## Measuring Offender Risk

A CRIMINAL JUSTICE SOURCEBOOK

Dean J. Champion

# Measuring Offender Risk

# A CRIMINAL JUSTICE SOURCEBOOK

Dean J. Champion



## In memory of my late parents, Erma Janet Hackett Champion and Frank Dewey Champion

#### Library of Congress Cataloging-in-Publication Data

Champion, Dean J.

Measuring offender risk: a criminal justice sourcebook / Dean J. Champion.

p. cm.

Includes bibliographical references and index.

ISBN 0-313-28593-4 (alk. paper)

1. Criminal justice, Administration of-United States. 2. Risk assessment-United States. 3. Criminals-United States. I. Title. HV9950.C453 1994

364.3'0973 – dc20 93-1651

British Library Cataloguing in Publication Data is available.

Copyright © 1994 by Dean J. Champion

All rights reserved. No portion of this book may be reproduced, by any process or technique, without the express written consent of the publisher.

Library of Congress Catalog Card Number: 93-1651 ISBN: 0-313-28593-4

First published in 1994

Greenwood Press, 88 Post Road West, Westport, CT 06881 An imprint of Greenwood Publishing Group, Inc.

Printed in the United States of America



The paper used in this book complies with the Permanent Paper Standard issued by the National Information Standards Organization (Z39.48–1984).

10 9 8 7 6 5 4 3 2 1

## **Preface**

Forecasts of dangerousness and risk are made during every stage of the criminal justice process. Prosecutors decide whether diversion should be granted certain offenders or whether they should be prosecuted. These difficult decisions are influenced greatly by each prosecutor's personal evaluation and belief that an offender can benefit more from more lenient treatment, such as diversion, rather than from a formal criminal prosecution which may result in a conviction and criminal record. More lenient treatment for many first offenders and their success rates from participating in diversion programs are tangible evidence that at least some offenders benefit from such leniency. Defense counsel may submit psychological assessments of their clients or have private corporations prepare reports designed to show why their clients would be good candidates for diversion instead of being prosecuted. Often, these reports include results from one or more prediction instruments which purportedly indicate the offender's rehabilitative potential and the unlikelihood of reoffending.

When probation officers and others prepare presentence investigation reports (PSIs) about convicted offenders for judicial sentencing decisions, these PSIs almost always contain a probation officer's assessment of offenders and the officer's recommendation for lenient or harsh treatment. Particularly in those jurisdictions that have loosely regulated, indeterminate sentencing systems, judicial discretion varies greatly and disparities in decision making are pervasive. While judges are not bound by these recommendations in PSI reports, these documents often influence judicial decision making.

Many jurisdictions have implemented guidelines-based schemes, mandatory sentencing models, and determinate sentencing plans. While these plans have been designed, in part, to objectify judicial decision making and ensure more equitable treatment for all convicted offenders in the sentences they receive, sen-

x Preface

tencing disparities continue. Such disparities are attributable to many factors, including race, ethnicity, gender, and socioeconomic status. Other subjective elements also impact upon sentencing decisions. These elements include "attitude" or acceptance of responsibility for the conviction offenses, the quality of defense counsel, and a complex appraisal of the offender's potential for future offending. Almost every PSI contains a prediction about future offending and a recommendation from the probation officer about the most desirable punishment options. Probation officers throughout the United States frequently use risk assessment devices as a part of their PSI preparation. These instruments involve either anamnestic, actuarial, or clinical indicators about the offender's potential for future offending.

If the sentencing decision is incarceration in either a jail or prison for either specified or unspecified intervals (as in determinate or indeterminate sentencing plans), corrections departments in different jurisdictions must make a determination of where these convicted offenders should be confined. Because chronic overcrowding characterizes most prisons and jails in every U.S. jurisdiction, this placement decision making is often a matter of finding available space to accommodate these convicts. If convicted offenders are sentenced to prison for a period of years, prison officials must accept these offenders, space permitting, and assign them to an appropriate custody level. Many of the larger prisons and penitentiaries have classification divisions whose sole responsibilities are to assess incoming prisoners and determine where they should be housed relative to other inmates. Some inmates are more dangerous than others. Some inmates have communicable diseases, such as AIDS, while others are mentally ill or chronic alcoholics or drug addicts. There are murderers, rapists, robbers, larcenists, and organized-crime figures who must be classified and placed. Should check forgers, stockbrokers convicted of fraud, and petty thieves be celled with those convicted of aggravated rape, assault, or murder? Because chronic overcrowding exists in many of these prison settings, finding different cell accommodations for prisoners with basically different criminal histories and records of dangerousness may be an unattainable luxury. In any case, some attempt is made to classify and place them most appropriately.

When inmates serve sufficient time to earn early release through parole, or if they become qualified for participation in leave programs such as work release, study release, or furloughs, paroling authorities must decide whether specific offenders will be successful if paroled or if they are assigned to particular programs. Parole boards are not perfect in their decision making, and frequently, inmates are released short of serving their full sentences only to reoffend within months of being paroled. For other inmates who are not granted early release, it is likely that many of these may never reoffend, although parole boards cannot make such forecasts. Again, decisions about early release are often made from prison conduct reports and instruments which attempt to forecast an inmate's potential dangerousness and risk if released.

Most professionals agree that each of these decision-making stages is imperfect

or flawed in one or more respects. For instance, a certain proportion of those diverted, placed on probation, assigned minimum-security incarceration, and granted parole or participation in work release or furlough programs will "fail." Failure is measured in different ways, but often, it means simply that some offenders reoffend or violate one or more conditions of their programs. Additionally, few professionals will disagree that many offenders who will never reoffend or pose a danger or risk to others are actually overpenalized and/or incarcerated for longer periods as the result of faulty decision making by different actors in the criminal justice system. This is the false positive/false negative dilemma, and it has moral, legal, psychological, and social implications for both offenders and the public-at-large.

The criminal justice system exists to fulfill several goals, including punishment, "just deserts," deterrence, reintegration, rehabilitation, and greater accountability through acceptance of responsibility for one's criminal actions. But fundamental fairness is a principle ideally extended and applied to all offenders. Thus, whatever decisions are made that affect any offender should be couched in the context of fundamental fairness. Does the punishment fit the crime? Does the offender receive just deserts for the crime committed? When should leniency be exhibited and when should it be withheld?

This book is an examination of instruments and methods used by the criminal justice system in diverse ways to make decisions about offenders. It seeks to evaluate these instruments and methods, to target certain common elements or components of measures that purport to measure one's dangerousness or risk to others. Therefore, all stages of the criminal justice process will be investigated to determine how decisions are made which affect the lives of offenders.

In an attempt to collect only the most current professional information about dangerousness measures and risk assessment devices used at local, state, and federal levels, over 400 letters were sent to both juvenile and adult paroling authorities, departments of corrections, courts, and prison systems in all state and federal jurisdictions. These letters solicited copies of reports, scales, and indices of risk and dangerousness, classification guidelines, and needs assessment devices currently used by each agency or authority. The response was overwhelming. With the exception of two states and the District of Columbia, the remaining forty-eight states and several federal agencies and departments supplied much valuable information, including instrumentation presently used for different types of offender decision making. Although both juvenile and criminal justice systems were contacted in all states, only about half of the state jurisdictions provided information about juvenile offender processing and dangerousness scales. Nevertheless, with the abundant information supplied, a rich data source was created for this book's development and completeness.

Chapter 1 explores the historical origins and early use of prediction instruments designed to forecast risk and dangerousness. It investigates alternative meanings which have been given to these terms in contemporary decision making about offenders at different stages of justice processing. Finally, it establishes the

xii Preface

importance of such instruments for the criminal justice system and provides a foundation and context for the remaining chapters.

Chapter 2 illustrates the application of various risk assessment instruments at different stages in the criminal justice process. Numerous instruments have been devised over several decades. Some of these instruments have actually been created as subscales of more popular personality assessment instruments, such as the Minnesota Multiphasic Personality Inventory (MMPI) and Cattell's 16 Personality Factor Inventory (16 PF). Other instruments have been created independent of existing assessment devices. Some have relied heavily upon descriptions of the characteristics of recidivists for their composition. These actuarial devices are probably the most popular in use today by most jurisdictions. Dangerousness instruments vary widely in their sophistication and composition. Some measures consist of ten or fewer items, while more elaborate measures include numerous indicators. However, the length of prediction instruments is not necessarily indicative of the ability of the instrument to forecast dangerousness or risk. Sometimes, simple measures of risk are as effective as or more effective at behavioral forecasting than more elaborate, sophisticated, and complicated instruments. Chapter 2 also examines the philosophical bases for using risk assessment instruments, the way these instruments are used, and several contrasting implications for affected offenders.

Chapter 3 describes selective incapacitation, or selectively incarcerating certain offenders because they have been designated as dangerous by prediction instruments. Those believed to pose serious risks to others are, in effect, selectively confined, while others, considered not dangerous, are afforded probationary terms or other options (e.g., fines, community service, participation in educational, vocational, and counseling programs). This chapter also lists and assesses the characteristics of many of the current instruments used by states and the federal government in decision making about convicted offenders. Can dangerousness be accurately predicted? How should test results be interpreted? How much validity should be given to these instruments when policy decisions are made in correctional institutions and other agencies when processing criminals?

Chapter 4 describes early classificatory criteria used by prisons to segregate inmates. Those considered psychologically disturbed or mentally ill may be separated from others, space permitting. However, prison overcrowding renders such decision making a luxury in many penal institutions. Nevertheless, early typing of offenders is used also for "level-of-custody" decisions by prison officials. Such decision making is not foolproof, however, and many misclassifications occur. Sometimes, these misclassifications lead to lawsuits filed by inmates against various prison personnel, even against other prisoners. Although the success rates and payoffs of such litigation are negligible in many cases, better classification decision making would no doubt decrease the frequency of such suit filings.

Chapter 5 describes parole board decision making. Although some states, such as Maine, and the federal government have either abolished or are abolishing

Preface xiii

their respective paroling authorities, parole boards exist in most U.S. jurisdictions. Parole boards are responsible for deciding whether inmates are entitled to early release short of serving their full prison terms. Early-release decisions by parole boards are difficult decisions. Many parole boards utilize prediction instruments to supplement their own knowledge of inmate conduct and face-to-face interviews. Because some inmates are granted early release and soon reoffend, some victims or their families have filed suits against parole boards because of their "mistakes." The legal liabilities of parole boards will be examined briefly, as well as some of the alternative strategies parole boards in different states use for making their early-release decisions.

Chapter 6 is an assessment and an evaluation of existing measures of dangerousness and risk. It explores the current and future use of such instruments at all stages of the criminal justice system. It highlights some of the major moral, ethical, legal, psychological, and social issues regarding the use of risk predictors and measures of dangerousness. The book concludes with an evaluation of existing risk assessment instruments. A comprehensive bibliography is included. Selected scales from various state jurisdictions will be illustrated in the Appendix for reference and comparison. Hopefully, this book will function as an informative resource about risk predictors and dangerousness assessment devices and be of value to both practitioners and theorists.

> Dean J. Champion Minot, North Dakota

## **Contents**

PREFACE		ix
1	Risk Assessment and Dangerousness: An Historical Analysis	1
	Introduction	1
	Classification: Its Importance and Functions	3
	The Importance of Classification The Functions of Classification	3 5
	Dangerousness, Risk, and Needs Assessments Defined The Patiengle for and Early Use of Bisk/Needs Measures	19 23
	The Rationale for and Early Use of Risk/Needs Measures Some Applications of Risk/Needs Measures An Overview of Selected Problems with	26
	Risk/Needs Assessments	28
	Initial Classification for Risk, Needs, and Institutional Placement	29
	Institutional Reassessment for Reclassification	30
	Evaluating Parole Eligibility and Success Potential Assessments of Offenders for Community-Based	31
	Correctional Programs	32
	Summary	33
2	The Criminal Justice System and Predictions of Risk:	
	Variations in Instrumentation	35
	Introduction	35
	An Overview of the Criminal and Invenile Justice Systems	36

vi	Contents

	The Criminal Justice System	36
	The Juvenile Justice System	41
	Types of Risk Prediction Instruments Some Uses of Risk Assessment in Criminal and	46
	Juvenile Justice	48
	Judges and Risk Assessment	49
	Corrections and Risk Assessment Parole Board Early-Release Decision Making and Risk Forecasts	52 57
	Some Dangers Associated with Attempting to Assess and Predict Risk	72
	False Positives and False Negatives	73
	Summary	73
3	Selective Incapacitation and Recidivism: An Examination of	
	the Issues	75
	Introduction	75
	Selective Incapacitation Defined	76
	Goals of Selective Incapacitation	77
	Crime Prevention and Reduction	78
	Reduction in Prison and Jail Overcrowding	78
	Provision of More Adequate Treatment	78
	Promotion of Public Safety  Maintenance of Institutional Discipline and Control	79 79
	Promotion of Respect for the Law and "Just Deserts"	80
	Punishment/Retribution	81
	Increasing the Cost-Effectiveness of Incarceration	81
	Moral/Ethical and Legal Problems of Selective Incapacitation	82
	Punishing Offenders for Crimes They Have Not Yet Committed	82
	Unfairly Individualizing Punishments	83
	The Relatively Low Predictive Utility of Risk	.02
	Prediction Instruments	83
	Increased State Intrusion into the Lives of High-Risk Offenders Some Generalizations about the Legal Implications of	84
	Classifications of Risk	84
	Recidivism Defined	86
	Alternative Meanings of Recidivism	87
	Rearrrests	87
	Reconvictions	89
	Revocations of Parole or Probation	89
	Reincarcerations	90

Contents		vii
	Recidivism and High-Rate Offending Characteristics of Recidivists	90 92
	Avertable and Non-Avertable Recidivists	94
	Recidivism and Public Policy	96
	Probationers and Parolees Compared	98
	Prison versus Probation	99
	Can Recidivism Be Prevented?	100
	Summary	102
4	Classification in Correctional Settings: Risk as a Determinate of	
	Level-of-Custody Decision Making	105
	Introduction	105
	Correctional Institutions and the Need for Risk Assessment	106
	Types of Correctional Facilities	106
	Court-Mandated Inmate Population Reductions	107
	Minimizing Institutional Disruption	107
	The Need for Risk Assessment	108
	A Distinction between Institutional and Public Risk	110
	Jail Use of Risk Assessment	112
	The Classification/Reclassification Decision Criteria Influencing the Classification/Reclassification	113
	Decision	115
	Reclassification	121
	Major and Minor Infractions	122
	Implications of Classification Schemes for Inmates: Access to Different Inmate Privileges	124
		124
	Objectives of Reclassification Good-Time Credits	124
	Legal Liabilities of Prison Officials and Staff and	127
	Classificatory Criteria: Some Implications	126
	The Inequalities in Different Custody Levels	126
	Conditions of Older Facilities	126
	Misclassifications of Inmates	127
	Forms of Inmate Relief	128
	Section 1983 Civil Rights Actions	128
	Section 2241 Habeas Corpus Actions	128
	Section 2674 Tort Actions	129
	First Amendment Violations	129
	Fourth Amendment Violations	130

wiii	Contents
VIII	Contents

Legal Setbacks for Inmates of Prisons and Jails:		
The Double-Bunking Issue	132	
Fourteenth Amendment Violations	133	
Overcrowding, Inmate Violence, and Misclassification	134	
Overcrowding and Disciplinary Infractions	134	
Inmate Allegations of Racism	136	
Intentional Neglect, Negligent Training	136	
Summary	139	
5 Parole and Other Options: Factors Influencing		
Early-Release Decisions	161	
Introduction	161	
A Brief History of Parole in the United States	162	
Parole Boards: Their Functions and Diversity	164	
Factors Influencing Early-Release Decisions	169	
Work Release	175	
Education Release	176	
Furloughs	176	
Halfway Houses	178	
Decisions by Parole Boards to Grant or Deny Parole	178	
Parole Revocation Actions	179	
Summary	183	
6 Risk Assessment in Retrospect: Current Trends	199	
Introduction	199	
Predicting Risk in Retrospect	200	
False Positives and False Negatives Revisited	205	
Selected Trends in Risk Assessment	207	
Probation and Risk Assessment	207	
Institutional Classification and Risk Assessment	210	
Parole Board Decision Making and Risk Assessment	211	
Summary	213	
APPENDIX A Forms: Adult	215	
APPENDIX B Forms and Figure: Juvenile	249	
CASES CITED	283	
BIBLIOGRAPHY		
ACKNOWLEDGMENTS		
NAME INDEX		
SUBJECT INDEX	323	

## Risk Assessment and Dangerousness: An Historical Analysis

### INTRODUCTION

In the mid-1770s, John Howard (1726-1790), a prominent English prison reformer and sheriff of Bedfordshire, visited several European countries to investigate their respective prison systems and operations. His journey to France involved a tour of the Maison de Force (House of Enforcement) of Ghent, where he found prisoners were adequately clothed, well fed, and lodged in separate cells at night. He was shocked by such humanity displayed toward ordinary prisoners, since his own country celled large numbers of inmates, including males, females, and children, in workhouse common rooms with straw-strewn floors. In fact, mercantile and economic interests in England and Scotland systematically exploited prisoners, getting much free labor from them. Furthermore, a portion of inmate labor profits was given to jailers who made such prison labor available. Impressed with such different prison conditions in France and elsewhere, Howard successfully lobbied in the House of Commons where the Penitentiary Act was passed in 1779. This Act made it possible for new prison facilities to be created, where prisoners could be housed separately in more sanitary cells. Prisoners were not coddled, however; they were put to work where they could learn useful skills which they could apply when released back into their communities.

At about the same time in the American colonies, prison reformers such as Dr. Benjamin Rush (1745–1813) were hard at work to change inmate conditions, which closely mirrored those of England. Quakers, philanthropists, and other prominent citizens in Pennsylvania eventually established the Philadelphia Society for Alleviating the Miseries of Public Prisons in 1787. Through their efforts, the Pennsylvania legislature authorized the construction of a new facility, the Walnut Street Jail, in Philadelphia in 1790. This jail (actually a renovation of the

old High Street Jail built in 1776) was considered innovative, since it pioneered (1) the separation of prisoners according to offense seriousness, (2) the separation of inmates according to gender, and (3) the creation of solitary confinement (American Correctional Association, 1983).

These are probably the earliest recorded attempts at offender classification and placement. Admittedly, these classification schemes were crude. At the time, however, they represented pioneering events and had favorable consequences for affected inmates. Subsequently, in the United States, England, and elsewhere, more elaborate classification schemes have been devised for diverse purposes.

This book is about offender classification. Specifically, it seeks to describe the origin, development, and current state of the art of instruments and methods whereby effective offender classification may be achieved. For our purposes, classification is differentiating among persons according to particular characteristics they possess. This definition is closely related to measurement, where we might seek to distinguish between objects according to previously established criteria or rules. Actually, measurement is the vehicle whereby classification systems are established.

Furthermore, both qualitative and quantitative criteria are closely linked with measurement. Since those in the criminal justice system are mostly interested in offenders and offender processing, measurement is the assignment of numbers to social, or behavioral, and psychological properties of offenders according to rules, and correlating these numbers with these properties (Champion, 1993: 194–195; Cohen and Nagel, 1934; Stevens, 1951). Thus, measurement is the process of using numerical expressions to differentiate between offenders according to various individual and social properties. It is assumed that these properties are largely behavioral and attitudinal characteristics amenable to measurement (Champion, 1993:195). Offender classification systems are one product of the measurement process.

Other scholars have further clarified the meaning of classification by noting that it seeks to allocate persons in previously undefined classes into groupings or classes where the persons in each aggregate or class are in some way similar or close to one another (Cormack, 1971; D. Gottfredson, 1987:1). For example, we might distinguish between and classify offenders according to previously established criteria, such as felons (persons convicted of a felony) and misdemeanants (persons convicted of a misdemeanor). Or we might classify them according to whether they are violent offenders or property offenders. Obviously, offender classification schemes may be more or less elaborate. The *Uniform Crime Reports*, for example, is an annual compilation of reported crime in the United States. It divides certain index offenses into Class I and Class II categories, where the former are comparatively more serious than the latter.

The chapter organization is as follows. First, the functions and importance of offender classification schemes will be presented. These schemes often reflect offense seriousness, such as the violent/property distinction. If offenders are classified according to these particular criteria, we might make inferences about

their relative dangerousness. Violent offenses include homicide, rape, aggravated assault, and robbery (involving possible injury or death to others), while property offenses include larceny, burglary, and vehicular theft (involving contact with the property of others rather than victims themselves). Therefore, "violent" offenders are, per se, more dangerous than "property" offenders. One direct result of developing classification schemes is to categorize offenders according to their dangerousness or risk to others.

Measures of dangerousness and risk are pervasive throughout the criminal justice systems of all U.S. jurisdictions. This chapter will examine the development of such instruments as well as describe the rationale for their creation and application. Perfect classification schemes and assessments of dangerousness and risk have yet to be devised, however. All of these instruments are flawed in one or more respects. Notions of perfection and "flaws" are based upon the ability of any instrument to make behavioral forecasts or predictions. While our measures are imperfect, some of our measures are better predictors than others. Thus, we will examine some of the important criteria which determine an instrument's predictive utility. A brief overview of methodological problems associated with instrument development will be presented. The chapter will conclude by considering the general question, "Can dangerousness and risk really be predicted?" Since most jurisdictions use various instruments to predict or forecast offender dangerousness and risk anyway, it seems safe to assume that some predictive utility is being realized through such applications. However, all measures are applied with varying margins of error. We will examine these margins of error and investigate whether any consistent standards of predictive acceptability are prevalent.

## CLASSIFICATION: ITS IMPORTANCE AND FUNCTIONS

## The Importance of Classification

Classification is of fundamental importance in the criminal and juvenile justice systems. In a technical sense, classification is used by law enforcement officers informally during their routine patrolling and decision-making activities. Their discretion when making arrests, conducting investigations, or simply patrolling city streets involves either conscious (manifest) or unconscious (latent) classifications of events and persons who are a part of these events. Whether to use weapons or verbal commands, whether to arrest or not arrest, whether to stop certain persons and ask them questions or simply pass by these same persons—each of these choices is influenced by crude and informal mental agendas based upon one's past experiences. An officer's interpretation of events or the conduct of particular persons is catalogued and classified one way or another (Morris and Miller, 1987). One interpretation or classification of the event will trigger actions by officers that would not necessarily be triggered or activated by alternative interpretations or classifications of events. This book is not about how police officers classify events or offenders, however.

Police Discretion, Booking, and Bail Decision Making. At other stages of the criminal justice system, decisions are made about different arrestees. During the booking process, for instance, decisions are made about the seriousness of offenses alleged. A judge or magistrate will decide to set a bail bond, release offenders on their own recognizance, or deny bail, depending upon the facts of each situation (Goldkamp, 1987). In a sense, these judicial officials classify those brought before them and decide the best course of action. In at least thirty-one states, laws exist for the pretrial detention of criminal defendants on the basis of the defendant's perceived dangerousness (Gottlieb and Rosen, 1984; Toborg, 1984). Again, this book is not about booking offenders or deciding whether to grant them bail or release them on their own recognizance.

Prosecutorial Decision Making. Similarly, prosecutors will be presented with various cases. They must decide whether to prosecute or decline prosecution. Again, informal classifications of offenders are made and prioritized. In those jurisdictions with especially high caseloads and crowded court dockets, it is unlikely that prosecutors will proceed against less serious or petty offenders. Rather, they may reserve their prosecutorial time for only the most serious offenders. Among those types of offenders who are more likely to be prosecuted are chronic recidivists and career criminals (Chaiken and Chaiken, 1987). Judges may be able to impose small fines and suspended sentences for those who have committed minor infractions. However, this book is not about prosecutorial decision making and case prioritizing.

Classifying Convicted or Adjudicated Offenders. Classification is particularly important, however, after offenders have been convicted of crimes or juveniles have been adjudicated delinquent (Fagan and Guggenheim, 1990; Maier, 1989; Towberman, 1992). In those cases requiring a judicial sentencing decision to incarcerate offenders or place them under some form of supervised probation or release, assessments are usually made which purportedly indicate the likelihood of their success if they are involved in one of several nonincarcerative sentencing options (Blackmore and Welsh, 1983; Campbell, McCoy, and Osigweh, 1990; Michigan Department of Management and Budget, 1986; von Hirsch, 1984; Wright, Clear, and Dickson, 1984). If offenders are sentenced to incarceration, those responsible for managing them while in custody must classify them as well (Craddock, 1987; Johnson, Simmons, and Gordon, 1983; Megargee and Carbonell, 1985; Morris, 1984; Wright, 1986b).

Inmate Classification and Management. Some offenders may require relatively little supervision, while other offenders must be confined in isolated cells and monitored closely (Apao, Haugh, and Meyer, 1988). For instance, the suicide potential among some inmates is greater than it is for others (Sperbeck and Parlour, 1986). Some inmates suffer from different types of mental illnesses and must be managed and treated differently (Danto, 1985; Mande and Covey, 1982; Morris, 1984). Other inmates may be considered violence-prone, potential escapees, and/or likely to present excessive disciplinary problems (Baird and Austin, 1986). Such decisions are influenced by various classification schemes developed by prison or correctional staffs.

Periodic Reassessments of Inmates. During the period of one's confinement, reassessments and further classifications are made periodically, since often, inmate behavior or conduct changes over time. It may be, for instance, that particular inmates who were initially classified as dangerous and placed in maximum-security prison areas are subsequently less dangerous or not dangerous at all (Brennan, 1987a). Thus, it might be safe to change their level of custody to medium-security or minimum-security status. Reclassification is done, therefore, as a means of rethinking one's original placement and deciding whether it should be continued (Bench, 1990; Hart, 1990; Wright, 1988).

Early-Release Decision Making and Parole. Under certain types of sentencing schemes, such as indeterminate sentencing, many prison inmates eventually qualify for consideration for early release or parole. Paroling authorities, such as parole boards, interview prospective parolee-applicants and decide whether to grant them early release (Baird et al., 1987; Gottfredson and Tonry, 1987). Much parole board decision making involves the use of classification schemes and assessments of their likelihood of success "on the outside," as parolees among other community residents (Wilbanks, 1985).

The Relevance of Classification for Both Adults and Juveniles. While much of this discussion focuses upon adult criminals, it is also quite relevant for many juvenile offenders who are processed by the juvenile justice system. It is well known that juvenile court judges consider the incarceration of juveniles as the "last resort" punishment or sentence (Champion, 1992:chs. 12–13). Yet annually, many juveniles are considered for secure confinement, and classification schemes are devised to assist juvenile courts in making these difficult placement decisions (Dembo et al., 1990; Feazell, Quay, and Murray, 1991). Those juveniles with drug or alcohol dependencies, or who have close gang affiliations, or who have histories as chronic recidivists, will be classified differently from those without drug/alcohol dependencies, no gang affiliations, or who are first offenders (Dembo et al., 1990). Offense seriousness is measurable as well, and it becomes an integral part of any classification scheme used by system officials (Van Vleet and Butts, 1990).

### The Functions of Classification

An extensive review of the classification literature has disclosed its following functions:

1. Classification systems enable authorities to make decisions about appropriate offender program placements. In the most general sense, those charged with offenses, whether they are adult or juvenile offenders, are considered for various types of programs, depending upon their availability among jurisdictions. Thus, defense attorneys may be able to convince prosecutors that their clients deserve diversion rather than a full-fledged prosecution. Among those considered least dangerous and potentially eligible for diversion consideration are shoplifters (Royse and Buck, 1991). Between May 1986 and May 1988, a diversion program at the county level was operated for first-offender shoplifters. Although the sam-