

ENGLISH
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For Today

Book One: AT HOME AND AT SCHOOL
The National Council of Teachers of English

Second Edition

ENGLISH FOR TODAY

Second Edition

Book One: AT HOME AND AT SCHOOL

**THE NATIONAL COUNCIL
OF TEACHERS OF ENGLISH**

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ENGLISH FOR TODAY

Book One: At Home and at School

Second Edition

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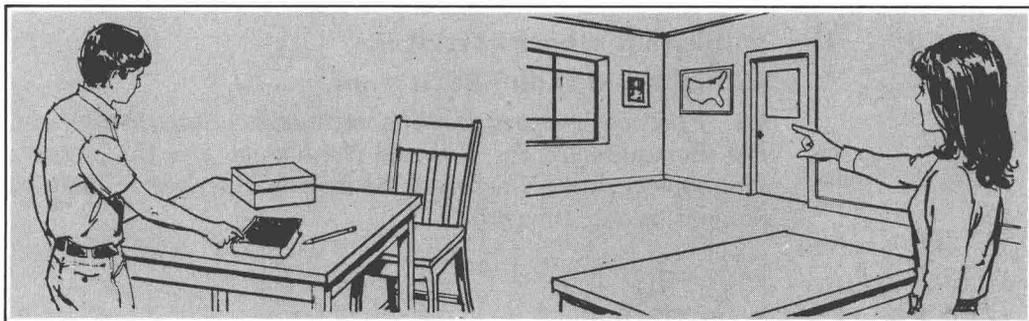
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Lesson One

THINGS IN THE SCHOOL



I This is a book. That's a door.
 This is a book, and that's a door.

nouns

- book
- box
- chair
- door
- map
- pencil
- picture
- table
- wall
- window
- a
- and
- is
- that
- this

I.1 Practice statements with *This is a (book)* and *That's a (door)*. Use the pictures above or objects in the classroom.

- | | | |
|------------|--------|-----------------|
| 1. book | a book | This is a book. |
| 2. box | _____ | _____. |
| 3. chair | _____ | _____. |
| 4. pencil | _____ | _____. |
| 5. table | _____ | _____. |
| 6. door | a door | That's a door. |
| 7. map | _____ | _____. |
| 8. picture | _____ | _____. |
| 9. window | _____ | _____. |
| 10. wall | _____ | _____. |

that + is = that's

I.2 Practice statements with *This is a (book)*, and *that's a (door)*.

book/door

1. This is a book, and that's a door.

chair/map

2. _____, _____.

pencil/picture

3. _____, _____.

table/window

4. _____, _____.

box/wall

5. _____, _____.

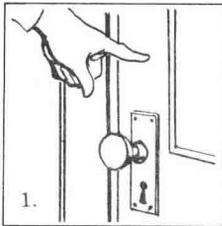
II Is this/that a book? Yes, it is.

Is this/that a chair? No, it's not.

it
no
not
yes

1.3 Practice "yes-no questions" with *Is this/that a (book)?* and the short answers *Yes, it is* and *No, it's not*. Use the pictures and objects in the classroom. S1 means "Speaker 1" (may be student, group, row, etc.).

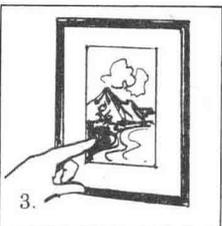
it + is = it's



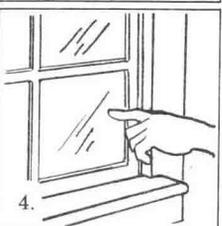
S1: Is this a door?
S2: Yes, it is.



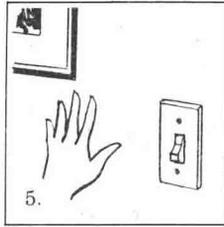
S1: Is this a map?
S2: No, it's not.



S1: Is this a picture?
S2: Yes, it is.

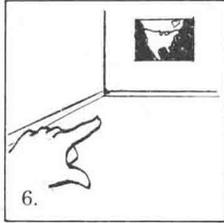


S1: Is this a window?
S2: Yes, it is.



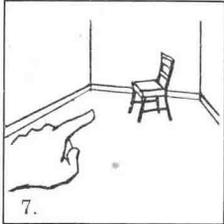
S1: Is this a wall?

S2: Yes, it is.



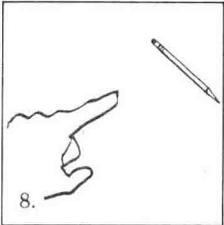
S1: Is that a map?

S2: Yes, it is.



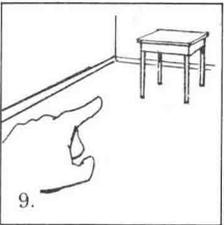
S1: Is that a book?

S2: No, it's not.



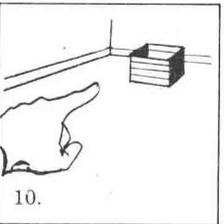
S1: Is that a picture?

S2: No, it's not.



S1: Is that a window?

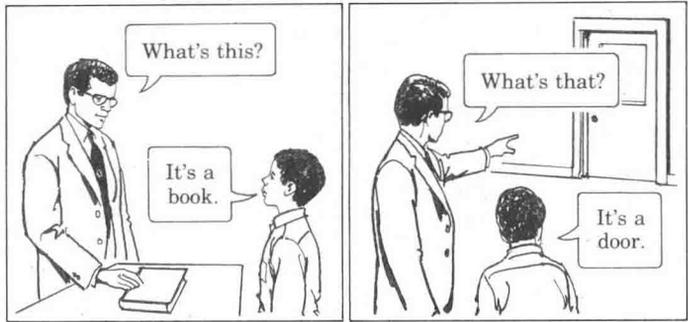
S2: No, it's not.



S1: Is that a wall?

S2: No, it's not.

III What's this/that? It's a book.



what
what + is = what's

1.4 Point to objects near you as you practice the "WH question" *What's this?* and the answer *It's a (book).*

1. book	What's this?	It's a book.
2. door	_____?	_____.
3. map	_____?	_____.
4. wall	_____?	_____.
5. window	_____?	_____.
6. chair	_____?	_____.
7. picture	_____?	_____.
8. table	_____?	_____.
9. box	_____?	_____.
10. pencil	_____?	_____.

1.5 Point to objects farther away as you practice the "WH question" *What's that?* and the answer *It's a (door).*

1. door	What's that?	It's a door.
2. map	_____?	_____.
3. picture	_____?	_____.
4. window	_____?	_____.
5. wall	_____?	_____.
6. pencil	_____?	_____.
7. chair	_____?	_____.
8. table	_____?	_____.
9. book	_____?	_____.
10. pencil	_____?	_____.

IV Is this/that a book?

No, it's not.

What is it?

It's a door.

1.6 Practice statements with *It's a (door)*.

- | | |
|------------|--------------|
| 1. door | It's a door. |
| 2. window | _____. |
| 3. chair | _____. |
| 4. book | _____. |
| 5. pencil | _____. |
| 6. map | _____. |
| 7. picture | _____. |
| 8. table | _____. |
| 9. box | _____. |
| 10. wall | _____. |

1.7 Practice the "WH question" *What is it?* with the following chain drill.



Teacher (touching a chair): Is this a table?

S1: No, it's not.

Teacher: What is it?

S1: It's a chair.

S1 (pointing to a door): Is that a window?

S2: No, it's not.

S1: What is it?

S2: It's a door.



S2 (holding a pencil): Is this a book?

S3: No, it's not.

S2: What is it?

S3: It's a pencil.

(S3 asks S4, S4 asks S5, etc.)

DIALOGUE Hello, How Are You?



This is a teacher.



This is a class.



This is a student.

Hello.
How are you?
Fine, thanks.

Teacher: Hello.
Class: Hello.
Teacher: How are you?
Class: Fine, thanks.

Class: Hello.
Teacher: Hello.
Class: How are you?
Teacher: Fine, thanks.

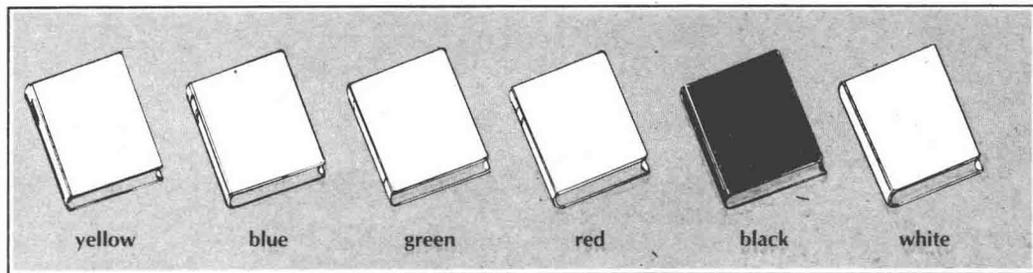
S1: Hello.
S2: Hello.
S1: How are you?
S2: Fine, thanks.

S2: Hello.
S3: Hello.
S2: How are you?
S3: Fine, thanks.

S3: Hello.
S4: Hello..
(etc.)

Lesson Two

COLORS



I The book is yellow.

adjectives

black
blue
green
red
white
yellow
the

2.1 Practice statements with *The book is (yellow)*.

- | | |
|-----------|---------------------|
| 1. yellow | The book is yellow. |
| 2. black | _____. |
| 3. red | _____. |
| 4. green | _____. |
| 5. blue | _____. |
| 6. white | _____. |

2.2 Make two statements about the books you see. Use the pictures of the books above and books in the classroom.

- | | | |
|-----------|-----------------|---------------------|
| 1. yellow | This is a book. | The book is yellow. |
| 2. blue | This is a book. | The book is blue. |
| 3. green | This is a book. | The book is _____. |
| 4. red | This is a book. | The book _____. |
| 5. black | This is a book. | The _____. |
| 6. white | This is a book. | _____. |

**II Is the book yellow? Yes, it is.
Is the book green? No, it's not.**

2.3 Practice "yes-no questions" with *Is the book (yellow)?*

- | | |
|-----------|---------------------|
| 1. yellow | Is the book yellow? |
| 2. green | _____? |
| 3. black | _____? |
| 4. blue | _____? |
| 5. red | _____? |
| 6. white | _____? |

2.4 Practice "yes-no questions" and short answers with *Yes, it is.* Refer to page 7.

- | | | |
|-----------|--------------------|-------------|
| 1. green | Is the book green? | Yes, it is. |
| 2. blue | _____? | _____. |
| 3. white | _____? | _____. |
| 4. yellow | _____? | _____. |
| 5. black | _____? | _____. |
| 6. red | _____? | _____. |

2.5 Practice "yes-no questions" and short answers with *No, it's not.* Refer to page 7.

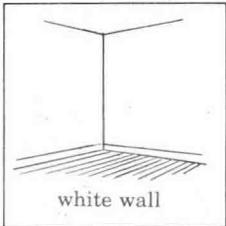
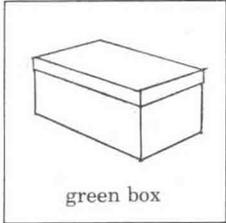
- | | | | |
|-----------|------------------|---------------|--------------|
| 1. white | Is the book red? | No, it's not. | It's white. |
| 2. yellow | _____ black? | _____. | It's yellow. |
| 3. red | _____ blue? | _____. | It's _____. |
| 4. black | _____ green? | _____. | _____. |
| 5. blue | _____ white? | _____. | _____. |
| 6. green | _____ yellow? | _____. | _____. |

2.6 Practice the following chain drill. Use actual books or pictures of books.

- | | |
|---|---------------------|
| S1: (pointing to a yellow book) | Is the book yellow? |
| S2: Yes, it is.
(pointing to a blue book) | Is the book green? |
| S3: No, it's not.
(pointing to a red book) | Is the book red? |
| S4: Yes, it is. | |

**III What's this/that? It's a book.
What color is it? It's green.**

noun color



2.7 Identify objects and ask about their color.

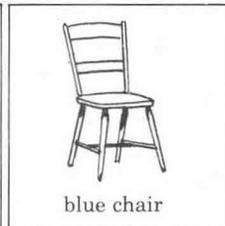
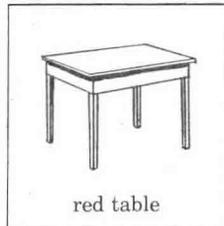
S1: This is a box.
What color is it?

S2: It's green.
That's a door.
What color is it?

S3: It's black.

(Continue with the objects in the illustrations on this page, the objects on the first color page, and other objects in the classroom.)

2.8 Practice the chain drill in small groups. Use *this* or *that*, as appropriate.



S1: What's this?
S2: It's a table.
S1: What color is it?
S2: It's red. What's that?

S3: It's a chair.
S2: What color is it?
S3: It's blue. What's this?

S4: It's a pencil.
S3: What color is it?
S4: It's yellow.