Diversity in American Higher Education

Toward a More Comprehensive Approach

Edited by
Lisa M. Stulberg and
Sharon Lawner Weinberg



DIVERSITY IN AMERICAN HIGHER EDUCATION

Toward a More Comprehensive Approach





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DIVERSITY IN AMERICAN HIGHER EDUCATION

Diversity has been a focus of higher education policy, law, and scholarship for decades, continually expanding to include not only race, ethnicity, and gender, but also socioeconomic status, sexual and political orientation, and more. However, existing collections still tend to focus on a narrow definition of diversity in education, or in relation to singular topics like access to higher education, financial aid, and affirmative action. By contrast, *Diversity in American Higher Education* captures in one volume the wide range of critical issues that comprise the current discourse on diversity on the college campus in its broadest sense.

This edited collection explores:

- · legal perspectives on diversity and affirmative action;
- higher education's relationship to the deeper roots of K–12 equity and access:
- policy, politics, and practice's effects on students, faculty, and staff.

Bringing together many of the leading experts on diversity in higher education scholarship, *Diversity in American Higher Education* redefines the agenda for diversity as we know it today.

Lisa M. Stulberg is Associate Professor of Educational Sociology at New York University's Steinhardt School of Culture, Education, and Human Development.

Sharon Lawner Weinberg is Professor of Applied Statistics and Psychology and former Vice Provost for Faculty Affairs at New York University.

To our wonderful and devoted families, for their love and continuing support during the length of this project – and always.

Evan Rudall and Avery and Eli Rudall-Stulberg

Steven Weinberg, Allison Weinberg and Jason Barro, Carolyn Weinberg and Philip Korn, Danielle and Julia Barro, and Sarah Korn

NOTES ON CONTRIBUTORS

Vanessa Anderson has over a decade's worth of experience in education, as a teacher in public school and summer and after-school enrichment programs and as an education researcher. She earned her Ph.D. in psychology from Columbia University, where she explored the psychosocial predictors of college choice and satisfaction among high-achieving high school students of color. She is currently a Policy Research Analyst at the City University of New York, where she explores such issues as racial and gender disparities in achievement, pipeline issues, and predictors of student success. When not pondering educational equity issues, Dr. Anderson enjoys raucous karaoke sessions, learning foreign languages, and writing short stories.

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devoted to helping advance financially needy women by providing scholarships for their education.

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