



IAS/PARK CITY  
MATHEMATICS SERIES

Volume 21

# Geometric Group Theory

Mladen Bestvina  
Michah Sageev  
Karen Vogtmann  
Editors



American Mathematical Society  
Institute for Advanced Study

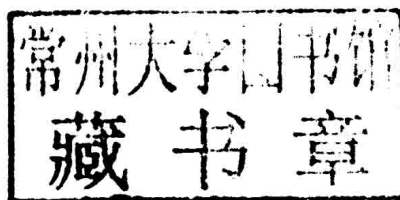


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John C. Polking, Series Editor  
Mladen Bestvina, Michah Sageev, Karen Vogtmann, Volume Editors

IAS/Park City Mathematics Institute runs mathematics education programs that bring together high school mathematics teachers, researchers in mathematics and mathematics education, undergraduate mathematics faculty, graduate students, and undergraduates to participate in distinct but overlapping programs of research and education. This volume contains the lecture notes from the Graduate Summer School program.

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# Geometric Group Theory



## Preface

The IAS/Park City Mathematics Institute (PCMI) was founded in 1991 as part of the “Regional Geometry Institute” initiative of the National Science Foundation. In mid 1993 the program found an institutional home at the Institute for Advanced Study (IAS) in Princeton, New Jersey.

The IAS/Park City Mathematics Institute encourages both research and education in mathematics and fosters interaction between the two. The three-week summer institute offers programs for researchers and postdoctoral scholars, graduate students, undergraduate students, high school teachers, undergraduate faculty, and researchers in mathematics education. One of PCMI’s main goals is to make all of the participants aware of the total spectrum of activities that occur in mathematics education and research. We wish to involve professional mathematicians in education and to bring modern concepts in mathematics to the attention of educators. To that end, the summer institute features general sessions designed to encourage interaction among the various groups. In-year activities at the sites around the country form an integral part of the High School Teachers Program.

Each summer a different topic is chosen as the focus of the Research Program and Graduate Summer School. Activities in the Undergraduate Summer School deal with this topic as well. Lecture notes from the Graduate Summer School are being published each year in this series. The first twenty one volumes are:

- Volume 1: *Geometry and Quantum Field Theory* (1991)
- Volume 2: *Nonlinear Partial Differential Equations in Differential Geometry* (1992)
- Volume 3: *Complex Algebraic Geometry* (1993)
- Volume 4: *Gauge Theory and the Topology of Four-Manifolds* (1994)
- Volume 5: *Hyperbolic Equations and Frequency Interactions* (1995)
- Volume 6: *Probability Theory and Applications* (1996)
- Volume 7: *Symplectic Geometry and Topology* (1997)
- Volume 8: *Representation Theory of Lie Groups* (1998)
- Volume 9: *Arithmetic Algebraic Geometry* (1999)
- Volume 10: *Computational Complexity Theory* (2000)
- Volume 11: *Quantum Field Theory, Supersymmetry, and Enumerative Geometry* (2001)
- Volume 12: *Automorphic Forms and their Applications* (2002)
- Volume 13: *Geometric Combinatorics* (2004)
- Volume 14: *Mathematical Biology* (2005)
- Volume 15: *Low Dimensional Topology* (2006)
- Volume 16: *Statistical Mechanics* (2007)

- Volume 17: *Analytic and Algebraic Geometry: Common Problems, Different Methods* (2008)
- Volume 18: *Arithmetic of L-functions* (2009)
- Volume 19: *Mathematics in Image Processing* (2010)
- Volume 20: *Moduli Spaces of Riemann Surfaces* (2011)
- Volume 21: *Geometric Group Theory* (2012)

Volumes are in preparation for subsequent years.

Some material from the Undergraduate Summer School is published as part of the Student Mathematical Library series of the American Mathematical Society. We hope to publish material from other parts of the IAS/PCMI in the future. This will include material from the High School Teachers Program and publications documenting the interactive activities that are a primary focus of the PCMI. At the summer institute late afternoons are devoted to seminars of common interest to all participants. Many deal with current issues in education: others treat mathematical topics at a level which encourages broad participation. The PCMI has also spawned interactions between universities and high schools at a local level. We hope to share these activities with a wider audience in future volumes.

John C. Polking  
Series Editor  
July 2014

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# Introduction

Mladen Bestvina, Michah Sageev,  
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