

Communicate 2

English for social interaction

Keith Morrow and Keith Johnson

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To the student

Who is *Communicate* for?

It's for adult learners of English. It's for people who have already studied English for a short time (maybe at school or at university). It's for people who want to learn to use English in Britain, or who are simply interested in finding out about the way British people use the language.

What does *Communicate* do?

It shows you what to say in a variety of situations: for example, when you visit someone's home for a meal, when you go to a restaurant or pub, when you want to rent a house or flat; and how to talk about a number of topics ranging from 'Hobbies' to 'Education'. It also shows you how to do things in English: for example, how to make appointments and bookings, how to give advice, how to warn people.

How does *Communicate* work?

Communicate is not really a grammar book, so don't be surprised if the exercises seem strange at first. Often you will work in pairs or in groups. Again this will perhaps seem strange. But we want you to listen and to speak in English as much as possible. We want you to learn to use the language to communicate.

Some of you may already have used *Communicate 1*. If so, you will already be familiar with many of the types of exercise. We hope that you will continue to enjoy using *Communicate*.

Keith Morrow
Keith Johnson

Unit 1

Food

A At the table

1 Practise these:



How would you reply?

Practise these replies:



Now practise the offers and replies together.

- ★ It is difficult to lay down 'rules' about table manners. But normally if you are a guest in someone's house in Britain, you wait for them to offer you things – you don't ask for them. (This doesn't apply to 'little things' like salt and pepper though.)

2 Now practise these:

i) COULD YOU PASS THE SALT, PLEASE?

YES, WOULD YOU LIKE THE PEPPER AS WELL?

Ask for these things:

salad
salad-dressing
milk
sugar
vinegar
oil

ii) HAVE ANOTHER PIECE OF CHICKEN.

HOW ABOUT SOME MORE POTATOES?

I'D LOVE SOME. THEY REALLY ARE LOVELY.

I'D LOVE ONE. IT'S ABSOLUTELY DELICIOUS.

I'D LOVE SOME. IT REALLY IS DELICIOUS.

NO THANKS. I'D LOVE SOME BUT I REALLY COULDN'T.

NO THANKS. IT REALLY IS LOVELY, BUT I'M AFRAID I'M FULL.

I'D LOVE SOME BUT I REALLY CAN'T EAT ANOTHER THING. THANKS.

Say yes or no to these things:

chocolate cake	chips
meat	cup of tea
apple pie	sprouts
peas	glass of beer
glass of wine	coffee

- ★ Refusing food is always difficult – especially if the real reason is that you don't like what you are offered. Unless you are a close friend, it is often better to use a 'diplomatic lie' rather than the truth which may be hurtful.
Is this the same in your country?

B Buying food

If you want to buy some food, you must first ask yourself three questions.



1 What?

Here are some different types of food. Do you know what they all are?

peas	cauliflower	chops	onions	steak	oranges
cabbage	trout	mince	loaf	bacon	cod
chicken	sprouts	plaice	pears	sausages	

2 Where?

Here is your shopping list. Where would you go for each item?

3 lamb chops	$\frac{1}{2}$ lb tomatoes	chocolate cake
small brown loaf	$\frac{1}{4}$ lb mince	jar of coffee
2 lbs cooking apples	Packet frozen peas	2 grapefruit
Tin of baked beans	5 lbs potatoes	2 large sliced loaves
1 lb rump steak	6 cans of beer	
6 doughnuts	$\frac{3}{4}$ lb sausages	



3 How much?

16 oz = 1 lb so $\frac{1}{2}$ lb = oz
 4 oz = lb
 12 oz = lb

1 lb = approx. 500 g so 2 lbs = kg (approx.)

250 g = lb or oz (approx.)

2 oz = g (approx.)



In countries which use the metric system, you might buy these:

250 g tomatoes

2 kg potatoes

1 kg apples

500 g steak

50 g tobacco

125 g salami

How much would you buy in Britain?



The metric system of weights and measurement is being introduced in Britain. At the moment there is considerable confusion and some things are measured in the new way, some in the old. It seems likely that it will be a long time before the old system completely disappears.

C Talking about food

Below are some sentences from a conversation, but they are not printed in the right order.

Simon is telling a friend about the worst food he has ever had.

In what order do you think he uses these sentences?

Can you make a story using them?

- The breakfast the coachdriver had ordered was bacon and eggs.
- There was just this egg floating about in gallons of fat and raw bacon. Delicious!
- We set off through France and breakfast time arrived.
- And then they put some bacon in the fat, broke an egg over the top and put the whole lot in the oven for about ten minutes.
- I was in a coach party, actually, with some people – friends of my parents.




Now listen to the tape.

Were you right about the order?

Is your story like Simon's?

Offering

-  1 i) Listen to the tape. What is happening? Where? Do the speakers know each other well? What sort of things are they offering to do? Think about what they might say.
- ii) Listen again and write down what they actually say.



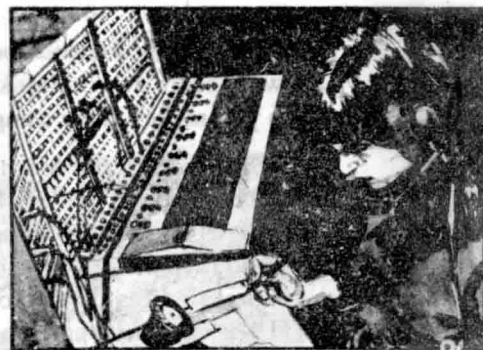
Come on



Would you



I'll ask him to
..... if you like.



Do you want me to
.....

- 2 Anne is always having problems. But fortunately there is usually someone around to help her.



- i) Where is she when she says these things?
- ii) Who is she talking to?
- iii) How do the people offer to help?

Gosh, isn't it stuffy in here.

This bag's incredibly heavy.

The last train has gone. It went five minutes ago.

I've got my hands full and I can't open the door.

Oh no! I've left all my money at home.

Now what was that phone number?

My car won't start. It's run out of petrol I think.

I've got to get up at 7 o'clock. I don't know how I'm going to do it.

I can't understand this. The instructions are all in French.

I can't reach the tea. It's up there on that top shelf.

WOULD YOU LIKE ME TO...?

SHALL I...?

DO YOU WANT ME TO...?

- iv) Now form new groups and compare your answers for (i), (ii) and (iii).

3 Look at this conversation:



What difference is there between the ways the woman replies? When would she use each? Who would she be talking to?

Use the situations in exercise 2 to make conversations like this.

4 Now look at these different ways of offering somebody a drink:



- i) What difference is there between the three ways of offering? Who is the man talking to?

Think of some reasons you might give for saying no to an offer of food or drink. Practise offering and refusing some of the food from the first part of the unit.

- ii) Now look back at exercise 2. Imagine Anne doesn't like accepting help from strangers. What would she say?

- 5 i) Your friend lives a long way away and he's missed the last bus home. You offer to put him up for the night at your house. He begins his answer by saying the things below.

Is he going to accept or decline the offer?

Thanks awfully, but

Well if you're sure it's not inconvenient

I really think I should

I'd really like to, you know that, but

That's really kind. I'd

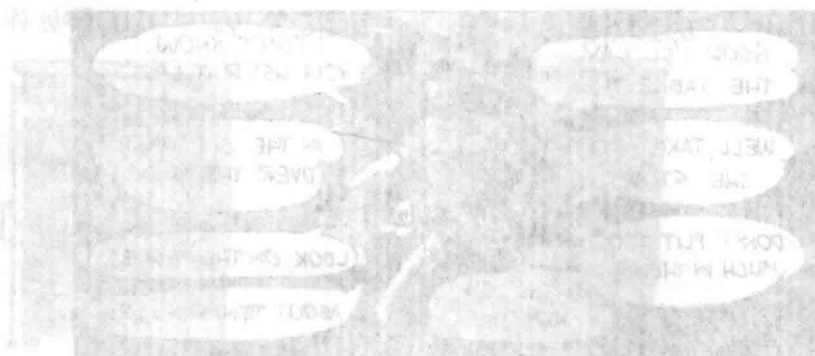
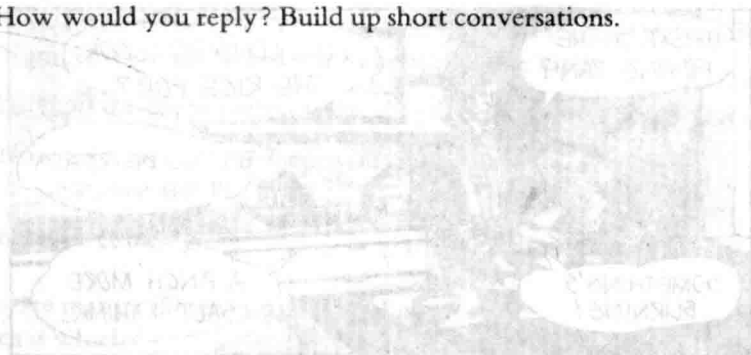
I really appreciate it but

If you're really sure

It would certainly help – but only if

How do you think he continues? Finish the sentences.

- ii) How would you reply? Build up short conversations.



Now, practice the phrases and replies together.
 to go/bring a car to look/bring a car
 to go/bring a car to look/bring a car
 to go/bring a car to look/bring a car

Unit 2

Cooking

A In the kitchen

1 Practise these:



How would you reply?

Practise these replies:



Now practise the remarks and replies together.

B Things you need for cooking

1 Here are some things you might use in the kitchen. Do you know what they all are?

kettle	blender
mixer	casserole
saucepan	stove/cooker
frying pan	pressure-cooker

2 i) Here are some sentences from a conversation. Who do you think is talking?

- In that case you need a washing-up machine.
- It has an eye-level grill and a self-cleaning oven.
- A set of saucepans, I suppose, and frying pans.
- Well, I suppose the first thing you need is a cooker.
- And a blender too, that's good if you make soups and things.



ii) Now listen to the tape. You will hear the same sentences in a different order. Number them in the order they appear on the tape.

iii) Listen to the conversation again. Are there any other things that are mentioned?

iv) Now try to act out the scene you have heard.

C Methods of cooking

1 There are many different ways of cooking. Which is which?



IN WATER



IN FAT OR OIL

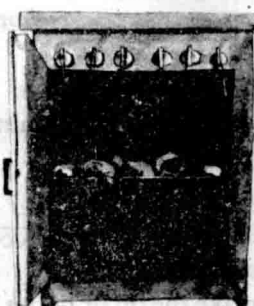


UNDER HEAT



IN THE OVEN WITH FAT

to grill/grilled steak
to roast/roast beef
to boil/boiled potatoes

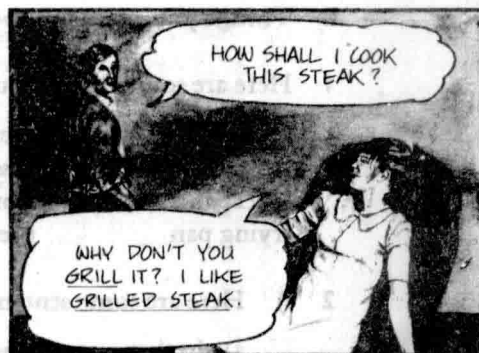


IN THE OVEN WITHOUT FAT

to bake/baked potatoes
to fry/fried eggs

- 2 How would you cook these foods?
How many ways are there?

steak
lamb
beef
trout
chicken
eggs



D Recipes

A recipe to make your mouth water.
Tell the other groups what to do.

For the recipe you will need:

a chicken
 $\frac{1}{2}$ lb mushrooms
1 lb onions
1 lb tomatoes
2 lbs potatoes
 $\frac{1}{2}$ lb peas
some salt and pepper
some oil or butter



Group A

THE CHICKEN

- 1 Wash.
- 2 Cut into small pieces.
- 3 Fry in oil or butter for 25 minutes.
- 4 Put in a warm dish.

Points to watch

You must turn the pieces during cooking. If you don't do this, they will not be completely cooked.

You mustn't make the oil or butter too hot.

If you do, the chicken will burn.

Words

first remember to
then make sure you don't
so that

Group B

THE MUSHROOMS AND ONIONS

- 1 Wash and cut up the mushrooms.
- 2 Peel and cut up the onions.
- 3 Fry together in oil or butter for ten minutes.
- 4 Take off stove.

Points to watch

You must cut the onions into small pieces.

You must mix the mushrooms and onions together. If you don't do this they will not all be cooked.

Words

then	make sure you
after that	remember to
so that	

Group C

TOMATOES

- 1 Wash and cut up tomatoes.
- 2 Add to mushrooms and onions.
- 3 Cook for 1 minute.
- 4 Add salt and pepper to taste.
- 5 Put in with chicken.

Points to watch

You must wash tomatoes well.

You mustn't add salt and pepper before tomatoes have been cooked.

You mustn't cut tomatoes too small.

You mustn't cook for more than 1 minute.

Words

first	make sure you	be careful not to
then	don't	
finally	remember not to	

Group D

POTATOES AND PEAS

- 1 Peel and wash potatoes.
- 2 Put into cold water.
- 3 Add salt.
- 4 Boil for $\frac{1}{2}$ hour.