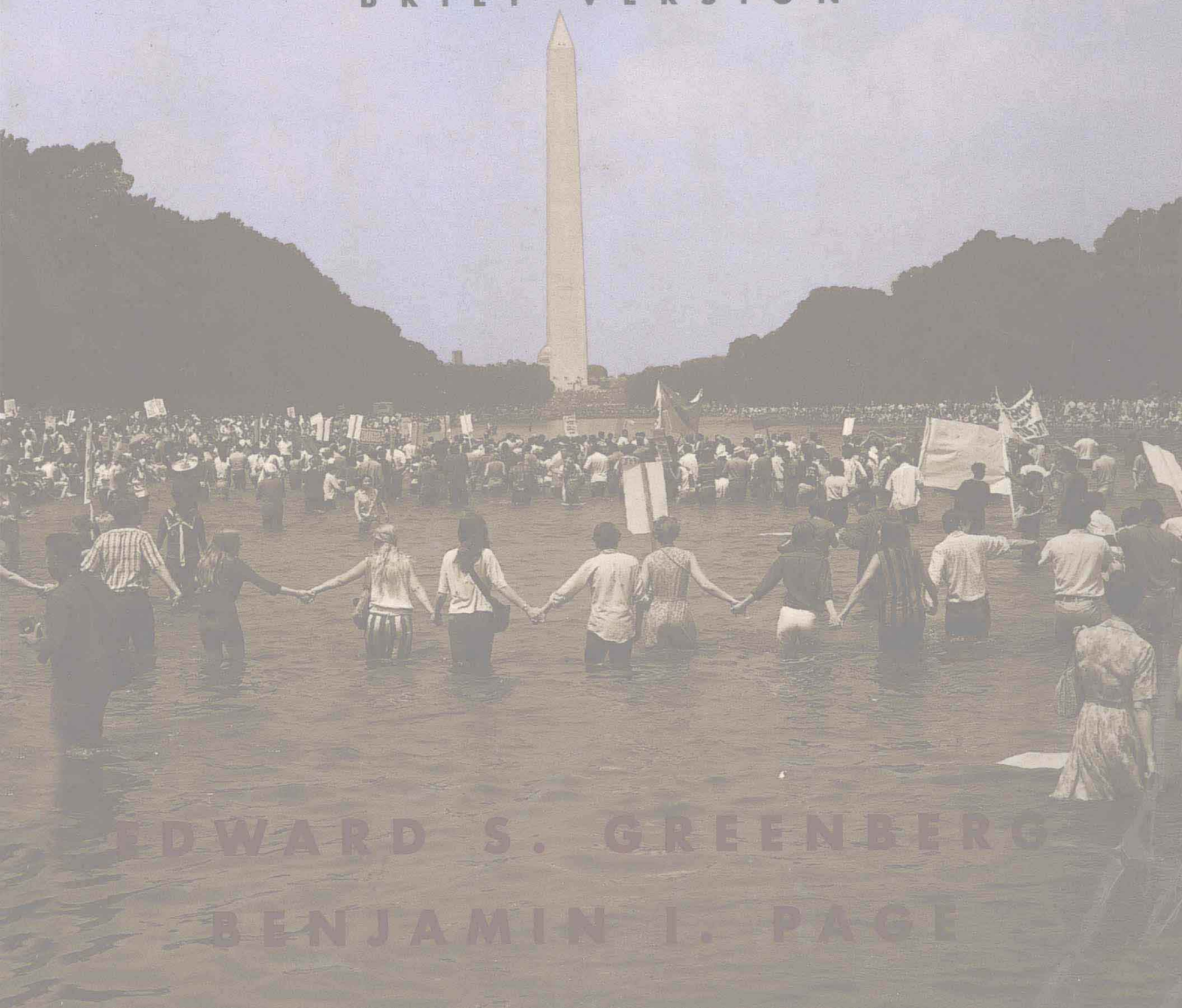


THE STRUGGLE FOR DEMOCRACY

BRIEF VERSION



EDWARD S. GREENBERG

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BRIEF VERSION

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PREFACE

We are delighted that the first two editions of *The Struggle for Democracy* were received so enthusiastically by undergraduate students and instructors around the country. The reception confirmed our belief that a new kind of textbook was needed for the introductory course in American government and politics, one that took students seriously and challenged them to think critically not only about how the political system works, but also about how well it fits their expectations about a democratic polity. In this brief version, we retain the fundamentals of the empirical and normative analyses found in *The Struggle for Democracy*, even while we shorten the discussion by eliminating some illustrative materials—but only where such a step does no harm to understanding—as well as separate policy chapters. We have done this in response to the suggestions of several faculty users and potential adopters who said they needed a briefer treatment, either because they choose not to include public policy in their introductory course and/or because they assign additional, specialized readings. We are happy to have been able to respond to their teaching needs with this new version.

We decided to write *The Struggle for Democracy* for two main reasons. First, we were impressed and excited by the growing demand by people all over the world for freedom and democracy. We thought it would be timely, in light of recent struggles for democracy in places like South Africa, Latin America, Eastern Europe, and the former Soviet Union, to reexamine questions about the health and vitality of freedom and democracy in the United States, the original home of liberal democracy and inspiration for much that has transpired in the world. Second, we were convinced that students needed some new analytical and normative tools to help them understand and evaluate what was happening around them. Our experience in teaching the introductory course in American government and politics is that students are unsure how to make sense of the avalanche of seemingly unrelated facts about political life they confront every day. Our intention from the beginning has been to provide the tools that will help them do so.

The Struggle for Democracy, Brief Version, has three defining features. First, it presents a powerful yet simple analytical framework for understanding how the

American political system works. This framework helps students make sense of the numerous and seemingly disconnected facts about American government and politics. We illustrate how the elements of our political system relate to one another in readily understood patterns and how politics and government are influenced by factors such as the economy, the organization of society, American culture, and the changing international system. *Second*, the text engages the reader's critical faculties by carefully defining democracy and then asking the reader to ponder the quality of democracy in the United States, to judge the degree to which this country is becoming more or less democratic, and to assess which institutions hinder or encourage the full development of democracy. *Third*, the dramatic thread that holds the discussion together is the *struggle for democracy*. We believe the United States is a far more democratic place than it was, and that the main cause of this development has been the determination of Americans to fight for popular sovereignty, political equality, and liberty. We believe, moreover, that the United States is less democratic than it might be and that further progress will depend on the continuing struggle for democracy. This theme is woven throughout the book and is the subject of a special boxed feature that appears in each chapter.

COVERAGE

We have included all the usual topics covered in the introductory course: the Founding, the Constitution, federalism, and political development; public opinion, voting and elections, political parties, interest groups, the mass media; Congress, the presidency, the executive branch/bureaucracy, and the courts; state and local governments; and policy outputs, including civil rights and liberties, social welfare, economic policy, and foreign military policy. We have tried to make this material fresh, however, by organizing it within an innovative yet simple framework, and by raising important issues in democratic theory. Each standard topic is treated analytically in relation to a multitude of governmental, political, and structural factors, and normatively in terms of its relationship to democracy.

Our approach allows us not only to talk about the traditional topics in a fresh way but also to pay attention to topics that are not well covered in other texts. There is, for instance, much greater attention paid to *structural* factors and their impact: the free enterprise system; the nature of U.S. society and its population; the political culture; and the international economic, political, and military systems. There is, moreover, a greater emphasis on the presentation of *historical* materials, since the intellectual themes that animate the text require such attention, especially to American political history as the history of the struggle for democracy. There is, finally, much attention paid to *comparative* materials, since the authors believe that better understanding, especially of structural factors, can only occur if students are drawn out of parochial perspectives. Comparative materials are highlighted in the body of the text by a small globe in the margin. Though we hold definite views about democracy and its desirability, we are aware that many of the issues addressed in this book are not settled and that



some scholars and citizens may well disagree with us. Hence the text gives ample space to views that do not agree with our own.

The text depends on empirical evidence of many kinds, from the latest quantitative studies in the social sciences to qualitative historical studies and journalistic accounts. Where controversy or uncertainty exists, we acknowledge it frankly. Although students need to know which facts and explanations are settled and known, they also need to know when information or explanation remains unsettled and open to debate. In this way we hope to introduce students to the idea that social science is an ongoing enterprise in which many questions are not yet answered. We do not leave students rudderless, however; the text framework allows students to raise their own questions and to incorporate new information and explanations as they encounter them.

FEATURES

We have incorporated a number of features intended to make learning more interesting and effective.

- *The Struggle for Democracy* is a boxed feature that highlights political struggles throughout our history to enhance popular sovereignty, political equality, and liberty. Examples range from Thomas Paine's 1776 publication of *Common Sense* to District Judge John Sirica's role in uncovering the Watergate conspiracy.
- *In This Chapter* lists the major discussion topics of each chapter.
- An *opening story* highlights the major themes of each chapter by describing an important event or development that continues to affect contemporary American politics, such as the Vietnam War, Watergate, the Reagan Revolution, and *Roe v. Wade*.
- Boldfaced terms are keyed to chapter-ending lists and a *glossary* at the end of the text.
- *Comparative* materials are highlighted in the margin by a globe, drawing students' attention to the discussion.
- A chapter *Summary* helps students review important chapter materials.
- A list of annotated *Suggestions for Further Reading*, appearing at the end of each chapter, helps students delve deeper into subjects that interest them.
- *Film and Politics* boxes examine how Hollywood portrays various aspects of American politics. Unique in introductory textbooks, this feature reflects the importance we attribute to popular culture in shaping American political life.

We also provide an appendix and a glossary to which students may refer frequently.

- The Declaration of Independence
- The Constitution

- Federalist Papers Nos. 10 and 51
- A complete listing of United States Presidents and Congresses
- A glossary of technical terms

SUPPLEMENTS

HarperCollins developed an impressive array of text supplements to aid instructors in teaching and students in learning. Each item in this extensive package works together to create a fully integrated learning system. Great care was taken to provide both students and professors with a supportive supplements package that accurately reflects the unique spirit of *The Struggle for Democracy, Brief Version*.

FOR THE INSTRUCTOR

INSTRUCTOR'S MANUAL

Written by Mary L. Carns of Stephen F. Austin State University, the *Instructor's Manual* will help instructors prepare stimulating lectures, classroom activities, and assignments. The manual features chapter outlines and summaries; a broad range of teaching suggestions; ideas for student research; and suggestions for discussions that complement the themes in the text. For each text chapter, the *Instructor's Manual* provides a detailed list of all pedagogical features found in the book as well as a useful cross-referencing guide to help instructors integrate all of the supplements available from HarperCollins. The manual also includes a new multimedia section containing annotated descriptions of a wide variety of films, video, and software.

TEST BANK

Robert England of Oklahoma State University wrote and revised approximately 2,500 multiple-choice, short-answer, true-false, matching, and essay questions expressly designed to reinforce and test students' knowledge of the *concepts* and *themes* presented in the brief version of *The Struggle for Democracy*. Each question is cross-referenced to the corresponding text topic and page number. To promote greater testing flexibility, about 15 percent of the multiple-choice questions appear in the *Study Guide* or the *SuperShell* computerized tutorial. Each question is also accompanied by a descriptor indicating the required skill level, whether a question is new or revised, and whether it appears in the *Study Guide* or on *SuperShell*. The *Test Bank* is available in both print and electronic formats.

TESTMASTER

The *Test Bank* is available on *TestMaster* software, allowing instructors to edit existing questions and add new questions. *TestMaster* is available for IBM PCs and compatibles and Macintosh.

Coordinated with the *TestMaster* program, *QuizMaster* allows instructors to give students timed or untimed tests on-line; on completing tests, students can see their scores and view or print diagnostic reports listing topics or objectives

that have been mastered or topics requiring further review. When *QuizMaster* is installed on a network, student scores are saved so instructors can view student, class, or course progress. *QuizMaster* is available for IBM PCs and compatibles and Macintosh.

E-MAIL

Instructors can address their questions and comments about *The Struggle for Democracy* directly to Ed Greenberg, one of the book's authors, at the University of Colorado through E-mail. Greenberg can be reached via the Internet at **Edward.Greenberg@Colorado.EDU** and he will answer all questions about his book, its concepts and themes, and its use in the classroom. Questions and problems related to availability of the text and ancillary items should, however, be addressed to your local sales representative.

DATA RESOURCE PACKAGE

Prepared by C. Neal Tate of the University of North Texas, the *Data Resource Package* features a compilation of data on the economy, public opinion, elections, income, and political conditions across states. More than 40 tables of data and graphical representations of course data (which can be manipulated with multiple variables) are available in printed and electronic format, the latter suitable for IBM PCs and compatibles and Macintosh computers. The tables and figures amplify the quantitative information in the text.

TRANSPARENCY RESOURCE PACKAGE

John C. Domino of Sam Houston State University has prepared more than 80 full-color transparencies that reinforce the information and themes presented in *The Struggle for Democracy*. These maps, timelines, and graphs include a narrative description and lecture notes to help stimulate classroom discussion. A version of the *Transparency Resource Package* is also available in electronic format for IBM PCs and compatibles and Macintosh computers. For more information, contact your local HarperCollins sales representative.

LASER DISC

Politics in Action was developed by HarperCollins in consultation with political science professors. Fully interactive, the laser disc is organized into 11 chapters that cover broad subjects, such as social movements, the passage of a bill, and the global political economy. Each topic is examined through specific models, including the Women's movement, the passage of the Brady Bill, and NAFTA, and is displayed using various media techniques, such as historical footage, original video, or animation.

FOR THE STUDENT

STUDY GUIDE

Written by Mary L. Carns of Stephen F. Austin State University, the *Study Guide* reinforces text discussions to guide students in their understanding of American

government and politics. Written in a straightforward, student-friendly manner, the guide features an introduction, chapter summaries, key concepts, suggested assignment topics, and research questions and resources. Sample tests, including a mix of conceptual and factual questions, help students evaluate their own understanding of each chapter in *The Struggle for Democracy*.

THE HARPERCOLLINS POLITICAL PAMPHLETEER

To help instructors and students incorporate the expertise of others into lectures and reading, HarperCollins asked specialists in various areas of political science to write essays appropriate for 50-minute classes. Each pamphlet in the series complements or elaborates on the themes raised in *The Struggle for Democracy*. Pamphlet titles include "Congress: The Electoral Connection" by David Canon; "Constitutional Interpretation" by Lief Carter; "Sexual Harassment and the Courts" by John Domino; "Federal Policy Toward the Cities" by Peter Eisinger; "Urban Politics" by Esther Fuchs; "Latinos and US Politics" by Rodney Hero; "Environmental Politics and Public Policy in the 1990's" by Michael Kraft; "Medical Care and American Democracy" by Ted Marmor; "Women and Politics" by Pippa Norris; "American Federal-State-Local Relations in the 1990's" by David Walker; and "Changing Contexts, Changing Rights" by John Winkle.

ANTHOLOGIES

AMERICAN GOVERNMENT: READINGS AND CASES, TWELFTH EDITION Edited by Peter Woll, this volume includes essential political documents, both classical and contemporary, and a wide variety of commentary and analysis by theorists, journalists, and leading political figures.

VOICES OF DISSENT: CRITICAL READINGS IN AMERICAN POLITICS, SECOND EDITION Edited by William F. Graves and Joseph G. Peschek, the readings in this volume represent scholarship and commentary from outside the political mainstream, examining the very foundations of American political economy, state structure, and ideology.

STUDENT GUIDE FOR INTERPRETING THE MEDIA

Written by David Paletz of Duke University, this guide (available separately or packaged with *The Struggle for Democracy*) helps students interpret the viewpoints and biases of American media. The guide includes a discussion of how the media influence politics and the way we interpret political events and issues; a series of active learning exercises tied to the themes in the text; and an annotated listing of various media and their biases.

SUPERSHELL STUDENT TUTORIAL SOFTWARE

Prepared by Robert England of Oklahoma State University (also the author of the *Test Bank*), *SuperShell* helps students retain key concepts and ideas from *The Struggle for Democracy* through a versatile drill-and-practice format. Each chapter features chapter outlines for the text, glossary terms and their definitions in a flash-card format, and 40 multiple-choice, 20 true-false, and 20 short-answer

questions that are not found in the *Study Guide*. *SuperShell* provides immediate correct answers and page references, maintains a running score of each student's performance, and is available for IBM PCs and compatibles.

E-MAIL

Students can address their questions and comments about *The Struggle for Democracy* directly to Ed Greenberg, one of the book's authors, at the University of Colorado through E-mail. Greenberg can be reached via the Internet: **Edward.Greenberg@Colorado.EDU**

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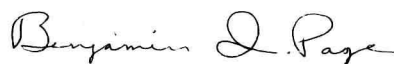
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May it bring you success!



EDWARD S. GREENBERG



BENJAMIN I. PAGE

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