

FREEMAN SHOULDERS

GOVERNMENTAL AND NONPROFIT ACCOUNTING THEORY AND PRACTICE

SIXTH EDITION

REVISED FOR GASB STATEMENT 34

"BASIC FINANCIAL STATEMENTS—AND MANAGEMENT'S DISCUSSION AND ANALYSIS—FOR STATE AND LOCAL GOVERNMENTS"

GOVERNMENTAL AND NONPROFIT ACCOUNTING

Theory and Practice

Sixth Edition

Revised for GASB Statement 34
"Basic Financial Statements—and
Management's Discussion and Analysis—
for State and Local Governments"

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Dedicated in Loving Honor of Our Wives

Beverly Freeman and Nancy Shoulders

Who embody for us the declaration of the Holy Scriptures about a Virtuous Wife

... For her worth is far above rubies.

The heart of her husband safely trusts in her;

So he will have no lack of gain.

She does him good and not evil all the days of her life....

-Proverbs 31:10-12

PREFACE

Governmental and nonprofit accounting, reporting, and auditing continue to evolve rapidly. Indeed, significant changes in the basic state and local government financial reporting model are on the not-too-distant horizon. Moreover, the ever-increasing scrutiny and accountability to which governments and nonprofit organizations are being subjected by the Congress, practitioners, investors and creditors, standards setters, and academicians clearly signal that their accounting, reporting, and auditing concepts, standards, and practices probably will continue to evolve rapidly. One result of this increased attention is that it is now virtually impossible to pass the Uniform CPA Examination without an understanding of governmental and non-profit accounting.

We have *updated* this sixth edition of our text to incorporate the relevant portions of all authoritative pronouncements issued through mid-1998. This coverage includes GASB Statement 31 which requires fair value accounting for most investments of state and local governments and GASB Statement 32 which changes the reporting of Internal Revenue Code 457 deferred compensation plans to correspond to changes in the legal status of those plans. Too, other key GASB projects—including those on the proposed new financial reporting model and on service efforts and accomplishments reporting—are discussed.

In addition, while retaining the successful approach, comprehensiveness, and other strengths that have long been hallmarks of this text, we have further refined and improved the emphasis on the foundational aspects of governmental accounting and financial reporting—such as the nature and purposes of the various accounting entities—and the *unique approach for teaching* the state and local government accounting and reporting *model* that has proven so successful for students.

Not-for-Profit Organization Coverage

The sixth edition reorders three chapters to efficiently handle accounting and reporting for not-for-profit organizations, which are the most potentially cumbersome areas to address. This area is challenging not only because SFASs 116 and 117 permit a myriad of alternatives for nongovernment, not-for-profit health care organizations, colleges and universities, voluntary health and welfare organizations, and other nonprofit organizations, but also because GASB standards prohibit government entities from applying those FASB standards. Thus, for each of those types of organizations, there are two or more sets of reporting principles, practices, and/or standards that might apply.

Having found that students learn most effectively if they have an opportunity to master one of these multiple approaches or models before delving into another, we segregated the coverage of the not-for-profit organizations as follows:

Chapter 16 covers accounting for government colleges and universities. Nongovernment university accounting and reporting are dealt with in an appendix to Chapter 18. This is accomplished by building on the coverage of SFASs 116 and 117 which comprises the core of that chapter and on material learned in Chapter 16 that applies to both nongovernment and

- government colleges and universities. Addressing government college and university accounting immediately after completing the state and local government coverage should help students receive maximum benefit from the similarity of the two as they learn the uniquenesses of the government college and university model.
- Chapter 17 covers accounting and reporting for government health care organizations. As with colleges and universities, nongovernment health care organizations accounting and reporting are addressed in a separate appendix to Chapter 18. Students who have learned the requirements of SFASs 116 and 117 in Chapter 18 and special health care topics such as accounting for patient service revenues in Chapter 17 can bring that information together efficiently. This approach enables the students to understand nongovernment health care organization accounting and reporting with little additional effort.
- Chapter 18 discusses and illustrates SFASs 116 and 117 thoroughly in the context of non-government voluntary health and welfare organizations and other nonprofit organizations. The use of funds is not presumed in this chapter since the focus is on conveying the financial reporting requirements for these organizations. The discussion, diagrams, and illustrations allow students to grasp the key provisions of SFASs 116 and 117 quickly. As noted previously, the appendices facilitate understanding how these standards are applied in nongovernment colleges and universities and in nongovernment health care organizations.

Updated Single Audit Coverage

Coverage of single audit requirements has been updated for the latest revision of OMB Circular A-133, the 1998 OMB Circular A-133 Compliance Supplement, and the latest AICPA single audit guidance through mid-1998. This coverage includes the risk-based approach to identifying major federal programs and current single audit reporting requirements.

Problem Material

In addition to the normal adjustment and updating of problem material and questions, the sixth edition incorporates two new features in the end-of-chapter material. The first is the inclusion of a few short, focused exercises in most chapters that should help students master certain specific concepts. The second is the addition of a research problem at the end of most chapters. The Internet can be used to facilitate meeting the requirements of many of these research problems.

Pedagogical Refinements

Our unique approach to introducing students to the state and local government model—which allows them to understand and apply that model better and more quickly—is still a central feature of the sixth edition. This approach combines a strong emphasis on the underlying nature of the various fund types and account groups with transaction analysis using the accounting equations of the various fund types and account groups to break students out of the "business accounting mind-set" and help them understand how the "pieces" of the government model complement one another. Many who have used prior editions of the text have attested to the effectiveness of this approach in the college classroom. This pedagogy **enables students to grasp concepts and principles** at this **early** stage, where without it most would not understand until well into the course. Indeed, for many this approach provides the "key" to unlock the door to understanding state and local government accounting and financial reporting.

Other Changes

Several other aspects of this revision are noteworthy as well. Among these are the following:

- Chapter 5 explains and illustrates GASB Statement 31 on accounting for investments.
- Financial reporting is covered in two chapters in the sixth edition. Chapter 13, "Financial Reporting: The CAFR and GPFS" covers the basic financial reporting requirements and presumes a simple situation. Chapter 14, "Financial Accounting and Reporting: Complex Reporting Entities and Non-GAAP Bases of Accounting," addresses more advanced reporting issues that are encountered by complex entities or entities that use non-GAAP bases of accounting during the year.
- Chapter 15 of this revised sixth edition covers the key requirements of the new reporting model standard: GASB Statement 34, "Basic Financial Statements—and Management's Discussion and Analysis—for State and Local Governments." This chapter provides an effective tool for professors and students to deal with this time of transition from the current standards to the new reporting model. The current standards remain in effect for some governments for fiscal years ending on or before June 15, 2004. Large governments must apply Statement 34 for fiscal years ending after June 15, 2002. All governments have the option of early implementing the new model. Chapter 15 points out the major changes required from the current guidance (covered in Chapters 2 to 14), and explains and illustrates the requirements of the new model. This approach should help students master both the current model and the new model efficiently.
- Chapter 19, "Federal Government Accounting," has been updated for recent changes in
 federal financial management and in accounting and reporting for federal agencies. Bruce
 K. Michelson of the U.S. General Accounting Office provided invaluable assistance in determining the appropriate depth of coverage for this important chapter and in updating for
 changes since the last edition.

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George Hunt assisted us throughout the revision process and also searched numerable comprehensive annual financial reports to identify government financial statement examples for the text. Sharendale Bruni not only managed and produced the manuscript for the text in an efficient and professional manner, but also used her professional background and experience to assist in other ways with supplements and other issues that had to be addressed.

Finally, we can never adequately express our love and appreciation to our wives, Beverly Freeman and Nancy Shoulders. Their contributions to all that we do—including the revision of this text—are essential. They encouraged, supported, and advised us as we labored over this revision and took care of many responsibilities that were rightfully ours in order to enable us to have the time and the energy to complete this task. Clearly, they multiply what we are able to accomplish by their help and support. Indeed, Beverly and Nancy are full partners in all that we do.

Robert J. Freeman Craig D. Shoulders

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