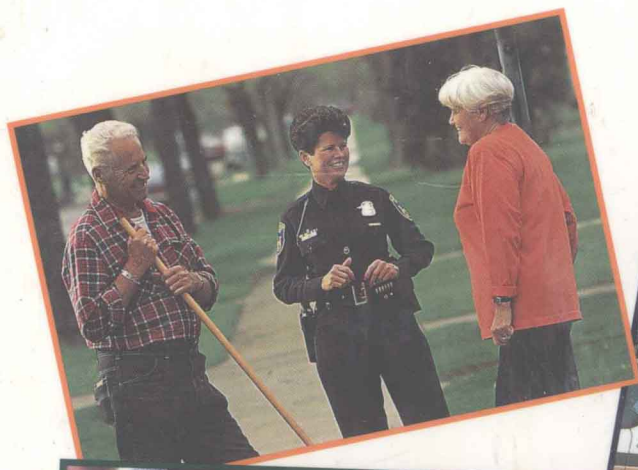


POLICE OPERATIONS

SECOND EDITION



KAREN M. HESS

HENRY M. WROBLESKI



POLICE OPERATIONS

Theory and Practice

SECOND EDITION

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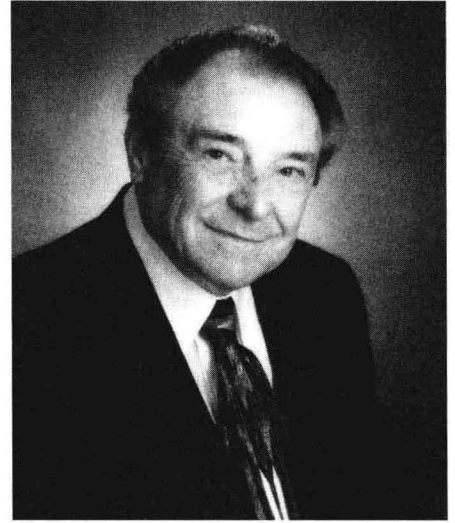
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DEDICATION

Dedicated to the hundreds of thousands of uniformed law enforcement officers, past and present, whose accomplishments have made such a difference in the

quality of life in communities throughout the United States and to those who are about to join them.

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FOREWORD

Police Operations is a well-researched, comprehensive and up-to-date text that covers all major aspects of policing. It deals with what law enforcement leaders and researchers feel are the most critical issues facing law enforcement in the 1990s. A theme running throughout *Police Operations* is that the motivated, professional uniformed officer can make a tremendous difference in how citizens are "served and protected."

The authors focus attention on what could be rather than on what has been in the past. They emphasize what the police responsibility is, the constitutional and statutory constraints under which police function and how the tasks to be performed can be accomplished responsibly and humanely within these constraints. Relevant landmark Supreme Court cases affecting police operations are presented throughout the text, giving students an understanding of case law and police procedures under varying circumstances.

Students are challenged to apply the information contained in each chapter to application exercises, critical thinking problems and discussion questions. These exercises, problems and questions underscore the complexity of policing and the need for knowledge, skill and common sense in carrying out police operations. With such a base, police officers of the future will be able to find new ways to deliver police services fairly, equitably and effectively. They can, indeed, reshape approaches to some of the critical problems confronting law enforcement and may become the change agents of the future.

The authors are to be congratulated on writing a text that not only covers all the basics of police operations, but does so in a way which students should find both interesting and challenging.

Donald J. Clough
Bloomington Police Department
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Kären M. Hess
Henry M. Wrobleski

PREFACE

Welcome to *Police Operations*. This text presents the fundamentals of what policing is all about. The basic reason modern society has police departments is summarized in the classic statement of police sociologist Egon Bittner*: “Something-ought-not-to-be-happening—about-which-something-ought-to-be-done-NOW!” This text goes beyond this reactive approach (which will always be an important part of policing), however, by also incorporating the techniques of proactive policing. Proactive policing is perhaps best illustrated in *community policing*, in which law enforcement enters into a partnership with the citizens and organizations in a community to take steps to make the community safer for all. For such a partnership to work, law enforcement agencies must have carefully thought-through policies and procedures for dealing with crime and violence both reactively and proactively. Community policing also emphasizes the need for individual officers on the street to be creative in their approaches to problems and to work with citizens as they solve these problems.

The first section of *Police Operations* discusses the basics behind effective police operations, including the context in which services are provided and the skills required to provide these services. Law enforcement officers must be thoroughly familiar with the citizens they are sworn to “serve and protect” as well as with the constitutional restraints within which they must operate. They must be proficient in communications skills as well in as the numerous profession-specific skills required in law enforcement: conducting stops and frisks, making arrests, searching crime scenes and suspects, investigating crimes and assisting victims.

Section Two of *Police Operations* discusses the personal side of law enforcement—what officers need to know about protecting themselves from being sued, about acting not only legally but ethically as well, and about maintaining their physical and emotional well-being so they can continue in their chosen profession.

Section Three discusses basic police operations, including patrol, traffic, emergencies, crime and violence and domestic/family violence. Section IV presents specialized police operations such as those performed by detectives, juvenile officers and vice officers who deal with gangs and drugs. The final section describes how police operations relies on the cooperative efforts of others and how these efforts might be promoted.

Police Operations is designed to help you understand and remember the fundamentals of what policing is all about. Each chapter begins with a list of “Do You Know” questions that will get you thinking about the most important concepts contained in the chapter. As you read the chapter, you’ll find answers to these questions, highlighted. Each chapter also includes a summary of the key concepts. Be forewarned, however! Do not be like the lazy student who thinks a text has three parts: the front cover, the back cover and the summaries. If you read only the summaries, you are not likely to understand or recall the content. Remember, not only your livelihood but your life is on the line in this demanding and rewarding profession. Begin your habits of self-discipline now. The summaries are intended as a *review*. The text is designed to give you *triple-strength* learning IF you (1) think about the questions at the beginning of

*From “Florence Nightingale in Pursuit of Willie Sutton: A Theory of Police,” in *The Potential for Reform of Criminal Justice*, edited by H. Jacob (Beverly Hills, CA: Sage, 1974), p. 30.

the chapter before you read, (2) read the chapter thoughtfully for in-depth answers to these questions and then (3) read and reread the summary.

To further strengthen your learning experience, the text includes terms you should know, discussion questions, application exercises in which you create policies and procedures related to the content of each chapter, and critical thinking exercises. Professional law enforcement officers should be able to create reasonable, legal, ethical and effective policies and procedures for the most common situations encountered in law enforcement. In addition, they should be able to approach each situation as a unique experience, perhaps requiring a more creative approach. Law enforcement officers must have good critical thinking skills. It is the intent of this text to provide a balance of both.

Kären M. Hess

Henry M. Wroblewski

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