



BB

Political Ideologies
Their Origins and Impact

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LEON P. BARADAT

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Their Origins and Impact

Eleventh Edition

LEON P. BARADAT

MiraCosta College



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To Elaine,
wife, partner, and friend.

And in memory of
Gail Prentiss and Cruz Venegas,
two of our best friends.

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PREFACE

Since the first edition of this book, we have witnessed many changes in the currents and undertows of world politics. The Cold War ended, and people became hopeful momentarily that the political waters would calm. However, although the frightening possibility of a nuclear confrontation between the superpowers has diminished, we still find ourselves confronted with a threatening environment. The Middle East festers, even more than before; religious fundamentalism engenders violence; political terrorism has become commonplace; racism divides peoples; nationalism and neo-fascism emerge again; hate groups are resuscitating; famine emaciates millions in the Developing World while the insatiable developed economies squander resources; at home a corporate state emerges as the middle class disappears and vast wealth siphons into the hands of the very few; meanwhile, the Earth is warming in response to overcharged industrialized economies, threatening unprecedented disaster; and the press of the world's exploding population on finite potable water, food supplies, breathable air, and other resources has become so acute as to cause serious people to wonder whether the Earth remains capable of sustaining us.

These problems, and many others demand solutions. To resolve our difficulties, we must have a firm understanding of our own values and political system so that our efforts can enhance what we cherish rather than sacrifice it. We must also realize that we have to work together with other people in the world, since, driven by a global economy, many of our problems span national boundaries, exceeding the capacity of single states to solve them. We must learn to deal with people who have values, views, and ideas different from our own.

This book is a good place to begin such a critical endeavor because a clear understanding of current world ideologies is essential if one is to grasp the political realities of our time.

NEW TO THIS EDITION

Besides a thorough updating of examples, detail, and data, the following items are either wholly new or considerably expanded in this edition.

- The mixed messages of the Obama administration's first year in the civil liberties, foreign policy, health care, immigration, and the environment.
- The recently developed variegations in conservatism: The Tea Party movement, the expanding political importance of religious extremists, and the growing incivility of its extremists.
- The Great Recession, its causes and its political fallout.
- The reemergence of authoritarianism in the Developing World and Russia.
- China's continuing economic miracle while maintaining a firm grip on the political system, but also suffering serious social, environmental, and health problems.

- The transfer of power from Fidel to Raoul Castro.
- Right-wing extremism mounting in Europe, Asia, and the United States.
- The growing salience of Islamism.
- Terrorism's increasing acceptance in certain quarters.
- The West's declining interest in feminism, but its spreading strength in the Developing World.
- The mounting jeopardy to the global environment, with global warming coming more clearly into focus as the culprit.

FEATURES

Pedagogy

I think of myself as a teacher, not an author. This book, therefore, is written as a vehicle for teaching some of the world's great political ideas. Several features have been incorporated into this book that will help the reader learn its contents more easily.

Each chapter begins with a preview of the material to be covered in the chapter. It is designed to alert students to the principal ideas developed in the text that follows. Equipped with this overview, the details in the chapter become more meaningful. At the end of each chapter, questions are provided that are designed to stimulate thought and discussion about the major themes in the chapter.

I have also included at the end of each chapter a bibliography that can be used in further pursuit of the subject. These lists are certainly not exhaustive, but they can be used as jumping-off places for more detailed inquiry into the subject.

The text also includes *italicized* words and phrases. When you encounter them, take special note of them: it is my way of saying this material is particularly important. The glossary and the index at the end of the book should also be especially useful. The names and concepts appearing in **boldface** in the text can be found in the glossary, and you should pay close attention to them as well.

Approach, Organization, and Coverage

Fundamentally this book arrays the important ideologies chronologically so students not only learn the discrete ideas but also witness modern political thinking evolve. It is critical that students recognize the relevance to their lives of these ideas, thus care is taken to offer apt examples and to demonstrate the interrelationship of theoretical concepts, and practical politics. To this end, great effort is made to display the social, intellectual, and political consequences of the transformational economic progression from handcrafted goods, through mechanization, to cybernetics. Finally, it is essential that students receive a balanced presentation of this controversial subject. Accordingly, an effort is made to discuss a broad range of points of view on each topic.

Chapter Content

Chapter 1 examines the origins and implications of ideologies. Special consideration is given to the Industrial Revolution's responsibility for generating the social

and political issues leading to appearance of the ideologies, a theme continued throughout the book. Additionally, the differences between political philosophy and ideologies are explored.

In Chapter 2 students are introduced to the spectrum of political attitudes and it distinguishes between attitudes about change and values as motivations for policy choices.

Nationalism, the most powerful political idea of the past three centuries, is studied in Chapter 3 from the perspectives of its origins, its utility, and its prospects for continued efficacy in a world confronted with exploding populations and inadequate resources.

The next three chapters focus on the theory and practice of democracy. Chapter 4 surveys the theories of seventeenth-century philosophers whose ideas become the foundation for contemporary democratic practice.

Chapter 5 analyzes the adjustments to the democratic theory made necessary by its application to practical political situations. It takes particular note of the adjustments to theory made by leaders on the left and the right.

In Chapter 6 the practice of contemporary liberal democracy and the institutions used in its application are explored. In this and the preceding chapter, students are encouraged to think about the relationship of theory and actual political, economic, and social realities.

Chapter 7 introduces anarchism as a rejection of depersonalization in modern societies and it is considered from historical and contemporary perspectives.

Socialism is the subject of inquiry in the next two chapters. Chapter 8 studies the two fundamental approaches to socialism: humanistic and “scientific.” It investigates the components of socialism and the ideas of socialist thinkers from Babeuf, through the Utopians, to Marx.

Consistent with the text’s approach throughout, Chapter 9 examines socialism as it is applied to extant social and political circumstance.

A comparative analysis of fascism and National Socialism opens Chapter 10. It then goes on to discuss contemporary right-wing extremist movements abroad and in the United States.

The cultural diversity, economic strife, social complexity, and political turmoil in the Developing World, which give rise to its spectrum-spanning ideologies, are the focus of Chapter 11.

Finally, Chapter 12 explores the ideological aspects of feminism and the strengthening and weakening interests in them. It then concludes with a study of environmentalism as an ideology, including an exposition of deep and humanist ecologists.

ACKNOWLEDGMENTS

Whereas any inaccuracies in this book are completely my own responsibility, several people have made such substantial contributions to it that I take pleasure in mentioning them here. My deepest gratitude belongs to my wife, Elaine. Her unselfish help and her unflinching support over the years have been instrumental to the book’s success. I am also indebted to our sons, Leon and René, who, in the early

editions of the book, sacrificed time we might have spent together so that the book could be written.

For the lucidity the first edition enjoyed, all credit and many thanks go to Professor Julie Hatoff. Spending untold hours reviewing the manuscript, suggesting improvements, and correcting errors, Professor Hatoff was of invaluable assistance. Her conscientious attention to my misplaced modifiers, arbitrary punctuation, and eccentric spelling was very helpful, and I am most grateful to her. Additionally, I am indebted to Professor John Phillips of MiraCosta College for his many suggestions for improvement, and to the following reviewers for their corrections and suggestions: Shaheen Ayubi, Rutgers University–Camden; Lynda Barrow, Coe College; and JoAnne Myers, Marist College. I would also like to thank my editor Vikram Mukhija, editorial assistant Beverly Fong, production manager Scarlett Lindsay, composition production editor Roxanne Klaas, and copyeditor Sue Grutz for their guidance and help throughout this process.

Besides those who did so much to make this book a reality, I would like to take this opportunity to express my gratitude to the people of California for providing an excellent and free public education system to its youth. Were it not for the opportunity to attend state-supported schools and colleges, I would almost surely not have received an education. In addition, I would like to single out three teachers who have had particular influence on my professional life and whose pedagogical and scholarly examples have been important inspirations. To N. B. (Tad) Martin, formerly professor of history at the College of the Sequoias, who has a grasp of history and a teaching ability worthy of emulation, my sincere appreciation. To Karl A. Svenson, former professor of political science at Fresno State University, whose lectures were memorable and whose advice was timely and sound, my heartfelt thanks. Finally, and most important, to David H. Provost, formerly professor of political science at Fresno State University, my lasting gratitude for the help, encouragement, scholastic training, and friendship he so abundantly extended. His example has been particularly meaningful to me.

A NOTE TO THE STUDENT

I would like to share with you a few thoughts about general education requirements. Responding to economic and social pressures, students understandably want to complete their studies so that they can begin to make a living. Courses that do not immediately translate into dollars are often viewed by students as superfluous impositions on their time. The course for which you are reading this book may be one of those offerings. Yet there is more to life than materialism, and we must learn to appreciate and enjoy what we are and who we are while we make a living. In fact, it is likely that we will make a better living, and probably live better, if we appreciate and understand the world in which we live.

Education is the major custodian of civilization. Its function is to transmit the knowledge and values of our civilization to each succeeding generation. General education courses are the principal vehicle by which this function is executed at

the college level. They offer you the world's wisdom, a priceless treasure. Immerse yourself in them, savor them, absorb them, enjoy them. Let general education courses expose you to the intellectual wonders of our world, expanding your vision and deepening your appreciation of life so that, as educator Stephen Bailey wrote, "Later in life when you knock on yourself, someone answers."

LEON P. BARADAT

SUPPLEMENTS

Longman is pleased to offer several resources to qualified adopters of *Political Ideologies* and their students that will make teaching and learning from this book even more effective and enjoyable.

PASSPORT FOR INTRODUCTION TO POLITICAL SCIENCE With Passport, choose the resources you want from MyPoliSciKit and put links to them into your course management system. If there is assessment associated with those resources, it also can be uploaded, allowing the results to feed directly into your course management system's gradebook. With over 150 MyPoliSciKit assets like video case studies, mapping exercises, comparative exercises, simulations, podcasts, *Financial Times* newsfeeds, current events quizzes, politics blog, and much more, Passport is available for any Pearson introductory or upper-level political science book.

MYSEARCHLAB Need help with a paper? MySearchLab saves time and improves results by offering start-to-finish guidance on the research/writing process and full-text access to academic journals and periodicals.

THE ECONOMIST Every week, *The Economist* analyzes the important happenings around the globe. From business to politics, to the arts and science, its coverage connects seemingly unrelated events in unexpected ways.

THE FINANCIAL TIMES Featuring international news and analysis from journalists in more than 50 countries, *The Financial Times* provides insights and perspectives on political and economic developments around the world.

LONGMAN ATLAS OF WORLD ISSUES (0-205-78020-2) From population and political systems to energy use and women's rights, the *Longman Atlas of World Issues* features full-color thematic maps that examine the forces shaping the world. Featuring maps from the latest edition of *The Penguin State of the World Atlas*, this excerpt includes critical thinking exercises to promote a deeper understanding of how geography affects many global issues. Available at no additional charge when packaged with this book.

GOODE'S WORLD ATLAS (0-321-65200-2) First published by Rand McNally in 1923, *Goode's World Atlas* has set the standard for college reference atlases. It features hundreds of physical, political, and thematic maps as well as graphs, tables, and a pronouncing index. Available at a discount when packaged with this book.

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