

NEW HORIZON COLLEGE ENGLISH

新视野大学英语

(第二版)

读写教程

语言综合 能力实践

第三册

主 编：陈 平 曹新然
副主编：李家坤 王 冰
陈 颖 邵 慧
编 委：赵 挺 梁甜甜 蒋彤彤
汪 洋 秦艳辉 邹菁菁

外语教学与研究出版社
FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS

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藏书

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universal tool·unique value·useful source·unanimous choice



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前言

《新视野大学英语（第二版）》在保持第一版原有优势的基础上，依据新的课程要求，结合各大院校在实际使用中的意见反馈，对整体结构和内容进行了全面的修订、完善与提高，对教学理念和教学模式进行了更深一步的探索与创新，并进一步开拓了大学英语教与学的新视野。

《新视野大学英语（第二版）读写教程语言综合能力实践》为《新视野大学英语（第二版）读写教程》的配套练习用书，紧扣教材，紧跟考试大纲，顺应大学英语教学与考试改革的新趋势，旨在通过内容丰富、形式多样的练习帮助学生更好地学习和掌握教材内容，巩固和强化英语语言综合技能，丰富拓展课外知识，提升英语语言应试能力。相信本套图书一定会给广大师生带来惊喜和帮助。

本套书的内容按照教材中的单元顺序编写，每个单元的练习主要包括：

Part I	词汇 Vocabulary	词汇百科 Vocabulary Encyclopedia	与该单元主题最相关的词汇，有效地扩充学生的词汇量。
		温故知新 Old to New	用新学到的词汇和短语替换掉题目中熟知的词汇和短语，让学生巩固和应用学到的语言知识，以期在写作中可以熟练地进行替换。
		单项选择 Multiple Choices	传统的单选题也可以让学生更为明晰词汇之间的差别，更为牢固地掌握词汇的用法。
		短语练习 Phrase Exercises	课文中重点短语训练。
Part II	阅读理解 Reading Comprehension	阅读导航	结合历年四级考试阅读篇章中的实例，对各种类型阅读的技巧进行分项讲解，透彻分析，鱼渔兼授。
		快速阅读 Skimming and Scanning	模拟四级考试的阅读理解题型，使学生尽早熟悉四级考试，提高应试能力。
		仔细阅读 Reading in Depth	

Part III	完型填空 Cloze		均采用的是四级考试的题型，但其中所出现的知识点大部分均为该单元刚刚学过的词汇、短语和句型，使学生能够进一步强化巩固所学。
Part IV	翻译 Translation		
Part V	改错 Error Correction	改错技巧	分项讲解改错技巧，给出例证和解析。
		篇章改错练习	四级考试的新题型之一。
Part VI	写作 Writing		分析四级考试的写作技巧，给出范文。

本书作为教材的配套练习用书具有以下区别于其他练习用书的鲜明特色：

1. 紧密结合课堂教学内容，学什么就练什么。
2. 练习形式丰富多样，编排合理，学什么就会什么。
3. 紧扣四级题型，强化应试能力，学什么就考什么。
4. 文章选材紧扣单元主题，学什么就读什么。
5. 讲练结合，鱼渔兼授，学什么就精什么。

参与本书编写工作的所有成员都是常年在教学一线进行大学英语教学和四级考试辅导的教师。他们对大学英语教学的重点和难点，对大学英语四级考试的考点均有着深刻的理解，对学生在学习和应试过程中所遇到的各种问题十分熟悉。相信本书将对使用《新视野大学英语（第二版）》的广大学生有所助益。由于时间仓促，有误之处难免，敬请读者斧正，不胜感激。

编 者

2009年03月

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Unit 1

Love Without Limitations

Part I Vocabulary

I **Directions:** Change the form of the following words according to the requirements, and then fill in the blanks with proper words. No word can be used more than once.

A: *n.* → *adj.*

fantasy _____	wealth _____	horizon _____
romance _____	health _____	multiple _____
glory _____	mess _____	substance _____
mystery _____	republic _____	suspicion _____

1. Good health is above _____. / Health is better than _____. (谚语: 健康胜过财富。)
2. Is _____ love the most important condition for marriage?
3. New _____ College English is edited by Professor Zheng Shutang and published by Foreign Language Teaching and Research Press.
4. It is a _____ business having a tooth taken out.
5. She had some _____ idea that I was poisoning her.

B: *v.* → *n.*

consider _____	crack _____	sigh _____
restore _____	disguise _____	heave _____
notify _____	inherit _____	shiver _____
modify _____	exploit _____	prompt _____
simplify _____	switch _____	furnish _____
justify _____	swear _____	arrange _____

1. Your teachers will take your recent illness into _____ when they mark your exams.
2. The law, in its present form, is unjust; it needs _____.
3. They need some machinery to _____ the sunken boat up from the bottom of the lake.

4. In _____, the accused claimed that the burglar had attacked him with an axe.
5. Her flower _____ (插花) won the first prize.

II *Directions: Fill in the blanks with right prepositions or adverbs.*

1. If you buy a house for \$22,000 and sell it for \$20,000 you are selling _____ a loss.
2. I'd like to raise a glass _____ the happy pair, wishing them a long life together and with many children.
3. The country failed to recover from the war and fell _____ evil days.
4. It's beyond mortal power to bring a dead man back _____ life.
5. I have a dream that one day this nation will live _____ the true meaning of its creed.
6. He was brought _____ court for murder.
7. Hasty marriage seldom turns _____ well.
8. A Boston businessman has bought _____ the entire company.
9. I have known her for 20 years. Whatever happens, she will stick _____ her friends.
10. I read _____ the divorce of the movie star in the gossip column of the evening newspaper.

III *Directions: Complete the following sentences with the words or expressions from this unit and change the forms when necessary. The first letter of each word or expression has been given.*

1. What do you think his m_____ were in helping us?
2. You're just d_____ yourself if you carry on believing that she loves you.
3. The car's shiny appearance m_____ me into thinking it was newer than it really was.
4. The little girl t_____ the wire into the shape of a star.
5. They failed to g_____ the full significance of these events.
6. F_____ we can't afford it, and for another it's ugly.
7. The doctor won't see you unless you have an a_____.
8. They were e_____ kind to me.
9. The hotel requires a d_____ for all advance bookings.
10. Can you f_____ me u_____ with a bed for the night?

IV **Directions:** Fill in the blanks with the words given in the box. Change the word form where necessary.

sure about suspicion turn out raise a glass to buy up
wealthy property to life back bring

In a small village in Scotland the locals still _____ 1 _____ their “ Lord Williams”. Some of the people of this beautiful village were never quite _____ 2 _____ this rich stranger, who only visited on weekends, right from the beginning. Later many people say their _____ 3 _____ were aroused and it _____ 4 _____ he was not really a _____ 5 _____ lord after he had spent great sums of money in the village _____ 6 _____ and improving a large number of _____ 7 _____ with no hope of ever getting his money _____ 8 _____ in the future. However, all agree that he and “his” money _____ 9 _____ the village back _____ 10 _____. Where his money came from and why he spent it on their village would only be revealed at a later date.

V **Challenge CET**

1. We can't help being _____ of Bob who bought a luxurious sports car just after the money was stolen from the office. (CET-6-03-09)
A. skeptical B. appreciative C. suspicious D. tolerant
2. After working all day, he was so tired that he was in no _____ to go to the party with us. (CET-4-06-06)
A. mood B. emotion C. sense D. taste
3. Last year the advertising rate _____ by 20 percent. (CET-4-97-01)
A. raised B. aroused C. arose D. rose
4. Our hopes _____ and fell in the same instant. (CET-4-01-06)
A. arose B. raised C. rose D. aroused
5. A completely new situation will _____ when the examination system comes into existence. (CET-4-95-06)
A. arise B. rise C. raise D. arouse
6. The doctors _____ the newly approved drug into the patient when he was critically ill. (CET-6-05-01)
A. injected B. ejected C. projected D. subjected
7. It's very _____ of you not to talk aloud while the baby is asleep. (CET-4-03-12)
A. concerned B. careful C. considerable D. considerate

8. Writing is a slow process, requiring _____ thought, time, and effort.
(CET-4-96-06)
A. significant B. considerable C. enormous D. numerous
9. Reading _____ the mind only with materials of knowledge; it is thinking that makes what we read ours. (CET-6-97-06)
A. rectifies B. prolongs C. minimizes D. furnishes
10. If you don't _____ the children properly, Mr. Chiver, they'll just run riot.
(CET-6-02-01)
A. mobilize B. warrant C. manipulate D. supervise
11. The minister had his secretaries _____ a press conference. (CET-4-93-01)
A. arrange B. to arrange C. arranging D. arranged
12. They are trying to _____ the waste discharged by the factory for profit.
(CET-4-03-12)
A. expose B. exhaust C. exhibit D. exploit
13. At first, the speaker was referring to the problem of pollution in the country, but halfway in her speech, she suddenly _____ to another subject.
(CET-4-96-01)
A. committed B. switched C. favoured D. transmitted
14. Mrs. Morris's daughter is pretty and _____, and many girls envy her.
(CET-4-05-01)
A. slender B. light C. faint D. minor
15. She cut her hair short and tried to _____ herself as a man. (CET-6-00-06)
A. disgrace B. disgust C. disguise D. distress

Part II Reading Comprehension

阅读导航



阅读是掌握语言知识, 获取信息, 提高听、说、读、写、译等能力的基础。阅读能力的测试一直在各类英语考试中占据重要的地位。因此, 阅读能力是大学英语训练的重中之重。

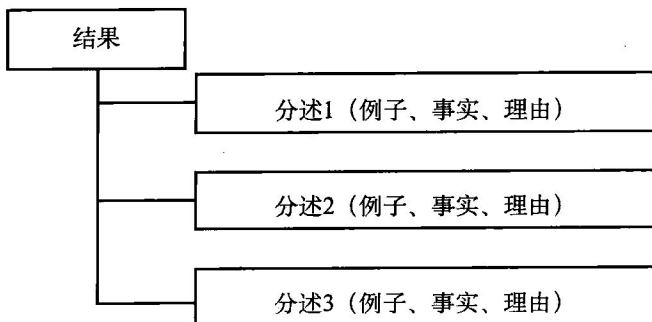
在大学英语四级新题型考试中, 阅读理解题所占分值为 35%。其中快速阅读占 10%, 篇章阅读理解(传统阅读理解)和篇章词汇理解共占 25%。测试角度不再仅仅考查考生对单词、句子的理解, 而是着重考查学生对整个篇章的宏观掌控能力, 要求考生能正确理解全文的主旨、每段的中心思想、段落与段落之间的逻辑联系、作者的观点与态度以及文章的结论。单纯依靠回文定位技巧就能找到答案的题目比例大大下降。可见, 新四级阅读考试是从实用性角度考查考生英语知识运用能力, 特别是理解语篇结构的能力。单纯依赖考前的应试训练已经不足以使考生顺利通过四级考试。只有平时加强阅读基本功的训练, 特别要养成从篇章理解角度入手分析文章的习惯去掌握文章的谋篇布局、编排逻辑、把握作者的写作意图才是解题之关键。

英语篇章组织的三大基本原则是时间、空间和逻辑。以说明文和议论文居多的四级阅读文章中最常用的组织原则就是逻辑原则。建构在逻辑原则上的英语语篇模式有以下 8 种: 一般与个别(一般至具体)、因与果、问题与解决、转折与对比、比较、举例、分类、列举等。这也是《新视野大学英语读写教程》每章阅读技巧训练的重点。所以本册书各单元重点训练与教材各章节同步的语篇模式, 提供此类语篇模式的语篇标志词, 并辅之各种阅读题型的训练。相信读者经过系统的操练可以迅速地掌握阅读技巧、有效地提高阅读能力、提升英语整体水平。

语篇模式

一般至具体结构

这是最常见的篇章展开模式。如图所示:



按照“一般至具体”模式组织的段落或文章一般以概括性的陈述为开始,然后再提供具体的例子、事实、理由等来详细地阐述、论证、分析开篇的概述。

语篇标志词

列举: firstly, in the first place, secondly, thirdly, my next point is, last/finally, etc.

例证: for example / for instance, to illustrate, an example / instance of this is, let's take..., take...for example, etc.

并列: on the one hand..., on the other hand...; however...; not only..., but also..., etc.

重述: in other words, that is to say, to put it another way, let me put it this way, or rather, namely, etc.

总结: to sum up, in short, it amounts to this, what I have been saying is this, etc.

专项练习

Skimming and Scanning

Directions: In this part, you will have 15 minutes to go over the passage quickly and answer the questions.

For questions 1-7, mark

Y (for YES) if the statement agrees with the information given in the passage;

N (for NO) if the statement contradicts the information given in the passage;

NG (for NOT GIVEN) if the information is not given in the passage.

For questions 8-10, complete the sentences with the information given in the passage.

From Our Darkest Day, Our Brightest Hope

That awful September morning, when jet-liners rained from the sky, and the worst anyone could imagine seemed possible, the Welch sisters had more reason than most to panic. Rumors of violent death swirled around their schools near Alexandria, Va., and Aubrey, Alyssa, Alana and Ashley knew for certain that their father had headed to work early that morning—at the Pentagon (五角大楼). “I was scared,” says Alyssa, 10, the youngest. “I thought, ‘Oh, no! My dad works in the west ring, where they’re saying the plane hit!’”

Lt. Col. Tracy L. Welch survived that day because he was walking to a meeting when Flight 77 hit the Pentagon. But it was hours before his daughters learned that their father was alive. The family's brush with disaster made the girls sensitive to the suffering of those who weren't so lucky. Then something important started, as it often does, with a simple idea.

A Flood of Support

On September 12, the girls decided to hold a car wash and donate the proceeds to the

American Red Cross. They called their effort “Wash America: Help Wash Away the Hurt” and contacted local radio stations to get the word out. Then the sisters set to work with buckets and water. They raised \$10,000 the first day, before the idea shot cross-country like water from a fire hose (消防水管). Last fall, people in 31 states scrubbed cars clean for Wash America. And when the suds (肥皂泡) were dry, they’d raised more than \$85,000 for the families of the victims.

“I never thought kids could change the world,” says Aubrey, 15. “But now I know that when people come together, even average kids like us, you can do something.”

Stories like the Welch sisters are proof that, though Sept. 11 was one of our nation’s darkest day, Americans response to the tragedy has been one of the brightest chapters in our history. After the attacks, people everywhere asked instinctively, “What can I do?” And perhaps no group has been more anxious to help with the healing process than young people. Today, encouraged by President Bush’s call to service and the newly formed USA Freedom Corps, record numbers of young volunteers are comforting victims of the terrorist attacks and tackling ongoing problems such as hunger and homelessness. And as National Volunteer Week begins today, communities across the country will honor those who are healing the world.

The Greatest Generation

The energy of 18-year-old Marquise McGraw could light up an entire New York City neighborhood. Marquise, a gifted, college-bound student, tutors young kids in science and, as part of his 4-H program, delivers computer presentations on the importance of staying in school. “I live in the projects,” Marquise says, “and kids here don’t always have the right role models. I wanted to encourage kids to follow in my footsteps.” The attacks on his city made Marquise even more dedicated to service. Since September, he’s been tutoring five days a week. “‘Sept. 11’ made me reconsider myself as a New Yorker and an American,” Marquise says. “I realized you can’t just say you’ll help people later. It made me get to work.”

Lately, Don Floyd, president and CEO of the National 4-H Council, has noticed many reactions like Marquise’s. “Before ‘Sept. 11’, we took our volunteer spirit for granted, like we took so many things for granted,” he says. “But volunteerism has become more important since ‘Sept. 11’. I think it’s because helping others knits us together. It makes us stronger.”

Inside the “Hate-Free Zone”

Like many young volunteers, Gerardo Jerry Jimenez, 19, from Salem, Ore., was inspired by “Sept. 11” to fight harder against forces that were pulling his community apart. For years, Jerry had helped children threatened with domestic violence to find shelter. But in late September, fearing Muslims would face a blood of intolerance, Jerry and his youth group invited Muslim teens to a town hall meeting to offer their support. Then Jerry helped post “hate-free zone” signs in places where Muslims might face discrimination. “Learning that

I could help others gave me more hope than I ever had,” he explains. “Community service changed my life.”

The honor roll of young people who’ve changed others’ lives is endless. Prudential Spirit of Community award-winner Rebecca Hill, 17, of Littleton, Colo., organized a concert called “United We Sing” and raised \$24,000 for the American Red Cross. And there’s Kristen Hargis, 10, of Charlotte, N.C., who collected teddy bears and distributed them to New York City children traumatized (使受精神创伤) by the attacks.

For the many Americans still shocked from the attack on our country, and for millions of others whose problems require urgent attention, there is the promise that a newly-mobilized army of young volunteers is on the march to make a difference. “So often since ‘Sept. 11’, we’ve heard people say that America changed forever,” says Steve Culbertson. “With young people like these leading the way, we have changed forever. We’re better than before.”

1. Lt. Col. Tracy L. Welch survived “Sept.11” because he did not go to work that morning.
2. The Welch sisters started “Wash America” and donated the money directly to the victims of the terrorist attacks.
3. The Do Something organization is one of the best organizations which aim to do good deeds.
4. Steve Culbertson thinks highly of the current young generation in America.
5. Marquise has been tutoring young kids in science long before the attacks.
6. According to Don Floyd, president and CEO of the National 4-H Council, volunteerism has become more important since “Sept. 11”.
7. After the tragedy, Jerry and his youth group telephoned Muslim teens to help with their study.
8. After the attacks, the group which is the most anxious to help with the healing process is _____.
9. Kristen Hargis, 10, of Charlotte, N.C., who collected teddy bears and distributed them to New York City children _____ by the attacks.
10. “Hate-free zone” signs were posted by Jerry and his group in places where Muslims might _____.

Reading in Depth

Section A

Directions: *There are two passages in this section. Each passage is followed by some questions or unfinished statements. For each of them there are four choices marked A, B, C and D. You should decide on the best answer for the following questions.*

● Passage 1

The Organizing Committee for the Beijing 2008 Olympic Games (BOCOG) announced the route and design of the Olympic Torch for the Beijing Olympic Games at a ceremony held in the China Millennium Monument in Beijing.

The relay was expected to last 130 days and covered a distance of 137,000 kilometers, passing through five continents and visiting some of the principal points of the ancient Silk Road. With its theme “Journey of Harmony”, and its slogan “Light the Passion, Share the Dream”, the 2008 Olympic Torch Relay was an opportunity for BOCOG to share its Olympic message with the world.

One of the highlights of this leg was the attempt to bring the Olympic Flame to the highest peak in the world, Mt. Qomolangma. During the arrival ceremony for the flame into China on March 31, 2008, one of the lanterns with the Olympic Flame was kept aside. The torchbearer team was attempted to take the Flame to the highest peak on a day in May that presented the best climatic conditions for the ascent.

Also unveiled at the ceremony was the design of the Olympic Torch. It taked into account Chinese artistic heritage and technological expertise. The design of the aluminum Torch features traditional scrolls and a traditional Chinese design called “Lucky Cloud”. It stands 72 centimeters high and weighs 985 grams.

The Torch incorporates technological innovations to be able to remain lit in winds of up to 65 kilometers an hour and lit in rain of up to 50 millimeters an hour. And the Torch can keep burning for 15 minutes. Other technological advancements prevent color discoloration and corrosion around the cone from which the Flame burns. The Torch construction is also environmental requirements.

“The torch is the symbol which embodies the Olympic Values of excellence, respect and friendship. They inspire us to be the best we can be in all that we do,” added IOC President Jacques Rogge. “The magnificent design of the torch for the Beijing 2008 Olympic Torch Relay will also add a very unique Chinese flavor to the relay, as the ‘Clouds of Promise’ carry the Beijing Games’ message to the world.”

1. What does the passage mainly discuss?

- A. BOCOG held a ceremony in China Millennium Monument in Beijing.
- B. BOCOG announced the route of the Torch Relay.
- C. BOCOG announced the route of the Torch Relay and design of the Olympic Torch for the Beijing Olympic Games.
- D. BOCOG unveiled the design of the Beijing 2008 Olympic Torch.

2. What do you learn about the Olympic Torch Relay of Beijing 2008 from the second paragraph?

- A. It lasted four months and covered a distance of 137,000 kilometers.
- B. It was a major means to spread and promote the Olympic spirit.
- C. It has set its theme as the “Light the Passion, Share the Dream” and the slogan “Journey of Harmony”.
- D. It was expected to pass through five continents and visiting all of the principal points of the ancient Silk Road.

3. The word “leg” (Line 1, Para. 3) refers to _____.

- A. a limb of body
- B. a section of a relay
- C. a side of a compass
- D. a side of a triangle

4. By saying “it took into account Chinese artistic heritage and technological expertise”(Lines 1-2, Para. 4), the author means _____.

- A. the design of the torch in the shape of the scrolls and the lucky clouds expresses the idea of harmony
- B. the design of the torch gives proper consideration of both distinctive Chinese cultural features, and technical excellence
- C. the design of the torch has a very strong Chinese flavor
- D. the design of the torch demonstrates the artistic and technical level of China

5. All the following statements about the design of the Torch is true except _____.

- A. the torch is 72 centimeters high, weighs 985 grams and is made of aluminum
- B. the torch can stay alight in severe weather conditions such as strong wind, etc
- C. environmental protection is a key element considered in torch construction
- D. a torch can usually keep burning for 50 minutes

● Passage 2

From good reading we can derive pleasure, companionship, experience and instruction. A good book may absorb our attention so completely for the time being that we forget our surroundings and even our identity. Reading good books is one of the greatest pleasures in life. It increases our contentment when we are cheerful, and lessens our troubles when we are sad. Whatever may be our main purpose in reading, our contact with good books should never fail to give us enjoyment and satisfaction.

With a good book in our hands we need never be lonely. Whether the characters portrayed are taken from real life or are purely imaginary, they may become our companions and friends. In the pages of books we can walk with the wise and the good of all lands and all times. The people we meet in books may delight us either because they resemble human friends whom we hold dear or because they present unfamiliar types whom we are glad to welcome as new acquaintances. Our human friends sometimes may bore us, but the friends we make in books never weary us with their company. By turning the page we can dismiss them without any fear of hurting their feelings. When human friends desert us, good books are always ready to give us friendship, sympathy and encouragement.

One of the most valuable gifts bestowed by books is experience. Few of us can travel far from home or have a wide range of experiences, but all of us can lead varied lives through the pages of books. Whether we wish to escape from the seemingly dull realities of everyday life or whether we long to visit some far-off place, a book will help us when nothing else can. Through books the whole world is ours for the asking. The possibilities of our literary experiences are almost unlimited. The beauties of nature, the enjoyment of the music, the triumphs of architecture, the marvels of engineering, are all open to the wonder and enjoyment of those who read.

1. The main idea of the first paragraph is that _____.
 - A. we should know how to read good books
 - B. we are often forgetful then we read a good book
 - C. reading good books is very important in human life
 - D. reading good books gives us enjoyment and satisfaction
2. People like their new acquaintances in books because they _____.
 - A. resemble human friends exactly
 - B. are unfamiliar types we like
 - C. never desert us
 - D. never hurt our feelings
3. Which of the following statement is NOT true?
 - A. Good books can provide us with immense literary knowledge and experiences.
 - B. Good books can help us to escape from the dull realities of everyday life.
 - C. Good books give us encouragement.
 - D. Good books can provide everything we need for a happy life.
4. In the last paragraph, the sentence "Through books the whole world is ours for the asking." implies that _____.
 - A. the world is more accessible to us when we read books
 - B. we can ask to go anywhere in the world
 - C. the world in books maybe become real
 - D. the world described in books is more interesting than the world we live in