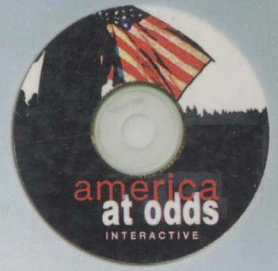


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# america at odds

fourth edition

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# america at odds

**fourth edition**

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Credits for chapter-opening photos appear on the page following the index.





It does not take long for a student of American government to get the message: Americans are at odds over numerous political issues. Political conflict is certainly not new to this country. During the confusing aftermath of the 2000 elections, for example, many people thought that the United States might be facing a constitutional crisis. The war on terrorism that began on September 11, 2001, also created new challenges for American democracy, as you will read throughout this text. Yet our democracy continues to endure, and the U.S. Constitution has been the model for most of the world's new democracies in the 1990s and early 2000s.

Political conflict and divergence of opinion have always helped to forge our political traditions and way of governing. For example, in 2003, Americans were deeply divided over taking action against Saddam Hussein without the backing of the United Nations. Protests against the second Gulf War continued even when American troops were in harm's way, fighting in Iraq.

*America at Odds: An Introduction to American Government*, Fourth Edition, looks at government and politics in this country as a series of conflicts that have led to compromises. Along the way, your students will sometimes encounter a bit of irreverence—none of us should take ourselves so seriously all of the time!

This text was written with today's generation of students in mind. As such, it does the following:

- Forthrightly presents different perspectives on key issues being debated today, including some of the issues raised during the war on terrorism, such as how to ensure our security while protecting our civil liberties.
- Helps your students test their beliefs and assumptions.
- Assists your students in forming enlightened political values and opinions.
- Uses a thematic as well as an analytical approach, with emphasis on the various challenges that face our enduring democracy.
- Fully explains the major problems facing the American political system today.
- Integrates the global connections that exist between American politics and those of the rest of the world.
- Captures the excitement of cyberspace with respect to its effect on American politics and makes available numerous Web resources, ranging from a book-specific site to the online library of InfoTrac® College Edition.
- Offers links to an issues-driven, fully interactive CD-ROM.

## Politics in a Cyber Age

Cyberspace affects not only our home lives and the way we do business but also American politics. *America at Odds*, Fourth Edition, fully integrates the world of cyberspace into the study of American politics.

Throughout this text, your students are exposed to the numerous political issues that have arisen because of the rapid changes in communications technology. For example, Chapter 1 explores the question of how data-mining technology is being used in the war on terrorism. Chapter 4 examines the issues of online obscenity and the erosion of privacy rights in an era of e-commerce.

## Politics on the Web

The amount of information available to students of American government on the Web is almost without limits. Where do they start? And where do they go? We solve this thorny problem by providing, at the end of each chapter, an entire section entitled *Politics on the Web*. There your students can discover the best Web sites for each chapter's subject matter. Many of those Web sites offer additional hot links.

## Web Exercises on Your CD-ROM

This edition of *America at Odds* also offers Web exercises on the topics covered in each chapter. In these exercises, the student is asked to access certain Web sites, read or analyze the materials presented on the sites, and answer specific, critical-thinking questions about those materials. Links to these online exercises are included in the CD-ROM that accompanies *America at Odds*, Fourth Edition, which is seamlessly integrated with the Internet. (The CD-ROM and its contents will be discussed shortly.)

## The *America at Odds*, Fourth Edition, Web Site

In addition to the *Politics on the Web* section and the Web exercises on the CD-ROM, there is an *America at Odds* companion Web site at:

<http://politicalscience.wadsworth.com/sidlow04>

Here you and your students will find a wealth of information developed specifically for *America at Odds*. The Web site offers numerous helpful resources, including the following:

- Chapter-by-chapter tutorial quizzes that allow students to test their knowledge.
- Hyperlinks to relevant Web sites for each chapter—including URLs that update materials in the text and the CD-ROM.
- Internet and InfoTrac® activities that relate to each chapter's material.

## InfoTrac® for Real Research on the Internet

Many professors require their students to undertake research projects. Users of this text are fortunate to have at their disposal the finest existing search system on the Internet for questions relating to American government and politics. Wadsworth Publishing Company has an exclusive agreement with InfoTrac®, the premier research service on the Web, developed by Information Access Corporation. InfoTrac® lets your students ask specific questions. Through exclusive search agreements with many important political science journals and other related sources, the system takes the student to exactly where he or she needs to go to find the relevant information, including full-text articles. When full text is available, the student prints it directly. Otherwise, the full text can be sent to the student's e-mail address.

In this Fourth Edition of *America at Odds*, we have included at the end of each chapter a special InfoTrac® section. This section lists the titles of articles relevant to the chapter topic that can be accessed using InfoTrac. We also give the key words to be searched when accessing each article.

Professors who use this book can order a one-month free subscription to this service. If the professor requests that the service be bundled with each student copy of the text (for a nominal

fee), then he or she will receive a four-month free subscription. Ask your sales representative for your free password to log on at <http://infotrac.thomsonlearning.com> on the Web.

## InfoTrac® Resource Guide

This online guide to InfoTrac®, your twenty-four-hour-a-day reference resource, contains approximately fifteen articles tied to each of the twenty major topics in the text. Activities that include exercises in obtaining research materials are also included. The guide is updated quarterly to keep you up to date with the latest news.

## Internet Activities

To make sure that your students not only master the Web but at the same time improve their understanding of American politics, we have a specially designed booklet that you can order for them. It is called *American Government Internet Activities*, Third Edition. Each exercise relates to topics that are covered in the text. The exercise takes your students on a navigation path and then asks them to complete various exercises related to the data that they discover.

## A Fully Interactive CD-ROM

Free with *America at Odds*, Fourth Edition, is a fully interactive CD-ROM. Students will find values inventories, dialogues and debates, participation activities, video clips, and other activities for each chapter in the text. Seamlessly integrated with the Internet, the CD-ROM provides students with access to links related to chapter material, Internet and InfoTrac® activities on the text's companion Web site, and all of the resources at Wadsworth's American Government Resource Center (at <http://politicalscience.wadsworth.com/amgov>), including simulations, MicroCase activities, and more.

## The Modern Text—Features That Teach

Any American government text must present the basics of the American political process and its institutions. Any *modern* American government text, however, must go further; it must excite and draw the student into the subject materials. That is exactly what we do in *America at Odds*, Fourth Edition. Among other things, the Fourth Edition of *America at Odds* deals with current issues and events that are familiar to students. For example, in virtually every chapter there is a reference to, or discussion of, some aspect of the 2000 and 2002 campaigns, elections, or election results.

Additionally, we present many of today's controversial political issues in special features. Each of these features is referred to within the text itself so that the student understands the connection between the feature and the topic being discussed. We describe below the various types of features that we have included in *America at Odds*, Fourth Edition.

- ***America at Odds***—This chapter-opening feature examines a major controversy over which the public is divided and has strong views. Each of these features concludes with a section entitled *Where Do You Stand?* These sections, which consist of two questions, invite the student to form or express his or her own opinions on the arguments presented in the feature. Students can explore the issue further by accessing additional resources on the *America at Odds* CD-ROM. Students can take the CD's "Values Inventory" quizzes at the beginning and end of each chapter's work to evaluate whether their exploration of the chapter's material has changed their personal stance on the topics presented in the *America at Odds* features. "Dialogues" present students with debates on the feature's topic. Each debate involves three hypothetical students and challenges students to generate arguments of their own and decide where they stand on the issue.

Some of the titles of these chapter-opening *America at Odds* features are:

- Are We Becoming Too Patriotic? (Chapter 1).
  - Should Hate Speech on Campus Be Banned? (Chapter 4).
  - Should Affirmative Action Be Abolished? (Chapter 5).
  - What Is the Media's Role in Wartime? (Chapter 10).
  - Should Presidents Be Able to Go to War on Their Own? (Chapter 12).
- **In-Chapter *America at Odds***—The theme of controversy continues in shorter features, new to the Fourth Edition, that are integrated within the text of every chapter. Each in-chapter *America at Odds* briefly introduces students in a concise yet thought-provoking manner to an issue that divides Americans. These features will keep your students thinking and questioning their own political attitudes and values. Some titles of these features include:
- Should the Government Pay Reparations for Slavery? (Chapter 2).
  - Is America One Nation “under God”? (Chapter 4).
  - Should Bilingual Education Be Abolished? (Chapter 5).
  - Should Third-Party Candidates Debate? (Chapter 7).
  - Do the Federal Courts Wield Too Much Power? (Chapter 14).
- ***The Politics of Homeland Security***—These features, which are also new to the Fourth Edition, are designed to focus on the political implications of the effort to secure the homeland from terrorist attacks. At the end of each of these features is a thought-provoking question that challenges students to consider whether we are safer as a result of a particular homeland security measure. Some of the titles of these features are as follows:
- How Much Federal Control over the “First Responders”? (Chapter 3).
  - Should We Carry National Identification Cards? (Chapter 4).
  - Racial Profiling and the War on Terrorism (Chapter 5).
  - “Selling” Terrorism Insurance (Chapter 6).
  - Presidential Power in a Time of Crisis (Chapter 12).
- ***Why Does It Matter?***—This feature gives a number of specific examples showing how the topic under study affects the student's everyday life. Each feature carries a subtitle including the chapter topic. For example, in Chapter 11 the feature's title is *Why Does It Matter? Congress and Your Everyday Life*. At the end of each feature is a section entitled *Taking Action*. These sections illustrate how ordinary Americans have made their voices heard on issues of importance to them.
- ***Perception versus Reality***—Perhaps nowhere in our media-generated view of the world are there more misconceptions than in the area of American government and politics. This feature tries to help your students understand the difference between the public's general perception of a particular political event or issue and the reality of the situation. The perception is often gleaned from responses to public opinion surveys. The reality usually is presented in the form of objective data that show that the world is not quite what the public often thinks it is. At the end of each of these features is a section entitled *What's Your Opinion?*, which encourages the student to think about why there is such a disparity between the perception and the reality. Some of the titles of these features are as follows:
- Who Rules in Our “Representative” Democracy? (Chapter 1).
  - Who's Paying for All Those Issue Ads? (Chapter 6).
  - What Do Americans Really Know about the U.S. Constitution? (Chapter 8).
  - Who Makes the Law? (Chapter 13).
  - Crime in the Schools (Chapter 15).
- ***Comparative Politics***—One of the best ways to understand the American political system is by comparing it with other political systems. Students need to know that in much of the world, the political process is different. By understanding this, they can better understand and appreciate what goes on in this country, both in Washington, D.C., and in state capitals. Nearly every chapter has at least one of these features. At the end of each of these

features, the student is asked to further examine some part of the argument in a question “For Critical Analysis.” Some examples of the *Comparative Politics* features are as follows:

- Life in a Unitary System (Chapter 3).
- Church and State in Other Countries (Chapter 4).
- Gun Control in Britain and the United States (Chapter 6).
- The German Greens (Chapter 7).
- Cyber Activism in South Korea (Chapter 10).
- **Chapter Objectives**—Every chapter-opening page includes a list of five learning objectives that let students know what concepts will be covered in the chapter.

## Chapter-Ending Issues and Pedagogy

Every chapter ends with the following sections:

- **Key Terms.** This is a list of the terms that were boldfaced and defined within the chapter. Each term in the list is followed by the page number on which it first appeared and was defined.
- **Chapter Summary.** This point-by-point feature summarizes every important topic covered in the chapter.
- **Selected Readings.** Several books of recent scholarship, as well as some classic texts, are listed at the end of each chapter, along with annotations describing each book.
- **InfoTrac® Citations.** As already mentioned, this section lists the titles of relevant articles that students can access through InfoTrac®.
- **Politics on the Web.** As explained earlier, this section gives selected Web sites that students can access for more information.
- **Web Resources on Your CD-ROM.** This section lists the various chapter-related Web resources that students can access using the CD-ROM.

## The Supplements

Both instructors and students today expect, and indeed require, a variety of accompanying supplements to teach and learn about American government. *America at Odds*, Fourth Edition, takes the lead in providing the most comprehensive and user-friendly supplements package on the market today. These supplements include those listed below.

### Printed Materials for Instructors

- *Instructor’s Manual with Test Bank and Multimedia Guide*, written by Beth Henschen.

### Multimedia Supplements for Instructors

- An online Resource Center for political science at  
<http://politicalscience.wadsworth.com>
- A special, book-specific Web site for *America at Odds*, Fourth Edition, which can be accessed through the Resource Center or at  
<http://politicalscience.wadsworth.com/sidlow04>
- 2004 American Government Multimedia Manager—A one-stop digital library and presentation tool that makes it easy to assemble, edit, publish, and present custom lectures—bringing together art from this CD-ROM, the Web, and your own material.
- WebTutor™, available on WebCT and Blackboard—A Web-based teaching and learning tool that allows you to provide virtual office hours, post your syllabi, set up threaded discussions, track student progress with the quizzing material, and more.
- *CNN Today: American Government videos*, Volumes 1, 2, and 3.



- A video library, including new selections.
- Online Instructor's Manual, Test Bank, and Multimedia Guide.
- ExamView® for Macintosh/Windows.
- American Government Transparency Acetate Package.
- InfoTrac® College Edition.
- InfoTrac® Resource Guide.

## Lecture Launchers—Video Case Studies in American Government

This set of twelve video case studies, produced by Baker/Losco Multimedia in 2002, won the Bronze Telly Award for outstanding video production. Now available to qualified adopters in both video and DVD formats, topics include affirmative action and money and the 2000 presidential campaigns, among others. A free *Instructor's Manual* provides brief summaries of each video, a set of key terms, three to five activities for each video, and suggestions on how best to use this exciting new collection.

## Printed Materials for Students

- *Study Guide*, written by Beth Henschen.
- *Readings in American Government*, Fourth Edition, edited by Mack C. Shelley, Jamie Swift, and Steffen W. Schmidt, all of Iowa State University.
- *An Introduction to Critical Thinking and Writing in American Politics*.
- *American Government Internet Activities*, Third Edition.
- *Handbook of Selected Legislation and Other Documents*.
- *Handbook of Selected Court Cases*.
- *College Survival Guide*.
- *Thinking Globally, Acting Locally*.

## Multimedia Supplements for Students

- *America at Odds* Interactive CD-ROM, included free.
- A special online Resource Center for American government at

<http://politicalscience.wadsworth.com/amgov>

- A special, book-specific Web site for *America at Odds*, Fourth Edition, which can be accessed through the Resource Center or at

<http://politicalscience.wadsworth.com/sidlow04>

- InfoTrac® College Edition, offering a fully searchable online library of readings.
- InfoTrac® Resource Guide.
- *American Government: Using MicroCase® ExplorIt*, Eighth Edition—The Eighth Edition of this popular ancillary for American government courses includes computer-based assignments, a student version of MicroCase's ExplorIt software, and current real data sets. Each assignment is packed with dozens of issues that are guaranteed to grab student interest.
- WebTutor™ on WebCT and Blackboard, a Web-based teaching and learning tool.

## What's New in the Fourth Edition?

We thought that those of you who have used the Third Edition of *America at Odds* would like to know what changes have been made for the Fourth Edition. Generally, all of the text, tables, figures, and features in this book have been rewritten or updated as necessary to reflect the most recent developments in American government and politics. The Fourth Edition incorporates the results of the most recent presidential and congressional elections throughout the

text as they relate to chapter topics. This edition also presents the most up-to-the-minute discussion of the war on terrorism and the second Gulf War. Other key changes and additions for the Fourth Edition include those described below.

## Special New Features and Pedagogy

The Fourth Edition of *America at Odds* includes a large number of newly written features. In addition, the following special new features and pedagogy have been added:

- **In-Chapter *America at Odds***—A new feature that fully integrates the theme of controversy and debate throughout the main text of each chapter.
- ***The Politics of Homeland Security***—This feature, designed to illustrate the political implications of defending the homeland against terrorism, replaces the *American Political Perspectives* of the Third Edition.
- ***Taking Action* sections of the chapter-ending *Why Does It Matter?* features**—These sections tell the story of real Americans who have made their voices heard on important political issues.

## Significant Changes to the Chapters

As already indicated, each chapter in *America at Odds*, Fourth Edition, has been updated and revised in order to reflect the most current developments in American politics and government. When appropriate, new features have been added, and references to new laws and court decisions have been included. Throughout the text, we have incorporated references to the 2000 and 2002 elections as appropriate. Here we list some other significant changes made to selected chapters.

- **Chapter 1 (America in the Twenty-First Century)**—This chapter includes new sections on American political values, multiculturalism, and patriotism. The chapter also incorporates sections that were part of the Third Edition's chapter on political culture and ideology, which has been deleted from the Fourth Edition.
- **Chapter 3 (Federalism)**—This chapter includes a new feature on unitary systems, as well as discussions of federalism and the welfare state, picket-fence federalism, and competitive federalism. The chapter also explores the Bush administration's approach to federalism.
- **Chapter 4 (Civil Liberties)**—This chapter contains discussions of the most recent court cases involving civil liberties, including the "virtual" child pornography case, cases related to privacy rights at abortion clinics, and the case concerning the words "under God" in the Pledge of Allegiance. This chapter also specifically addresses the threats to civil liberties presented by the war on terrorism.
- **Chapter 5 (Civil Rights)**—This chapter was reorganized to present a clearer and more detailed history of the struggle by African Americans for civil rights. There is also a new section on immigrants' rights, particularly since the war on terrorism began.
- **Chapter 6 (Interest Groups)**—This chapter contains a new section on how interest groups form. It also contains the latest information on efforts to regulate lobbying.
- **Chapter 7 (Political Parties)**—The section on the two-party system has been revised to clarify how the American electoral system tends to support the two major parties' hold on power. A new section on the positions of the two major parties on important issues facing the nation has also been added.
- **Chapter 8 (Public Opinion and Voting)**—The section on public opinion polling has been thoroughly revised, and a new table has been added on how to evaluate the quality of public opinion polls. A new section on ideology has also been added, drawn from the Third Edition's chapter on political culture and ideology.
- **Chapter 10 (Politics and the Media)**—This chapter contains a new section on the role of the media in a democracy and on the media's agenda-setting function. The section on media bias has been thoroughly revised and updated.
- **Chapter 11 (Congress)**—This chapter contains expanded sections on the power of incumbency and the debates over term limits. It also includes a new section on Congress's power of investigation and oversight and Congress's relationship to the executive branch.

- Chapter 12 (The Presidency)—The sections on presidential roles and presidential powers have been thoroughly revised, with new discussions of the president's war powers, the pardon power, and executive privilege. A new section on congressional and presidential relations explores this pivotal relationship in American government.
- Chapter 13 (The Bureaucracy)—This chapter includes discussions of the new Department of Homeland Security, recent trends in privatization of the bureaucracy, and new material on the 2002 farm bill.
- Chapter 14 (The Judiciary)—A new section on judicial activism and judicial restraint has been added, as well as a discussion of the power and ideology of the federal courts.
- Chapter 16 (Foreign Policy)—Major new sections have been added to this chapter that focus on the war on terrorism, the proliferation of weapons of mass destruction, and the second Gulf War. The chapter also addresses the issues of unilateralism and preemption in the foreign policy of the Bush administration.

## Acknowledgments

A number of political scientists reviewed the previous editions of *America at Odds*. We remain indebted to the following scholars for their thoughtful suggestions on how to create a text that best suits the needs of today's students and faculty:

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If you or your students have ideas or suggestions, you can write us directly or send us information through Wadsworth Publishing Company.

E.I.S.  
B.M.H.





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