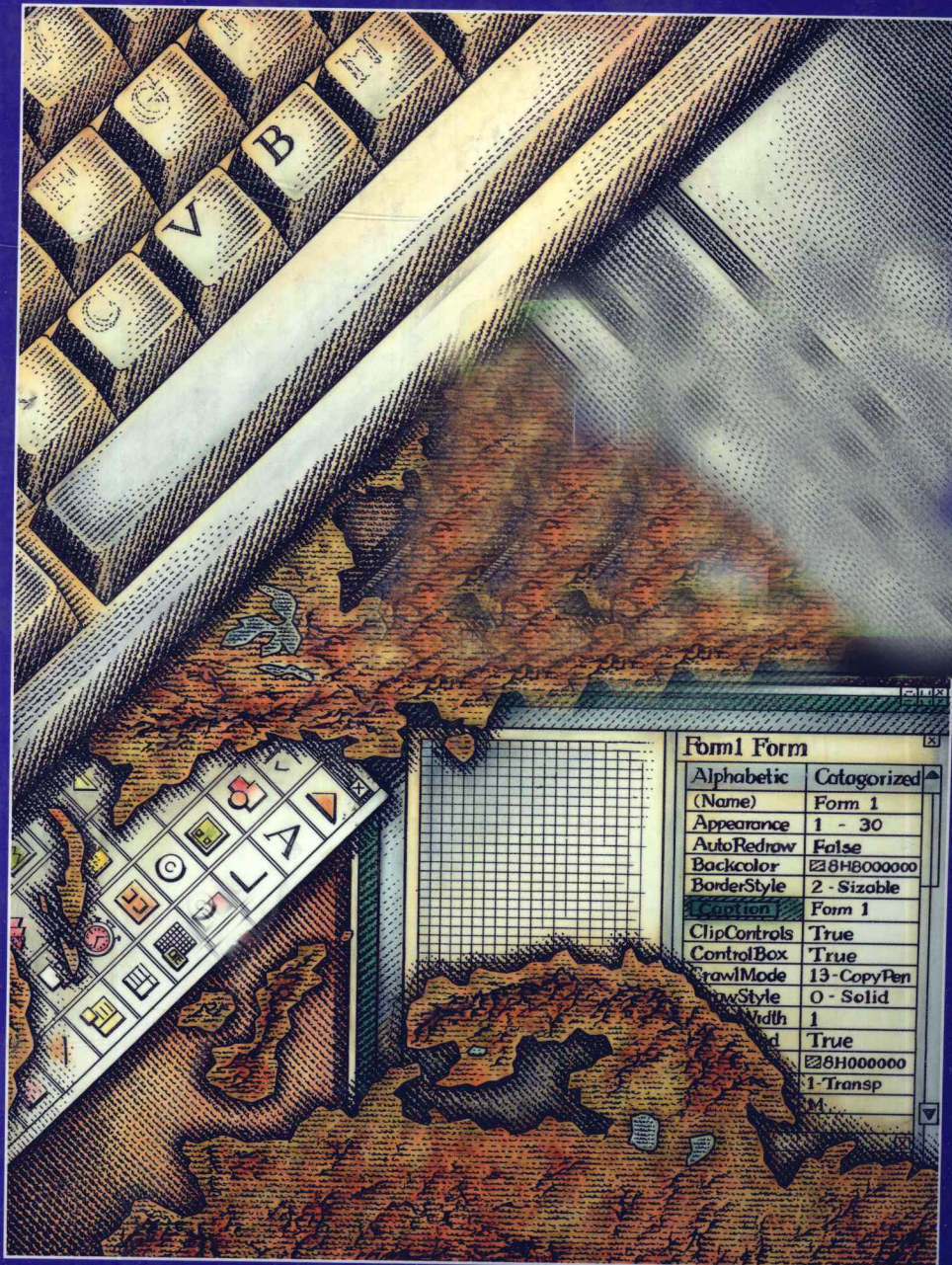


# Programming in Visual Basic 6.0



Form1 Form

Alphabetic	Categorized
(Name)	Form 1
Appearance	1 - 30
AutoRedraw	False
BackColor	8H800000
BorderStyle	2 - Sizable
Caption	Form 1
ClipControls	True
ControlBox	True
DrawMode	13 - CopyPen
DrawStyle	0 - Solid
Width	1
Height	True
BackColor	8H000000
BackColor	1 - Transp
BackColor	M...



# Programming in Visual Basic

Version 6.0

Julia Case Bradley  
Mt. San Antonio College

Anita C. Millspaugh  
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## PROGRAMMING IN VISUAL BASIC 6.0

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# Preface

As the world turns to graphical user interfaces, computer programming languages are changing to accommodate the shift. Visual Basic 6 is designed to allow the programmer to develop applications that run under Windows without the complexity generally associated with Windows programming. With very little effort, the programmer can design a screen that holds standard Windows elements such as command buttons, check boxes, option buttons, text boxes, and list boxes. Each of these Windows objects operates as expected, producing a “standard” Windows user interface.

Visual Basic is easy to learn, which makes it an excellent tool for understanding elementary programming concepts. In addition, it has evolved into such a powerful and popular product that skilled Visual Basic programmers are in demand in the job market.

## About This Text

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This textbook is intended for use in an introductory programming course, which assumes no prior knowledge of computer programming. However, many of the later chapters are appropriate for an advanced-level course. The later chapters are also appropriate for professional programmers who are learning a new language to upgrade their skills.

This text assumes that the student is familiar with the Windows operating environment.

## Approach

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This text incorporates the basic concepts of programming, problem solving, and programming logic, as well as the design techniques of an event-driven language.

Chapter topics are presented in a sequence that allows the programmer to learn how to deal with a visual interface while acquiring important programming skills such as creating projects with loops, decisions, and data management.

The later chapters may be used in various sequences to accommodate the needs of beginning and advanced-level courses, as well as a shorter quarter system or a semester-long course. For a shorter course, the professor may choose to skip the chapter on data files and cover only the first of the two database chapters.

## New in Visual Basic 6

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The upgrade from Visual Basic version 5 to version 6 is significant, but not as great a change as the upgrade from version 4 to version 5. The major changes allow developers to use VB for Web page development and perform more robust data management.

VB version 6 introduces new formatting functions to simplify formatting output for display or print. Many new string and numeric functions are also introduced, as well as the new Validate event for input controls and the CausesValidation property for most controls.

## New in Visual Basic 5

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Visual Basic 5:

- Runs much faster than previous versions and incorporates more features required for professional application development. VB5 is now competitive with C++ for object-oriented program development.
- Incorporates many helpful new features in the editor, making it easier for beginners as well as advanced programmers to enter and edit code. For example:
  - Drag-and-drop editing for moving and copying lines.
  - Pop-up lists of available data types when declaring variables.
  - Pop-up lists of allowable properties and methods for controls.
  - Tips showing formats and arguments for functions and statements that appear automatically as you enter program code.
- Is easier to debug than previous versions. For example:
  - Data tips, similar to tooltips, display the current contents of variables, properties, and expressions, and pop up when you point to the expression during break time.
  - You can easily set breakpoints in code by clicking in the margin of a statement.
  - During break time, you can drag the highlighted line to set the next statement to execute.
- Includes many new controls. For example:
  - Many ActiveX controls for programming on the Web.
  - A new Web Browser control that allows you to retrieve and display Web pages in an application.

## New in This Edition of the Text

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This edition is a major revision of the text. The biggest change is the inclusion of object-oriented programming, which is introduced in Chapter 9 and applied in the later chapters.

The text is updated to Windows 98 and Visual Basic 6. It now conforms to Microsoft's newly published coding conventions, which define a three-character prefix for variable names to indicate data type.

The new formatting functions (`FormatNumber`, `FormatCurrency`, `FormatPercent`, and `FormatDateTime`) simplify the formatting of output. And the new `Validate` event and `CausesValidation` properties simplify the validation of input data.

In response to many helpful suggestions from students and reviewers, several sections of the text have been reorganized and expanded. The material on creating functions and sub procedures has been expanded, the data file handling has been greatly modified to incorporate object-oriented programming, and the database updating has been simplified through the use of the `Validate` event.

The advanced techniques chapter (Chapter 15) now includes sections on creating an MDI project with parent and child forms, as well as creating shortcut menus.

This edition places emphasis on the planning steps of project design to encourage students to develop good programming habits from the start.

Students and instructors will appreciate the appendix "Tips and Shortcuts for Mastering the VB Environment." This reference brings together many helpful tips that can save programmers a significant amount of time.

The instructor materials are also updated and expanded. New materials include suggested coding standards and masters of forms for project planning that can be reproduced and distributed to students.

## Chapter Organization

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Each chapter begins with identifiable objectives and a brief overview. Numerous coding examples as well as hands-on projects with guidance for the coding appear throughout. Thought-provoking feedback questions give students time to reflect on the current topic and to evaluate their understanding of the details. The end-of-chapter items include a chapter review, questions, programming exercises, and two case studies. The case studies provide a continuing-theme exercise that may be used throughout the course.

Chapter 1 walks the student through the creation of a first Visual Basic project, incorporating command buttons and labels. The programming environment is introduced along with the concepts of objects and their related properties, methods, and events. Students are taught to create a new diskette folder and store their project inside the folder.

Chapter 2 continues coverage of controls, including text boxes, option buttons, check boxes, frames, images, lines, and shapes. It also covers some of the finer points of using the environment and working with keyboard access keys, multiple controls, and alignment. The color constants are used at this point to lead the novice programmer into Chapter 3, which introduces variables and constants. The text includes naming conventions to make the scope and data type of a variable or constant easier to determine from the coding syntax. Standards also provide for the use of `Option Explicit` to force the declaration of all variables and constants.

Chapter 4 introduces the relational and logical operators and their use with the `If` statement. Input validation and message boxes are also covered. In Chapter 5 students learn to set up custom menus and to write their own sub functions and sub procedures. Multiple forms, global variables, and standard code modules are presented in Chapter 6.

Chapter 7 incorporates list boxes and combo boxes into the projects, providing the opportunity to discuss looping procedures and printing lists of information. The list concept leads logically into the use of variable arrays and control arrays in Chapter 8.

The all-new Chapter 9 introduces the terminology of object-oriented programming and provides a step-by-step tutorial for creating a new class, instantiating objects of the new class, creating a collection class to hold references to the objects, and displaying and modifying objects from the collection.

Chapter 10 covers both sequential and random files, but the material may be covered in sections. The section on random file handling is accomplished using the object-oriented techniques from Chapter 9.

Chapters 11 and 12 deal with the use of Visual Basic as a front end for database programming. The projects display and update tables created by a database application such as Microsoft Access. Chapter 12 includes using a data-bound grid, error trapping, and writing queries in SQL.

The drag-and-drop feature of Windows programming is introduced in Chapter 13. This chapter normally brings great enthusiasm from students as they learn to deal with the source and target objects. The examples and assignments provide a blend of practical and just-for-fun applications. This approach is also true of Chapter 14, which introduces the graphics methods and graphics controls.

Chapter 15, the final chapter, covers various topics that build a bridge from Visual Basic to other applications. These include using and creating ActiveX controls, the Windows API, DLLs, OLE, Visual Basic for Applications, and MDI and SDI applications, and creating shortcut menus.

## Acknowledgments

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We would like to express our appreciation to the many people who have contributed to the successful completion of this text. Most especially, we thank our students at Mt. San Antonio College who helped class-test the material and who greatly influenced the manuscript.



Many people have worked very hard to design and produce this text, including Carrie Berkshire, Jean Lou Hess, Jennifer Hollingsworth, Kyle Lewis, Betsy Blumenthal, and June Waldman. A special thank you goes to Rhonda Sands, our editor, whose help has been invaluable.

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## The Authors

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We have had fun teaching and writing about Visual Basic. We hope that this feeling is evident as you read this book and that you will enjoy learning or teaching this outstanding programming language.

Julia Case Bradley  
Anita C. Millsbaugh



# To the Student

The best way to learn to program in Visual Basic is to do it. If you enter and run the sample projects, you will be on your way to writing Windows applications. Reading the examples without trying to run them is like trying to learn a foreign language or mathematics just by reading about it. Enter the projects, look up your questions in Visual Basic's excellent Help files, and make those projects *run*.

## Format Used for Visual Basic Statements

---

Visual Basic statements and functions are shown in `this font`. Any values you must supply are in *italics*. Optional items are in [square brackets]. Braces and a vertical bar indicate that you must choose one or the other value {one | other}.

Example:

```
Open "FileName" For {Input|Output|Append|Random} As #FileNumber [Len=RecLength]
```

As you work your way through this textbook, note that you may see a subset of the available options for a Visual Basic statement. Generally, the options that are included will reflect those covered in the chapter. If you want to see the complete format for any statement, refer to online Help in the MSDN library or on the Web.

J.C.B.  
A.C.M.

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