

Prentice Hall WRITING and GRAMMAR

Communication in Action

Silver Level



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Silver Level



Silver Level



Upper Saddle River, New Jersey
Needham, Massachusetts

WRITING and GRAMMAR

Communication in Action

Copper
Bronze
Silver
Gold
Platinum
Ruby
Diamond

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Program Authors

The program authors guided the direction and philosophy of *Prentice Hall Writing and Grammar: Communication in Action*. Working with the development team, they contributed to the pedagogical integrity of the program and to its relevance to today's teachers and students.



Joyce Armstrong Carroll

In her forty-year career, Joyce Armstrong Carroll, Ed.D., has taught on every grade level from primary to graduate school. In the past twenty years, she has trained teachers in the teaching of writing. A nationally known consultant, she has served as president of TCTE and on NCTE's Commission on Composition. More than fifty of her articles have appeared in journals such as *Curriculum Review*, *English Journal*, *Media & Methods*, *Southwest Philosophical Studies*, *Ohio English Journal*, *English in Texas*, and the *Florida English Journal*. With Edward E. Wilson, Dr. Carroll co-authored *Acts of Teaching: How to Teach Writing* and co-edited *Poetry After Lunch: Poems to Read Aloud*. Beyond her direct involvement with the writing pedagogy presented in this series, Dr. Carroll guided the development of the Hands-on Grammar feature. She co-directs the New Jersey Writing Project in Texas.

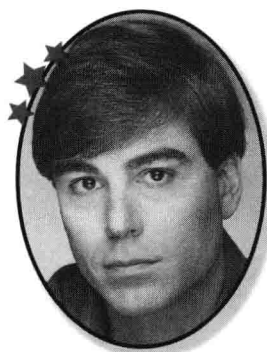
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National Advisory Panel

The teachers and administrators serving on the National Advisory Panel provided ongoing input into the development of *Prentice Hall Writing and Grammar: Communication in Action*. Their valuable insights ensure that the perspectives of teachers and students throughout the country are represented within the instruction in this series.

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The following teachers reviewed the grammar instruction in this series to ensure accuracy, clarity, and pedagogy.

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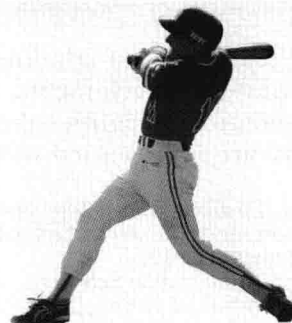
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