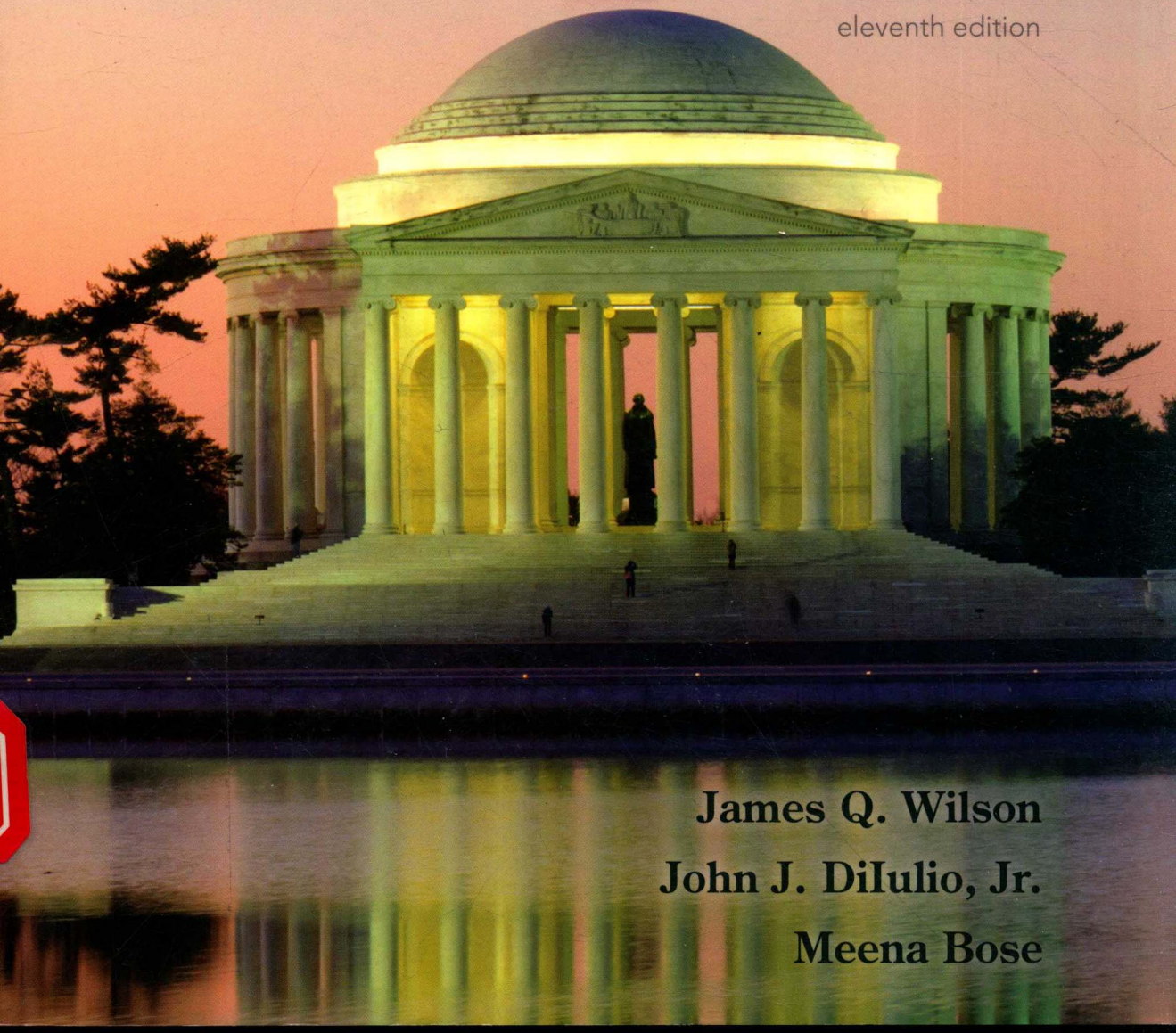


AMERICAN Government

Brief Version

eleventh edition



James Q. Wilson
John J. DiIulio, Jr.
Meena Bose

AMERICAN GOVERNMENT

BRIEF VERSION

ELEVENTH EDITION

James Q. Wilson

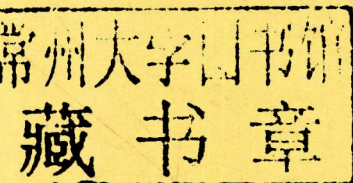
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PREFACE

American Government, Brief Version, explains not only how the federal government works but also clarifies how its institutions have developed over time and their effects on public policy. Students will gain a deeper understanding about the subject's enduring historical, constitutional, and institutional dimensions within a concise framework. This book is thoroughly revised to excite students' interest about the latest in American politics and encourage critical thinking.

In response to suggestions from readers, we have added the following new features:

- New **Learning Objectives** open each chapter, appear in the margins where the key concepts are covered, and summarize the content at the end of each chapter, helping students measure their comprehension and prepare for the exam.
- New **Then and Now** chapter-opening vignettes offer attention-grabbing looks at a particular topic in the past and in the present, reinforcing the historical emphasis of the text and applying these experiences to the students' lives.

We also retain the following features to aid students in their study and application of the book's concepts:

- **How We Compare** features show how other nations around the world structure their governments and policies in relation to the United States and ask students to think about the results of these differences.
- **What Would You Do?** boxes in each chapter further enhance the critical-thinking emphasis of the book, challenging students to explore their opinions on controversial topics and generating classroom discussion and debate.
- **Landmark Cases** highlight the most important court cases and provide brief overviews of their decisions.
- Marginal definitions serve as helpful references while reading.

- **To Learn More** sections close each chapter with online resources and suggested readings pointing students toward further application and enrichment.

In addition to updates on current events, statistics, tables, figures, and photos throughout, revisions include:

- Chapter 1: The *Then and Now* feature looks at the politics of financial crises in the 1780s and now.
- Chapter 2: The *Then and Now* feature discusses the constitutional convention and new sections on "The Challenge of Leadership" and "For Representative Democracy" have been included.
- Chapter 3: The *Then and Now* feature looks at changing views on the Bill of Rights from the courts and the American public.
- Chapter 4: The *Then and Now* feature explores how civil rights have changed over the years. *Loving v. Virginia* (1967) has been added to the Landmark Cases box, statistics on African Americans in elective office have been updated within the narrative, and an updated discussion is included on same-sex marriage, along with public opinion on the subject and the issue abroad within the *How We Compare* feature.
- Chapter 5: The *Then and Now* feature looks at the Antifederalists' opposition to the Constitution on the grounds that it gave too much power to the national government and how that has played out today. A new section "Intergovernmental Conflict" includes a discussion of health care reform, states' rights, and *National Federation of Independent Business v. Sebelius*, along with a contrast between the US and other democracies' lack of conflicts among different levels of government within a discussion of sovereignty. An updated *How We Compare: American-Style Federalism* feature has been expanded to discuss how American-style

federalism encourages a multiplicity of groups to attempt to influence governmental decisions.

- Chapter 6: The *Then and Now* feature examines how perspectives have changed on the role public opinion is supposed to play in the country's representative democracy. New sections include "Public Opinion and Representative Democracy," "The Media and Representative Democracy," a subsection on *Age* within "Cleavages in Public Opinion," and a new subsection "Three Kinds of Stories" replaces the "Are News Stories Slanted?" heading, including a new introduction to that section. A new Table 6.3 examines Opinion Gaps between Young Adults and Senior Citizens in 2012.
- Chapter 7: The *Then and Now* feature looks at how views of political parties and interest groups have changed since the Constitution was ratified. A new Table 7.3 examines Interests Represented by Organizations in Washington Politics, and there is a revised section on "The Problem of Bias," along with updated statistics throughout.
- Chapter 8: 2012 election coverage is included throughout, including a special 2012 Election feature. The *Then and Now* feature explores how campaigns and elections have changed over time, including a discussion of the 2012 presidential election. New sections include "Elections and Democracy," "What Decides Elections?," "The Media and Voter 'Manipulation,'" and there is a revised and expanded section on "Who Participates?" A new Table 8.1 looks at Young-Old Turnout in the 2010 Elections and a new Landmark Cases: Financing Elections feature includes *Buckley v. Valeo* and *Citizens United v. Federal Elections Commission*.
- Chapter 9: Updated coverage on the 112th Congress is included throughout. The *Then and Now* feature looks at the partisan polarization of Congress and this discussion is updated later in the chapter, and a new opening section examines "Congress versus Parliament."
- Chapter 10: The chapter has been largely reorganized and revised, including new sections "Two Perspectives on the Presidency" and "Presidents and Prime Ministers." It includes updates throughout on the Barack Obama administration, as well as the 2012 presidential election. The *Then and Now* feature looks at the electoral college, and the electoral college map has been updated. A new *What Would You Do?* feature deals with passing budget bills under a divided government
- Chapter 11: The *Then and Now* feature looks at the growth of bureaucracy in light of new and old public demands. The section on the "Distinctiveness of the American Bureaucracy" and the discussion on reinventing government have been updated. There is a new section on "Bureaucracy: Public versus Private" and a new Table 11.4 on How the Public Views Particular Federal Agencies
- Chapter 12: The *Then and Now* feature deals with judicial review. There is updated coverage on the increase in partisan wrangling over presidential judicial appointments and the confirmation process, including a discussion of Robert Bork, and updated statistics about Obama's judicial appointments. The chapter includes updates on the Court's recent decisions, including *National Federation of Independent Business v. Sebelius*, and on updates on the Court's public approval.
- Chapter 13: The *Then and Now* feature examines the US budget deficit. The chapter includes updates on Medicare, a new opening section on "Deficit Policy Politics" and new Tables on Public Opinion on Federal Deficits and Spending, 2010–2011, Public Opinion on Changing Medicare and Social Security, 2011, and Opinion on Social Security and Medicare Privatization Proposals, By Generation.
- Chapter 14: The chapter has been substantially rewritten and reorganized, including new sections "Checks on Presidential Power," "Foreign Policy and Public Opinion," "Backing the President," "Mass versus Elite Opinion," "Political Polarization," "The Use of Military Force," and "The Defense Budget," as well as new key terms throughout. The *Then and Now* feature examines terrorism. A new Table 14.2 looks at Party Affiliation and Foreign Policy.
- Chapter 15: The introduction has been revised into a *Then and Now* feature.

SUPPLEMENTS FOR THE INSTRUCTOR

American Government, Brief Version, offers an extensive package of supplementary materials for instructors:

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An all-in-one multimedia resource for class preparation, presentation and testing, this DVD includes Microsoft® PowerPoint® slides, a test bank in both Microsoft® Word and ExamView® formats, online polling and JoinIn™ clicker questions, an Instructor Manual, and a Resource Integration Guide.

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The **test bank**, updated by P.S. Ruckman, Jr., Rock Valley College, is offered in Microsoft Word® and ExamView® formats. It includes 60+ multiple-choice and true/false questions with answers and page references along with 10 essay questions for each chapter. ExamView® features a user-friendly testing environment that allows you to not only publish traditional paper and computer based tests, but also Web-deliverable exams. **JoinIn™** offers “clicker” questions covering key concepts, enabling instructors to incorporate student response systems into their classroom lectures.

The **Instructor's Manual**, updated by Allen Trigger of Virginia Western Community College, includes learning objectives, chapter outlines, summaries, discussion questions, class activities, key terms and definitions, and suggested readings and Web resources. A **Resource Integration**

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The text's companion website, accessible at **www.CengageBrain.com**, contains a wealth of study aids and resources for students. Students will find open access to learning objectives, tutorial quizzes, chapter glossaries, flashcards, and crossword puzzles, all correlated by chapter. At the CengageBrain.com home page, search for the ISBN of your title (from the back cover of your book) using the search box at the top of the page. This will take you to the product page where these resources can be found.

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JOHN J. DIIULIO, JR.

John J. DiIulio, Jr., is a professor of political science at the University of Pennsylvania. From 1986 to 1999, he was a professor of politics and public affairs at Princeton University's Woodrow Wilson School of Public and International Affairs. He received B.A. and M.A. degrees from the University of Pennsylvania and M.A. and Ph.D. degrees from Harvard University. He is the author, coauthor, or editor of a dozen books, including *Godly Republic* (2007), *Medicaid and Devolution* (1998, with Frank Thompson), *Deregulating the Public Service* (1994), and *Governing Prisons* (1987).

DiIulio advised both Vice President Al Gore and Governor George W. Bush during the 2000 presidential campaign. While on leave in academic year 2000–2001, he served as assistant to the president of the United States. He has advised officials at the National Performance Review, the Office of Management and Budget, the General Accounting Office, the US Department of Justice, and other federal agencies. He has served on the boards of Big Brothers Big Sisters of America and other nonprofit organizations.

In 1995, the Association of Public Policy Analysis and Management conferred on him the David N. Kershaw Award for outstanding research achievements, and in 1987 he received the American Political Science Association's Leonard D. White Award in public administration. In 1991–1994, he chaired the latter association's standing committee on professional ethics. Since 2005, he has had a leading role in nonprofit initiatives to assist post-Katrina New Orleans.

MEENA BOSE

Meena Bose is Director of the Peter S. Kalikow Center for the Study of the American Presidency at

Hofstra University, as well as the Peter S. Kalikow Chair in Presidential Studies and Professor of Political Science. She is the author of *Shaping and Signaling Presidential Policy: The National Security Decision Making of Eisenhower and Kennedy* (1998) and editor of the reference volume *The New York Times on the Presidency* (2009), *Votes to Victory: Winning and Governing the White House in the Twenty-First Century* (2011), and *President or King? Evaluating the Expansion of Presidential Power from Abraham Lincoln to George W. Bush* (forthcoming). She also is coeditor (with Rosanna Perotti) of *From Cold War to New World Order: The Foreign Policy of George H. W. Bush* (2002), co-editor (with Mark Landis) of *The Uses and Abuses of Presidential Ratings* (2003), and coeditor (with John J. DiIulio, Jr.) of *Classic Ideas and Current Issues in American Government* (2007).

Bose was scholar-in-residence for a nonpartisan course sponsored by the Washington Center in connection with the 2008 Republican National Convention in Minneapolis, and she was active in both of the Center's convention courses in 2012. She also has designed and taught several courses for Elderhostel, including "The Wisdom of Our Fathers: The Mount Rushmore Presidents." *Long Island Business News* selected her as one of the "Top 40 Under 40" leaders on Long Island in 2009.

Bose taught for six years at the US Military Academy at West Point, where she also served as Director of American Politics in 2006. She previously taught at Hofstra University from 1996 to 2000 and represented the American Political Science Association on the Department of State's Historical Advisory Committee from 2001 to 2004. She earned her B.A. degree in international politics from Penn State University (1990), and she received her M.A. (1992) and Ph.D. (1996) degrees in politics from Princeton University.

In Memoriam

James Q. Wilson

(May 27, 1931-March 2, 2012)

James Q. Wilson's death made news. There was a front-page story in *The New York Times*. There were stories in *The Wall Street Journal*, *The Washington Post*, and nearly every other major U.S. newspaper. There were also essays in *The Economist*, *The New Republic*, *The Weekly Standard*, and many other magazines; reflections by Ross Douthat, George Will, and many other leading syndicated columnists; postings by think tank leaders and big-time bloggers; and statements by present and former public officials in both parties.

In 1959, Wilson received his doctoral degree in political science from the University of Chicago. He held endowed chair professorships at Harvard, UCLA, and Pepperdine, and a final post as a Distinguished Scholar at Boston College. Harvard and a half-dozen other universities bestowed honorary degrees on him. He won numerous academic awards including ones from the American Political Science Association, the Academy of Criminal Justice Sciences, and the Policy Studies Organization. He held board chairmanships, memberships, directorships, or academic advisory group leadership positions with, among other institutions, the Joint Center for Urban Studies of Harvard and MIT, the American Academy of Arts and Sciences, the American Philosophical Society, the American Enterprise Institute, the National Academy of Sciences, the Robert A. Fox Leadership Program at the University of Pennsylvania, and the Pardee Rand Graduate School. He authored or co-authored 17 books, including thirteen editions of *American Government* that, all told, sold more than a million copies. He also penned or co-penned several edited volumes and several hundred articles, plus scores of op-eds in leading newspapers.

Predictably, most of the public coverage that followed his passing, even the parts of it that included personal reminiscences or that quoted people who knew him, was mainly about Wilson the eminent and influential public intellectual. That is, it was about the Wilson who Senator Daniel Patrick Moynihan, his friend and former Harvard colleague, famously described to President Richard M. Nixon as "the smartest man in America." It was about the Wilson who served both Democratic and Republican officeholders, including six U.S. presidents, as an advisor. It was about the Wilson who was the chairperson of President Lyndon Johnson's White House Task Force on Crime, the chairperson of President Nixon's National Advisory Commission on Drug Abuse Prevention, and a member of many other public commissions or blue-ribbon bodies, including the President's Foreign Policy Intelligence Board, the President's Council on Bioethics, the Police Foundation's Board of Directors, and the International Council of the Human Rights Foundation. It was about the Wilson who received the Presidential Medal of Freedom in 2003 and was cited by President George W. Bush as "the most influential political scientist in America since the White House was home to Professor Woodrow Wilson."

Wilson the eminent and influential public intellectual was a real genius and a laudable giant, but that was not the whole of the man that I was blessed to know over the last thirty-two years. Even greater, in my view, were Wilson the deeply good family man and neighbor-citizen and Wilson the devoted teacher, dedicated mentor, and pure scholar.

A two-time national high school debate champion, Jim graduated from the University of Redlands and served in the U.S. Navy. He married his high school sweetheart, Roberta. They were happily married for nearly sixty years. Jim is survived by Roberta and their two children, Matthew and Annie, his children's spouses, a sister, and many grandchildren, nieces, and nephews. Somehow, for all his prolific public and professional pursuits, he spent several lifetimes of quality time with his children, time that included reading all the Sunday comics to them when young, never missing an important event in

their lives, and leading them on many trips abroad and other adventures. Jim loved to share the things that he loved. Those things included scuba diving and underwater photography. He and Roberta co-authored a book, *Watching Fishes: Life and Behavior on Coral Reefs* (1985). He also loved cars, fast ones, and was into racing. I once described him as “an open-highway patriot,” and he smiled at the description. Jim was a model community member. He coached a local youth soccer team and he served on the board of his local library.

Jim was also an amazingly dedicated undergraduate and graduate student classroom teacher. He was an angel-on-the-shoulder thesis supervisor, dissertation advisor, colleague, co-author, editor, and co-editor. He loved to laugh at himself and with others, and his generosity was genuine and unfailing.

For all Jim’s influence and diverse intellectual interests, at the core of his professional and civic being he was a proudly card-carrying political scientist who always pursued knowledge more for its intrinsic than for its instrumental value. Indeed, he was supremely skeptical about what policy-oriented public intellectuals (often offering himself as Exhibit A) had to offer real-world public policymakers and administrators.

In *The Politics of Regulation*, an edited volume featuring chapters by many of his former graduate students, Jim wrote:

(M)uch, if not most, of politics consists of efforts to change wants by arguments, persuasion, threats, bluffs, and education. What people want—or believe they want—is the essence of politics...Both economics and politics deal with problems of scarcity and conflicting preferences. Both deal with persons who ordinarily act rationally. But politics differs from economics in that it manages conflict by forming heterogeneous coalitions out of persons with changeable and incommensurable preferences in order to make binding decisions for everyone. Political science is an effort to make statements about the formation of preferences and nonmarket methods of managing conflict among those preferences; as a discipline, it will be as inelegant, disorderly, and changeable as its subject matter.

Requiescat in Pace: May he rest in peace.

John J. DiIulio, Jr.

A longer version of this essay appeared in PS: Political Science and Politics, 2012. It is reprinted here by permission.

CONTENTS

PREFACE ix

ABOUT THE AUTHORS xiv

IN MEMORIAM: JAMES Q. WILSON xv

1 What Should We Know About American Government? 1

Learning Objectives: The Enduring Questions 1

Why Have a Government? 3

The Meanings of Democracy 3

Two Kinds of Democracy 5

Who Governs? 6

To What Ends? 6

What American Politics Means for Us 6

Learning Objectives: Reconsidering the Enduring Questions 9

Online Resources: What Should We Know About American Government? 9

Suggested Readings 10

2 The Constitution 11

Learning Objectives: The Enduring Questions 11

The Challenge of Leadership 12

The Problem of Liberty 14

Human Nature 14

The Real Revolution 15

The Articles of Confederation 16

The Constitutional Convention 17

The Lessons of Experience 17

The Framers 18

The Challenge 19

Large States versus Small States 20

The Compromise 21

For Representative Democracy 22

Two Key Principles: Separation of Powers and Federalism 24

Government and Human Nature 24

The Constitution and Liberty 26

The Antifederalist View 26

Need for a Bill of Rights 28

The Constitution and Slavery 29

Political Ideals or Economic Interests? 31

Liberty and Equality 31

A Recipe for Moderation 32

Summary 35

Learning Objectives: Reconsidering the Enduring Questions 35

Online Resources: The Constitution 36

Suggested Readings 36

3 Civil Liberties 38

Learning Objectives: The Enduring Questions 38

Making Constitutional Rights Apply to the States 40

Why Are Americans So Preoccupied with Rights? 40

Freedom of Expression 41

Church and State 46

The Free-Exercise Clause 47

The Establishment Clause 48

Crime and Due Process 52

The Exclusionary Rule 53

Search and Seizure 53

Confessions and Self-Incrimination 55

Relaxing the Exclusionary Rule 57

Terrorism and Civil Liberties 58

Summary 61

Learning Objectives: Reconsidering the Enduring Questions 61

Online Resources: Civil Liberties 62

Suggested Readings 62

4 Civil Rights	63
Learning Objectives: The Enduring Questions	63
“Unreasonable” Differences	64
Race and Strict Scrutiny	65
Sex and “Reasonable Classifications”	70
<i>Decisions Barring Differences Based on Sex</i>	71
<i>Decisions Allowing Differences Based on Sex</i>	71
Sexual Harassment	72
Privacy and Sex	73
Summary	79
Learning Objectives: Reconsidering the Enduring Questions	79
Online Resources: Civil Rights	80
Suggested Readings	80
5 Federalism	81
Learning Objectives: The Enduring Questions	81
Intergovernmental Conflict	82
Governmental Structure	84
The Founding	86
<i>A Bold New Plan</i>	87
<i>Elastic Language</i>	87
The History of Federalism	88
<i>The Supreme Court Speaks</i>	88
<i>Nullification and War</i>	89
<i>Dual Federalism</i>	89
The States Reclaim Some Authority	90
The Division of Powers: Federal and State	90
Fiscal Federalism	91
<i>Rise of Federal Activism</i>	93
<i>The Intergovernmental Lobby</i>	93
<i>Categorical Grants versus Block Grants</i>	94
Federal Aid and Federal Control	95
<i>Rivalry among the States</i>	96
Evaluating Federalism	97
Summary	100
Learning Objectives: Reconsidering the Enduring Questions	100
Online Resources: Federalism	101
Suggested Readings	101

6 Public Opinion and the Media	102
Learning Objectives: The Enduring Questions	102
Public Opinion and Representative Democracy	104
The Media and Representative Democracy	105
Why Do We Distrust the Federal Government?	106
The Origins of Political Attitudes	107
<i>The Role of the Family</i>	108
<i>Effects of Religion</i>	111
<i>Education</i>	111
<i>The Gender Gap</i>	113
Cleavages in Public Opinion	114
<i>Occupation</i>	115
<i>Age</i>	115
<i>Region</i>	116
Political Ideology	118
<i>Consistent Attitudes</i>	118
<i>Activists</i>	119
<i>Various Categories of Opinion</i>	119
<i>Analyzing Consistency</i>	119
The Impact of the Media	121
The Structure of the Media	123
<i>Degree of Competition</i>	123
<i>The National Media</i>	123
<i>The Internet</i>	124
Rules Governing the Media	125
<i>Freedom of the Press</i>	125
<i>Regulation and Deregulation</i>	126
Government and the News	126
<i>Prominence of the President</i>	126
<i>Coverage of Congress</i>	127
Interpreting Political News	128
<i>Three Kinds of Stories</i>	129
<i>News Leaks</i>	130
<i>The Influence of Media Opinions on Opinion and Politics</i>	131
<i>The Influence of Politicians on the Media</i>	133
Summary	135

Learning Objectives: Reconsidering the Enduring Questions	136
Online Resources: Public Opinion and the Media	137
Suggested Readings	137

7 Political Parties and Interest Groups 138

Learning Objectives: The Enduring Questions	138
Parties—Here and Abroad	140
<i>Decentralization</i>	141
<i>Political Culture</i>	141
<i>The Rise and Decline of American Political Parties</i>	141
The National Party Structure Today	144
<i>National Conventions</i>	145
State and Local Parties	146
<i>The Machine</i>	147
<i>Ideological Parties</i>	148
<i>Solidary Groups</i>	148
<i>Sponsored Parties</i>	149
<i>Personal Followings</i>	149
The Two-Party System	150
<i>The Two-Party System and Electoral Laws</i>	150
<i>The Two-Party System and Public Opinion</i>	151
Nominating a President	152
<i>Are the Delegates Representative of the Voters?</i>	152
<i>Who Votes in Primaries and Caucuses?</i>	154
<i>Who Are the New Delegates?</i>	155
Do the Parties Differ?	156
Interest Groups	157
<i>The Proliferation of Interest Groups</i>	157
<i>The Birth of Interest Groups</i>	159
Kinds of Organizations	160
<i>Institutional Interests</i>	161
<i>Membership Interests</i>	161
<i>The Influence of the Staff</i>	163
Funds for Interest Groups	163
<i>Foundation Grants</i>	163

<i>Federal Grants and Contracts</i>	163
<i>Direct Mail</i>	164
The Problem of Bias	164
The Activities of Interest Groups	165
<i>Information</i>	165
<i>Public Support: The Rise of the New Politics</i>	166
<i>Interest Groups at Work: Two Stories</i>	166
<i>Money and Political Action Committees</i>	167
<i>The “Revolving Door”</i>	169
<i>Demonstrations</i>	169
Regulating Interest Groups	171
Summary	172
Learning Objectives: Reconsidering the Enduring Questions	173
Online Resources: Political Parties and Interest Groups	174
Suggested Readings	174

8 Campaigns and Elections 176

Learning Objectives: The Enduring Questions	176
Elections and Democracy	177
Political Participation	178
<i>Forms of Participation</i>	178
<i>Why People Participate</i>	179
<i>Who Participates?</i>	179
Historical Voting Patterns	181
<i>The Rise of the American Electorate</i>	181
<i>Voter Turnout</i>	182
Explaining—and Improving—Turnout	184
Political Campaigns	186
<i>Strategy</i>	187
<i>Using Television</i>	189
The Effects of Campaigns	191
<i>Single-Issue Groups</i>	193
What Decides Elections?	195
Election Outcomes	198
<i>Party Realignments</i>	198
<i>Party Decline</i>	200
<i>A Winning Coalition</i>	200
The Media and Voter “Manipulation”	203

Elections and Money	204
<i>Impact of Money</i>	204
<i>Where Does the Money Come From?</i>	205
The Effects of Elections on Policy	209
Summary	212
Learning Objectives: Reconsidering the Enduring Questions	212
Online Resources: Campaigns and Elections	213
Suggested Readings	213

9 Congress 214

Learning Objectives: The Enduring Questions	214
Congress versus Parliament	216
The Evolution of Congress	217
Who Is in Congress?	218
<i>Years of Service</i>	220
<i>Party</i>	221
Getting Elected to Congress	222
The Organization of Congress: Parties and Interests	222
<i>Party Organizations</i>	223
<i>Party Voting</i>	225
<i>Caucuses</i>	227
The Organization of Congress: Committees	227
The Organization of Congress: Staffs and Specialized Offices	230
<i>Tasks of Staff Members</i>	231
<i>Staff Agencies</i>	232
How a Bill Becomes Law	232
<i>Introducing a Bill</i>	233
<i>Study by Committees</i>	234
<i>Floor Debate</i>	236
<i>Methods of Voting</i>	237
How Members of Congress Vote	238
<i>Representational View</i>	238
<i>Organizational View</i>	239
<i>Attitudinal View</i>	240
Ethics and Congress	241
The Power of Congress	243

Summary	246
Learning Objectives: Reconsidering the Enduring Questions	247
Online Resources: Congress	248
Suggested Readings	248

10 The Presidency 249

Learning Objectives: The Enduring Questions	249
Two Perspectives on the Presidency	250
Presidents and Prime Ministers	251
The Powers of the President	252
<i>Powers of the President Alone</i>	252
<i>Powers of the President Shared with the Senate</i>	253
<i>Powers of the President Shared with Congress as a Whole</i>	253
The Evolution of the Presidency	254
<i>Establishing the Legitimacy of the Presidency</i>	254
<i>The Jacksonians and the Reemergence of Congress</i>	256
The Modern Presidency	257
<i>Popularity and Influence</i>	257
<i>The Decline in Popularity</i>	259
The Power to Say No	261
<i>Veto</i>	261
<i>Executive Privilege</i>	262
<i>Impoundment of Funds</i>	263
<i>Signing Statements</i>	263
Presidential Character	264
Office of the President in the Modern Era	266
<i>The White House Office</i>	267
<i>Executive Office of the President</i>	267
<i>The Cabinet</i>	268
<i>Independent Agencies, Commissions, and Judgeships</i>	270
Who Gets Appointed	270
The President's Program	271
<i>Putting Together a Program</i>	271
<i>Measuring Success</i>	272

Presidential Transitions	273
<i>The Vice President</i>	273
<i>Problems of Succession</i>	274
<i>Impeachment</i>	274
The President and Public Policy	276
<i>The President versus Congress</i>	276
<i>The President and Foreign Affairs</i>	276
<i>The President and Economic Policy</i>	281
Summary	286
Learning Objectives: Reconsidering the Enduring Questions	286
Online Resources: The Presidency	287
Suggested Readings	287
11 The Bureaucracy	289
Learning Objectives: The Enduring Questions	289
Distinctiveness of the American Bureaucracy	291
The Growth of the Bureaucracy	292
<i>Bureaucracy before the New Deal Era</i>	292
<i>A Change in Role</i>	294
<i>The Federal Bureaucracy Today</i>	295
<i>Recruitment and Retention</i>	297
<i>Personal Attributes</i>	301
<i>Roles and Mission</i>	303
<i>Outside Forces</i>	304
Congressional Oversight	306
<i>Bureaucracy: Private versus Public</i>	306
<i>The Appropriations Committee and Legislative Committees</i>	307
<i>Congressional Investigations</i>	309
Bureaucratic "Pathologies"	309
Reforming Government	311
Summary	314
Learning Objectives: Reconsidering the Enduring Questions	314
Online Resources: The Bureaucracy	315
Suggested Readings	315

12 The Judiciary	316
Learning Objectives: The Enduring Questions	316
Judicial Review	317
The Development of the Federal Courts	319
<i>National Supremacy and Slavery</i>	320
<i>Government and the Economy</i>	322
<i>The Protection of Political Liberty and Economic Regulation</i>	322
The Structure of the Federal Courts	324
The Jurisdiction of the Federal Courts	326
Getting to Court	328
<i>Fee Shifting</i>	328
<i>Standing</i>	329
<i>Class-Action Suits</i>	330
The Supreme Court in Action	332
The Power of the Courts	334
<i>The Power to Make Policy</i>	334
<i>Views of Judicial Activism</i>	335
<i>The Causes of Activism</i>	336
Checks on Judicial Power	338
<i>Congress and the Courts</i>	338
<i>Public Opinion and the Courts</i>	340
Summary	343
Learning Objectives: Reconsidering the Enduring Questions	343
Online Resources: The Judiciary	344
Suggested Readings	345
13 Making Domestic Policy	346
Learning Objectives: The Enduring Questions	346
Deficit Policy Politics	347
Politics and the Economy	348
<i>What Economic Numbers Hurt the President?</i>	349
How the Government Tries to Manage the Economy	350
<i>Fiscal Policy</i>	351
Social Security and Medicare	352
<i>Changing Social Security</i>	353

<i>Changing Medicare</i>	355
<i>The New Health Care Plan</i>	357
Making Policy Decisions	358
<i>Majoritarian Politics</i>	358
<i>Client Politics</i>	360
<i>Interest-Group Politics</i>	361
<i>Entrepreneurial Politics</i>	362
What These Political Differences Mean	363
<i>Policy in Action: Health Care</i>	364
<i>Policy in Action: The Auto Bailout</i>	365
Summary	367
Learning Objectives: Reconsidering the Enduring Questions	367
Online Resources: Making Domestic Policy	368
Suggested Readings	368

14 Foreign and Military Policy.....369

Learning Objectives: The Enduring Questions	369
Kinds of Foreign Policy	370
The Constitutional and Legal Context	372
<i>Checks on Presidential Power</i>	372
Foreign Policy and Public Opinion	373
<i>Backing the President</i>	374
<i>Mass versus Elite Opinion</i>	376
<i>Political Polarization</i>	377
The Use of Military Force	378
The Defense Budget	380

<i>Total Spending</i>	380
<i>What Do We Get with Our Money?</i>	381
Summary	385
Learning Objectives: Reconsidering the Enduring Questions	385
Online Resources	386
Suggested Readings	386

15 How American Government Has Changed.....387

Learning Objectives: The Enduring Questions	387
The Old System	388
The New System	390
The New Politics Meets New Problems	392
Learning Objectives: Reconsidering the Enduring Questions	394

Appendix.....A1

The Declaration of Independence	A1
The Constitution of the United States	A4
The Federalist No. 10	A22
The Federalist No. 51	A28

REFERENCES R1

GLOSSARY G1

INDEX I1