



普通高等教育“十一五”国家级规划教材

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New Framework
Student's Book

新编

大学基础英语

综合教程 2

- ☐ 原著 Ben Goldstein
- ☐ 改编 《新编大学基础英语》改编组



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新编

大学基础英语 综合教程

2

Xinbian Daxue Jichu Yingyu Zonghe Jiaocheng



改编《新编大学英语》改编组



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《新编大学基础英语》立体化系列教材

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前言

《新编大学基础英语》是在西班牙里奇蒙德出版公司 (Richmond Publishing) 出版的 *NEW FRAMEWORK* 系列教材的基础上, 根据教育部《大学英语课程教学要求》, 结合我国当前高等学校音乐、体育和美术专业大学英语教学实际和我国社会经济发展对该类专业学生英语综合应用能力, 特别是听说能力的要求, 改编的一套新颖而实用的大学英语教材。

NEW FRAMEWORK 系列教材根据欧盟最新语言教学大纲 (Common European Framework of Reference for Languages: Learning, Teaching, Assessment, 简称CEF) 编写。该系列教材的教学设计以培养学生的交际能力为目标, 通过一系列以真实的交际情景为依据而设计的学习任务与活动, 实施交互式的课堂教学。选用的材料与现代大学生的生活、学习和今后的工作息息相关, 具有很强的趣味性。学习任务与活动的设计可参与性强, 语言技能训练全面。语法与词汇学习作为进行交际的必要工具放在交际情景中, 可达到学以致用目的。该套教材的理念和运用的教学法体现了现代外语教学的研究成果, 与我国大学英语“培养学生的英语综合应用能力, 特别是听说能力”的教学目标相吻合。

在改编的过程中, 我们坚持突出原教材以培养学生的交际能力为目标的鲜明特色, 发扬原教材根据真实的交际情景而设计的灵活多样的学习任务与活动的优点, 同时做到满足中国大学生, 尤其是音、体、美专业学生英语学习的需求, 使该系列教材结构更加清晰, 便于教学。

经改编, 《新编大学基础英语》具有以下特色:

1. 注重听说, 以交际为目标。通过以真实的交际情景为依据设计的学习任务与活动, 实施交互式的课堂教学。设计的学习任务与活动具有很强的可参与性, 语言技能训练涉及听、说、读、写的方方面面, 符合我国大学英语的教学目标。

2. 结构灵活, 便于安排教学。每册由12个单元和4个World English DVD组成。尽管每单元各部分之间相互交叉, 但每一部分又可以相对独立。教师可根据教学对象的需求和时间自行安排教学计划。

3. 易学易练, 重视语言基础。语法与词汇作为进行交际的必要工具放在交际情景中, 达到学以致用目的。在听力与阅读材料中列出每单元要学的语法要点, 突出显示, 并配有情景化的练习, 最大限度地为学生提供听说的机会, 在练中掌握语法规则。

4. 情景真实, 语言地道实用。选用的材料具有很强的趣味性和实用性, 体裁与题材多样化, 提供了大量的口语中的自然语句和社会交往中关键的功能语言。录音部

分反映出真实的交际情景。这些情景与单元的主题直接相关，并结合单元的语法与词汇，循序渐进。

5. 图文并茂，版式活泼新颖。大量的色彩鲜明、主题突出的图片把学生带入交际情景，启发思考，激发兴趣，帮助理解和表达。

6. 整体设计，教学资源齐备。本系列教材由《综合教程》、《教学参考书》、《训练与自测》和配套的录音、录像光盘和电子教案组成。

7. 教学设计思路清晰，方法灵活多样。《教学参考书》和电子教案包括单元的总介绍，具体目标。教学指导提供灵活多样的课堂活动和任务，对不同的教学对象具有针对性和可替换性，方便组织教学。

8. 课外练习紧扣主题，便于自主学习。《训练与自测》12个核心单元直接与教材配套，另外还有4个复习单元和单元测试以及语言通行证。除了为教材提供相应的语法、词汇和语音练习外，每个单元还设计了指导性写作的小课程和学习策略，引导学生从阅读进入写作。书后附有练习答案和录音材料。

《新编大学基础英语》系列教材共分5级，每级由《综合教程》、《教学参考书》、《训练与自测》和配套的录音光盘和电子教案组成。

《新编大学基础英语》由广东韶关学院安晓灿教授担任总主编，大连理工大学孔庆炎教授担任总主审。本书为《新编大学基础英语综合教程2》，由广东肇庆学院黄仁峰教授、广州体育学院陈绍东教授担任主编，关敬英和吴彩霞担任副主编。第1-12单元的作者分别为：关敬英、吴永练、董莉荣、冯锐、吴彩霞、何利民、陈绍东、李少兰、邹志明、陈玉玲、曾丽、宁晓俭。

本系列教材的出版得到里奇蒙德出版公司和原书编者的大力协助，在此表示衷心的感谢。

由于编者的水平有限，本系列教材难免存在不足之处，恳请广大师生批评指正。

编者

2009年11月

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Unit	Language Focus	Vocabulary	Reading
1 The Concrete Jungle <i>page 6</i>	Subject and object questions Recycling Present Simple & Past Simple Question words	City adjectives Compound nouns The Real Thing <i>a bit (of) ...</i>	Person and city profiles Newspaper article about London Promotional texts
2 Lives and Loves <i>page 20</i>	Past Simple and Past Continuous <i>used to</i> Recycling Past Simple	Describing people Relationship verbs The Real Thing <i>-ish</i>	Article about meeting partners Questionnaire about friendship Short text about <i>Friends</i>
3 Work It Out <i>page 34</i>	Present Perfect <i>for & since</i> Present perfect + yet Recycling Present Perfect & Past Simple	Jobs Job adjectives The Real Thing <i>you see / let me see</i>	Web page about job candidates Quiz about stress Article about the "rat race" Short job adverts and application letter
World English DVD 1: Jobs and Cities <i>page 50</i>			
4 Sportmania <i>page 54</i>	Modals of obligation: <i>mustn't</i> and <i>don't have to</i> Recycling <i>can / can't, have to / don't have to, must / mustn't</i>	Sports Sports equipment and places Attributes for sport The Real Thing <i>so, such</i>	Article about Nike and Umbro Biography of a sports star Article about Olympic emblems
5 In Transit <i>page 68</i>	<i>will</i> and <i>going to</i> <i>might</i> Recycling <i>going to</i> for intentions	Holiday items Travel collocations Hotel room facilities The Real Thing <i>So do I / Nor do I</i>	Travel itinerary Article about gap years Holiday e-mails
6 Food to Go <i>page 82</i>	<i>(not) as ... as</i> <i>more / less / fewer + noun + than</i> <i>the most / least + noun</i> First conditional Recycling <i>should</i> Comparatives and superlatives	Fast food Recipe words The Real Thing <i>far / by far</i>	Quiz about junk food Article about chocolate Synopsis of a TV programme

World English DVD 2: The Cinnamon Club *page 96*

	Speaking	Listening	Writing	Pronunciation	Takeaway English
	Interviewing a partner Describing your city Talking about films and famous cities	Describing how a city has changed Describing famous cities Song: <i>New York, New York</i>	A short text about a classmate “Sell your town” — an advert	Word stress	Classroom language
	Discussing physical appearance Talking about how people meet each other Describing personal changes	Describing partners Talking about best friends	A love story from picture prompts A soap opera WORKBOOK Writing stories	/ʃ/	Chatting up
	Hypothesising about jobs Discussing stressful situations Discussing job interviews	Describing jobs Discussing choices Job interviews	A job application letter	/j/ and /dʒ/	A job interview
	Discussing favourite sports	Talking about favourite sports Descriptions of various sports A TV advert discussion	Poster presentation WORKBOOK Writing about an interest	/n/ and /ŋ/ Connected speech	Joining a gym
	Discussing holidays Talking about gap years Practising making decisions	Talking about holiday preparations Describing gap year plans People making decisions	A holiday e-mail	Contractions with <i>will</i> : /l/	Booking a hotel
	Talking about diet Discussing addictions Giving advice about health and other problems	Talking about fast food Interview with a chocoholic Talking about losing weight Listening to a recipe	A recipe WORKBOOK Writing about your opinions	/uː/ and /ʊ/ Food	Ordering food

Unit	Language Focus	Vocabulary	Reading	
7 Money Talks <i>page 100</i>	Passive voice — present and past Present Perfect for recent events (with <i>just</i> and <i>already</i>) Recycling Present Perfect	Money collocations <i>make</i> and <i>do</i> The Real Thing <i>I suppose / I guess</i>	Questionnaire about money Company histories Text about anti-globalisation	
8 Gossip <i>page 114</i>	Past Perfect Recycling Passive voice Past tenses	The press <i>see, watch, look at</i> The Real Thing <i>don't you think? isn't he?</i>	Biographical texts Short newspaper articles Report of a survey on gossip	
9 Hi-tech <i>page 130</i>	Second conditional Direct statements & reported statements Recycling First conditional	Gadgets Time verbs The internet Machine nouns and verbs The Real Thing <i>No way!</i>	Article about attitudes to technology Quiz about mobile phones	
World English DVD 3: Retail Therapy <i>page 144</i>				
10 Global Chat <i>page 148</i>	Adverbs Relative pronouns: <i>who, which, that</i> Recycling Adverbs	Foreign words The Real Thing <i>kind of / loads of / about</i>	Article about Spanglish Article about languages Advert for a language course	
11 Street Styles <i>page 162</i>	- <i>ing</i> form Adjective order The infinitive Recycling <i>used to ...</i>	Clothes nouns and adjectives Street styles The Real Thing <i>stuff</i>	Short descriptions of people's clothes Personality colour quiz Questionnaire about fashion	
12 Alternatives <i>page 176</i>	Definite and zero article speculation: <i>could, might, may, must, can't</i> Recycling Future structures	Forms of transport <i>get</i> + preposition - <i>ed</i> / - <i>ing</i> adjectives The Real Thing <i>actually, to be honest, in fact</i>	Article about cars Article about protesters Novel extract Description of future homes	
World English DVD 4: Who Speaks English? <i>page 192</i>				

Communication Bank *page 196*

Irregular Verb List *page 203*

	Speaking	Listening	Writing	Pronunciation	Takeaway English
	Discussing market leaders and globalisation Analysing and describing adverts	Describing spending habits A live news report Discussing adverts	An advert	/ɒ/ and /ʌ/	Apologies and excuses
	Discussing celebrities Debate about the paparazzi Defining gossip	Talking about celebrities “A day in the life of a paparazzo” Gossipy conversations Song: <i>I heard it through the grapevine</i>	A news story WORKBOOK A profile of a film star	/h/	Gossiping
	Talking about time saved and wasted with new technology Discussing pros and cons of mobile phones Talking about websites, the internet and chat rooms	Teenagers talking about technology Mobile phone conversations A favourite website A conversation about a date Problems with machines	Giving instructions	’d and ’ll /aɪ/	Telephoning — business or pleasure?
	Discussing life abroad Analysing small talk Asking and answering quiz questions Discussing classroom rules	Anecdotes about life as an expat Snippets of small talk People persuading a friend to learn a language	Quiz questions WORKBOOK Writing about advantages and disadvantages	/tʃ/ and /k/	Giving advice
	Talking about changes of image Describing personality Talking about fashion	Describing fashion style A favourite item of clothing Talking about favourite music Talking about dressing up	Writing sentences about changes of look A description of an item of clothing A class survey	/ʃ/ and /ʒ/	Clothes shopping
	Discussing pros and cons of cars Preparing a speech Making predictions about the future Discussing buildings	Talking about transport Discussing protesters Discussing the future Discussing buildings Song: <i>Driving in my car</i>	A diary WORKBOOK Writing a letter to a newspaper	/juː/ and /ʌ/	Future plans

1

The Concrete Jungle

• Present Simple & Past Simple
• Questions

• City adjectives
• Compound nouns

• Word stress
• Classroom language

Lesson 1 My Town

Speaking & Reading

1 Answer the questions.

- 1 Where are you from?
- 2 Do you like cities?
- 3 Do you live in the place where you were born?
If not, why did you move?

2 Read the profiles. Are these sentences true (T) or false (F)? If false, explain why.

- 1 Everybody's parents have different nationalities.
F — Rashid's parents are both from India.
- 2 Everybody likes cities.
- 3 Linda likes her job.
- 4 Carolina is the most positive about her city.
- 5 Rashid was born in Bombay.

3 Complete these sentences with the correct name.

- 1 _____ doesn't work.
- 2 _____ can speak the most languages.
- 3 _____ thinks that the city helps him / her to be creative.



Carolina

Hi, I'm Carolina and I'm 21 years old. I live in Berlin, but I was born in the south of Italy. We moved here from Italy when I was 14 because of my father's work. I'm half German, half Italian. I started working in the family business a few years ago — we have a jeweller's shop. I work in the shop every afternoon except Sundays, but it's a bit boring. The city is OK but I never have time to enjoy it — everything is so hectic. I often miss Italy.



Rashid

My name's Rashid. I'm 24 and I live in London. I'm Indian, but I was born here in the UK. My parents came here from Bombay (we call it Mumbai now) at the end of the 1960s. London's a great place to be for me because I study architecture and there are lots of interesting buildings around. Every day I see something new. I don't want to live anywhere else.

Linda

My name's Linda. I'm 25 and live in a small town outside Vancouver. My mother is Spanish and my father comes from Lagos in Nigeria. We speak English, French and Spanish at home. I work as a teacher in the local school. It's a great job but very tiring because I get up very early every morning. Before, I worked as a secretary — I didn't like it at all! I really like the town I live in, although it's very cold in winter. Cities like Vancouver are just too big for me.



Vocabulary

City adjectives

1 Underline the adjectives in the profiles. Which are:

a) positive

b) negative

c) neutral?

boring — negative

2 Are these adjectives positive or negative in your opinion?

cosmopolitan

crowded

dirty

dynamic

noisy

polluted

sophisticated

stressful

touristy

ugly

varied

welcoming

3 Which of the adjectives could you use to describe your city or town?



4 Translate the following sentences into English.

- 1 伦敦是个非常国际化的大城市。(cosmopolitan)
- 2 她的母亲是在一种喧嚣的都市环境中长大的。(hectic)
- 3 纽约被认为是一个充满旅游特色的城市。(touristy)
- 4 我几年前住过的那个城市是一个充满活力的城市。(dynamic)
- 5 那班火车非常拥挤。(crowded)

Language Focus
Present Simple and Past Simple

一般现在时与一般过去时的用法比较

一般现在时表示目前经常发生的行为动作或经常存在的状态，或表示客观真理、科学事实以及不受时间限制的客观存在；一般过去时表示过去某时发生的行为动作或状态。

例句	译文
He lives in Tokyo now.	他现在住在东京。
I go swimming every week.	我每周都去游泳。
They play football at the weekend.	他们周末踢足球。
Four plus four makes eight.	四加四等于八。
Last year I often went to that library.	去年我常去那个图书馆。
I didn't go to work yesterday.	我昨天没有去上班。

See Workbook,
PP 1-2, Exs 1-4

Practice

1 Are these sentences true (T) or false (F) for you and where you live? If false, make the sentences true.

- 1 Most people work from 9 am to 5 pm.
F — Most people don't work from 9 am to 5 pm. They work from 9 am to 7 pm.
- 2 The streets are often very noisy.
- 3 Eating out is expensive.
- 4 Most people travel around by car.
- 5 My parents were born here.
- 6 I liked the city more when I was a child.

2 Listen and complete the profile with verbs in the Present Simple or Past Simple.

Rita

Hi there, I'm Rita. I ¹was born in Jamaica, but my family ²_____ to Paris when I ³_____ two years old. We ⁴_____ our own business a few years ago and it's going very well. I ⁵_____ Paris because there ⁶_____ so much to do and see. It's impossible to get bored. The only problem is everything ⁷_____ a fortune.



Which sentences are in the Present Simple / Past Simple tenses?

- 1 I study architecture.
- 2 I worked as a secretary.
- 3 I work in the shop every afternoon.
- 4 We moved to Italy.

Which sentence talks about ...

... a present routine? ... a past state? ... a present truth / fact? ... a past action?

Turn each of the sentences into a negative.

1 I don't study architecture.

Turn each of the sentences into a question.

1 Do you study architecture?

3 Translate the following sentences into English.

- 1 英国人经常喝茶。
- 2 地球围绕太阳转。
- 3 去年我常去那所大学的图书馆。
- 4 他十分钟前离开了。
- 5 昨晚你到哪里了?

Speaking & Writing

1 Interview your partner using these prompts.

- | | |
|----------------------------------|--|
| 1 What / name? What's your name? | 4 Where / born? |
| 2 How / old? | 5 When / arrive / (place)? |
| 3 What / do? | 6 Do / like / the city? Why / Why not? |

2 Write a short text about your partner from memory. Then swap texts with your partner. Is the text about him / her correct?

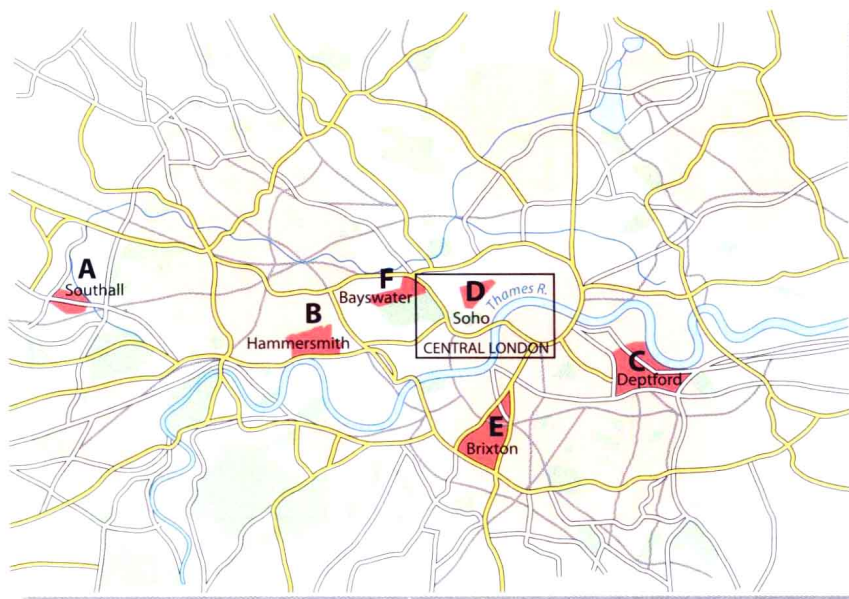
Lesson 2 Ethnic Communities

Speaking & Reading

- 1 Look at these pictures. Are they typically English images? Why / Why not?
- 2 Make a list of ten nationalities that you would expect to find living in London.
- 3 Work in pairs. Read the magazine article about London.



4 Student A: Turn to page 196. Student B: Turn to page 198.



5 Discuss these questions.

- 1 Did anything in the article surprise you?
- 2 Do you live in a multicultural area? What different nationalities live in your town / city?

LONDON:

MELTING POT OF CULTURES

Did you know that London is one of the most multicultural cities in the world? Here, there are about 300 different cultures living side by side. Forget tea and sandwiches, now it is more common for a Londoner to drink cappuccino for breakfast, and eat Thai food for lunch in the local pub. Let's see how life has changed in Britain's capital.

A India

Most people from India arrived in London in the 1950s and 60s. Now there is a strong Asian presence here — in the shops, markets and, of course, the restaurants. In fact, curry is Britain's favourite takeaway meal. A typical family has a curry every two weeks, either delivered or bought ready-made from the supermarket. Indian people live all over London. Southall, in the far west of the city, is one of many places well known for its Indian culture.

B Poland

This community represents more than 1% of the UK's total population and is growing rapidly. In London, many Polish people live in the Hammersmith area, in the west of the city. Here, there are several Catholic churches, and delicatessens which sell the country's specialities such as beetroot soup (*barszcz*) or Polish cakes and snacks. Were they right to come? Young Poles say they can easily earn three times as much money here as at home, where unemployment remains high.

