

KEEPING THE REPUBLIC

POWER AND
CITIZENSHIP
IN AMERICAN
POLITICS

5TH
BRIEF
EDITION

Christine Barbour
Gerald C. Wright



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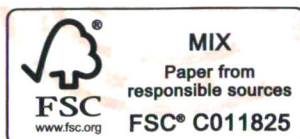
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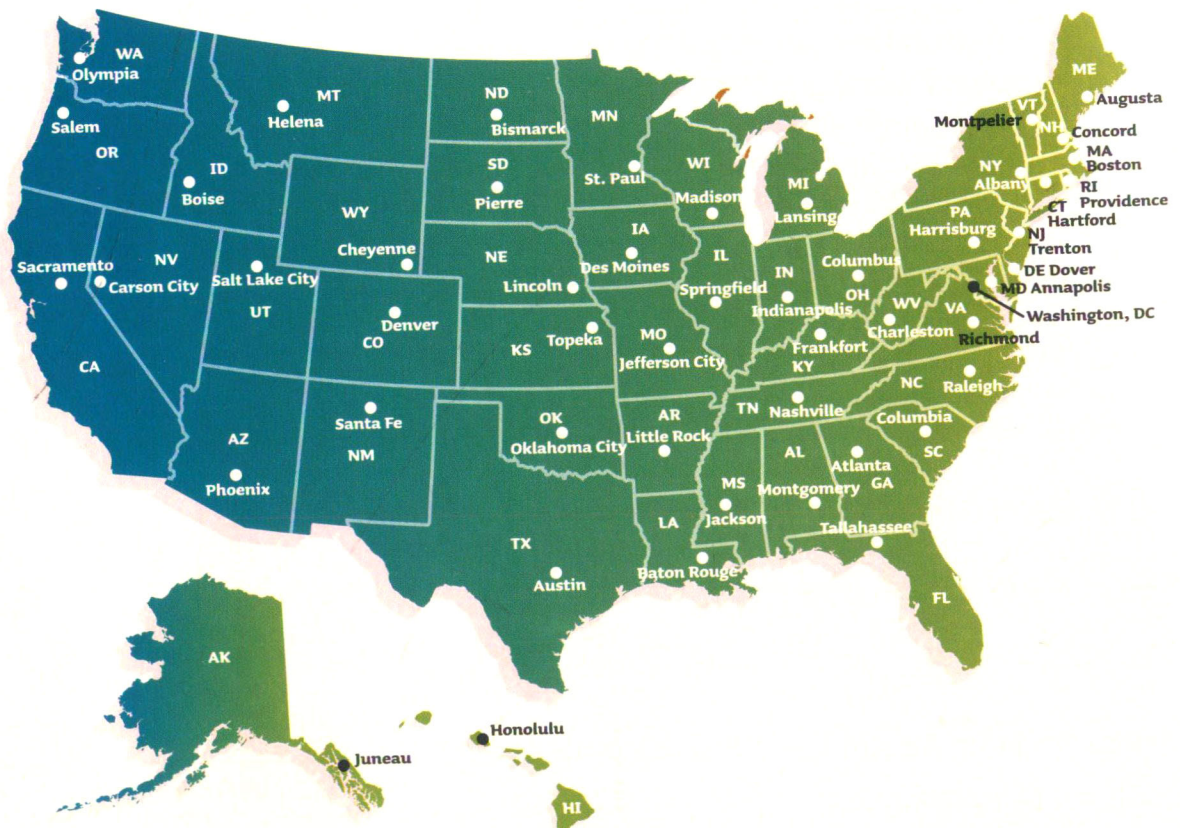
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MAP OF THE *United States*





Brains meet beauty...

Carefully condensed by Christine Barbour and Gerald C. Wright, **Keeping the Republic, 5th Brief Edition**, gives readers all the continuity and crucial content of the full version, just in a more concise, value-oriented package. And now, with a **new, full-color interior design**, photos jump off the page, and colorful charts, tables, and maps enhance students' data literacy.

The authors have crafted each section, graphic, boxed feature, and vignette to develop students' analytic capabilities. By introducing readers to the seminal work in the field while showing them how to employ the themes of power and citizenship, this proven text builds confidence in those who want to take an active part in their communities and government—so they can play their part in keeping the republic.

THEMES PROVEN TO WORK

Power

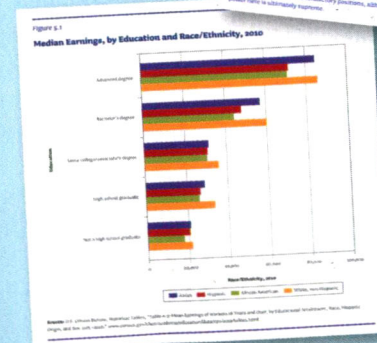
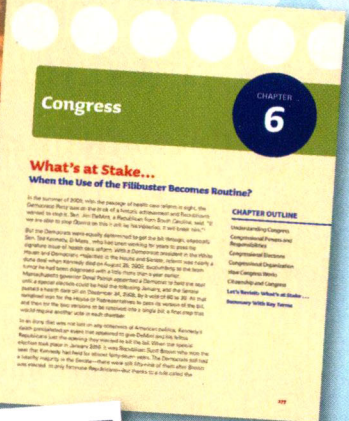
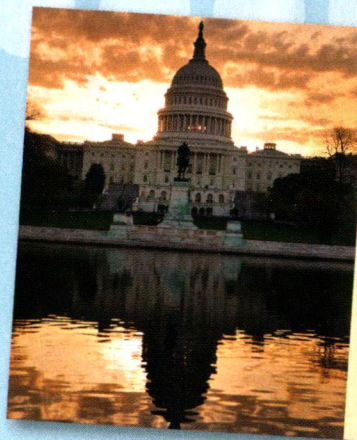
Politics is a struggle over limited power and resources. The rules governing this continual struggle have a profound influence on the winners and losers in the political arena. Very often, it is the actual rule making itself that is most hotly contested. By continually revisiting Harold Laswell's classic definition of politics as "who gets what, and how," the authors give students a solid framework for understanding key concepts and organizing a wealth of information and detail.

Citizenship

Here the authors focus on the "who" in Laswell's definition, looking at how citizens shoulder responsibilities as well as exercise rights. To that end, Barbour and Wright ask who exactly are the country's citizens, and what are the ways in which they participate in political life? The authors foster a real understanding of what citizenship means and an appreciation for the many forms it can take.

NEW TO THE 5th BRIEF EDITION

- Updated and new coverage of
 - The 2012 primaries and analysis of the 2012 election results, with special focus on the impact of changing American demographics.
 - The end of “don’t ask, don’t tell” and Obama’s endorsement of marriage equality.
 - The impact of the courts on immigration law with the recent *Arizona v. United States* decision, on campaign finance with *Citizens United v. Federal Elections Commission*, on affirmative action laws, on the free exercise clause in *Hosanna-Tabor Church v. EEOC*, and on health care with the *National Federation of Independent Business v. Sebelius* decision.
 - The rise of the Occupy Wall Street movement and the continued influence of the Tea Party.
 - The effects of ideological polarization and legislative partisanship on the major functions of representation and lawmaking, including the 2011 debt ceiling crisis and the use of the filibuster by the minority party.
 - The shift in the war on terror to stealth forms of warfare such as drone strikes and covert operations.
- Thorough and comprehensive updates to all of the book’s tables, figures, maps, and charts.
- More than fifty new photos and political cartoons, illustrating recent events and featuring contextual captions that promote deeper thinking.



Critical thinking doesn't stop with the book...

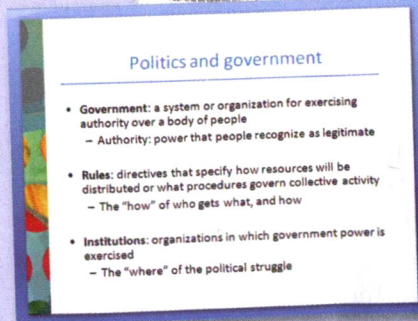
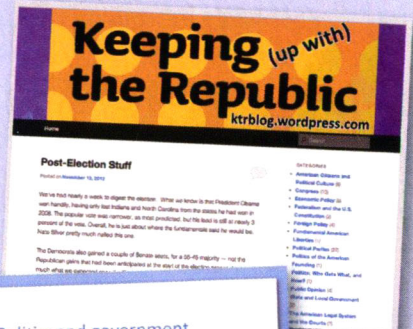
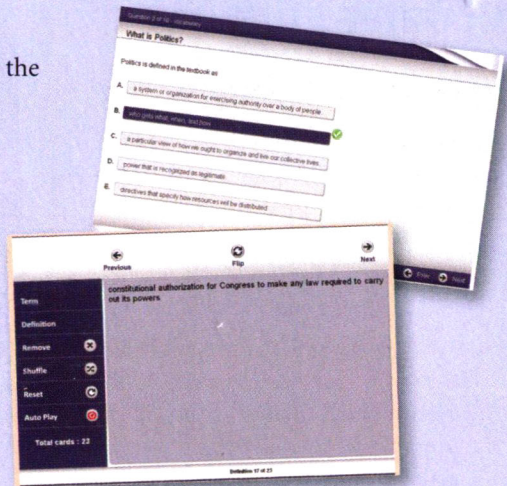
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A full suite of **open-access**, online ancillaries gives students the tools they need to succeed. The robust **student companion website** features

- **Chapter summaries** with learning objectives.
- Key-term **flashcards**.
- Self-graded practice **quizzes**.
- Interactive **exercises** wherein students mine web resources and answer critical thinking questions.
- **Take a Position** exercises that pose debate scenarios and offer guidance for how best to develop an argument in favor of or in opposition to a stated position.
- Annotated **video, audio, and web links** tied to chapter content.
- Author Christine Barbour's regularly updated **KTRBlog**, which ties news events to chapters.

Instructor's resources provide needed support, including

- New, annotated, chapter-by-chapter **video links** that help instructors bring a variety of clips into the classroom to kick off a lecture, further explain a point, or expose students to the political actors they're reading about.
- A **test bank** with more than 850 multiple-choice, true/false, short-answer, and essay questions with Respondus test-generation capabilities.
- A full set of **PowerPoint lecture slides**.
- **Downloadable tables, figures, and maps** from the text.
- An **instructor's manual** with lecture starters, discussion questions, and ideas for activities to run in the classroom.
- A **Blackboard cartridge** for easily uploading resources into a course management system.





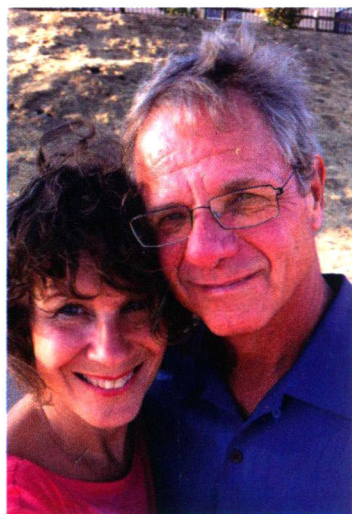
KEEPING THE REPUBLIC

**5TH
BRIEF
EDITION**



*We dedicate this book with love to our parents,
Patti Barbour and John Barbour, Doris and Gerry Wright,
To our kids, Andrea and Darrin, Monica and Michael,
To our grandkids, Amelia, Elena, Paloma, and Asher,
And to each other.*

About the Authors



Christine Barbour teaches in the political science department and the Hutton Honors College at Indiana University, where she has become increasingly interested in how teachers of large classes can maximize what their students learn. At Indiana, Professor Barbour has been a Lilly Fellow, working on a project to increase student retention in large introductory courses, and a member of the Freshman Learning Project, a university-wide effort to improve the first-year undergraduate experience. She has served on the New York Times College Advisory Board, working with other educators to develop ways to integrate newspaper reading into the undergraduate curriculum. She has won several teaching honors, but the two awarded by her students mean the most to her: the Indiana University Student Alumni Association Award for Outstanding Faculty and the Indiana University Chapter of the Society of Professional Journalists Brown Derby Award. When not teaching or writing textbooks, Professor Barbour enjoys playing with her dogs, traveling with her coauthor, and writing about food. She is the food editor for *Bloom Magazine* of Bloomington and is a coauthor of *Indiana Cooks!* (2005) and *Home Grown Indiana* (2008). She is currently working on another cook-

book and a book about local politics, development, and the fishing industry in Apalachicola, Florida.

Gerald C. Wright has taught political science at Indiana University since 1981. An accomplished scholar of American politics, and the 2010 winner of the State Politics and Policy Association's Career Achievement Award, his books include *Statehouse Democracy: Public Opinion and Policy in the American States* (1993), coauthored with Robert S. Erikson and John P. McIver, and he has published more than fifty articles on elections, public opinion, and state politics. Professor Wright has long studied the relationship among citizens, their preferences, and public policy. He is currently conducting research with grants from the National Science Foundation and the Russell Sage Foundation on the factors that influence the equality of policy representation in the states and in Congress. He is also writing a book about representation in U.S. legislatures. He has been a consultant for Project Vote Smart in the past several elections. Professor Wright is a member of Indiana University's Freshman Learning Project, a university-wide effort to improve the first-year undergraduate experience by focusing on how today's college students learn and how teachers can adapt their pedagogical methods to best teach them. In his nonworking hours, Professor Wright also likes to spend time with his dogs, travel, eat good food, and play golf.

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Preface

This fifth brief edition of *Keeping the Republic* is designed for those who want a concise, streamlined, inexpensive, and engaging version of its longer, more comprehensive parent, but with an updated design and a burst of color. Brief books do not have to be dull! While we have condensed the longer text's account of the American political system, we have taken great pains to preserve the accessibility and enthusiasm of that book. Our goal was to meet the needs of those looking for a shorter text to use with various supplemental readings, as well as those who want broad coverage in a price-sensitive package.

We have also stayed true to our original goal in writing the text: to share the excitement of discovering humankind's capacity to find innovative solutions to those problems that arise from our efforts to live together on a planet too small, with resources too scarce, and with saintliness in too short a supply. In this book we honor the human capacity to manage our collective lives with peace and even, at times, dignity. And, in particular, we celebrate the American political system and the founders' extraordinary contribution to the possibilities of human governance.

This book covers essential topics with clear explanations, but it is also organized thematically, intended to guide students through a wealth of material and to help them make sense of the content both academically and personally. To that end we have developed two themes that run through every chapter: an analytic theme to help students organize the details and connect them to the larger ideas and concepts of American politics, and an evaluative theme to help them find personal meaning in the American political system and develop standards for making judgments about how well the system works. Taken together, these themes provide students with a framework on which to hang the myriad complexities of American politics.

The analytic theme we chose is a classic in political science: politics is a struggle over limited power and resources, as gripping as a sporting event in its final minutes, but much more vital. The rules guiding that struggle influence who will win and who will lose, so that often the struggles with the most at stake are over the rule-making itself. In the words of a famous political scientist, *politics is about who gets what, and how they get it*. This theme runs throughout the narrative of the book and, to reinforce it, we begin and end every chapter with a feature called **What's at Stake . . . ?** that asks what people want from politics—what they are struggling to get, and how the rules affect who gets it.

For the evaluative theme, we focus on the “who” in the formulation of “who gets what, and how.” Who are the country’s citizens? What are the ways they engage in political life? In order to “keep” a republic, citizens must shoulder responsibilities as well as exercise their rights. We challenge students to view democratic participation among the diverse population as the price of maintaining liberty.

Our citizenship theme has several dimensions. Throughout the book we have an innovative feature called *Who Are We?* that describes through graphs, charts, and maps just who we Americans are and where we come from, what we believe, how educated we are, and how much money we make. This recurring feature aims at exploding stereotypes, and *Behind the Numbers* questions lead students to think critically about the political consequences of America’s demographic profile. In the *Profiles in Citizenship* feature, included in approximately one-third of the chapters, we introduce students to important figures in American politics and ask the subjects why they are involved in public service or some aspect of political life. Based on personal interviews with these people, the profiles model republic-keeping behavior for students, helping them to see what is expected of them as members of a democratic polity. We unabashedly feel that a primary goal of teaching introductory politics is not only to create good scholars but also to create good citizens. At the end of every chapter, the feature *Citizenship and . . .* provides a critical view of what citizens can or cannot do in American politics, evaluating how democratic various aspects of the American system actually are and what possibilities exist for change. Finally, we premise this book on the belief that the skills that make good students and good academics are the same skills that make good citizens: the ability to think critically about and process new information and the ability to be actively engaged in one’s subject. Accordingly, in our *Don’t Be Fooled by . . .* feature, we help students examine critically the various kinds of political information they are bombarded with—from information in textbooks like this one, to information from their social networks, to campaign advertising and information from their congressperson or political party. *Thinking Outside the Box* questions prompt students to take a step back and engage in some big-picture thinking about what they are learning.

We have long believed that teaching is a two-way street, and we welcome comments, criticisms, or just a pleasant chat about politics or pedagogy. You can email us directly at barbour@indiana.edu and wright1@indiana.edu.

What’s New in the Fifth Brief Edition

Elections are almost as rough on American government textbook authors as they are on the candidates—in order to get books in the bookstores for the new semester we get less than a week to pull all the new information together and update our text. All considered, this fifth brief edition of *Keeping the Republic* is as current as we can make it.

The 2008 election turned some of our conventional wisdom about who gets what in American politics upside down. Americans elected an African American to the presidency and seriously entertained the idea of a woman president or vice president. Young people, traditionally nonvoters, turned out for the primaries and caucuses, and again

for the general election. Changing demographics and the passing of time had blurred the distinction between red states and blue states. Although in 2010, politics looked more like business as usual, by 2012 what one observer calls “the coalition of the ascendant” was back in place, with growing demographic groups such as young people and minorities taking a larger share of the electorate than they traditionally have. We have updated the text throughout to reflect the current balance of power in the House and Senate and tried to put the election results into historical perspective.

And that’s not all. Writing the fifth brief edition also gave us an opportunity to revise, improve, and update graphics and features to make them more useful and pertinent to both instructors and students. Graphs in every chapter reflect the newest data available, and all of the chapters feature a number of new photos. With the addition of color in this version of the book, these visual aids constitute a stronger pedagogical tool. New *What’s at Stake . . . ?* vignettes examine issues such as the Occupy movement, federally mandated insurance coverage for contraception, marriage equality, hyperpartisanship in Congress, state versus national control of immigration, and the pursuit of alternative energy. And we have new *Profiles in Citizenship* features on former chair of the Illinois College Republicans Meagan Szydlowski, Sen. Jon Tester, Vice President Joe Biden, statistician and blogger Nate Silver, journalist Andrew Sullivan, and former director of the Congressional Budget Office and the Office of Management and Budget Peter Orszag.

Ancillaries

We know how important good resources can be in the teaching of American government. Our goal has been to create resources that not only support but also enhance the text’s themes and features. Also, the book’s companion site at republic-brief.cqpress.com helps students master each chapter’s learning objectives, vocabulary, and conceptual information. We greatly appreciate the efforts of Richard Holtzman of Bryant University and Heidi Getchell-Bastien of Northern Essex Community College, who have updated and improved the resources that accompany our text.

For Instructors:

- The **KTRblog** will provide news postings, connecting current events to the book’s themes and topics.
- Our **test bank** has nearly nine hundred test questions, separated into factual and conceptual multiple-choice, short-answer, fill-in-the-blank, and short-essay questions to help instructors create exams. The test bank is available in Respondus—flexible and easy-to-use test-generation software that allows instructors to build, customize, and even integrate exams into course management systems.
- New, annotated, chapter-by-chapter **video links** provide an easy way for instructors to bring a variety of clips into the classroom to help kick off a lecture, further explain a point, or expose students to the political actors they’re reading about.
- **PowerPoint lecture slides** provide an outline for each chapter, highlighting key concepts and leaving plenty of room for adaptability.

- The online **instructor's manual** includes chapter overviews, lecture starters, class activities, and discussion questions, pointing to ways in which the power and citizenship themes can be developed further.
- All of the **figures, tables, and maps** from the fifth brief edition, as well as all of the graphics from the full sixth edition, are available as both PowerPoint slides and PDFs so that instructors can easily teach with them in the classroom.
- **All features from the full edition** are available in PDF form for instructors to assign to students, including full sets of the *Don't Be Fooled by . . .* critical thinking boxes, the *Profiles in Citizenship* features, and the *Who Are We?* data literacy boxes.
- A **Blackboard cartridge** is available for easily uploading resources into a course management system.
- Instructors should visit republic-brief.cqpress.com and click on "Instructor's Resources" to **register and download** these materials.

For Students:

- A **study** section offers summaries and learning objectives that encapsulate the most important facts and concepts of each chapter.
- Interactive **quizzes** allow students to work through approximately fifteen multiple-choice questions per chapter and receive immediate results so that they can effectively gauge their comprehension of the material.
- **eFlashcards** offer a handy way for students to review the book's key terms.
- Web-based **exercises** provide activities that encourage students to apply information, concepts, and principles from the text in a series of interactive questions. Response boxes allow students to email their answers to their instructors for credit or a grade.
- An **explore** section has annotated web links to facilitate further research.
- Our **Take a Position** feature builds on particular issues or controversies, leading students through the critical thinking process so that they can build a balanced, well-argued position on current events.

Acknowledgments

The Africans say that it takes a village to raise a child—it is certainly true that it takes one to write a textbook! We could not have done it without a community of family, friends, colleagues, students, reviewers, and editors, who supported us, nagged us, maddened us, and kept us on our toes. Not only is this a better book because of their help and support, but it would not have been a book at all without them.

In addition to all the folks we gratefully acknowledge in the full edition of this text, some made a particular contribution to this brief edition. We would like to thank the reviewers who have given us their feedback on the past and current brief editions of our book:

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Christine Barbour
Gerald C. Wright