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PRACTICAL NEUROLOGICAL DIAGNOSIS

With Special Reference to the Problems of Neurosurgery

By

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Dedicated to the Memory of Harvey Cushing A Great Surgeon, Teacher, and Investigator

PREFACE TO THE SIXTH EDITION

THE first edition of this small book on neurological diagnosis as applied to the central nervous system was published in 1935, but I had begun to prepare it in 1932, for the reason that so many teachers in medical schools write books: I could not find an entirely satisfactory text for my third and fourth year students. Those which were available were either too long or too complicated for my purposes.

From the beginning of my endeavors I knew precisely what I wanted and how I intended to proceed. As a house officer and assistant resident on the service of the late Harvey Cushing at the Peter Bent Brigham Hospital, I had seen the precision with which surgical lesions of the central nervous system were localized in his patients. I was therefore determined to use his outline of the neurological examination as the basis for a book which, within a small compass, would supply my students with all the anatomical and physiological data necessary for clinical diagnosis, together with the essential techniques of the neurological examination by which these data are secured.

When Practical Neurological Diagnosis was finally published in 1935, electroencephalography and arteriography did not exist. The potentialities of even neuroradiology—particularly pneumoencephalography and ventriculography—were fully appreciated in only a few medical centers. Today, all postgraduate students of neurology and most fourth year medical students are thoroughly familiar with all but the finer points of these procedures. Also, I am sorry to say, they are often far more interested in these auxiliary diagnostic tools than they are in trying to arrive at a clinical diagnosis by analyzing and interpreting the well established neurological symptoms and signs which can be secured by simple history-taking and by physical and neurological examination.

Somewhere along the way, in the 24-year period during which vii

there were five editions and six printings of this text, many well-wishers advised me to add chapters on radiological diagnosis, pneumoencephalography, ventriculography, electroencephalography, and, finally, arteriography to the original book.

I accepted the advice. The result was to enlarge the book, to increase its price, and—most important of all—to obscure its original intent. Now, in the sixth edition, I am returning, I think wisely, to the kind of book I began to write in 1932, that is, a small, concise, completely practical discussion of neurological symptoms and signs, including their description, the tests by which they can be elicited, and the clues by which they can be interpreted.

I have included the chapter on Cerebrospinal Fluid because a working knowledge of its method of formation, its circulation, and its absorption is essential for an understanding of the intracranial physiology.

I have retained the basic neurological outline first used by Dr. Cushing and have, in fact, based the entire text upon it, because I have never found any other which so clearly orients the neophyte in the intricacies of neurological diagnosis. The reception accorded this volume has proved the value of this outline and the wisdom of my decision to use it as a basis for the text discussion. Many teachers of neuroanatomy have recommended the book as collateral reading for their first year medical students. Third and fourth year medical students have purchased it year after year since it was first published. Young psychiatrists tell me that they have found it of great value in preparing for their examinations by the American Board of Psychiatry and Neurology, and general practitioners tell me that they have found it equally useful for ready reference. It is chiefly because of the assurances I have had from those who have read and used this book that I have decided to prepare a sixth edition, in which, as I have said, I have reverted to my original purpose of writing an essentially clinical volume.

The policies I have followed in the text usually speak for themselves. I have discussed anatomy and physiology under a single heading because modern neuroanatomy is actually a combination of anatomy and physiology; an attempt to separate them would be entirely artificial. As a matter of convenience for readers whose knowledge of neurology is limited, I have deliberately repeated, from chapter to chapter, a considerable number of facts, thus making each chapter, as far as possible, a self-contained unit. The repetitions perhaps violate the canons of good writing but the error is intentional and, I believe, contributes to the usefulness of the book.

The glossary which was first printed in the fourth edition has been retained and enlarged, on the assurance by numerous medical students that it is practical and convenient to have this information immediately at hand. It now contains definitions for almost all of the neurological terms used in the text with the exception of exclusively anatomical terms.

In this sixth edition of *Practical Neurological Diagnosis* I have endeavored to bring the subject matter up to date and to avoid, as far as possible, all controversial details. I have not succeeded as completely as I might wish, for in a subject still as fluid as the anatomy and physiology of the nervous system, it is highly improbable that any textbook could keep a serious medical student completely abreast of the neurological times.

R. GLEN SPURLING, M.D.

Louisville, Kentucky

PREFACE TO THE FIRST EDITION

THIS volume aims to present a simple account of the principles of neurological diagnosis. It is designed for students and practitioners who desire to become more proficient in the recognition of neurological disorders. It is not a glossary of symptoms and signs. Many duplicating diagnostic tests have been omitted. Only those which I have found, over a period of years, to be most useful are described. An attempt has been made to gather together from scattered sources data which explain the anatomical and physiological bases and the clinical interpretation of neurological symptoms and signs. In order to render the diagnostic study complete, chapters dealing with the cerebrospinal fluid and x-ray interpretation are included.

The outline for the neurological examination described is, with minor variations, used in many neurosurgical clinics. It is probably no better than many other synopses, unless, perhaps, it points more directly to a neurosurgical goal. It is, I believe, an entirely adequate guide in all organic disorders of the nervous system.

The field of organic neurology generally has not received the attention which it merits. Surgical lesions of the nervous system still too frequently come to the neurosurgeon in their final stages. If this condition is to be corrected, physicians and students generally must become more "neurologically minded." Toward this end I trust that this book may contribute a small part.

R. GLEN SPURLING, M.D.

Louisville, Kentucky February, 1935

ACKNOWLEDGMENTS IN THE SIXTH EDITION

OST of the information contained in this book is the product of other minds—those of the past and present. My only claim to originality is in the arrangement and, in some instances, the interpretation of the material. The constant citation of authorities has been dispensed with because it encumbers a text primarily intended for students. However, where illustrations have been borrowed, they have been duly accredited. To these authors and publishers I express my sincere thanks.

Two women who have had a hand in the preparation of the sixth edition of this book deserve my special thanks. Each of them has sacrificed her personal convenience to expedite its completion.

The first, my secretary, Miss Nellie Burdette, has typed each of the four manuscript revisions, including the final copy, and through them all has been vigilant in keeping the orthography reasonably exact.

The second, Miss Elizabeth M. McFetridge, critically reviewed the final manuscript and also prepared the index. Her motto, "If I cannot understand your reasoning in that sentence, I don't see how you expect a medical student to understand what you are getting at," has helped immeasurably in clarifying obscurities and generally simplifying the text.

I am particularly indebted to the Director of the Department of Visual Education of the University of Louisville School of Medicine, Mr. Frank W. Shook, Jr., and Mrs. Catherine M. Bauscher, the artist in the Department, for preparing the nine new illustrations which appear in this edition.

To Charles C Thomas and his organization I am grateful, as always, for complete cooperation in this task. He is not only a most satisfactory publisher, he is also an old and valued friend to this book.

R. GLEN SPURLING, M.D.

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Part I THE NEUROLOGICAL EXAMINATION