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DICKSON STREET
BOOK EXCHANGE

BREAKING THROUGH

COLLEGE READING

Sixth Edition

Brenda D. Smith

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DICKSON STREET
BOOK EXCHANGE
\$40.80

Breaking Through College Reading

SIXTH EDITION

Brenda D. Smith

PROFESSOR EMERITUS, GEORGIA STATE UNIVERSITY



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TO MY MOTHER AND FATHER

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Library of Congress Cataloging-in-Publication Data

Smith, Brenda D., 1944-

Breaking through : college reading / Brenda D. Smith. —6th ed.

p. cm.

Includes index.

ISBN 0-321-05103-3 (student ed.) — ISBN 0-321-05104-1 (instructor's ed.)

1. Reading (Higher education) 2. Study skills. I. Title.

LB2395.3 .S62 2001

428.4'071'1—dc21

2001029756

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Please visit our website at <http://www.ablongman.com/smith>

ISBN 0-321-05103-3 (Student Edition)

ISBN 0-321-05104-1 (Instructor's Edition)

3 4 5 6 7 8 9 10—QWD—04 03 02

Preface

The Goals of the Sixth Edition

The new features in this sixth edition are designed to build a community of learners who reflect, network, organize, and share. They focus on connecting academic and everyday reading activities, sharing the responsibilities for learning through group interaction, and developing independence in researching the Internet. In the new **Everyday Reading Skills** features, students apply academic skills to eleven everyday activities such as reading newspapers, magazines, advertisements, reference materials, fiction and nonfiction books, workplace mail, and the Internet. In **Collaborative Problem Solving**, students brainstorm together and share in teaching and learning by using creative and critical thinking skills to respond to four group challenges that reflect the chapter's instruction. The **Explore the Net** exercises now include specific websites, and they have been expanded to include new questions. A variety of new **Reader's Tip** boxes briefly highlight strategies for thinking and reading, as well as strategies for studying in many different academic disciplines. Two new appendixes have been added: **Making Sense of Figurative Language and Idioms**, an ESL section, and **Weekly Vocabulary Lessons** which focuses on linking and learning words through word parts or word families. The new features in *Breaking Through*, Sixth Edition, tap additional resources to expand academic horizons and make learning relevant, current, and fun.

As the community of learners develops, so does each individual. The ultimate goal of *Breaking Through* is for students to become successful independent learners. The techniques are to teach, to model, and to offer practice in the reading and study skills most essential for understanding and retaining the material in freshman college tests. Further goals are to motivate students to achieve success and to help students draw on previous knowledge in order to integrate new and old ideas.

This sixth edition includes many new practice exercises and fifteen new, longer reading selections. *Personal Feedback* questions are included in the chapters to encourage students to communicate academic and personal concerns to the instructor. *Comprehension Questions* are labeled as *main idea*, *detail*, or *inference* to help students evaluate strengths and weaknesses. A **Progress Record for Reading Selections** has been added at the very end of the text for keeping track of student performance on the comprehension and vocabulary questions following the reading selections at the ends of chapters. *Vocabulary Preview* and *Vocabulary Enrichment* sections introduce and follow the reading selections to reinforce vocabulary-building skills. These selections are also followed by *React*, *Reflect*, and *Think Critically* questions to stimulate thought and encourage thoughtful written responses. The *Explore the Net* feature at the end of each selection offers students an opportunity to seek additional information on a related subject by searching the Internet.

Organization

The sixth edition of *Breaking Through* opens with a chapter on motivation, attitude, and action. Success starts with a vision and is built on determination, perseverance, and activity. Chapter 2 moves to theories of reading and the strategies

used by successful readers. To control the process, readers must understand it. Reading is thinking and interacting with the printed page in three stages: before, during, and after the process. Chapter 3 is devoted to vocabulary. It deals with context clues, word parts, analogies, and the use of the dictionary, thesaurus, and glossaries. Explanations and exercises are included.

Understanding the main idea, the most important reading comprehension skill, begins with models and practice exercises in Chapter 4 and extends into Chapter 5 with attention to supporting details, organizational patterns, and the beginning stages of notetaking. Chapter 6 explains annotating, notetaking, outlining, and mapping.

Chapter 7 offers advice on multiple-choice and true-false test-taking, as well as essay responses. Heightened awareness and insight into expectations can give students a winning edge and help improve test scores. The efficient reading discussion in Chapter 8 presents techniques for rate improvement and provides exercises to assess student reading rates.

Chapter 9 recognizes college students as analytical reasoners and problem solvers, with exercises provided to help students develop and refine analytical reasoning skills. Chapter 10, on implied meaning, and Chapter 11, on critical reading, focus on unstated attitudes and assumptions. These chapters are designed to help students become more aware of suggested meaning and to be more critical of what they read. Success in college depends on being able to transfer reading skills to daily textbook assignments. Chapter 12 includes models of outlining and notetaking activities and contains two longer textbook selections for transferring skills, studying content, and demonstrating learning.

Special Features of the Sixth Edition

- Eleven new **Everyday Reading Skills** features give tips and practice on how to research the Internet and how to read newspapers, magazines, advertisements, reference materials, fiction and nonfiction books, and workplace mail.
- **Collaborative Problem Solving** questions at the end of eleven chapters provide collaborative application and critical thinking opportunities for students to present to the class.
- **Explore the Net** activities suggest subjects related to the longer readings as topics for research on the Internet. Detailed instructions on how to use the Internet are presented in Chapter 1 and tips on evaluating Internet information appear in Chapter 11.
- **Reader's Tip** boxes condense advice for readers into practical hints for quick reference. Reader's Tips that appear with icons feature reading and studying tips for different academic disciplines.
- Fifteen **new high-interest reading selections** reflect the cultural diversity and evolving interests of student readers. For a complete list of reading selections, please see the inside front cover.
- **New practice exercises** are interspersed throughout the text.
- **Summary Points** summarize the key concepts of each chapter in a concise, easy-to-read format.
- The appendixes have been expanded to five. **Making Sense of Figurative Language and Idioms**, an ESL section, provides practice on recognizing popular expressions. The addition of **Weekly Vocabulary Lessons** offers an extended vocabulary plan for learning new words through word parts or word families.

Continuing Features

- Reading selections and practice exercises are taken from actual freshman-level college textbooks.
- Three reading levels in most chapters permit individualization of assignments to meet student needs.
- Textbook reading selections cover a variety of college courses, including history, communication, psychology, sociology, literature, science, criminal justice, and management.
- “Connect” articles help students relate old knowledge to new ideas.
- Skills are presented in the recommended teaching order, but each chapter is self-contained to provide flexibility in teaching.
- An explanation of the thinking strategies involved in reading includes a discussion of the stages of reading, schema theory, and metacognition.
- Five strategies are presented for organizing material for later study. (Separate lecture material for notetaking practice is provided in the Instructor’s Manual.)
- Test-taking strategies include advice on multiple-choice, true-false, and essay exams.
- Selections are followed by multiple-choice, true-false, and sentence completion questions on both the literal and the interpretive levels of comprehension.
- Selections are followed by ten vocabulary words that are presented with contextual clues and line references to their location in the passage. (Vocabulary quizzes are provided in the Instructor’s Manual for further practice.)
- **React, Reflect, and Think Critically questions** prompt personal interaction with the material.
- **Personal Feedback** questions offer opportunities for self-assessment and communication of academic and personal concerns.
- **Comprehension questions** are labeled as *main ideas*, *detail*, or *inference* to help students evaluate their own strengths and weaknesses.
- Instruction on **main idea** and **supporting details** is expanded into two Chapters (4 and 5).
- **Vocabulary-building** instructions and exercises are presented in a separate early chapter, followed by reinforcing vocabulary enrichment activities for the longer reading selections.

Teaching and Learning Package

Each component of the teaching and learning package has been crafted to ensure that the course is a rewarding experience for both instructors and students.

Book-Specific Supplements

- The **Annotated Instructor’s Edition (AIE)** is an exact replica of the student text, with the answers provided on the write-in lines in the text. (0-321-05104-1)
- The **Instructor’s Manual**, prepared by the author, offers teaching tips, sample syllabi, and other teaching resources (0-321-05105-X)
- The printed **Test Bank** for *Breaking Through*, Sixth Edition, prepared by Linda Arthur of Georgia Southern University, offers a series of skill and reading quizzes for each chapter, formatted for ease of copying and distribution. (0-321-05106-8). The **Longman Electronic Test Bank for Developmental Reading** is also available. The electronic test bank offers more than

3,000 questions in all areas of reading, including vocabulary, main idea, supporting details, patterns of organization, language, critical thinking, analytical reasoning, inference, point of view, visual aids, and textbook reading. With this easy-to-use CD-ROM, instructors simply choose questions from the electronic test bank, then print out the completed test for distribution. To order a copy of the electronic test bank, please contact your Longman sales consultant.

For additional quizzes, readings, and Internet-based activities, be sure to visit *Breaking Through Online* at <http://www.ablongman.com/smith>.

The Longman Developmental Reading Package

In addition to the book-specific ancillaries discussed above, Longman offers many other supplements to instructors and students. All of these supplements are available either free or at greatly reduced prices.

For Additional Reading and Reference

- **The Dictionary Deal.** Two dictionaries can be shrinkwrapped with any Longman Reading title at a nominal fee. *The New American Webster Handy College Dictionary* is a paperback reference text with more than 100,000 entries. *Merriam Webster's Collegiate Dictionary*, Tenth Edition, is a hardback reference with a citation file of more than 14.5 million examples of English words drawn from actual use. For more details on ordering a dictionary with this text, please contact your Longman sales representative.
- **Penguin Quality Paperback Titles.** A series of Penguin paperbacks is available at a significant discount when shrinkwrapped with any Longman title. Some titles available are Toni Morrison's *Beloved*, Julia Alvarez's *How the Garcia Girls Lost Their Accents*, Mark Twain's *Huckleberry Finn*, Frederick Douglas's *Narrative of the Life of Frederick Douglas*, Harriet Beecher Stowe's *Uncle Tom's Cabin*, Dr. Martin Luther King, Jr.'s *Why We Can't Wait*, and plays by Shakespeare, Miller, and Albee. For a complete list of titles or more information, please contact your Longman sales consultant.
- **The Pocket Reader, First Edition.** This inexpensive volume contains 80 brief readings (1-3 pages each) on a variety of themes: writers on writing, nature, women and men, customs and habits, politics, rights and obligations, and coming of age. Also included is an alternate rhetorical table of contents. 0-321-07668-0.
- **The Longman Textbook Reader.** This supplement, for use in developmental reading courses, offers five complete chapters from Addison Wesley/Longman textbooks: computer science, biology, psychology, communications, and business. Each chapter includes additional comprehension quizzes, critical thinking questions, and group activities. For information on how to bundle the free *Longman Textbook Reader* with *Breaking Through*, please contact your Longman sales representative.
- **Newsweek Alliance.** Instructors may choose to shrinkwrap a 12-week subscription to *Newsweek* with any Longman text. The price of the subscription is 57 cents per issue (a total of \$6.84 for the subscription). Available with the subscription is a free "Interactive Guide to *Newsweek*"—a workbook for students who are using the text. In addition, *Newsweek* provides a wide variety of instructor supplements free to teachers, including maps, Skill Builders, and weekly quizzes. For further information on the *Newsweek Alliance*, please contact your Longman sales representative.

- **Florida Adopters: *Thinking Through the Test*, by D. J. Henry.** This special workbook, prepared specially for students in Florida, offers ample skill and practice exercises to help student prepare for the Florida State Exit Exam. To shrinkwrap this workbook free with your textbook, please contact your Longman sales representative. Also available: Two laminated grids (one for reading, one for writing) that can serve as handy references for students preparing for the Florida State Exit Exam.

Electronic and Online Offerings

- **Reading Roadtrip Multimedia Reading and Study Skills Software, Version 2.0 and Online Version.** This innovative and exciting multimedia reading CD-ROM takes students on a tour of 15 cities and landmarks throughout the United States. Each of the 15 modules corresponds to a reading or study skill (for example, finding the main idea, understanding patterns of organization, and thinking critically). All modules contain a tour of the location, instruction and tutorial, exercises, interactive feedback, and mastery tests. To order the Reading Road Trip 2.0 CD-ROM with *Breaking Through*, or to order passwords that grant access to the Reading Road Trip Website (<http://www.ablongman.com/readingroadtrip>), speak to your Longman sales representative.
- **The Longman English Pages Website.** Both students and instructors can visit our free content-rich Website for additional reading selections and writing exercises. From the Longman English pages, visitors can conduct a simulated web search, learn how to write a resume and cover letter, or try their hand at poetry writing. Stop by and visit us at <http://www.ablongman.com/englishpages>.
- **The Longman Electronic Newsletter.** Twice a month during the spring and fall, instructors who have subscribed receive a free copy of the Longman Developmental English E-Newsletter in their e-mailbox. Written by experienced classroom instructors, the newsletter offers teaching tips, classroom activities, book reviews, and more. To subscribe, visit the Longman Basic Skills Website at <http://www.ablongman.com/basicskills>, or send an e-mail to BasicSkills@ablongman.com
- **Teaching Online: Internet Research, Conversation, and Composition, Second Edition.** Ideal for instructors who have never surfed the Net, this easy-to-follow guide offers basic definitions, numerous examples, and step-by-step information about finding and using Internet sources. Free to adopters. 0-321-01957-1.
- **Researching Online, Fifth Edition.** A perfect companion for a new age, this indispensable supplement helps students navigate the Internet. Adapted from *Teaching Online*, the instructor's Internet guide, *Researching Online* speaks directly to students, giving them detailed, step-by-step instruction for performing electronic searches. Available free when shrinkwrapped with *Breaking Through*. Contact your Longman sales consultant for information on how to order.

For Instructors

- **CLAST Test Package, Fourth Edition.** These two 40-item objective tests evaluate students' readiness for the CLAST exams. Strategies for teaching CLAST preparedness are included. Free with any Longman English title. Reproducible sheets: 0-321-01950-4. Computerized IBM version: 0-321-01982-2. Computerized Mac version: 0-321-01983-0.

- **TASP Test Package, Third Edition.** These 12 practice pre-tests and post-tests assess the same reading and writing skills covered in the TASP examination. Free with any Longman English title. Reproducible sheets: 0-321-01959-8. Computerized IBM version: 0-321-01985-7. Computerized Mac version: 0-321-01984-9.

Acknowledgments

I would like to thank several people for their contributions to this book. First, Steven Rigolosi, my acquisitions editor, is constantly talking with teachers and seeking to meet student needs. Steve is inventive, creative, and generous in sharing new ideas with me. I appreciate his support and dedication on this project. Second, I had the pleasure of working with two developmental editors on this book. I began the project with my long-time developmental editor and buddy, Susan Moss. Susan and I have worked together on many projects, and I appreciate her talent, focus, and enthusiasm. I continued and completed the project with Ben Morrison. I appreciate his helpful suggestions and his careful attention to detail. Third, I benefited from the ideas of two energetic and intelligent researchers on this revision: Both Lisa Moore and Donna Cassidy assisted in making this an interesting and challenging edition. Fourth, many thanks go to my daughter, Julie Smith, for her research contributions. I would also like to acknowledge the help and suggestions that I received from the following people who reviewed the fifth and sixth editions of the text:

Linda Black

St. John's River Community College

Linda S. Edwards

Chattanooga State Technical
Community College

Marianne Errico

Georgia Perimeter College

Patricia Grega

University of Alaska, Anchorage

Paulette Jacques

Northwestern Connecticut
Community College

Emily Johnson

Georgia Perimeter College

Bette D. Kalash

Borough of Manhattan
Community College

Melinda Schomaker

Georgia Perimeter College

Carla Thomson

Palomar College

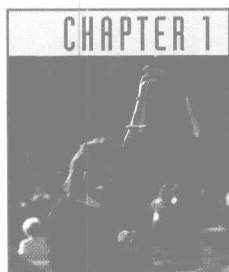
Dorothy Traugher

Murray State College

—*Brenda D. Smith*

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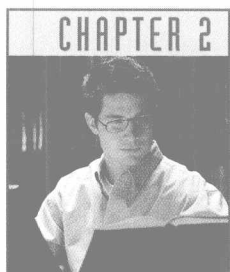
"People don't care about your intentions. They care about what you do."

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from *Biology: The Unity and Diversity of Life, Eighth Edition*, by Cecie Starr and Ralph Taggart

“They imported hundreds of African queens and encouraged them to mate with the locals. And they set off a genetic time bomb.”

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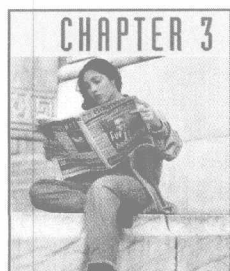
“Problems in Schools” 58

from *Sociology, Eighth Edition*, by John J. Macionis

“The extraordinary achievement of Malcolm X is that students are learning — not out of fear, but because they want to.”

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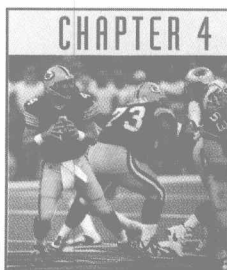
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“Everyone dreams about 20 percent of the time they are sleeping—that is, they show REM sleep about that much.”

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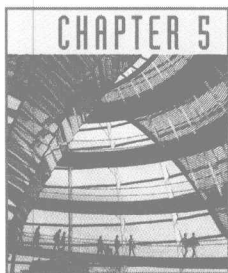
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“The Dream of Nonviolent Reform” 140

from *From These Beginnings*, Sixth Edition, Volume 2, by Roderick Nash and Gregory Graves

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from *Criminal Investigation*, Seventh Edition, by Charles Swanson, Neil Chamelin, and Leonard Territo

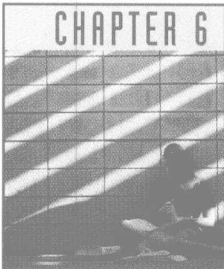
“Most confidence artists have insight into human nature and its frailties, not least among which is the desire to get something for nothing or for a bargain.”

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“Thanks to planes, trains, and automobiles, people now travel often and in droves all around the world. Human travelers can become infected within a matter of hours and taxi such pathogens far away, and eventually back home.”

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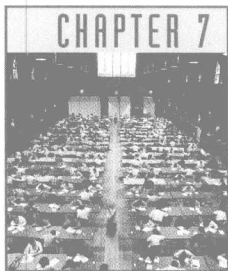
from *Business Essentials, Third Edition*, by Ronald Ebert and Ricky Griffin
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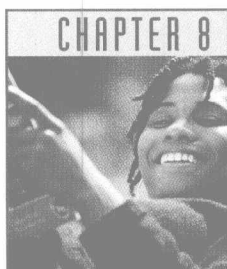
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“Dr. Fossey’s intolerance toward those who endangered the mountain gorillas was exceeded only by her patience with the gorillas themselves.”

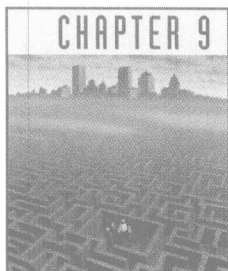
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“Eleanor Roosevelt” 307

from *From These Beginnings*, Sixth Edition, Volume 2, by Roderick Nash and Gregory Graves

“Franklin would work his way back into the political limelight, and Eleanor would be ‘his eyes and ears.’”

EVERYDAY READING SKILLS**Managing Workplace Reading 310**



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- Analytical Reasoning in Textbooks 321

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"Profile of a Hurricane" 332

from *The Atmosphere, Seventh Edition*, by Frederick Lutgens and Edward Tarbuck

"Hurricanes develop most often in late summer when ocean waters have reached temperatures of 27° C or higher and are thus able to provide the necessary heat and moisture to the air."

SELECTION 2 • PSYCHOLOGY 338

"Obedience" 338

from *Psychology, Third Edition*, by John Dwoertzky

"Every time he made an error, the teacher was to administer a shock, starting with the lowest level and gradually increasing."

SELECTION 3 • BUSINESS 347

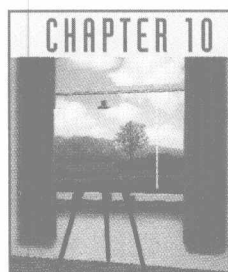
"Motivating Yourself" 347

from *Your Attitude Is Showing, Ninth Edition*, by Elwood N. Chapman

"How can you motivate yourself to live close to your potential despite a negative environment?"

EVERYDAY READING SKILLS

Reading Direct Mail Advertisements 356



CHAPTER 10

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- Connecting with Prior Knowledge 363
- Recognizing Slanted Language 364
- Drawing Conclusions 367

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SELECTION 1 • SPEECH 375

Commencement Address: "Living Up to Your Fullest Potential" 375

by Carolyn Woo

"Live up to your fullest potential."

SELECTION 2 • LITERATURE 382

"The Alchemist's Secret" 382

by Arthur Gorden

"She died, I believe, poor woman. Quite suddenly."