

# 新编 **21** 世纪大学英语

## 综合练习 第四册

# 新编 21 世纪大学英语综合练习

## 第四册

主编 杨伟超 张 莉 王建富

参编 沈 娟 刘娟路 张志华 王丽娟

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## 使用说明

本套练习册根据《21 世纪大学英语读写教程》编写而成,可作为该套教材的配套用书,供修大学英语课程的学生使用。

每册均由 8 个单元组成;每单元又分为 6 个部分:第 1 部分为《21 世纪大学英语读写教程》Text A 的配套练习,第 2 部分为 Text B 的配套练习,第 3—6 部分参照大学英语四级考试的题型编写而成。

前两部分均包括如下 4 类练习:1. 选词填空,练习涉及课文中的重点词汇;2. 选短语填空,练习涉及课文中的重点短语;3. 构词法,练习涉及文章中重点词汇和短语所衍生出的其他新词、短语;4. 搭配练习,练习涉及课文中相关短语的介词、副词等搭配。此外第 1 部分还设有完形填空题型,以复习本单元 A 篇课文的相关语言点。前两类练习要求学生把学到的词汇、短语灵活运用到句子中去,从而提高他们对词的活用能力。后两类练习旨在使学生对课文中的重点词汇从词义、词性、派生、同义、搭配等方面进一步学习和掌握,提高其对词汇的全面理解和复用能力。第 1 部分另设的完形填空题型重点考查学生对课文内容的把握,有助于提高学生的篇章解读能力。

第 3—6 部分仿照大学英语四级考试的题型,包括阅读理解、完形填空、句子翻译、写作等内容。通过多样的练习形式,帮助学生从多个角度巩固、拓展所学知识,为学生顺利通过大学英语四级考试打好基础。

本套练习册由具有多年一线教学经验的教师编写而成。在编写过程中,编写组贯彻语言规范、难度适中、精练实用等原则。本套练习册可作为读写教程已有练习的有益补充,教师可以根据学生的实际情况,使用本套练习册中的全部或部分内容。


编者  
2013 年 6 月

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## Unit 1

### >>>> Part I Exercises for Text A

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I. Vocabulary. Fill in the following blanks with the words given below, and change the forms where necessary.

characteristic	contemporary	criterion	evacuation	frustration
genetics	influential	implication	intrinsic	morale
personality	revolutionize	submit	tremendous	unrelenting

1. The \_\_\_\_\_ in his book is that being a waiter is greatly inferior to every other occupation.
2. The ability to make money is not always an only \_\_\_\_\_ of success in life.
3. The manager persuaded the staff to join in the campaign by the sheer magnetism of his \_\_\_\_\_.
4. The congress was \_\_\_\_\_ in formulating government policies on economy.
5. It was impossible to carry out the \_\_\_\_\_ of hundreds of thousands of

- British armies from Dunkirk.
6. His novel demonstrated a(n) \_\_\_\_\_ strength of life through the description of the adventurous journey.
  7. A dictionary may define \_\_\_\_\_ as simply “the science of the study of heredity.”
  8. He was brilliant and celebrated amid his \_\_\_\_\_.
  9. The \_\_\_\_\_ value of gold is the value of the metal it is made of.
  10. A(n) \_\_\_\_\_ amount of work has been done on the purification of drinking water.
  11. Ambition is a(n) \_\_\_\_\_ of all great leaders in history.
  12. Please \_\_\_\_\_ your plans to the committee for evaluation.
  13. At night he was lying sleepless on his bed, suffering an almost unbearable \_\_\_\_\_.
  14. The general gave a public speech to keep the soldiers' \_\_\_\_\_ up.
  15. The developments of technology will \_\_\_\_\_ the lives of coming generations.

**II. Phrases. Complete the following blanks with the expressions given below, and change the forms where necessary.**

be endowed with	be obsessed with	build upon	come up with
focus on	go nowhere	have nothing to do with	
leave behind	make history	put in	put up with
rise above	set apart	take charge	thrust into

1. She \_\_\_\_\_ her difficulties and achieved a great success.
2. It won't rain; you can \_\_\_\_\_ your umbrella \_\_\_\_\_.
3. The workers often \_\_\_\_\_ twelve hours' work on construction site every day.
4. I'm so tired that I can't \_\_\_\_\_ my mind \_\_\_\_\_ any question.

5. The businessman \_\_\_\_\_ new ways of making more money.
6. They'll have to \_\_\_\_\_ the noise till they move next month.
7. Few men \_\_\_\_\_ the intelligence of a genius.
8. International cooperation was \_\_\_\_\_ the economic strength of the country.
9. He was \_\_\_\_\_ a position of great importance and responsibility.
10. As a group leader, you should \_\_\_\_\_ of administrative tasks while the director is away.
11. The negotiation between two countries would \_\_\_\_\_ if both sides refuse to give way to the other.
12. His exceptional height \_\_\_\_\_ him \_\_\_\_\_ from the other students in class.
13. The young generations featured in these novels may \_\_\_\_\_ appearance and wealth too much.
14. You do not have to worry, since you \_\_\_\_\_ what's been happening today.
15. She \_\_\_\_\_ as the first woman ever to win five track and field medals in the Olympic Games.

**III. Word building. Fill in the following blanks with the words given in the brackets, and change the forms where necessary.**

1. Great achievement is always preceded by \_\_\_\_\_ preparation.  
(spectacular)
2. They are arguing the \_\_\_\_\_ of the president's statement. (imply)
3. Music and painting are among the great products of human \_\_\_\_\_.  
(civil)
4. The government adopted a(n) \_\_\_\_\_ posture on the issue of independence. (compromising)

5. Each person may \_\_\_\_\_ contribute what he or she likes. (anonymous)
6. The contribution cannot be left \_\_\_\_\_. (recognize)
7. There are strict \_\_\_\_\_ for inclusion in the competition. (criterion)
8. The scientist is a great \_\_\_\_\_ and he is always determined to do his best and make the most of all situations. (achieve)
9. They warned residents to immediately \_\_\_\_\_ these areas for their own safety. (evacuation)
10. Such measures are likely to result in decreased \_\_\_\_\_ of the workforce. (motivate)

**IV. Collocations. Complete the sentences with appropriate prepositions or adverbs.**

1. The further cooperation between the two companies was built \_\_\_\_\_ their mutual interests and respect.
2. In order to get the job, you have to build \_\_\_\_\_ your confidence in the interview.
3. Do not give \_\_\_\_\_ your credit card information unless it is a secure web site.
4. We must under no circumstances give \_\_\_\_\_ halfway.
5. We refused to give way \_\_\_\_\_ these unreasonable demands.
6. He hasn't enough money \_\_\_\_\_ food, let alone amusements.
7. It's time you got down to some practice or the other students will leave you \_\_\_\_\_.
8. We sincerely welcome you to point \_\_\_\_\_ our shortcomings.
9. His report card points \_\_\_\_\_ his talent for English.
10. We have to put \_\_\_\_\_ more hours on our project to meet the deadline.
11. Only the shell of the factory was left after the fire had been put \_\_\_\_\_.
12. From then on I made a determination that I would never put \_\_\_\_\_ anything important until the next day.
13. It is his persistence that sets him \_\_\_\_\_ from others.

14. The government has set \_\_\_\_\_ to make many necessary reforms.  
 15. Difficulties in raising money have set \_\_\_\_\_ our building program.

**V. Cloze. Choose the best answer from the four choices marked A, B, C and D to complete the following passage.**

Many great people were not born great. Some of them received little formal education, showed little talent when they were young. \_\_\_\_\_ 1 \_\_\_\_\_ their unspectacular beginnings, each would go on to carve a place for himself in history. For a long time, scientists have been asking: what \_\_\_\_\_ 2 \_\_\_\_\_ them to become great? After several researches, they have found out why some people \_\_\_\_\_ 3 \_\_\_\_\_, while others are left behind. They have \_\_\_\_\_ 4 \_\_\_\_\_ with a few common characteristics great achievers share.

Attitude is one of the most important factors. Great achievers tend to think that they are \_\_\_\_\_ 5 \_\_\_\_\_ with something super-normal. Winston Churchill, for example, who was \_\_\_\_\_ 6 \_\_\_\_\_ office when his country's morale was at its lowest, inspired the nation following the Dunkirk evacuation.

Firstborns and only children tend to become good leaders in time of crisis, because they \_\_\_\_\_ 7 \_\_\_\_\_ taking charge. In peacetime, \_\_\_\_\_ 8 \_\_\_\_\_, middle-borns tend to be better than firstborns.

IQ is not a decisive factor. The most intelligent U. S. Presidents, Thomas Jefferson and John F. Kennedy, had a hard time \_\_\_\_\_ 9 \_\_\_\_\_ elected. While others with IQs closer to the average won by landslides.

Great achievers love their work. Like other creative geniuses, Einstein was not motivated by a desire for fame. Instead, his \_\_\_\_\_ 10 \_\_\_\_\_ with his work was what set him apart.

- |                |                |                 |              |
|----------------|----------------|-----------------|--------------|
| 1. A. In spite | B. Even though | C. In spite for | D. Despite   |
| 2. A. enabled  | B. let         | C. asked        | D. persuaded |
| 3. A. stand up | B. rise above  | C. rise         | D. rise out  |
| 4. A. come out | B. come up     | C. come across  | D. come in   |

5. A. enlarged      B. enhanced      C. endowed      D. widowed  
 6. A. thrown      B. thrust into      C. thrust out of      D. removed to  
 7. A. are used to      B. are using to      C. used to      D. use to  
 8. A. but      B. while      C. except      D. however  
 9. A. get      B. to get      C. getting      D. got  
 10. A. enthusiastic      B. addict      C. obsession      D. observation

## >>>> Part II Exercises for Text B

I. Vocabulary. Fill in the following blanks with the words given below, and change the forms where necessary.

attainable	clumsy	convey	dignity	fake
glory	grace	hearty	optimistic	project
scandal	stir	stubborn	spark	transform

1. They sought advice on how to \_\_\_\_\_ a more positive image of their company.
2. She has the natural \_\_\_\_\_ of a born dancer.
3. Whenever Bob is teased for his \_\_\_\_\_ by other boys, his brother will come to the rescue.
4. They offered me their \_\_\_\_\_ congratulations.
5. It is difficult to \_\_\_\_\_ the sheer complexity of the situation.
6. The company treated the customers with \_\_\_\_\_ and respect.
7. These objectives are certainly \_\_\_\_\_.
8. His success reflected the greatest credit and \_\_\_\_\_ on him.
9. A(n) \_\_\_\_\_ led to his resignation from office.
10. The news caused quite a(n) \_\_\_\_\_ in the village.
11. Both of them are too \_\_\_\_\_ to reach a compromise.

12. He remained a(n) \_\_\_\_\_ belief that an agreement could be reached.
13. It is a cigarette \_\_\_\_\_ that started the terrible forest fire.
14. How do we \_\_\_\_\_ one type of file to another?
15. He can tell a(n) \_\_\_\_\_ from the original.

**II. Phrases. Complete the following blanks with the expressions given below, and change the forms where necessary.**

at any price	appear on the scene	appeal to	be ready for
cut through	go to war	in the final analysis	in short
look for	make sense	shake up	instead of
pass for	take part in	transform . . . into	

1. The new chairman promised to \_\_\_\_\_ the organization.
2. Relatives suddenly \_\_\_\_\_ after years of neglect.
3. You can \_\_\_\_\_ the book in the library catalog.
4. He was determined to \_\_\_\_\_ the difficulties.
5. There is a growing tendency for people to work at home \_\_\_\_\_ in offices.
6. He speaks French well enough to \_\_\_\_\_ a Frenchman.
7. They will accomplish their purpose \_\_\_\_\_.
8. The general decided to \_\_\_\_\_ against his enemy.
9. We should try to \_\_\_\_\_ heat \_\_\_\_\_ power.
10. Advertisements try to \_\_\_\_\_ the masses.
11. It doesn't \_\_\_\_\_ to let children play with matches.
12. The order will \_\_\_\_\_ delivery next week.
13. They swap money for food and food for money. \_\_\_\_\_, they cooperate.
14. Many local people \_\_\_\_\_ some of the traditional performances of the season.
15. All real education is, \_\_\_\_\_, self-education.

**III. Word building. Fill in the following blanks with the words given in the brackets, and change the forms where necessary.**

1. He defeated his opponents in this \_\_\_\_\_. (elect)
2. The intelligence and \_\_\_\_\_ of your children will suffocate if you don't give them enough time and space. (wise)
3. She regrets for her own ignorance and \_\_\_\_\_. (clumsy)
4. His apparent \_\_\_\_\_ deceives everyone. (affable)
5. Your goals should be \_\_\_\_\_ and specific. (attain)
6. The newspapers \_\_\_\_\_ their heroic deeds. (glory)
7. It was \_\_\_\_\_ for him to be treated like a child. (humiliate)
8. He had a(n) \_\_\_\_\_ belief that everybody was his enemy. (rational)
9. Flu is a(n) \_\_\_\_\_ disease characterized by fever, aches and pains and exhaustion. (infection)
10. Her gentleness has given me a deep \_\_\_\_\_. (impress)

**IV. Collocations. Complete the sentences with appropriate prepositions or adverbs.**

1. Uncompetitive industries must shake \_\_\_\_\_ their product markets.
2. The criminals tried to shake \_\_\_\_\_ the police but failed and were caught.
3. You will soon shake \_\_\_\_\_ at the new post.
4. Let us cut \_\_\_\_\_ the wood and get ahead of them.
5. You may think of ways to cut \_\_\_\_\_ on your expenses or increase your earnings.
6. It is impolite for children to cut \_\_\_\_\_ when their seniors are talking.
7. They always look \_\_\_\_\_ excuses to postpone doing something.
8. It's very noble of you to look \_\_\_\_\_ my old grandmother when I was out for business.
9. A working party has been set up to look \_\_\_\_\_ the problem.
10. This kind of cloth might easily pass \_\_\_\_\_ silk.



11. Parents pass these attitudes \_\_\_\_\_ to their children.
12. How could you pass \_\_\_\_\_ such an important matter?
13. In early days only male athletes were allowed to take part \_\_\_\_\_ the Olympic Games.
14. She took pains \_\_\_\_\_ her hair.
15. It's up to this country to take the initiative \_\_\_\_\_ banning nuclear weapons.

### >>>> Part III Reading Comprehension (Reading in Depth)

#### Section A

**Directions:** In this section, there is a passage with ten blanks. You are required to select one word for each blank from a list of choices given in a word bank following the passage. Read the passage through carefully before making your choices. You may not use any of the words in the bank more than once.

With the world's population estimated to grow from six to nine billion by 2050, researchers, businesses and governments are already dealing with the impact this increase will have on everything from food and water to infrastructure (基础设施) and jobs. Underlying all this 1 will be the demand for energy, which is expected to double over the next 40 years.

Finding the resources to meet this demand in a 2, sustainable way is the cornerstone (基石) of our nation's energy security, and will be one of the major 3 of the 21st century. Alternative forms of energy-bio-fuels, wind and solar, to name a few are 4 being funded and developed, and will play a growing 5 in the world's energy supply. But experts say that even when 6, alternative energy sources will likely meet only