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MEDIA EDITION

CRIMINAL JUSTICE IN AMERICA

GEORGE F. COLE & CHRISTOPHER E. SMITH

THIRD EDITION

Criminal Justice **in America**

THIRD EDITION

Media Edition

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Preface

C*riminal Justice in America*, Third Edition, is designed to serve those instructors who want a textbook that introduces students to the dynamics of the American system of criminal justice without overwhelming them. This need was brought to our attention by faculty who reviewed the proposal and the enthusiastic comments of those who used the first and second editions. Faculty told us that they wanted a briefer introductory book than was currently available. Instructors told us that they were unable to cover all of the material presented in the major texts, that they wanted to be able to supplement a core text with other readings, and that they wanted a book that was user-friendly to them and their students.

This new version of *Criminal Justice in America* has been labeled the “Media Edition” because it is designed so that students can take advantage of the vast resources now available on the Internet. The technological changes of the last five years have revolutionized learning. Faculty can now bring to the classroom visual and print presentations that replace the lecture podium and blackboard as teaching tools. Students can be directed to original sources and databases that augment the content of textbooks and lectures. Numerous interactive resources have been built into this edition.

Criminal Justice in America is an offspring of *The American System of Criminal Justice*, now in its Ninth Edition. However, it has not been created by merely dropping chapters, combining others, and limiting the graphic elements to reduce the page count. *Criminal Justice in America* relies on the research and conceptual framework of the larger text, but the materials have been rewritten in a style that is descriptive and informative, without being overly theoretical. Throughout the book, examples from today’s headlines are used to link the concepts and information to real-life criminal justice situations. Accordingly, we have made this edition more current, vital, cohesive, and appealing to students and instructors alike.

The Approach of This Text: Twin Themes

Two key assumptions about the nature of criminal justice as a discipline and the way the introductory course should be taught run throughout the book:

- **Criminal justice involves public policies** that are developed within the political framework of the democratic process.
- **The concept of social system is an essential tool** for explaining and analyzing the way criminal justice is administered and practiced.

This book’s approach has met with a degree of acceptance and might be called the dominant paradigm in criminal justice education. Criminal justice is interdisciplinary, with criminology, sociology, law, history, psychology, and political science contributing to the field. The twin themes of public policy and social system help to place the research contributions of these disciplines in a context that allows students to better understand the dynamics of criminal justice.

Highlights of the Third Edition

This edition has been revised in both content and presentation. Users of prior editions will find significant changes to emphasize the interactive focus and the role that developing technologies play in the criminal justice system. The organization of each chapter has also been reexamined and improved.

In addition to these structural changes, the content, research sources, examples, and emphasis have been updated in every chapter. The text has been rewritten to make descriptions succinct and clear and to make chapters and sections cohesive. The text's special features help the student see the significance of important issues and the context in which they occur. The text is also now more accessible to students at all levels. The many graphs, photos, and illustrations bring to life the text discussion of rapidly changing aspects of criminal justice. We hope that these changes make this Third Edition even more usable and teachable than its predecessor.

Content Mastery: Coverage, Organization, and Study Aids

Although current users will find the basic plan of the text familiar, this edition embodies several important changes.

Crime and Justice in a Multicultural Society

Disparities in the treatment of African Americans, Hispanic Americans, and other minorities are pervasive in the criminal justice system. This issue is addressed in Chapter 1 and is reexamined in succeeding chapters in discussions of what minority-group members experience when they come in contact with the police, the courts, and corrections. The complex issue of attributing criminality to race is carefully examined, and such contemporary issues as racial profiling and disparities in sentencing are fully examined.

Crime Control Policy

Recent years have seen a greater emphasis on crime control. Legislatures, in response to public opinion, have toughened sentences, increased the number of police officers, and reduced funding for rehabilitative programs. We examine this shift in light of the decrease in crime rates and the increase in prison populations.

New to this edition is the presentation of five policy issues for student discussion and debate. An issue such as aggressive policing or the death penalty is described, the pros and cons outlined, and then students are asked to determine the policy the United States should adopt.

The Role of Public Opinion

In a democracy, political leaders are greatly influenced by public opinion. They know that they are expected to develop crime and justice policies that reflect the public's attitudes. But what is the public opinion on fairness, policing, incarceration, rehabilitation, and so on? Throughout the book are marginal notations labeled "What Americans Think," showing the results of public opinion surveys on issues concerning crime and the administration of justice. Students can go to the book's Web site, enter their own opinion, and observe the views of students from across the nation using this book.

Improved Coverage of Policing

Major changes are occurring in American policing as the law enforcement and crime fighter emphasis is supplemented by a focus on community policing and problem solving. Part II (Chapters 4, 5, and 6) has been reoriented to illustrate this shift in police operations, and the most up-to-date research has been incorporated into the text. A new section describes the role of Native American tribal police. Problems affecting the police—stress, excessive use of force, and corruption—are explored more deeply.

Study and Review Aids

To help students identify and master core concepts, the text provides several study and review aids.

- *Chapter outlines* preview the structure of each chapter.
- *Opening vignettes* introduce the chapter topic with a high-interest real-life episode.
- *Questions for Inquiry* highlight the chapter's key topics and themes.
- *Checkpoints* throughout each chapter allow students to test themselves on content.
- *Chapter Summaries* and *Questions for Review* reinforce key concepts and provide further checks on learning.
- *Going Online* provides students with a set of exercises using the World Wide Web and InfoTrac College Edition.
- *Internet URLs* are found in the margins so that students can gain additional information directly from the source.
- *Key Terms* are defined throughout the text in the margins of each chapter and can also be located at the end of each chapter and in the Glossary. *Key Cases* explain major issues decided by the courts.
- *Workperspectives*, written by fourteen criminal justice professionals, provide students with insiders' views of criminal justice careers and work experiences.

Enhanced Graphics

For this edition, outstanding graphic artists and photo researchers have helped to develop an impressive array of full-color illustrations. Quantitative data are illuminated by conversion into bar graphs, pie charts, and other graphic forms. Written summaries guide comprehension of the graphic presentations. Special care has been taken to place photographs and their captions so that the images are linked to the message of the text.

Promoting Critical Understanding

Aided by the features just described, diligent students can master the essential content of the introductory course. While such mastery is no small achievement, most instructors aim higher. They want students, whether future criminal justice professionals or simply citizens, to complete this course with the ability to take a more thoughtful and critical approach to issues of crime and justice than they did at the start of the course. *Criminal Justice in America*, Third Edition, provides several features that help students learn how to think about the field.

Thematic Emphases

A gratifying number of instructors have welcomed the key assumptions that have guided the writing of this book. These assumptions—that crime and justice are public policy issues, and that criminal justice can best be seen as a social system—are introduced in Chapters 1 and 2 and are reiterated in the chapters that follow.

The *role of public policy* in criminal justice is developed through examples and explicit discussions throughout the text. For example, we examine policies—such as “three strikes and you’re out,” assistance to crime victims, community policing, and the death penalty—for both content and potential impact on the criminal justice system. Throughout the book, students are reminded that the definition of behaviors as criminal, the funding of criminal justice operations, and the election of judges and prosecutors all result from decisions that are politically influenced. In this edition, greater emphasis is placed on the role of public opinion in the development of criminal justice policies.

The *system perspective* is carried throughout the book as a concept that is useful in analyzing criminal justice operations. The idea of the system is reinforced graphically with illustrations that remind students of exchange relationships, the flow of decision making, and the way the criminal justice system is itself embedded in a larger governmental and societal context.

Interactive Resources

Students now have a wealth of resources that enhance the knowledge they gain from the text and lectures. This edition of *Criminal Justice in America* has been designed to encourage students to accrue additional benefits by using the many computer-based supplements available with the text. The supplements include the *Criminal Justice in America, 3e Media Edition CD-ROM* (that provides chapter-by-chapter assessments, tutorial exercises, quizzes, InfoTrac College Edition exercises, and an in-depth exploration of public policy issues and careers in criminal justice), InfoTrac College Edition, *Careers in Criminal Justice Interactive CD-ROM*, and *Crime Scenes CD-ROM*. These interactive resources will reinforce concepts, provide current information, and bring criminal justice alive to students.

Close-Ups and Other Real-Life Examples

Understanding criminal justice in a purely theoretical way is not enough. Helping students gain a balanced understanding, the wealth of illustrations in this book shows how theory plays out in practice and what the human implications of policies and procedures are. In addition to the many examples in the text, the *Close-Up* features in each chapter draw from newspapers, court decisions, first-person accounts, and other current sources. New to this edition is a *Close-Up* describing the passage of a young man, Christopher Jones, through the Michigan criminal justice system.

What Americans Think

Public opinion plays an important role in the policy-making process in a democracy. The opinions of Americans, as collected through surveys, are presented alongside controversial criminal justice issues. Students are encouraged to compare their own opinion with the national perspective of other students by answering the survey questions on the text-specific Web site.

A Question of Ethics

Criminal justice requires that decisions not only be made within the framework of law but also be consistent with the ethical norms of American society. In each chapter, *A Question of Ethics* scenarios place students in the context of decision makers faced with a problem involving ethics. Students become aware of the many ethical dilemmas that criminal justice personnel must deal with and the types of questions they may have to answer if they assume a role in the criminal justice system.

Ideas in Practice

Through the real-life examples provided in *Ideas in Practice*, students apply important ideas discussed in the chapter to actual criminal justice practice. By thinking about and discussing the issues presented, students gain a greater appreciation of the challenges that criminal justice professionals face.

Technology Issues in Criminal Justice

The police, courts, and corrections have been quick to take advantage of technological innovations so as to improve the effectiveness of the system. In each chapter, a

technological innovation now being used by a criminal justice agency is described. From the use of non-lethal weapons to patrol car computers to behavioral modification and stalker trackers, advances in technology are playing a vital role in the American criminal justice system.

Inside the Criminal Justice System and Beyond

Many students have limited first-hand knowledge of what it is like to be “processed” by the criminal justice system. A hallmark of *Criminal Justice in America* is a serialized essay by Chuck Terry titled “Inside the Criminal Justice System and Beyond: One Man’s Journey.” Each part of the book concludes with a segment of Terry’s moving story, providing a rare insider’s look at the steps in the criminal justice process.

Supplements

The most extensive package of supplemental aids for a criminal justice text accompanies this edition. The following items have been developed to enhance the course and to assist instructors and students.

Instructor’s Edition

The Instructor’s Edition will assist instructors in organizing their classroom presentations and reinforcing the themes of the course through the Resource Integration Guide, which links each chapter outline—topic by topic—to instructional ideas and corresponding supplement resources.

Instructor’s Resource Manual and Computerized Test Bank

Text author Christopher E. Smith has developed a full-fledged *Instructor’s Resource Manual*. The manual includes resource lists, lecture outlines, and testing suggestions that will help time-pressed teachers more effectively communicate with their students and also strengthen coverage of course material. Each chapter has multiple-choice and true/false test items, as well as sample essay questions. The manual is backed up by a computerized test bank available in Windows and Macintosh formats.

ExamView®

This computerized testing software helps instructors create and customize exams in minutes. Instructors can easily edit and import their own questions and graphics, change test layout, and reorganize questions. This software also offers the ability to test and grade online. It is available for both Windows and Macintosh.

State Supplements for California, Florida, Illinois, New York, and Texas

These concise booklets include specific topics, laws, and other criminal justice-related information as they pertain to each state. State crime enforcement, court procedures, correctional systems, and juvenile justice programs are just a few of the issues covered.

CNN® Today Video Series

Exclusively from Wadsworth/Thomson Learning, the *CNN Today Video Series* offers compelling videos that feature current news footage from the Cable News Network’s comprehensive archives. *Criminal Justice in the News: Volumes I and II* as well as *Introduction to Criminal Justice, Volumes III and IV* provide a collection of three- to

five-minute clips on hot topics in criminal justice such as high-tech policing, registering sex offenders, cocaine and crack sentencing, juveniles behind bars, and much more. Available to qualified adopters, these videotapes are great lecture launchers as well as classroom discussion pieces.

The Wadsworth Criminal Justice Video Library

The Wadsworth Criminal Justice Video Library offers an exciting collection of videos to enrich lectures. Qualified adopters may select from a wide variety of professionally prepared videos covering various aspects of policing, corrections, and other areas of the criminal justice system. The selections include videos from *Films for the Humanities & Sciences*, COURT TV videos that feature provocative one-hour court cases to illustrate seminal and high profile cases in-depth, *A&E American Justice Series* videos, *National Institute of Justice: Crime File* videos, ABC News videos, and MPI Home Videos.

Web Site for *Criminal Justice in America*, Third Edition

Designed exclusively for this text, this is one of the best book-specific Web sites on the Internet. In addition to participating in exciting online polls (correlated to the What Americans Think feature appearing throughout the book), students can use this site as a launching point for research, meet other students in cyberspace to discuss criminal justice topics, and explore the public policy Web links.

Transparencies

To help bring key concepts of the text to the classroom, fifty full-color transparency masters for overhead projection are available in our Criminal Justice 2002 transparency package. These transparencies help instructors to fully discuss concepts and research findings with students.

Multimedia Manager for Criminal Justice: A Microsoft® PowerPoint® Link Tool

The Multimedia Manager is an important instrument that instructors can utilize to prepare for class lectures. Hundreds of color images included on this invaluable tool will aid instructors in visually representing to students the main concepts and ideas contained in the text.

Student Study Guide

An extensive student study guide has been developed for this edition by text author Christopher Smith. Because students learn in different ways, a variety of pedagogical aids are included in the guide to help them. Each chapter is outlined, major terms are defined, and summaries and sample tests are provided.

WebTutor™ on WebCT and Blackboard

Designed specifically for *Criminal Justice in America*, Third Edition, *WebTutor Advantage* is an online resource that gives both instructors and students a virtual environment that is rich with study and communication tools. For instructors, *WebTutor Advantage* can provide tools for creating virtual office hours, posting syllabi, setting up threaded discussions, and tracking student progress. Instructors can upload images and other resources or add Web links to create customized practice materials. For students, *WebTutor Advantage* offers real-time access to many study aids, including flash cards, practice quizzes, online tutorials, and Web links.

Criminal Justice in America, 3e Media Edition CD-ROM

Developed specifically for and packaged with this edition of *Criminal Justice in America*, this CD-ROM contains chapter-by-chapter assessment testing, electronic worksheets, review questions, links to InfoTrac College Edition, the Wadsworth Web site, other Internet resources, and an in-depth exploration of public policy issues with related exercises.

Assessment Test: After completing an assessment test for comprehension, the student is provided with feedback, including links to question-specific exercises for incorrect answers.

Exercises: These essay questions allow students to apply what they have learned in each chapter. Answers can be printed, or saved and emailed to the instructor.

Public Policy: This section takes an in-depth look at public policy and related factors such as current debates surrounding each issue, social attitudes and government response, impact, ethics, historical perspective, and how public policy has been applied to specific cases. A link to the discussion forum and polling feature on the book-specific Web site allows students to express their opinions. Students can research further using a link to InfoTrac College Edition. Instructors can evaluate student comprehension through the essay exercises, which can be printed or emailed to the instructor.

Workperspective: Students can learn about various careers in criminal justice with links to related agencies.

Careers in Criminal Justice Interactive CD-ROM

This engaging self-exploration CD-ROM provides an interactive discovery of the wide range of careers in criminal justice. A self-assessment helps steer students to suitable careers based on their personal profile. Students can gather information on various careers from the job descriptions, salaries, employment requirements, sample tests, and video profiles of criminal justice professionals presented on this valuable tool.

Crime Scenes: An Interactive Criminal Justice CD-ROM

The first CD-ROM developed specifically for the introductory criminal justice course, this highly visual and interactive program casts students as the decision makers in various roles as they explore all aspects of the criminal justice system. Exciting videos and supporting documents put students in the midst of a juvenile murder trial, a prostitution case that turns to manslaughter, and several other scenarios. This product received the gold medal in higher education and silver medal for video interface from *NewMedia Magazine's Invision Awards*.

Mind of a Killer CD-ROM

Based on Eric Hickey's book *Serial Murderers and Their Victims*, this award-winning CD-ROM offers viewers a look at the psyches of the world's most notorious killers. Students can view confessions of and interviews with serial killers, and they can examine famous cases through original video documentaries and news footage. Included are 3-D profiling simulations, which are extensive mapping systems that seek to find out what motivates these killers.

InfoTrac® College Edition

Students receive four months of real-time access to InfoTrac College Edition's online database of continuously updated, full-length articles from hundreds of journals and periodicals. By doing a simple key word search, users can quickly generate a list of related articles, then select relevant articles to explore and print out for reference or further study.

Criminal Justice Internet Investigator III

This handy brochure lists the most useful criminal justice links on the World Wide Web. It includes the most popular criminal justice sites featuring online newsletters, grants and funding information, and more.

Seeking Employment in Criminal Justice and Related Fields, Third Edition

Written by J. Scott Harr and Kären Hess, this practical book helps students develop a search strategy to find employment in criminal justice and related fields. Each chapter includes insiders' views, written by individuals in the field and addressing promotions and career planning.

Guide to Careers in Criminal Justice

This concise sixty-page booklet provides a brief introduction to the exciting and diverse field of criminal justice. Students can learn about opportunities in law enforcement, courts, and corrections and how they can go about getting these jobs.

Internet Guide for Criminal Justice

Developed by Daniel Kurland and Christina Polsenberg, this easy reference text helps newcomers as well as experienced Web surfers use the Internet for criminal justice research.

Internet Activities for Criminal Justice

This sixty-page booklet shows how to best utilize the Internet for research via searches and activities.

A Group Effort

It is not possible to be expert about every aspect of the criminal justice system. Authors need help in covering new developments and ensuring that research findings are correctly interpreted. This revision has greatly benefited from the advice of three sets of scholars. One group of almost 2,500 participated in a national survey designed to reveal to us more about the way the introductory course is taught and the type of text that instructors and students want. We asked a second group of criminal justice scholars to comment on the entire manuscript, especially its organization and pedagogical usefulness. These reviewers were chosen from the wide range of colleges and universities throughout the country. They have used previous editions, so their comments concerning presentation, levels of student abilities, and the requirements of introductory courses at their institutions were especially useful. Reviewers in the third group we consulted are nationally recognized experts in the field. They focused their attention on the areas in which they specialize. Their many comments helped us avoid errors and drew our attention to points in the literature that had been neglected.

The many criminal justice students and instructors who used the Second Edition also contributed abundantly to this edition. Several hundred readers returned the questionnaire included in that edition. Their comments provided crucial practical feedback. Others gave us their comments personally when we lectured in criminal justice classes around the country.

We have also been assisted in writing this edition by a diverse group of associates. Chief among them was Executive Editor Sabra Horne, who was supportive of our efforts. Our Editor, Shelley Murphy, also helped us shape the vision for this edition as did Developmental Editor Terri Edwards. We have also benefited much from the attention of Project Editor Jennie Redwitz, who helped keep the book on course and Technology Project Manager Susan DeVanna, who helped develop the book's CD-ROM and Web site. The copy editor, Colleen McGuiness, prevented us from committing egregious errors in the use of English. The interior of the book was designed by rosa+wesley. Dawn Mesa was invaluable in helping us develop the supplemental package. And finally, we would like to thank the following reviewers for their valuable guidance throughout the revision process: Michael P. Brown, Ball State University; Steven Chermak, Indiana University; Mark E. Correia, University of Nevada, Reno; Beverly Curl, Long Beach City College; Judy Hails Kaci, California State University, Long Beach; Deborah L. Laufersweiler-Dwyer, University of Arkansas at Little Rock; and Gregory D. Russell, Washington State University.

Ultimately, however, the full responsibility for the book is ours alone.

George F. Cole

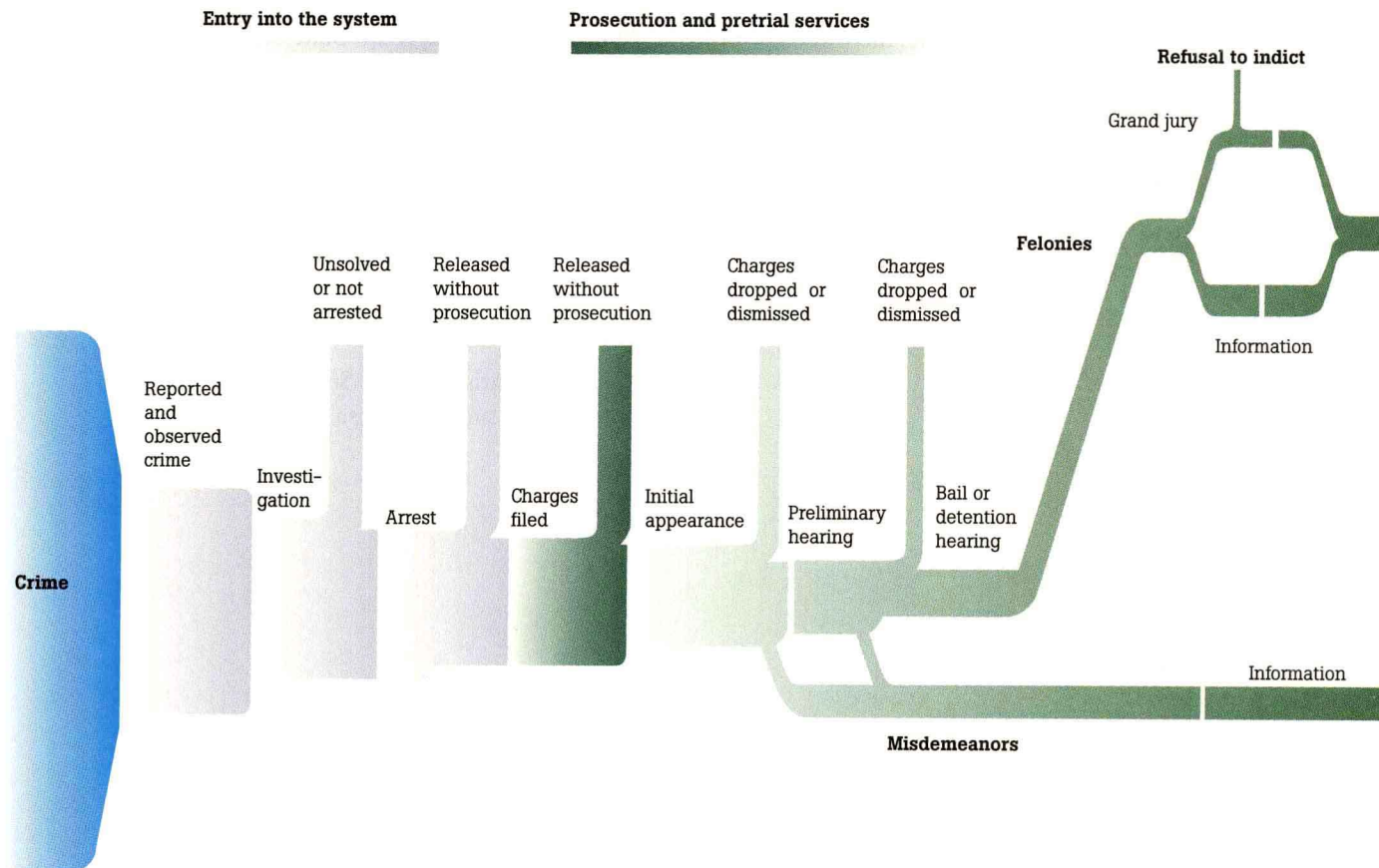
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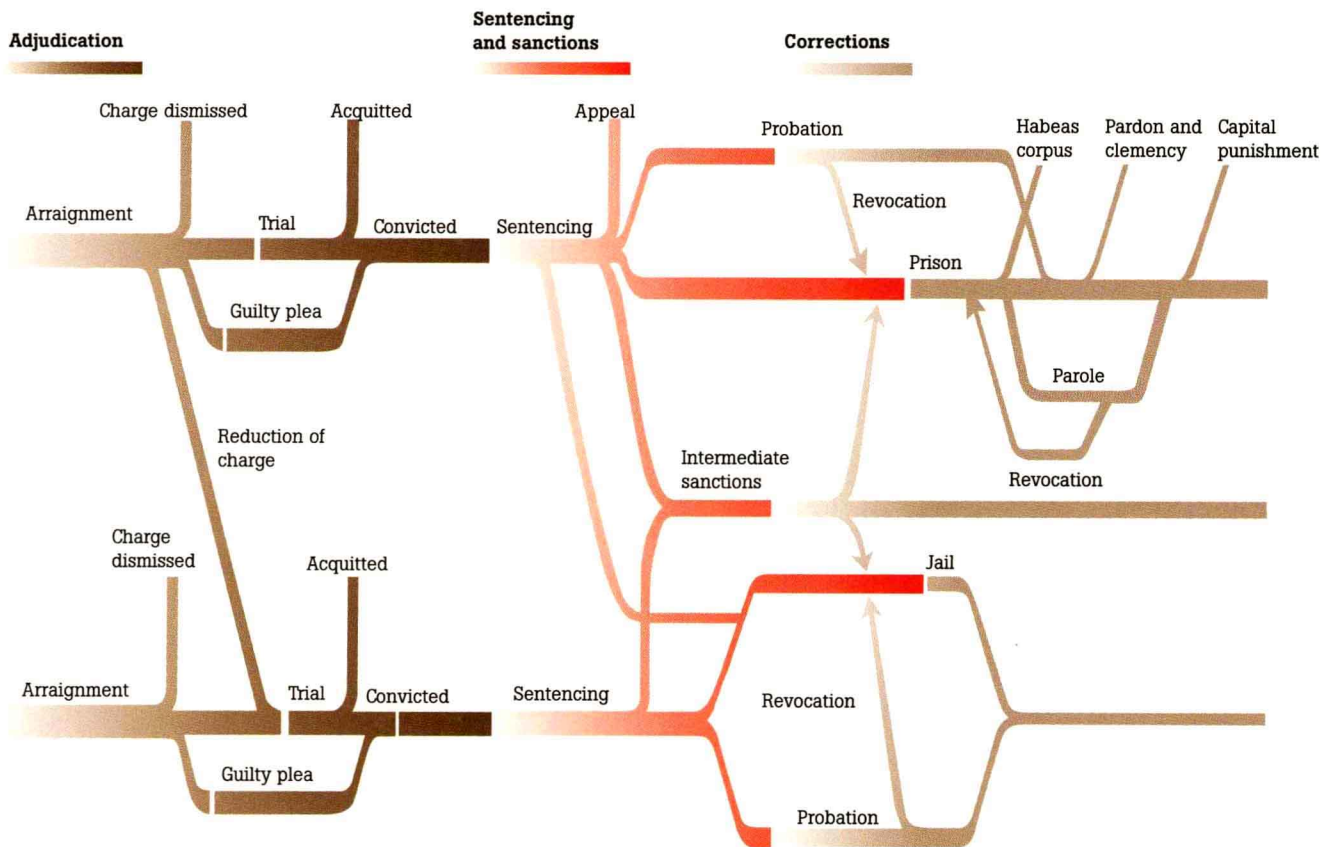
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What is the sequence of events in the criminal justice system?

This flowchart provides an overview of the criminal justice system as it will be described in this book. It is important to recognize that the system portrayed here is a social system. Each event depicted represents a complex interaction of people, politics, and procedures.





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