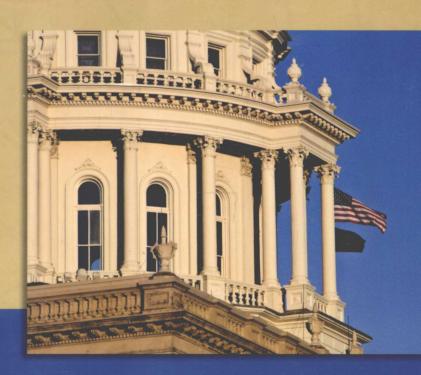
CIVIL PROCEDURE

THIRD EDITION



Richard D. Freer



ASPEN TREATISE SERIES



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CIVIL PROCEDURE

Third Edition

RICHARD D. FREER

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Preface, Acknowledgments, and Conventions

Many students consider Civil Procedure the most difficult first-year law school course. The main reason is simple: Civil Procedure is foreign to your experience. While everyone has had some exposure to principles addressed in the other core first-year courses (such as Contracts and Torts), virtually no one spends any of her youth or young adulthood pondering the jurisdiction of the federal courts, the appealability of interlocutory orders, or supplemental jurisdiction over impleader claims against nondiverse third party defendants. Some students never break through the shroud of unfamiliarity to appreciate this course and why it is important. And it is indeed important. For a great many lawyers, Civil Procedure will address the most significant set of doctrines and principles in their practice.

I hope this book is of use not only to law students but to lawyers. We want to de-mystify Civil Procedure, which we will do in several ways. First, we try to use real-world, common terms. When I was in law school, for instance, I could not figure out how a court could "attach" property. Nothing in my course made the idea any easier. I think we will find the idea fairly straightforward here. The book, like its author, is informal and (hopefully) occasionally funny.

Second, we break complex doctrines into constituent parts. So, for example, instead of trying to approach the entire constitutional test for personal jurisdiction as one whole, we break it into smaller, easily understood components. And instead of asking you to memorize Rule 12 of the Federal Rules of Civil Procedure to determine when various defenses can be raised, we break it into three easily remembered principles that cover every possible permutation for an examination or a real-world case.

Third, we will emphasize how various doctrines fit together. Sometimes, students master individual topics—such as subject matter jurisdiction and venue—but have no idea how they fit together. Throughout the book, you will see cross-references and footnotes that constantly force the reader to consider how various

topics interrelate. For example, we emphasize that many of the most important elements of a Civil Procedure course—personal jurisdiction, service of process, subject matter jurisdiction, and venue—all relate to a single idea: that of choosing a place where litigation will take place. And we discuss in detail why that choice of "forum" is so important that litigants may spend a great deal of money and time arguing over where the litigation will proceed.

Fourth, throughout, there are hypotheticals to test your application of the principles discussed. And not imponderable hypotheticals, but hypos with answers provided and discussed. I have never forgotten that you need not only to know the doctrines, but to be

able to apply them to a fact pattern on your examination.

Fifth, at various points, we pull together complex topics into analytical frameworks. So, for instance, after you study Chapter 2 on personal jurisdiction, we have a section pointing out how to use the tools acquired from the case law to address an examination question. This section walks step by step through how we might analyze any exam question in that area, using each of the relevant factors identified by the Supreme Court.

Finally, though our focus is largely on legal doctrine, I have tried to convey an appreciation of the richness and depth of the subject, to put topics in context with each other and with the larger goal of the pursuit of justice. I believe this work will be helpful not only to students but to lawyers and judicial law clerks whose handle on (or memory of) Civil Procedure and federal jurisdiction may be less

than they wish it to be.

There are 14 chapters in the book. They are arranged largely in chronological order, addressing the various issues that are confronted in bringing, defending, and litigating a case. You should realize, however, that there is no single "right" order in which to teach Civil Procedure. Professors and casebooks vary greatly in the order in which they address the subjects. So if the syllabus for your course looks different from our table of contents, do not worry. Each chapter in this book is intended to stand on its own—to be self-contained. At the same time, each, as noted above, will tell you how the material relates to other material throughout the course. So the order in which you approach the topics is irrelevant. This book will help you not only to master the individual areas of Civil Procedure, but to appreciate the whole of the course as well. That said, I do think it a good idea to read Chapter 1 before delving into any particular area. It gives you an overview of the course and

Preface, Acknowledgments, and Conventions

discusses some background topics that will be relevant at various points along the journey.

So welcome to Civil Procedure. We will get a good handle on it, put the pieces together, and understand it. And we will have some fun doing it.

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I am indebted to my colleague s at Emory. In particular, Tom Arthur is generous and insightful and has contributed enormously to my career—a career that has overlapped his for nearly three decades now. Likewise, Peter Hay has given indispensable guidance and has helped me appreciate, if not understand fully, the vexing world of conflict of laws. Tom and Peter are dear friends, and I owe them a great deal. Through the years, all the Emory Civil Procedure faculty has been wonderful in helping me develop this book and the casebook I of which I am a coauthor. I am grateful to each of them—Colleen Murphy, Kimberly Robinson, Robert Schapiro, and George Shepherd. And I will always value the patient mentorship of our dear departed colleague Don Fyr.

It is a singular honor to have known the late Judge Robert Howell Hall, whose contributions to the federal and state benches in Georgia are legendary. I am privileged and humbled to hold the chaired professorship that bears his name. I give a special note of thanks to Scott Fingerhut, who took time from a very busy schedule to comment on manuscript. Likewise I thank Debra Cohen, who has patiently contributed comments on this work as it has evolved. I am proud to say that Scott and Debra are former students and present colleagues in the academy. I am prouder to say that they are dear friends.

My work has also been enriched by Civil Procedure colleagues at other schools. Many thanks to Vince Alexander, Joe Bauer, Ed Brunet, Bob Casad, Howard Fink, Charlotte Goldberg, Cynthia Ho, Bill Janssen, Hillel Levin, Ben Madison, Naomi Mezey, Lou Silverman, Joan Steinman, Margaret Tarkington, and Carl Tobias.

Three other professors have given comments and suggestions far beyond the call. I am especially indebted to them and hope this edition has responded to their painstaking suggestions—all of which were on the mark. To Jim Duane, Marjorie Silver, and Mike Vitiello, this small note of thanks is inadequate, but heartfelt.

I owe a special debt to my friend and coauthor of our casebook (now in its sixth edition), Wendy Perdue, with whom I have been privileged to work on that volume for nearly 20 years. Working

Preface, Acknowledgments, and Conventions

with Wendy enabled me to meet Sherman Cohn, who has been a wonderful mentor and colleague.

Research assistants through the years at Emory have gone many extra miles on this work. I am grateful to Jennifer DiAngelo, Myra Mormile, Katy Quarles, Ethan Rosenzweig, and Ashley Wilkes for timely and meaningful contributions. Each of them is now flourishing in the "real world," and I remain grateful for their help.

My wife Louise is patient and supportive. When I started the original edition of this book, our children were in grade school. Now they are pursuing their professional careers and dreams. I wish for them the joy and fulfillment I continue to find in this wonderful field called law teaching. The dedication of the book to Weasie and our children is a small token of my indebtedness.

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Throughout the book, I cite the two standard multivolume works—Moore's Federal Practice and Wright & Miller's Federal Practice and Procedure—in abbreviated form, without noting the authors on specific volumes. Thus, they are cited as specific volumes of "Moore's Federal Practice" and "Wright & Miller," respectively. I am honored to be a contributor to both of those works. The citations to them are through the 2011 supplements. In addition, citations to Charles Alan Wright & Mary Kay Kane, The Law of Federal Courts (7th ed. 2011) are indicated "Wright & Kane, Federal Courts."

Richard D. Freer
Atlanta
April 2012

Summary of Contents

Contents		
Preface, Acknowledgments, and Conventions		
Chapter 1	The Study of Civil Procedure	1
Chapter 2	Personal Jurisdiction	37
Chapter 3	Notice and Opportunity to Be Heard	135
Chapter 4	Subject Matter Jurisdiction	165
Chapter 5	Venue	251
Chapter 6	Challenging the Selection of Forum	283
Chapter 7	Pleadings, Amended Pleadings, and Judgments Based upon Pleadings	305
Chapter 8	Discovery and Judicial Management of Litigation	385
Chapter 9	Adjudication and Related Motions	439
Chapter 10	The Erie Doctrine(s)	507
Chapter 11	The Preclusion Doctrines	569
Chapter 12	Defining the Scope of Litigation: Joinder Rules and Subject Matter Jurisdiction	653
Chapter 13	Special Multiparty Litigation	743
Chapter 14	Appellate Review	833
Table of Cases		871
Table of Authorities		889
Table of Federal Rules of Civil Procedure		
Index		

ix

Anowenis I Individual And Contents

Prefa	ice, Acki	nowledgments, and Conventions	xix
Chap	ter 1 T	he Study of Civil Procedure	1
§1.1		This Course Is About: Civil Litigation and the ary System	1
§1.2		ound and Recurring Themes	12
-152	§1.2.1	Federalism	12
	§1.2.2	Roles of Trial and Appellate Courts (and the Interaction Between the State and Federal	
		Courts)	15
	§1.2.3	The English Influence and the Bifurcation	
		of Law and Equity	23
§1.3	Alterna	atives to Litigation	28
§1.4	The Big	g Picture in Civil Procedure	31
		oter 4 Subject Watter Jurischetlon	
Chap	ter 2 P	Personal Jurisdiction	37
§2.1	Definir	ng the Issue Watta Mandad Israela DedT	37
§2.2	The Ty	rpes of Personal Jurisdiction ve two of state	
	(In Pers	sonam, In Rem, and Quasi-in-Rem)	
		e Concept of Full Faith and Credit	42
§2.3		atutory and Constitutional Dimensions of	
170		al Jurisdiction	50
§2.4	Constit	cutional Analysis dollarbontal 1.3.49	52
		The Traditional Approach: Pennoyer v. Neff	52
277	§2.4.2	Stretching Pennoyer: Harris v. Balk, Hess	
			65
	§2.4.3	Dawn of the Modern Era: International Shoe	72
	§2.4.4	Progeny of International Shoe Through	
		J. McIntyre	78
	§2.4.5	General Jurisdiction: Perkins, Helicopteros,	
		and Goodyear official agencil A d.d.42	107
	§2.4.6	Minimum Contacts and the Internet	112

§2.5	Statuto	ry Analysis (Including Why Federal Courts	
0		lly Look to State Statutes in Assessing	
		al Jurisdiction)	118
§2.6		ested Analytical Framework	128
0	00		
Chap	ter 3 N	otice and Opportunity to Be Heard	135
§3.1	Definin	g the Issue	135
§3.2	The Co	nstitutional Standard for Notice	136
§3.3		of Process	143
1	§3.3.1	Background—What Is Process and Who	
		Can Serve It?	143
	§3.3.2	Methods for Serving Process on a Human	
		Defendant	145
	§3.3.3	Methods for Serving Process on	
		Corporations and Associations	152
	§3.3.4	Geographic Restrictions on Service of	
		Process in the United States	153
	§3.3.5	International Service of Process	158
	§3.3.6	Service of Subsequent Documents	161
§3.4	Problem	ns with Opportunity to Be Heard	161
Chan	ter 4 S	Subject Matter Jurisdiction	165
Chap		der 2 Personal Jurissiedien	
§4.1	Defini	ng the Issue	166
§4.2	The Ge	eneral Subject Matter Jurisdiction of	
	State (Court Systems Samuel America The Record and T	167
§4.3	The Li	mited Subject Matter Jurisdiction of the	
		l Courts has dried for the depend of a bare	167
§4.4	The Po	litical Insulation of Federal Judges	169
§4.5	Divers	ity of Citizenship and Alienage Jurisdiction	170
	$\S 4.5.1$	Introduction alarman A Lanoigus sago	170
	§4.5.2	The Ongoing Debate Over Diversity of	
		Citizenship Jurisdiction	172
	§4.5.3		
		Jurisdiction Is Invoked	175
	§4.5.4	Exceptions to Diversity of Citizenship	
		Jurisdiction: Collusive Joinder, Domestic	001
		Relations, and Probate Cases	201
	§4.5.5	Alienage Jurisdiction	204

§4.6	Federal Question Jurisdiction	208
	§4.6.1 Introduction mgA gusboM satt bas	208
	§4.6.2 The Constitutional Limits of Federal	2
	Question Jurisdiction and Model and to said	210
	§4.6.3 One Statutory Limitation: The Well-Pleaded	
	Complaint Rule wall toside an angustission	211
	§4.6.4 Another Statutory Limitation: The	
	Centrality of the Federal Issue	216
§4.7	Supplemental Jurisdiction	222
3	§4.7.1 When You Need It; When You Don't Need It	222
	§4.7.2 The Constitutionality of Supplemental	
	Jurisdiction: The Gibbs Test	224
	§4.7.3 The <i>Finley</i> Case Leads to the Supplemental	
	T : 1: :: C: : C: :	228
840	Removal Jurisdiction	237
§4.8	- ^ ^ ^ ^ ^ ^ ^ ^ ^ ^ 이 아니는	237
	§4.8.1 The Concepts of Removal and Remand	238
	§4.8.2 Procedural Issues	
	§4.8.3 Issues of Jurisdiction and Venue	241
	§4.8.4 Two Important Exceptions to Removal in	0.45
	Diversity of Citizenship Cases	247
Chaj	pter 5 Venue in Largoni outs fredoctocycle 8.8.12	251
§5.1	Defining the Issue	251
§5.1	Local Actions and Transitory Actions	253
§5.2	Venue for Transitory Actions in State Court	256
	Venue for Transitory Actions in Federal Court	256
§5.4		256
	§5.4.1 Cases Filed Originally in Federal Court	$\frac{250}{264}$
1859	§5.4.2 Cases Removed from State Court	
§5.5	Transfer of Venue	265
	§5.5.1 Introduction	265
	§5.5.2 Basic Transfer Provisions in Federal Court	266
§5.6	Forum Non Conveniens	274
$\S 5.7$	Using Piper Aircraft Co. v. Reyno to Review Forum	
	Selection Issues (You Should Read This Section;	
	It's a Good Review)	280
Cha	pter 6 Challenging the Selection of Forum	283
0.0.1	S. 6.3 Amendments and the Statute of Limitations:	283
§6.1	Defining the Issue	400
$\S 6.2$		
	Personal Jurisdiction, Venue, and Process	00
	Issues (And How Rule 12 Works)	284

	§6.2.1	In Personam Jurisdiction: Special Appearance and the Modern Approach Under Rule 12	284
	§6.2.2	In Rem and Quasi-in-Rem Jurisdiction	290
§6.3		and Collateral Attacks on Personal	
	Jurisdi		292
§6.4		nging Subject Matter Jurisdiction	296
§6.5	Rejection	on of Hypothetical Jurisdiction	301
Chap	ter 7 P	leadings, Amended Pleadings, and	
Chap		udgments Based upon Pleadings	305
§7.1	Definir	ng the Issue	306
§7.2		on of the Role of Pleading	307
§7.3		eadings in Modern Practice	310
160	§7.3.1	Matters of Form	310
	§7.3.2	The Complaint (Including Twombly	
		and Iqbal)	312
	§7.3.3	Defendant's Response: Answer and Motions	331
	§7.3.4	The Reply	343
	§7.3.5	Special "Heightened" Pleading Requirements	344
	§7.3.6	Hypothetical and Inconsistent Pleading	349
§7.4	Volunta	ary and Involuntary Dismissal	352
	§7.4.1	Voluntary Dismissal (Rule 41(a))	352
	§7.4.2	Involuntary Dismissal (Rule 41(b))	355
§7.5	Failure	e to Respond: Default and Default Judgment	358
	§7.5.1	The Difference Between Default and	
		Default Judgment	358
4.00	§7.5.2	Entry of Default (Rule 55(a))	359
	§7.5.3	Entry of Default Judgment (Rule 55(b))	361
	§7.5.4	Motions to Set Aside (Rule 55(c) and	
		Rule 60(b))	364
§7.6	Amend	led and Supplemental Pleadings	367
	§7.6.1	Amendments of Right and Leave to Amend	18 100 6
		(Rule 15(a))	368
	§7.6.2	Amendments During and After Trial:	
383		"Variance" (Rule 15(b))	
	§7.6.3	Amendments and the Statute of Limitations:	
		"Relation Back" (Rule 15(c))	374
	§7.6.4	Supplemental Pleadings (Rule 15(d))	377
§7.7		sional Responsibility: Rule 11 and Other	
	Sancti	ons (astrow & study for bara) pasel	378

Chap	ter 8	Discovery and Judicial Management	
		of Litigation	385
507		Leffning the Issue	
§8.1		ing the Issue share/ we The enact faither	385
§8.2		Available for Conducting Discovery	388
			388
	§8.2.2		392
	§8.2.3	B Duty to Supplement Responses	402
§8.3	Scope	e of Discovery	403
	§8.3.1	Relevance, Discoverability, Privilege, and	
		Proportionality and has will sup!	403
	§8.3.2	2 Work Product	413
	§8.3.3	B Consulting Experts and Expert Witnesses	418
	§8.3.4	4 Protective Orders	420
§8.4	Sanct	tions for Discovery Abuse	422
	§8.4.1	The One-Step Versus Two-Step Approach to	
		Common Discovery Abuses	422
	§8.4.2		426
	§8.4.3	3 Certification Under Rule 26(g), Retention	
		Policies, and "Litigation Holds"	429
§8.5	Sched	duling of Discovery and Other Phases of the Case	431
§8.6		of Judicial Adjuncts	436
888		A Succession Synthesis	
Chap	ter 9	Adjudication and Related Motions	439
§9.1	Defin	ing the Issue was a normano Disrebell	439
§9.2	The T		441
	§9.2.		
	3 - 1 - 1	Roles of Judge and Jury	441
	§9.2.5		444
	§9.2.3		459
	§9.2.4		465
§9.3		y of Judgment and Award of Costs and (Maybe)	100
ava		rneys' Fees	469
§9.4		eed for Trial: Summary Judgment (Federal	100
30.1	Rule		472
§9.5		on for Judgment as a Matter of Law	114
		the "Renewed" Motion) (Federal Rules	
			485
§9.6		and 50(b)) on for New Trial (Federal Rule 59)	495
§9.7		on to Set Aside a Judgment or Order	400
20.1		eral Rule 60)	501
	(I cae	, at 10010 00/	501

Chapt	er 10 The Erie Doctrine(s) as yravossid 8 value	507
810.1	Defining the Issue	507
§10.1	Vertical Choice of Law Versus Horizontal	
$\S 10.2$	Choice of Law open Lambrad not sidellav A gloot	508
§10.3	The Rules of Decision Act and the Regime of	
810.5	Swift v. Tyson solved vyravoes of fenorithms 12 2.88	510
§10.4	The Erie Case Itself I money agent of which is a second	514
\$10. 1	§10.4.1 The Facts	514
	§10.4.2 The Opinion and Its Two Themes: Litigant	
	Equality and the Tenth Amendment	516
	§10.4.3 Birth of the Dichotomy Between Substance	
	and Procedure at 190 x 1 and hand 2 8.88	522
	§10.4.4 The Remarkable Year of 1938	524
§10.5	Progeny of Erie Until 1965: Klaxon Through Byrd	524
§10.6	The Erie Doctrine Splits: Hanna v. Plumer and	
422	Subsequent Developments (Constitution)	537
	§10.6.1 Hanna's Establishment of Two Levels of	
	Vertical Choice of Law: The Hanna Prong	
	and the Erie Prong	537
	§10.6.2 Post-Hanna Cases Applying the Hanna Prong	543
	§10.6.3 Post-Hanna Cases Applying the Erie Prong	554
§10.7	A Suggested Synthesis	558
§10.8	Other Issues: Determining Content of State Law,	Obax
	Certification Statutes, and "Reverse Erie"	562
§10.9	Federal Common Law susal and guarantee	564
Chap	ter 11 The Preclusion Doctrines	569
§11.1	Defining the Issue TT grot and Ingid and S.S.E.	569
§11.2	Claim Preclusion (Res Judicata)	574
311.2	§11.2.1 Case 1 and Case 2 Were Asserted by the	
	Same Claimant Against the Same	
	Defendant 8991 ayonyottA	575
	811.2.2 Case 1 Ended in a Valid Final Judgment	
	on the Merits	576
	§11.2.3 Case 1 and Case 2 Were Based on the Same	583
§11.3	Issue Preclusion (Collateral Estoppel)	592
311.0	§11.3.1 Case 1 Ended in a Valid Final Judgment on the Merits	593
	OII tille literation	

xvi