EIGHTH EDITION

# introduction to social work and social welfare



Charles Zastrow

## 8th Edition

# Introduction to Social Work and Social Welfare: *Empowering People*

CHARLES ZASTROW
University of Wisconsin-Whitewater





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JAMES WINSHIP, MSW, DPA Associate Professor Social Work Department University of Wisconsin–Whitewater To Kathy, my wife, who has invigorated my life!

## Preface

In social work, empowering people is the process of helping individuals, families, groups, organizations, and communities increase their personal, interpersonal, socioeconomic, and political strength and influence through improving their circumstances. Social workers seek to develop the capacity of clients to understand their environment, make choices, take responsibility for their choices, and influence their life situations through organization and advocacy. Social workers also seek to gain a more equitable distribution of resources and power among different groups in society. This focus on equity and social justice has been a hallmark of the social work profession.

This book is designed to stimulate student interest in social work and to provide an experiential "flavor" of what the fields of social welfare and social work are really like. Using a social problems approach, the book describes how people are affected by poverty, child abuse, emotional difficulties, sexism, alcoholism, crime, AIDS, physical and mental disabilities, racism, overpopulation, sexual assault, and other problems. Information on the nature, extent, and causes of such problems is also presented. In teaching introductory courses in social work, a number of my colleagues and I have found that students tend to be more interested when they come face-to-face with the tragic social conditions that people experience. This book also includes case examples through which the reader is able to identify with people in need of help.

In addition, Introduction to Social Work and Social Welfare: Empowering People is designed to:

- Provoke the reader's thinking about some of the controversial contemporary issues
  in social welfare. I believe developing the student's critical thinking capacities is
  much more important than teaching unimportant facts to be recited on exams.
- Convey material on social work intervention approaches that the reader can use in working with people to facilitate positive changes.
- Present material on both sides of major social issues confronting our society that the reader can use in arriving at informed positions.
- Provide case examples of the functions, roles, responsibilities, gratifications, and frustrations of social workers that will help the student who is considering a social work major to make an informed career decision.
- Provide a brief historical review of the development of social welfare, social work, and various social services.

- Facilitate the reader in acquiring an international perspective by presenting, in practically every chapter, information on social problems and social services not only in the United States but also in other countries.
- Inform the reader of the Council on Social Work Education's (CSWE) conceptualization of social work education at the baccalaureate and master's levels as delineated in CSWE's Educational Policy and Accreditation Standards (EPAS).
- Help the reader "sort out" his or her value structure in relation to welfare recipients, single parents, ex-convicts, the mentally ill, the divorced, persons with AIDS, abusive parents, minority groups, those who are prejudiced, and so on. The aim is not to sell any particular set of values but to help the reader arrive at a value system that she or he will be comfortable with and find functional in interacting with others.

#### Plan of the Book

Part I introduces the student to the fields of social welfare, social work, and human services. These terms are defined, and their relationships to sociology, psychology, and other disciplines are described. A brief history of social welfare and social work is provided, and the future is examined. A discussion of social work as a career and as a profession is included, and this gives the reader a basis for deciding whether to pursue a career in social work.

This part also describes generalist social work practice with systems of all sizes, including individuals, groups, families, organizations, and communities. This conceptualization introduces readers to the knowledge, skills, and values needed for effective social work practice.

Part II focuses on the most common social problems served by the field of social welfare. This part constitutes the main emphasis of the text and describes:

- Contemporary social problems in our society.
- Current social services for meeting these problems.
- Gaps in current services.
- Controversial issues in each service area.
- Proposed new programs to meet current gaps in services.

Numerous case examples provide the reader with a "feeling" awareness of how the problems affect people and convey what it is really like to be a social worker.

This eighth edition updates information in all of the chapters. Several chapters have been extensively revised in accordance with suggestions from a number of faculty members who reviewed and commented on the seventh edition. New topics include: the Educational Policy and Accreditation Standards (EPAS) of the Council on Social Work Education (CSWE), the goals and objectives of professional social work education as specified by CSWE, the drift hypothesis of mental illness, revisions in the goals of social work practice, the importance of quality preschool education, protecting confidentiality of clients' records in the age of computer technology, changes in social welfare policies advocated by the George W. Bush administration, gay and lesbian families, Temporary Assistance to Needy Families, the process of coming out for gavs and lesbians, the causes of homophobia, and the development of a male contraceptive pill. The Council on Social Work Education is the national organization that accredits baccalaureate and master's degree programs in social work education in the United States. In 2001 CSWE revised its standards for baccalaureate and master's degree programs in social work educational programs in the United

States, known as the *Educational Policy and Accreditation Standards (EPAS)*. A major thrust of *Introduction to Social Work and Social Welfare* is to present material that is consistent with *EPAS*. Three additional themes around which content is organized in this text are vignettes of a "day in the life" of social workers, generalist practice, and ecological perspectives.

The book is intended for use in introductory social work and social welfare courses. It introduces prospective social work majors to the field of social welfare and will help them arrive at career decisions and prepare for future social work courses. For nonmajors, the book provides information about current social problems and social services; the text also gives a framework for analyzing policy issues and for making citizenship decisions on social issues.

#### Supplements

#### FOR INSTRUCTORS AND STUDENTS

#### InfoTrac® College Edition

Packaged FREE with the book, students receive four months of access to Info-Trac College Edition's online database of continuously updated, full-length articles from more than thousands of journals and periodicals. By doing a simple keyword search, users can select relevant articles to explore and/or print out for reference or further study. For professors, InfoTrac College Edition articles offer opportunities to ignite discussions or augment their lectures with the latest developments in the discipline. For students, InfoTrac College Edition's virtual library allows Internet access to sources that extend their learning far beyond the pages of a text.

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#### **Book Companion Web Site**

The Book Companion Web Site provides many resources, including InfoTrac College Edition key words, and links to relevant Web sites. Practice quizzes for each chapter will be available online for students to practice and apply their knowledge. Please visit http://socialwork.wadsworth.com for access to the rich resources and other text information.

#### **Opposing Viewpoints Resource Center**

Instructors can order the Opposing Viewpoints Resource Center to expose students to all sides of today's most compelling issues. The Resource Center is a dynamic online library of current event topics—the facts as well as the arguments of each topic's proponents and detractors. Visit http://www.gale.com/opposingviewpoints for a demonstration.

#### **EMPOWERING PEOPLE**

Empowering people is a theme of this text. Content on empowerment of self and clients is provided in the following chapters:

#### CHAPTER 1

Social Welfare: Its Business, History, and Future

The business of social welfare is to empower individuals, groups, families, organizations, and communities to improve their circumstances.

#### **CHAPTER 2**

Social Work as a Profession and a Career

- Playing a poor hand well: Empowering at-risk children.
- A goal of social work: Enhance the problem-solving, coping, and developmental capacities of people.
- A goal of social work: Enhance human well-being and alleviate poverty, oppression, and other forms of social injustice.
- The strengths perspective and empowerment.
- Self-awareness and identity formation.

#### **CHAPTER 3**

Generalist Social Work Practice

- Role of generalist social worker: Empowerer.
- A therapy group that utilized a strengths perspective.

#### **CHAPTER 4**

Poverty and Public Welfare

Working with discouraged people.

#### CHAPTER 5

Emotional/Behavioral Problems and Counseling

Counseling.

#### **CHAPTER 6**

Family Problems and Services to Families

Treatment of incest.

#### **CHAPTER 7**

Sexual Orientation, Sexual Concerns, and Sex Counseling

- Social work with gays and lesbians.
- Sex counseling and sex therapy.

#### CHAPTER 8

Drug Abuse and Drug Treatment Programs

- Alcohol treatment programs.
- Alcoholics Anonymous.
- Therapy with a heroin addict.
- Other drug treatment programs.
- Self-help programs.
- Therapeutic communities.
- Understanding and treating codependency.

#### **CHAPTER 9**

Crime, Juvenile Delinquency, and Correctional Services

- The treatment approach.
- Reforming the correctional system.

#### CHAPTER 10

Problems in Education and School Social Work

- Becoming a creative, critical thinker is the essence of education.
- Expand preschool programs.
- Role of school social worker: Counselor and parent liaison.
- Role of school social worker: Advocate.
- Role of school social worker: Mental health consultant.
- Role of school social worker: Systems change specialist.

#### CHAPTER 11

Work-Related Problems and Social Work in the Workplace

- Theory Y: Improving productivity and job satisfaction.
- Social work in the workplace.
- Employee assistance programs.

#### CHAPTER 12

Racism, Ethnocentrism, and Strategies for Advancing Social and Economic Justice

- Strategies for advancing social and economic justice.
- Cochran Gardens: A grassroots organization that used a strengths perspective.
- Empowerment.
- Strengths perspective.

#### CHAPTER 13

Sexism and Efforts for

Achieving Equality

- Strategies for achieving sexual equality.
- The feminist perspective on therapy.
- Assertiveness training.

#### **CHAPTER 14**

Aging and Gerontological Services

- Social work and the elderly.
- Development of social roles for the elderly.
- Preparation for later adulthood.

#### CHAPTER 15

Health Problems and Medical Social Services

- Understanding and reducing stress.
- Medical social work.
- Counseling the terminally ill.

#### CHAPTER 16

Physical and Mental Disabilities and Rehabilitation

- Roles of social workers.
- How to cope with grief.
- Facilitating the grieving process.

#### **CHAPTER 17**

Overpopulation, Misuse of the Environment, and Family Planning

- Confronting Overpopulation.
- Confronting environmental problems.
- Social work and family planning

#### **VALUES AND ETHICS**

Content on social work values and ethics is infused throughout the text. Our society is increasingly becoming aware that values and ethics are key determinants of human behavior. Content on social work values and ethics is provided in the following chapters:

#### **CHAPTER 1**

Social Welfare: Its Business, History, and Future

- Institutional view of social welfare.
- Developmental view of social welfare.

#### CHAPTER 2

Social Work as a Profession and a Career

The strengths perspective and empowerment.

#### **CHAPTER 3**

Generalist Social Work Practice

- Value conflicts between a helping professional and bureaucracies.
- Values and ethics section of EPAS.
- Value base of social work.
- Respect for the dignity and uniqueness of the individual.
- Client's right to self-determination.
- Confidentiality.
- Advocacy and social action for the oppressed.
- Accountability.
- The institutional orientation.
- Respect for the spiritual and religious beliefs of others.

#### **CHAPTER 4**

Poverty and Public Welfare

 Social work and public welfare: Social work's commitment to the needs and empowerment of people who are vulnerable, oppressed, and living in poverty.

#### **CHAPTER 5**

Emotional/Behavioral Problems and Counseling

Ethical dilemmas of social workers in regards to managed mental health care.

#### **CHAPTER 6**

Family Problems and Services to Families

 Rights of children versus rights of parents.

#### **CHAPTER 7**

Sexual Orientation, Sexual Concerns, and Sex Counseling

- Does conversion therapy for gays and lesbians work?
- Social work with gays and lesbians.

#### **CHAPTER 9**

Crime, Juvenile Delinquency, and Correctional Services

- Racial profiling.
- Factors influencing treatment: Custodytreatment conflict.

#### CHAPTER 10

Problems in Education and School Social Work

- Equal access to quality education.
- Traditional school social work roles.
- Newer social work roles.

#### CHAPTER 11

Work-Related Problems and Social Work in the Workplace

Social work in the workplace.

#### CHAPTER 12:

Racism, Ethnocentrism, and Strategies for Advancing Social and Economic Justice

- Institutional racism and institutional discrimination.
- Strategies for advancing social and economic justice.
- Ethnic-sensitive social work practice.
- Strengths perspective.
- Culturally competent practice.

#### CHAPTER 13

Sexism and Efforts for Achieving Equality

- Sexism and social work.
- The feminist perspective on therapy.

#### **CHAPTER 14**

Aging and Gerontological Services

- Ethical issue: Should assisted suicide be legalized?
- Social work and the elderly.
- Development of social roles for the elderly.

#### **CHAPTER 15**

Health Problems and Medical Social Services

- Unequal access to health services.
- Low-quality health care for the elderly.
- Establishing a national health insurance program in the United States.
- Medical social work.

#### **CHAPTER 16**

Physical and Mental Disabilities and Rehabilitation

Roles of social workers.

#### **CHAPTER 17**

Overpopulation, Misuse of the Environment, and Family Planning

- The abortion controversy.
- Providing family planning services.
- Social work and family planning.

#### **APPENDIX**

 Code of Ethics of the National Association of Social Workers

#### FOR INSTRUCTORS

#### Instructor's Manual (0-534-60826-4)

The Instructor's Manual contains a brief summary, suggestions for discussion topics, essay questions, guest speakers, class exercises, and objective test questions, and relevant Web sites for each chapter in the main text.

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#### FOR STUDENTS

#### Student Manual (0-534-60847-7)

This workbook offers students chapter summaries and experiential exercises to augment their studies.

#### Empowering People: Perspectives from the Field (0-534-60857-4)

This new booklet presents case examples designed to correspond with the chapters in the text's Part II, "Social Problems and Social Services." These case examples illustrate how social workers can empower individuals, families, groups, organizations, and communities. Critical thinking questions are provided at the end of each case example, encouraging reflection and discussion of the issues involved.

#### Acknowledgments

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Charles Zastrow

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