## Objective-C程序设计 ®

(第6版)

Programming in Objective-C (6th Edition)

[美] Stephen G. Kochan 著

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#### 内容简介

本书是为在苹果 iOS 和 OS X 平台上,使用 Objective-C 语言和面向对象程序设计模式进行专业开发而编写的简洁、细致的人门读物。本书假设读者无面向对象程序语言或 C 语言编程经验,以保障初学者与有经验的程序员一样,可用本书迅速和有效地学习 Objective-C。本书提供的学习方法独特,配有众多程序示例及章末练习,适合自学和课堂教学。第 6 版已全面更新,充分纳入 Objective-C 的新功能与技术,同时覆盖对新版 Xcode、iOS 和 Mac OS X Mavericks 的介绍。

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献给我深深思念的 Roy 和 Ve。

献给 Ken Brown, "It's just a jump to the left"。

#### 作者简介

Stephen G. Kochan 是多本畅销书的作者或合著者,其中有关于 C 语言的,包括 Programming in C (Sams, 2004)、Programming in ANSI C (Sams, 1994)和 Topics in C Programming (Wiley, 1991),也有关于 UNIX 的,包括 Exploring the UNIX System (Sams, 1992)和 UNIX Shell Programming (Sams, 2003)。从 1984年 Mac 最初引进时,他就开始在 Macintosh 计算机上编程了,他编写的 Programming C for the Mac 是 Apple Press Library的一部分。2003年,Kochan编写了 Programming in Objective-C (Sams, 2003),之后编写了另一本与 Mac 有关的书籍 Beginning AppleScript (Wiley, 2004)。

#### 技术审校人员简介

Michael Trent 从 1997 年开始使用 Objective-C 编程,之前在 Mac 上编程。他定期为 Steven Frank 的网站(www.cocoadev.com)供稿,为大量的书籍和杂志文章做过技术审校,偶尔也涉足 Mac OS X 开源项目。目前,他正在使用 Objective-C 和苹果计算机的 Cocoa 框架生成 Mac OS X 使用的专业视频应用程序。Michael 拥有比洛特学院(位于威斯康辛州比洛特)的计算机科学学士学位和音乐艺术学位。他与妻子 Angela 居住在加利福尼亚州的圣克拉拉。

Wendy Mui 是旧金山湾区的程序员和软件开发经理。她通过 Steve G. Kochan 的 Programming in Objective-C, 2e 学习了 Objective-C, 在 Bump Technologies 公司找到了一份工作,将她的编程技能用在客户端应用程序和 Bump 第三方开发者使用的 API/SDK 上。在从事 iOS 开发之前,Wendy 在位于硅谷和加利福尼亚的 Sun 公司及其他科技公司工作。她迷上编程是在加州大学伯克利分校获得数学硕士学位的时候。Wendy 不工作的时候,就在冲击她的跆拳道黑带四段。

### 目录

#### 1 Introduction 1

What You Will Learn from This Book 2
How This Book Is Organized 3
Support 5
Acknowledgments 5
Preface to the Sixth Edition 6

#### I: The Objective-C Language

#### 2 Programming in Objective-C 7

Compiling and Running Programs 7
Using Xcode 8
Using Terminal 16
Explanation of Your First Program 18
Displaying the Values of Variables 22
Summary 25
Exercises 25

#### 3 Classes, Objects, and Methods 27

What Is an Object, Anyway? 27
Instances and Methods 28
An Objective-C Class for Working with Fractions 30
The @interface Section 33
Choosing Names 34
Class and Instance Methods 35
The @implementation Section 37
The program Section 39
Accessing Instance Variables and Data Encapsulation 45
Summary 49
Exercises 49

#### 4 Data Types and Expressions 51

Data Types and Constants 51
Type int 51
Type float 52

Type char 52
Qualifiers: long, long long, short, unsigned, and signed 53
Type id 54
Arithmetic Expressions 55
Operator Precedence 55
Integer Arithmetic and the Unary Minus Operator 58
The Modulus Operator 60
Integer and Floating-Point Conversions 61
The Type Cast Operator 63
Assignment Operators 64
A Calculator Class 65
Exercises 67

#### 5 Program Looping 71

The for Statement 72
Keyboard Input 79
Nested for Loops 81
for Loop Variants 83
The while Statement 84
The do Statement 89
The break Statement 91
The continue Statement 91
Summary 91
Exercises 92

#### 6 Making Decisions 93

The if Statement 93
The if-else Construct 98
Compound Relational Tests 101
Nested if Statements 104
The else if Construct 105
The switch Statement 115
Boolean Variables 118
The Conditional Operator 123
Exercises 125

#### 7 More on Classes 127

Separate Interface and Implementation Files 127

Synthesized Accessor Methods 133

Accessing Properties Using the Dot Operator 135

Multiple Arguments to Methods 137

Methods without Argument Names 139

Operations on Fractions 139

Local Variables 143

Method Arguments 144

The static Keyword 144

The self Keyword 148

Allocating and Returning Objects from Methods 149

Extending Class Definitions and the Interface File 151

Exercises 151

#### 8 Inheritance 153

It All Begins at the Root 153

Finding the Right Method 157

Extension through Inheritance: Adding New Methods 158

A Point Class and Object Allocation 162

The @class Directive 163

Classes Owning Their Objects 167

Overriding Methods 171

Which Method Is Selected? 173

Abstract Classes 176

Exercises 176

#### 9 Polymorphism, Dynamic Typing, and Dynamic Binding 179

Polymorphism: Same Name, Different Class 179

Dynamic Binding and the id Type 182

Compile Time Versus Runtime Checking 184

The id Data Type and Static Typing 185

Argument and Return Types with Dynamic Typing 186

Asking Questions about Classes 187

Exception Handling Using @try 192

Exercises 195

#### 10 More on Variables and Data Types 197

Initializing Objects 197 Scope Revisited 200

More on Properties, Synthesized Accessors, and Instance

Variables 201 Global Variables 202 Static Variables 204

Enumerated Data Types 207
The typedef Statement 210
Data Type Conversions 211

Conversion Rules 212

Bit Operators 213

The Bitwise AND Operator 215

The Bitwise Inclusive-OR Operator 216
The Bitwise Exclusive-OR Operator 216
The Ones Complement Operator 217

The Left-Shift Operator 218
The Right-Shift Operator 219

Exercises 220

#### 11 Categories and Protocols 223

Categories 223

Class Extensions 228

Some Notes about Categories 229

Protocols and Delegation 230

Delegation 233

Informal Protocols 233

Composite Objects 234

Exercises 235

#### 12 The Preprocessor 237

The #define Statement 237

More Advanced Types of Definitions 239

The #import Statement 244

Conditional Compilation 245

The #ifdef, #endif, #else, and #ifndef Statements 245

The #if and #elif Preprocessor Statements 247

The #undef Statement 248

Exercises 249

#### 13 Underlying C Language Features 251

Arrays 252

Initializing Array Elements 254

Character Arrays 255

Multidimensional Arrays 256

Functions 258

Arguments and Local Variables 259

Returning Function Results 261

Functions, Methods, and Arrays 265

Blocks 266

Structures 270

Initializing Structures 273

Structures within Structures 274

Additional Details about Structures 276

Don't Forget about Object-Oriented Programming! 277

Pointers 277

Pointers and Structures 281

Pointers, Methods, and Functions 283

Pointers and Arrays 284

Operations on Pointers 294

Pointers and Memory Addresses 296

They're Not Objects! 297

Miscellaneous Language Features 297

Compound Literals 297

The goto Statement 298

The Null Statement 298

The Comma Operator 299

The sizeof Operator 299

Command-Line Arguments 300

How Things Work 302

Fact 1: Instance Variables Are Stored in Structures 303

Fact 2: An Object Variable Is Really a Pointer 303

Fact 3: Methods Are Functions, and Message Expressions Are Function Calls 304

Fact 4: The id Type Is a Generic Pointer Type 304

Exercises 304

#### II: The Foundation Framework

#### 14 Introduction to the Foundation Framework 307

Foundation Documentation 307

#### 15 Numbers, Strings, and Collections 311

Number Objects 311

String Objects 317

More on the NSLog Function 317

The description Method 318

Mutable Versus Immutable Objects 319

Mutable Strings 326

Array Objects 333

Making an Address Book 338

Sorting Arrays 355

Dictionary Objects 362

Enumerating a Dictionary 364

Set Objects 367

NSIndexSet 371

Exercises 373

#### 16 Working with Files 377

Managing Files and Directories: NSFileManager 378

Working with the NSData Class 383

Working with Directories 384

Enumerating the Contents of a Directory 387

Working with Paths: NSPathUtilities.h 389

Common Methods for Working with Paths 392

Copying Files and Using the NSProcessInfo Class 394

Basic File Operations: NSFileHandle 398
The NSURL Class 403
The NSBundle Class 404
Exercises 405

#### 17 Memory Management and Automatic Reference Counting 407

Automatic Garbage Collection 409

Manual Reference Counting 409

Object References and the Autorelease Pool 410

The Event Loop and Memory Allocation 412

Summary of Manual Memory Management Rules 414

Automatic Reference Counting 415

Strong Variables 415

Weak Variables 416

@autoreleasepool Blocks 417

Method Names and Non-ARC Compiled Code 418

#### 18 Copying Objects 419

The copy and mutableCopy Methods 419
Shallow Versus Deep Copying 422
Implementing the <NSCopying> Protocol 424
Copying Objects in Setter and Getter Methods 427
Exercises 429

#### 19 Archiving 431

Archiving with XML Property Lists 431
Archiving with NSKeyedArchiver 434
Writing Encoding and Decoding Methods 435
Using NSData to Create Custom Archives 442
Using the Archiver to Copy Objects 446
Exercises 447

#### III: Cocoa, Cocoa Touch, and the iOS SDK

#### 20 Introduction to Cocoa and Cocoa Touch 449

Framework Layers 449 Cocoa Touch 450

#### 21 Writing iOS Applications 453

The iOS SDK 453

Your First iPhone Application 453

Creating a New iPhone Application Project 456

Entering Your Code 460

Designing the Interface 462

An iPhone Fraction Calculator 469

Starting the New Fraction\_Calculator Project 471

Defining the View Controller 471

The Fraction Class 477

A Calculator Class That Deals with Fractions 480

Designing the User Interface 482

Summary 483

Exercises 484

#### **Appendixes**

- A Glossary 485
- B Address Book Example Source Code 493

Index 499

## Introduction

Dennis Ritchie at AT&T Bell Laboratories pioneered the C programming language in the early 1970s. However, this programming language did not begin to gain widespread popularity and support until the late 1970s. This was because, until that time, C compilers were not readily available for commercial use outside of Bell Laboratories. Initially, this growth in popularity was also partly spurred by the equal, if not faster, growth in popularity of the UNIX operating system, which was written almost entirely in C.

Brad J. Cox designed the Objective-C language in the early 1980s. The language was based on a language called SmallTalk-80. Objective-C was *layered* on top of the C language, meaning that extensions were added to C to create a new programming language that enabled *objects* to be created and manipulated.

NeXT Software licensed the Objective-C language in 1988 and developed its libraries and a development environment called NEXTSTEP. In 1992, Objective-C support was added to the Free Software Foundation's GNU development environment. The copyrights for all Free Software Foundation (FSF) products are owned by the FSF. It is released under the GNU General Public License.

In 1994, NeXT Computer and Sun Microsystems released a standardized specification of the NEXTSTEP system, called OPENSTEP. The FSF's implementation of OPENSTEP is called GNUStep. A Linux version, which also includes the Linux kernel and the GNUStep development environment, is called, appropriately enough, LinuxSTEP.

On December 20, 1996, Apple Computer announced that it was acquiring NeXT Software, and the NEXTSTEP/OPENSTEP environment became the basis for the next major release of Apple's operating system, OS X. Apple's version of this development environment was called Cocoa. With built-in support for the Objective-C language, coupled with development tools such as Project Builder (or its successor Xcode) and Interface Builder, Apple created a powerful development environment for application development on Mac OS X.

In 2007, Apple released an update to the Objective-C language and labeled it Objective-C 2.0. That version of the language formed the basis for the second edition of the book.

When the iPhone was released in 2007, developers clamored for the opportunity to develop applications for this revolutionary device. At first, Apple did not welcome third-party application development. The company's way of placating wannabe iPhone developers was to allow them to develop Web-based applications. A Web-based application runs under the iPhone's built-in Safari Web browser and requires the user to connect to the website that hosts the application in order to run it. Developers were not satisfied with the many inherent limitations of Web-based applications, and Apple shortly thereafter announced that developers would be able to develop so-called *native* applications for the iPhone.

A native application is one that resides on the iPhone and runs under the iPhone's operating system, in the same way that the iPhone's built-in applications (such as Contacts, Stocks, and Weather) run on the device. The iPhone's OS is actually a version of OS X, which means that applications can be developed and debugged on a MacBook Pro, for example. In fact, Apple soon provided a powerful software development kit (SDK) that allowed for rapid iPhone application development and debugging. The availability of an iPhone simulator made it possible for developers to debug their applications directly on their development system, obviating the need to download and test the program on an actual iPhone or iPod touch device.

With the introduction of the iPad in 2010, Apple started to genericize the terminology used for the operating system and the SDK that now support different devices with different physical sizes and screen resolutions. The iOS SDK allows you to develop applications for any iOS device, and as of this writing, iOS 7 is the current release of the operating system.

#### What You Will Learn from This Book

When I contemplated writing a tutorial on Objective-C, I had to make a fundamental decision. As with other texts on Objective-C, I could write mine to assume that the reader already knew how to write C programs. I could also teach the language from the perspective of using the rich library of routines, such as the Foundation and UIKit frameworks. Some texts also take the approach of teaching how to use the development tools, such as the Mac's Xcode and the tool formerly known as Interface Builder to design the UI.

I had several problems adopting this approach. First, learning the entire C language before learning Objective-C is wrong. C is a *procedural* language containing many features that are not necessary for programming in Objective-C, especially at the novice level. In fact, resorting to some of these features goes against the grain of adhering to a good object-oriented programming methodology. It's also not a good idea to learn all the details of a procedural language before learning an object-oriented one. This starts the programmer in the wrong direction, and gives the wrong orientation and mindset for fostering a good object-oriented programming style. Just because Objective-C is an extension to the C language doesn't mean you have to learn C first.

So, I decided neither to teach C first nor to assume prior knowledge of the language. Instead, I decided to take the unconventional approach of teaching Objective-C and the underlying C language as a single integrated language, from an object-oriented programming perspective. The purpose of this book is, as its name implies, to teach you how to program in Objective-C.

It does not profess to teach you in detail how to use the development tools that are available for entering and debugging programs, or to provide in-depth instructions on how to develop interactive graphical applications. You can learn all that material in greater detail elsewhere, after you have learned how to write programs in Objective-C. In fact, you will find mastering that material much easier when you have a solid foundation of how to program in Objective-C. This book does not assume much, if any, previous programming experience. In fact, if you are a novice programmer, with some dedication and hard work you should be able to learn Objective-C as your first programming language. Other readers have been successful at this, based on the feedback I have received from the previous editions of this book.

This book teaches Objective-C by example. As I present each new feature of the language, I usually provide a small complete program example to illustrate the feature. Just as a picture is worth a thousand words, so is a properly chosen program example. You are strongly encouraged to run each program and compare the results obtained on your system to those shown in the text. By doing so, you will learn the language and its syntax, but you will also become familiar with the process of compiling and running Objective-C programs.

#### How This Book Is Organized

This book is divided into three logical parts. Part I, "The Objective-C Language," teaches the essentials of the language. Part II, "The Foundation Framework," teaches how to use the rich assortment of predefined classes that form the Foundation framework. Part III, "Cocoa, Cocoa Touch, and the iOS SDK," gives you an overview of the Cocoa and Cocoa Touch frameworks and then walks you through the process of developing a simple iOS application using the iOS SDK.

A *framework* is a set of classes and routines that have been logically grouped together to make developing programs easier. Much of the power of programming in Objective-C rests on the extensive frameworks that are available.

Chapter 2, "Programming in Objective-C," begins by teaching you how to write your first program in Objective-C.

Because this is not a book on Cocoa or iOS programming, graphical user interfaces (GUIs) are not extensively taught and are hardly even mentioned until Part III. So, an approach was needed to get input into a program and produce output. Most of the examples in this text take input from the keyboard and produce their output in a window pane: a Terminal window if you're using the command line, or a debug output pane if you're using Xcode.

Chapter 3, "Classes, Objects, and Methods," covers the fundamentals of object-oriented programming. This chapter introduces some terminology, but it is kept to a minimum. I also introduce the mechanism for defining a class and the means for sending messages to instances or objects. Instructors and seasoned Objective-C programmers will notice that I use *static* typing for declaring objects. I think this is the best way for the student to get started because the compiler can catch more errors, making the programs more self-documenting and encouraging the new programmer to explicitly declare the data types when they are known. As a result,

4

the notion of the id type and its power is not fully explored until Chapter 9, "Polymorphism, Dynamic Typing, and Dynamic Binding."

Chapter 4, "Data Types and Expressions," describes the basic Objective-C data types and how to use them in your programs.

Chapter 5, "Program Looping," introduces the three looping statements you can use in your programs: for, while, and do.

Making decisions is fundamental to any computer programming language. Chapter 6, "Making Decisions," covers the Objective-C language's if and switch statements in detail.

Chapter 7, "More on Classes," delves more deeply into working with classes and objects. Details about methods, multiple arguments to methods, and local variables are discussed here.

Chapter 8, "Inheritance," introduces the key concept of inheritance. This feature makes the development of programs easier because you can take advantage of what comes from above. Inheritance and the notion of subclasses make modifying and extending existing class definitions easy.

Chapter 9 discusses three fundamental characteristics of the Objective-C language. Polymorphism, dynamic typing, and dynamic binding are the key concepts covered here.

Chapters 10–13 round out the discussion of the Objective-C language, covering issues such as initialization of objects, blocks, protocols, categories, the preprocessor, and some of the underlying C features, including functions, arrays, structures, and pointers. These underlying features are often unnecessary (and often best avoided) when first developing object-oriented applications. It's recommended that you skim Chapter 13, "Underlying C Language Features," the first time through the text and return to it only as necessary to learn more about a particular feature of the language. Chapter 13 also introduces a recent addition to the C language known as *blocks*. This should be learned after you learn about how to write functions, since the syntax of the former is derived from the latter.

Part II begins with Chapter 14, "Introduction to the Foundation Framework," which gives an introduction to the Foundation framework and how to use its voluminous documentation.

Chapters 15–19 cover important features of the Foundation framework. These include number and string objects, collections, the file system, memory management, and the process of copying and archiving objects.

By the time you're done with Part II, you will be able to develop fairly sophisticated programs in Objective-C that work with the Foundation framework.

Part III starts with Chapter 20, "Introduction to Cocoa and Cocoa Touch." Here you get a quick overview of the frameworks that provide the classes you need to develop sophisticated graphical applications on the Mac and on your iOS devices.

Chapter 21, "Writing iOS Applications," introduces the iOS SDK and the UIKit framework. This chapter illustrates a step-by-step approach to writing a simple iOS application, followed