

ELEVENTH EDITION

Texties Sara J. Kadolph

Iowa State University

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preface

Philosophy of This Book

Textiles provides students with a basic knowledge of textiles so that they understand how textiles are produced and how appropriate performance characteristics are incorporated into materials and products. With this knowledge, they have the foundation they need to make informed decisions regarding textile materials and products and to communicate effectively with team members in the workplace, suppliers, contractors, and buyers. A solid understanding of textile components (fibers, yarns, fabrics, and finishes), the interrelationships among these components, and their impact on product performance is necessary to fulfill day-to-day responsibilities in many careers in the textile, apparel, and interior segments of the global textile complex.

Serviceability of textiles and textile products is the fundamental principle emphasized throughout the book. I discuss the contributions of each component as it is incorporated in or combined with other components in a textile product. I stress interrelationships among the components. Basic information regarding how each component is processed or handled helps in understanding product performance and cost. Production of textiles is a complex process dealing with a wide variety of materials and techniques. To understand textiles, students need a basic understanding of the choices and technology involved.

This book will help students:

- · use textile terminology correctly;
- · know laws and labeling requirements regulating textile distribution;
- understand the impact of production processes and selection of components on product performance, cost, and consumer satisfaction;
- · recognize the forces that drive product and process developments;
- · identify fiber type, yarn type, and fabrication method;
- predict fabric or product performance based on a knowledge of fibers, yarns, fabrication methods, and finishes in conjunction with informative labeling;
- select textile components or products based on specified end uses and target market expectations for performance and serviceability;
- · select appropriate care for textile products;
- understand some of the issues related to sustainability and environmental quality related to textiles, their production, use, care, and disposal;
- · develop an interest in and appreciation of textiles.

Understanding textiles cannot be achieved only by studying this book; it also requires working with fabrics. Numerous learning activities included in the

chapters make use of fabric swatches. The numbers in the activities refer to the swatches in the Basic Swatch Kit available with this book.

Organization of This Book

Each section of the book focuses on a basic component or aspect of fabrics and textile products or on general issues important to the use of, production of, or satisfaction with textile products. Sustainability and environmental issues are included in almost every chapter. Each section is complete and can be used in any order desired. The four main sections follow the normal sequence used in the production of textiles: fiber, yarn, fabrication, and finishing.

The first section of the book introduces the study of textiles and the global textile complex and approaches product development from a textile perspective. Section Two focuses on fibers and their production, serviceability, effect on product performance, and use. Several new fibers and new generic classifications have been added to this section. Smart textiles and nanotechnology have been added. Section Three focuses on yarn production, yarn types, the relationship of yarn type to product performance and serviceability, sewing and embroidery threads, and rope. More types of novelty or fancy yarns have been added. Section Four examines fabrication methods. These chapters are organized by basic fabrication method, standard or classic fabric names and types, and the relationships between fabrication and product performance. Areas that were confusing have been clarified. Section Five deals with finishes, grouped by type or effect. Dyeing and printing are also included, as well as problems that consumers and producers experience with dyed or printed fabrics. Section Six deals with other issues related to textiles. One chapter focuses on care of textile products, new cleaning products and processes, and associated sustainability and environmental concerns. Another chapter investigates legal, sustainability, and environmental concerns. The final chapter discusses career opportunities requiring knowledge of textiles and has been extensively revised to reflect the ever-changing career opportunities in the textile and apparel industries.

This book assumes that the student requires basic information regarding textiles in order to perform professional responsibilities and communicate with other professionals in an intelligent and informed manner. Hence, the book is designed to be of use as a textbook and to become a valued component of a professional's reference library. Key terms are defined in both the text and the glossary. The glossary includes more than basic or classic fabric names as well

as a pronunciation guide. Fiber modifications, finishes, and terminology related to performance have been incorporated. The extensive index will help individuals locate information needed for class or on the job. Appendix A lists fiber names in several languages that may be encountered in the global textile complex. Appendix B lists fibers that are no longer produced in the United States. Appendix C lists selected trade names for fibers, yarns, fabrics, finishes, and cleaning procedures. Appendix D is a map of the world that students can use to understand the global nature of the textile complex. Appendix E provides definitions from the Federal Trade Commission for care label terms. A shorter list of such terms is now in Chapter 20. Appendix F provides stain removal guidelines.

Features of This Book

Instructors and students have always liked this book's summary and reference tables and charts, the presentation of information in a clear and consistent fashion, the emphasis on serviceability, and the numerous illustrations, graphics, and photographs. I tried to strengthen these things in this revision. The flowcharts from previous editions have been maintained, with some revisions. I revised, reorganized, or updated tables where necessary or where students or colleagues suggested improvements.

Although the basic content and flavor of *Textiles* remain intact, the changes help students recognize and focus on the most important material. Objectives and key terms for each chapter were updated so that students will be able to identify and understand the major concepts. After reading and studying each chapter, students should be able to define each term in the key terms list and describe how terms relate to each other and to the chapter content. Additional review questions provide students with an opportunity to test their level of understanding, focus on key concepts or applications, and integrate the information. I updated the list of readings for students who would like to investigate topics beyond the scope of the book. Many of these readings are technical in nature. There are a few articles on textiles in the popular press, but these often include little substantive information. Hence, the most valuable articles and books tend to be those written from a technical perspective.

Major Changes and Additions

The emphasis in this revision has been on updating and adding material where new processes or concerns have developed in the professional workplace, in the global textile complex, or among consumers. I added explanations, expanded discussions, and clarified concepts in areas where students had indicated the need or where colleagues expressed or suggested improvements. Terminology incorporates an industry perspective so that professionals can understand and communicate with other professionals. The pronunciation guide included with some words in the glossary will help professionals pronounce and use terms correctly. I kept the expanded index to facilitate the book's use as a resource by professionals who need to locate information quickly regarding a specific term,

process, or product. Color photographs and diagrams make the text more interesting and concepts easier to understand.

The book continues to focus on the three-major end-uses of textiles: apparel, interiors, and technical products. However, many changes have been made in the text. Technological advances and new industry and societal concerns that have arisen or have increased in importance since the last edition are included. Several topics have been reorganized to more closely represent industry practices or to enhance learning. New fibers have been added to the fiber section.

The discussion of dyeing and printing has separated the resist dyeing methods from printing methods. The discussion of finishing is organized so as to make it understandable to students. In some cases, this approach combines mechanical and chemical finishes—an anathema to the textile purist, but an approach that works well with students. Nanotechnology and changes in chemicals and processes reflect the ever-increasing interest in sustainability.

The chapter on career opportunities has been extensively revised. This discussion is intended to help students understand careers and how they will apply their knowledge of textiles and textile products in their professional work. It should help students gain a better understanding of careers and how professionals interact with each other. Although this chapter may not be assigned in a beginning textile course, students might read the chapter on their own to explore career possibilities and use the information when considering career options other than those that are most obvious to the consumer.

Learning Activities and a case study are included with every chapter. The Learning Activities were developed to make use of the Basic Swatch Kit available to be purchased at a discount with this book. Other Learning Activities have been developed to allow students to discuss topics in small groups or use the textiles they are wearing as learning tools. I tried to keep these activities independent of additional resources. Key concepts for each chapter have been emphasized. Review questions have been included at the end of each main section of the book to encourage students to connect textile components to product characteristics and performance.

Supplements

Instructor Resources

- Instructor's Manual that includes an updated outline of the material for each chapter, a revised list of suggested activities, and sample test questions in a variety of formats.
- PowerPoint Presentation for use in lectures or as a supplement to class activities.
- Online Instructor's Resource Center to access supplementary
 materials online. Instructors need to request an instructor access code.
 Go to www.pearsonhighered.com/irc, where you can register for an
 instructor access code. Within 48 hours after registering, you will receive
 a confirming e-mail, including an instructor access code. Once you have
 received your code, go to the site and log on for full instructions on
 downloading the materials you wish to use.

Student Resources

- Swatch Kit that is packaged in a 3-ring binder and includes 126
 fabric swatches, master list of the fabric swatches (with fabric name,
 description, and fiber content), heavyweight mounting sheets, linen
 tester/stitch counter, and Textile Companion CD with more than
 1300 fabric images.
- MyTextilesLab is an exciting new online digital resource that will
 contain cutting edge videos, animations, comprehensive digital fabric
 glossary, audio pronunciation guide, career interviews, learning
 activities, and assessment materials.

Acknowledgments

I used the comments and contributions of many students and colleagues in preparing this revision. I find students' comments help the most in evaluating the approach, wording, and style of presentation, and therefore I appreciate hearing from any student or faculty member about the book. Thanks to retired faculty Nancy Owens and Barbara Harger, who were generous in sharing their perspectives and suggestions for improvements. Both positive and negative comments are incredibly helpful and invaluable in revising the book. I would especially like to thank Sara Marcketti and Carmen Keist of Iowa State University for their suggestions and perspectives. Thanks to reviewers for their comments and suggestions: Heather Akou, Indiana University; Deborah Carlson, Cleveland Institute of Art; Melinda Cowen, Florida State University; Yehia Elmogahzy, Auburn University; Kay Grise, Florida State University; Robert Gruber, Drexel University; George Hodge, North Carolina State University; Janice Lessman-Moss, Kent State University; Sara Marcketti, Iowa State University; Ajoy Sarkar, Colorado State University; and Patricia Walton, Georgia Southern University. Great thanks to my sister, Lora Camacho, who kept me fed and the house clean while I worked on this edition. And finally, thanks to Clementine, Silkie, Imp, and Sampson, who reminded me that 5 p.m. is feeding time—every day!

Revising this book is always an exciting challenge. I enjoy the opportunity to explore the textiles literature in more depth than university responsibilities usually allow. I enjoy sharing the exciting area of textiles with so many others. I hope that this book hooks you on textiles as the third edition of this book did for me when I was a college sophomore just beginning to learn about textiles.

Sara J. Kadolph

About the Author

Sara J. Kadolph is a full professor of Textiles and Clothing at lowa State University in Ames, lowa, where she has taught for 30 years. She teaches several courses related to textiles: chemistry, dyeing, quality assurance, and conservation. Dr. Kadolph is the recipient of numerous teaching, advising, and professional awards including teaching excellence awards from the International Textiles and Apparel Association, lowa State University, and the lowa Association of Family and Consumer Sciences. She holds the Donna R. Danielson Professorship in Textiles and Clothing. She is a Fellow of the International Textiles and Apparel Association and a Wakonse Fellow.

Dr. Kadolph has consulted with companies in the textile complex to solve quality problems, educate product development/design teams, select materials, assess textile performance, write specifications, and develop quality assurance programs. Her teaching and research scholarship has been published in the Clothing and Textiles Research Journal, the Journal of the Society of International Natural Dyeing, the Journal of the Korean Society for Clothing Industry, The Journal of Consumer Education, the Journal of Family and Consumer Sciences, the International Journal of Clothing and Science Technology, and others. Her Textiles book with Pearson Education is used in colleges and universities throughout the world. She is currently working on two other books related to textiles for Pearson Education.

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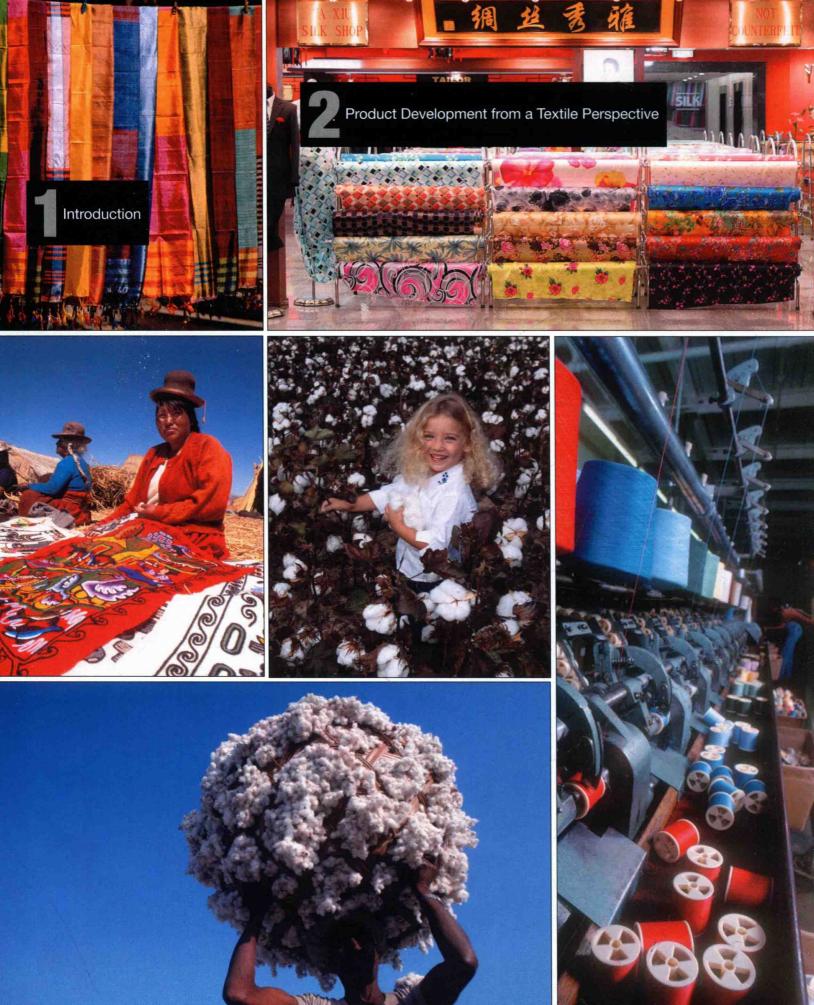
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Introduction to TEXTILES





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