

PHYSICAL EDUCATION

Edited by
David Kirk

MAJOR THEMES IN
EDUCATION

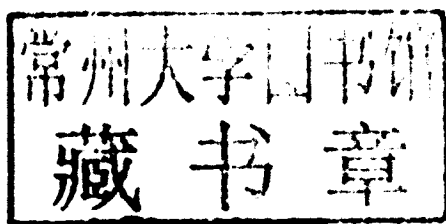


PHYSICAL EDUCATION

Major Themes in Education

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Volume I
The Nature and Purposes of Physical Education



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Chronological table of reprinted articles and chapters

Date	Author	Article/chapter	Reference	Vol.	Chap.
1973	Marcel Mauss	Techniques of the body	<i>Economy and Society</i> , 2, 70-87	I	14
1975	L. B. Hendry	Survival in a marginal role: the professional identity of the physical education teacher	<i>British Journal of Sociology</i> , 26:4, 465-76	III	57
1982	David Bunker and Rod Thorpe	A model for the teaching of games in secondary schools	<i>Bulletin of Physical Education</i> , 18:1, 5-8	IV	74
1982	Daryl Siedentop	Movement and sport education: current reflections and future images	M. Howell and J. E. Saunders (eds), <i>VII Commonwealth and International Conference on Sport, Physical Education, Recreation and Dance</i> , Brisbane: University of Queensland Press, pp. 3-13	IV	89
1983	Hal A. Lawson	Toward a model of teacher socialization in physical education: the subjective warrant, recruitment, and teacher education	<i>Journal of Teaching in Physical Education</i> , 2, 3-16	III	60
1983	Marielle Tousignant and Daryl Siedentop	A qualitative analysis of task structures in required secondary physical education classes	<i>Journal of Teaching in Physical Education</i> , 2, 47-57	III	70
1983	Jim Whitehead and Ken Fox	Student centred physical education	<i>Bulletin of Physical Education</i> , 19, 21-30	IV	93
1985	Patt Dodds	Are hunters of the function curriculum seeking quarks or snarks?	<i>Journal of Teaching in Physical Education</i> , 4, 91-9	I	4
1985	Richard Tinning	Physical education and the cult of slenderness	<i>ACHPER National Journal</i> , 107, 10-13	I	22
1985	E. Anne Williams	Understanding constraints on innovation in physical education	<i>Journal of Curriculum Studies</i> , 17:4, 407-13	I	25

Chronological table continued

Date	Author	Article/Chapter	Reference	Vol.	Chap.
1987	Shirl J. Hoffman	Dreaming the impossible dream: the decline and fall of physical education	J. A. Massengale (ed.), <i>Trends Toward the Future in Physical Education</i> , Champaign, Ill.: Human Kinetics, pp. 121-35	I	9
1987	Ann E. Jewett	Historical background	<i>Journal of Teaching in Physical Education</i> , 6, 198-213	IV	85
1988	Richard I. Tinning	Student teaching and the pedagogy of necessity	<i>Journal of Teaching in Physical Education</i> , 7, 82-9	III	68
1989	Michael DeBusk and Don Hellison	Implementing a physical education self-responsibility model for delinquency-prone youth	<i>Journal of Teaching in Physical Education</i> , 8, 104-12	IV	75
1990	Jennifer M. Gore	Pedagogy as text in physical education teacher education: beyond the preferred reading	D. Kirk and R. Tinning (eds), <i>Physical Education, Curriculum and Culture</i> , London: Falmer Press, pp. 101-38	III	54
1990	Karl M. Newell	Physical education in higher education: chaos out of order	<i>Quest</i> , 42:3, 227-42	I	16
1991	Kim C. Graber	Studentship in preservice teacher education: a qualitative study of undergraduate students in physical education	<i>Research Quarterly for Exercise and Sport</i> , 62:1, 41-51	III	55
1991	James F. Sallis and Thomas L. McKenzie	Physical education's role in public health	<i>Research Quarterly for Exercise and Sport</i> , 62:2, 124-37	I	19
1991	Chris Shilling	Educating the body: physical capital and the production of social inequalities	<i>Sociology</i> , 25:4, 653-72	I	20
1991	Richard I. Tinning	Teacher education pedagogy: dominant discourses and the process of problem setting	<i>Journal of Teaching in Physical Education</i> , 11, 1-20	III	69

CHRONOLOGICAL TABLE

1992	David Kirk	Physical education, discourse, and ideology: bringing the hidden curriculum into view	<i>Quest</i> , 44, 35–56	IV	86
1992	Amelia M. Lee and Melinda A. Solmon	Cognitive conceptions of teaching and learning motor skills	<i>Quest</i> , 44, 57–71	II	36
1992	Lawrence F. Locke	Changing secondary school physical education	<i>Quest</i> , 44, 361–72	I	13
1992	Richard Tinning and Lindsay Fitzclarence	Postmodern youth culture and the crisis in Australian secondary school physical education	<i>Quest</i> , 44, 287–303	II	44
1992	Patricia A. Vertinsky	Reclaiming space, revisioning the body: the quest for gender-sensitive physical education	<i>Quest</i> , 44, 373–96	I	23
1993	Sarah A. Doolittle, Patt Dodds and Judith H. Placek	Persistence of beliefs about teaching during formal training of preservice teachers	<i>Journal of Teaching in Physical Education</i> , 12, 355–65	III	52
1994	Peter J. Arnold	Sport and moral education	<i>Journal of Moral Education</i> , 23:1, 75–90	I	3
1994	Daryl Siedentop	The sport education model	D. Siedentop (ed.), <i>Sport Education: Quality PE through Positive Sport Experiences</i> , Champaign, Ill.: Human Kinetics, pp. 3–16	IV	90
1995	Inez Rovegno	Theoretical perspectives on knowledge and learning and a student teacher's pedagogical content knowledge of dividing and sequencing subject matter	<i>Journal of Teaching in Physical Education</i> , 14, 284–304	III	64
1996	Catherine D. Ennis	Students' experiences in sport-based physical education: [more than] apologies are necessary	<i>Quest</i> , 48, 453–6	II	29
1996	Peter A. Hastie	Student role involvement during a unit of sport education	<i>Journal of Teaching in Physical Education</i> , 16, 88–103	II	33

CHRONOLOGICAL TABLE

Chronological table continued

Date	Author	Article/chapter	Reference	Vol.	Chap.
1996	Judith E. Rink, Karen E. French and Bonnie L. Tjeerdsma	Foundations for the learning and instruction of sport and games	<i>Journal of Teaching in Physical Education</i> , 15, 399–417	IV	88
1996	Daryl Siedentop	Valuing the physically active life: contemporary and future directions	<i>Quest</i> , 48, 266–74	I	21
1997	Jan Wright	The construction of gendered contexts in single sex and co-educational physical education lessons	<i>Sport, Education and Society</i> , 2:1, 55–72	II	48
1998	David Kirk and Doune Macdonald	Situated learning in physical education	<i>Journal of Teaching in Physical Education</i> , 17:3, 376–87	II	35
1999	Catherine D. Ennis	Creating a culturally relevant curriculum for disengaged girls	<i>Sport, Education and Society</i> , 4:1, 31–49	IV	78
1999	Jean-Francis Gréhaigne, Paul Godbout and Daniel Bouthier	The foundations of tactics and strategy in team sports	<i>Journal of Teaching in Physical Education</i> , 18, 159–74	IV	80
1999	David Kirk	Embodying the school/schooling bodies: physical education as disciplinary technology	C. Symes and D. Meadmore (eds), <i>The Extra-Ordinary School: Parergonality and Pedagogy</i> , New York: Peter Lang, pp. 181–96	I	11
2000	Chantal Amade-Escot	The contribution of two research programs on teaching content: “pedagogical content knowledge” and “didactics of physical education”	<i>Journal of Teaching in Physical Education</i> , 20, 78–101	IV	71
2000	David Brown and Alan Johnson	The social practice of self-defense martial arts: applications for physical education	<i>Quest</i> , 52:3, 246–59	IV	73
2000	Susan Capel and Will Katene	Secondary PGCE PE students’ perceptions of their subject knowledge	<i>European Physical Education Review</i> , 6:1, 46–70	III	51

CHRONOLOGICAL TABLE

2000	Peter A. Hastie and Alice M. Buchanan	Teaching responsibility through sport education: prospects of a coalition	<i>Research Quarterly for Exercise and Sport</i> , 71:1, 25–35	IV	82
2000	Barrie Houlihan	Sporting excellence, schools and sports development: the politics of crowded policy spaces	<i>European Physical Education Review</i> , 6:2, 171–93	I	10
2000	Peter Kelly, Christopher Hickey and Richard Tinning	Producing knowledge about physical education pedagogy: problematizing the activities of expertise	<i>Quest</i> , 52, 284–96	III	59
2000	Dawn Penney and Tim Chandler	Physical education: what future(s)?	<i>Sport, Education and Society</i> , 5:1, 71–87	I	17
2001	Ben Dyson	Cooperative learning in an elementary physical education program	<i>Journal of Teaching in Physical Education</i> , 20, 264–81	IV	76
2001	Anne Flintoff and Sheila Scraton	Stepping into active leisure? Young women's perceptions of active lifestyles and their experiences of school physical education	<i>Sport, Education and Society</i> , 6:1, 5–21	II	31
2001	Michael Gard and Jan Wright	Managing uncertainty: obesity discourses and physical education in a risk society	<i>Studies in Philosophy and Education</i> , 20:6, 535–49	I	8
2001	Christopher Hickey	"I feel enlightened now, but . . .": the limits to the pedagogic translation of critical social discourses in physical education	<i>Journal of Teaching in Physical Education</i> , 20, 227–46	III	58
2001	Kimberly L. Oliver and Rosary Lalik	The body as curriculum: learning with adolescent girls	<i>Journal of Curriculum Studies</i> , 33:3, 303–33	II	38
2001	Inez Rovegno, Michael Nevett, Sheri Brock and Matthew Babiarz	Teaching and learning basic invasion-game tactics in 4th grade: a descriptive study from situated and constraints theoretical perspectives	<i>Journal of Teaching in Physical Education</i> , 20, 370–88	II	41
2001	Anne Williams and Julie Bedward	Gender, culture and the generation gap: student and teacher perceptions of aspects of National Curriculum Physical Education	<i>Sport, Education and Society</i> , 6:1, 53–66	IV	94

Chronological table continued

<i>Date</i>	<i>Author</i>	<i>Article/chapter</i>	<i>Reference</i>	<i>Vol.</i>	<i>Chap.</i>
2002	Douglas R. Anderson	The humanity of movement of "it's not just a gym class"	<i>Quest</i> , 54, 87–96	I	2
2002	Stuart Fairclough, Garth Stratton and Graham Baldwin	The contribution of secondary school physical education to lifetime physical activity	<i>European Physical Education Review</i> , 8:1, 69–84	I	6
2002	Ken Green	Physical education teachers in their figurations: a sociological analysis of everyday 'philosophies'	<i>Sport, Education and Society</i> , 7:1, 65–83	III	56
2002	Nicholas L. Holt, William B. Streat and Enrique García Bengoechea	Expanding the teaching games for understanding model: new avenues for future research and practice	<i>Journal of Teaching in Physical Education</i> , 21, 162–76	IV	83
2002	David Kirk and Ann MacPhail	Teaching games for understanding and situated learning: rethinking the Bunker-Thorpe model	<i>Journal of Teaching in Physical Education</i> , 21, 177–92	IV	87
2002	Daryl Siedentop	Content knowledge for physical education	<i>Journal of Teaching in Physical Education</i> , 21, 368–77	III	67
2003	Juan-Miguel Fernández-Balboa	Physical education in the digital (postmodern) era	A. Laker (ed.), <i>The Future of Physical Education: Building a New Pedagogy</i> , London: Routledge, pp. 137–52	I	7
2003	Michael Gard	Being someone else: using dance in anti-oppressive teaching	<i>Educational Review</i> , 55:2, 211–23	IV	79
2003	Clive C. Pope and Mary O'Sullivan	Darwinism in the gym	<i>Journal of Teaching in Physical Education</i> , 22, 311–27	II	39
2003	John Quay	Experience and participation: relating theories of learning	<i>Journal of Experiential Education</i> , 26:2, 105–12	II	40

CHRONOLOGICAL TABLE

2004	Kathleen M. Armour and Rebecca Duncombe	Teachers' continuing professional development in primary physical education: lessons from present and past to inform the future	<i>Physical Education and Sport Pedagogy</i> , 9:1, 3–21	III	49
2004	David Brown and John Evans	Reproducing gender? Intergenerational links and the male PE teacher as a cultural conduit in teaching physical education	<i>Journal of Teaching in Physical Education</i> , 23, 48–70	III	50
2004	Ben Dyson, Linda L. Griffin and Peter Hastie	Sport education, tactical games, and cooperative learning: theoretical and pedagogical considerations	<i>Quest</i> , 56, 226–40	IV	77
2004	John Evans	Making a difference? Education and 'ability' in physical education	<i>European Physical Education Review</i> , 10:1, 95–108	II	28
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2005	Hayley Fitzgerald	Still feeling like a spare piece of luggage? Embodied experiences of (dis)ability in physical education and school sport	<i>Physical Education and Sport Pedagogy</i> , 10:1, 41–59	II	30
2005	Ken Green, Andy Smith and Ken Roberts	Young people and lifelong participation in sport and physical activity: a sociological perspective on contemporary physical education programmes in England and Wales	<i>Leisure Studies</i> , 24:1, 27–43	II	32
2005	Jo Harris	Health-related exercise and physical education	K. Green and K. Hardman (eds), <i>Physical Education: Essential Issues</i> , London: Sage, pp. 78–97	IV	81
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Chronological table continued

Date	Author	Article/chapter	Reference	Vol.	Chap.
2005	Madeleine Vincent-Morin and Lucile Lafont	Learning-method choices and personal characteristics in solving a physical education problem	<i>Journal of Teaching in Physical Education</i> , 24, 226-42	II	45
2005	Tristan Wallhead and Mary O'Sullivan	Sport Education: physical education for the new millennium?	<i>Physical Education and Sport Pedagogy</i> , 10:2, 181-210	IV	92
2005	Phillip Ward and Myung-Ah Lee	Peer-assisted learning in physical education: a review of theory and research	<i>Journal of Teaching in Physical Education</i> , 24, 205-25	II	47
2006	Sine Agergaard	Sport as social formation and specialist education: discursive and ritualistic aspects of physical education	<i>Sport, Education and Society</i> , 11:4, 353-67	I	1
2006	Laura Azzarito, Melinda A. Solmon and Louis Harris, Jr.	"... If I had a choice, I would...": a feminist poststructuralist perspective on girls in physical education	<i>Research Quarterly for Exercise and Sport</i> , 77:2, 222-39	II	26
2006	William J. Morgan	Philosophy and physical education	D. Kirk, D. Macdonald and M. O'Sullivan (eds), <i>The Handbook of Physical Education</i> , London: Sage, pp. 97-108	I	15
2006	Carmina Pascual	The initial training of physical education teachers—in search of the lost meaning of professionalism	<i>Physical Education and Sport Pedagogy</i> , 11:1, 69-82	III	63
2006	Alvaro Sicilia-Camacho and Juan-Miguel Fernández-Balboa	Ethics, politics and bio-pedagogy in physical education teacher education: easing the tension between the self and the group	<i>Sport, Education and Society</i> , 11:1, 1-20	III	66
2007	S. L. O'Keeffe, A. J. Harrison and P. J. Smyth	Transfer or specificity? An applied investigation into the relationship between fundamental overarm throwing and related sport skills	<i>Physical Education and Sport Pedagogy</i> , 12:2, 89-102	II	37