

新课标下中学英语教师系列培训教程

Developing and Teaching Listening 中学英语听力 技能与教学示例

丛书主编 曹湘洪

主 编 古丽米拉·阿不来提
付 亮

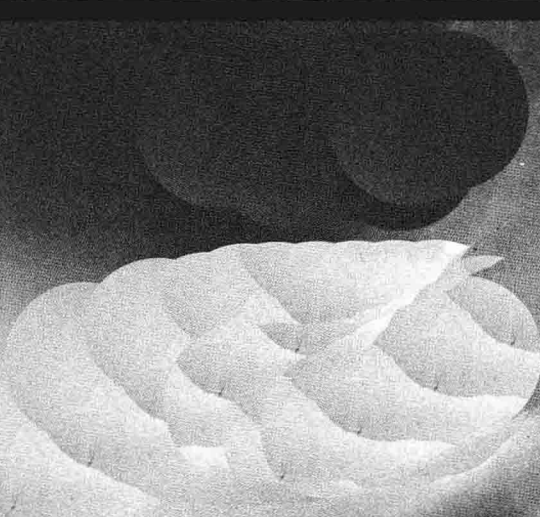
清华大学出版社

新课标下中学英语教师系列培训教程

中学英语听力 技能与教学示例

丛书主编 曹湘洪

主 编 古丽米拉·阿不来提
付 亮



清华大学出版社
北 京

内 容 简 介

《中学英语听力技能与教学示例》严格按照国家《英语课程标准》的思路和要求,遵循现代语言教学理念编写。本教材共10个单元,每个单元均由能力训练和案例教学示范两大部分组成。能力训练部分循序渐进地对如何培养中学英语听力技能进行了详细解读,其中包括对英语听力技巧的培养和对知识难点的详细解读。听力技能讲解训练包含各种不同形式的练习题,方便学习者巩固所学知识点。案例教学示范部分展示真实的初中英语听力课堂教学案例,配合大量练习,使学习者熟悉课堂活动过程和组织方法,提高活动设计能力。

本教材的目标读者为广大中小学英语教师、对中学英语教学感兴趣的教育研究者及英语水平相当的其他人士。

版权所有,侵权必究。侵权举报电话:010-62782989 13701121933

图书在版编目(CIP)数据

中学英语听力技能与教学示例 / 古丽米拉·阿不来提, 付亮 编. —北京: 清华大学出版社, 2015
(新课标下中学英语教师系列培训教程) / 曹湘洪主编.
ISBN 978-7-302-37560-9

I. ①中… II. ①古… ②付… III. ①英语—听说教学—教学研究—中学教师—师资培训—教材
IV. ①G633.412

中国版本图书馆CIP数据核字(2014)第174664号

责任编辑: 朱琳 徐博文

封面设计: 平原

责任校对: 王凤芝

责任印制: 王静怡

出版发行: 清华大学出版社

网 址: <http://www.tup.com.cn>, <http://www.wqbook.com>

地 址: 北京清华大学学研大厦 A 座 邮 编: 100084

社总机: 010-62770175 邮 购: 010-62786544

投稿与读者服务: 010-62776969, c-service@tup.tsinghua.edu.cn

质 量 反 馈: 010-62772015, zhiliang@tup.tsinghua.edu.cn

印 刷 者: 三河市君旺印务有限公司

装 订 者: 三河市新茂装订有限公司

经 销: 全国新华书店

开 本: 185mm×260mm 印 张: 13.5 字 数: 219 千字
(含光盘一张)

版 次: 2015 年 4 月第 1 版

印 次: 2015 年 4 月第 1 次印刷

印 数: 1~3000

定 价: 39.00 元

前言 Preface

教师培训是加强教师队伍建设的重要环节,是推进素质教育、促进教育公平、提高教育质量的重要保证。随着我国新课改的实施,各级各类的中小学英语师资培训日益增多,这为提高中小学英语教师队伍整体素质提供了良好的平台。但纵观近年来的英语教师培训课程,编者发现培训的整体本身还面临着诸多困难及挑战。挑战之一就是:目前的中学英语教师培训教材十分匮乏,而现有培训教材内容的合适性、实用性以及实效性还亟待加强。

为了适应新时期中小学英语教育改革的发展需要,有效地开展英语教师的培训工作,我们编写了“新课标下中学英语教师系列培训教程”。本套教材依据国家《英语课程标准》编写,主要适用于中小学英语教师,可以作为各级各类中小学英语教师专业素养及教学能力提升的培训教材。同时,本套教材也可以作为已完成基础阶段学习的高等师范院校英语专业本科生及研究生的配套教材。本套教材包括7个分册,分别是:《中学英语词汇技能与教学示例》、《中学英语语法技能与教学示例》、《中学英语听力技能与教学示例》、《中学英语口语技能与教学示例》、《中学英语阅读技能与教学示例》、《中学英语写作技能与教学示例》和《中学英语跨文化交际技能与教学示例》。每本教材均由能力训练和案例教学示范两大部分组成。能力训练部分主要通过有序和有效的模块训练,提高英语教师在听、说、读、写、词汇、语法、跨文化交际方面的能力。案例教学示范部分通过真实的初中英语课堂教学案例设计展示,使教师熟悉活动过程和组织方法,体验教学活动的效果,从而提高英语教师的教学活动设计能力。

本套培训教材有以下三方面的特点:

1. 紧扣新课标,注重知识和能力培养。“新课标下中学英语教师系列培训教程”严格遵照《英语课程标准》的思路及要求,遵循现代语言教学理念,关注英语学习者

的认知规律和心理特点,注重语言知识结构与语言功能的有机结合,紧密围绕目前初中英语教学中的重点及难点,通过大量的语言知识和技能的学习及训练实践,使英语受训者夯实英语基础知识,提高他们综合运用英语的能力。

2. 编写体系科学严谨,目标要求明确实用。本套教材在内容编排上力求遵照《英语课程标准》体系结构,在结构上突出完整性、系统性及实用性。本套教材涉及听、说、读、写、词汇、语法、跨文化交际七个方面的内容,通过系统学习和训练,学习者不仅能进一步完善英语语言知识结构与技能,同时还可以深入学习和理解西方文化背景和掌握跨文化交际能力,这无疑对中小学英语专业教师在专业化成长上有多方面的助益。

3. 注重课例,引领创新。本套教材的另一亮点是将课例融汇到教材内容之中。通过真实的课例展示,帮助英语教师更加容易、更加顺畅地理解新的教学理念;通过对照课例模板,更清楚地反思自己的教学,更有效地提升自己的能力。这种基于相关理论框架以及附加提炼出的课例编写方式不仅为提高教师学科专业基础技能以及拓展视野和知识面提供了帮助,同时也为教师提高驾驭新课程教学内容的能力提供了有益的借鉴。

基础教育改革的核心是新课程理念的落实,它成功的关键在于千百万教师行为的转化。因此我们希望本套教材的编写出版能为提高中学英语教师的专业水平和教育教学能力,促进他们在实施素质教育、推进基础教育改革和教师培训中更好地发挥骨干带头作用方面起到积极的推动作用。

感谢清华大学出版社朱琳编辑为本套教材的出版所付出的时间和辛苦,同时感谢审稿专家提出的宝贵意见和修改建议。

本套教材涉及面广,内容编排及相关语言点论述上尚存在不足之处,诚挚希望得到各位专家、同仁,特别是广大一线教师的批评指正。

丛书主编

2014.3.1

目录 Contents

Unit One	Identifying Numbers	1
Part One	Language Development.....	2
Part Two	Case for Teaching	9
Unit Two	Identifying Dates and Time	13
Part One	Language Development.....	14
Part Two	Case for Teaching	21
Unit Three	Identifying Prices	25
Part One	Language Development.....	26
Part Two	Case for Teaching	31
Unit Four	Identifying Preferences	35
Part One	Language Development.....	36
Part Two	Case for Teaching	42
Unit Five	Identifying Key Words	47
Part One	Language Development.....	48
Part Two	Case for Teaching	53

Unit Six Identifying Important Details.....	57
Part One Language Development.....	58
Part Two Case for Teaching	63
Unit Seven Note-taking	67
Part One Language Development.....	68
Part Two Case for Teaching	74
Unit Eight Finding the Main Idea.....	79
Part One Language Development.....	80
Part Two Case for Teaching	86
Unit Nine Drawing Inferences	91
Part One Language Development.....	92
Part Two Case for Teaching	99
Unit Ten Summarizing	107
Part One Language Development.....	108
Part Two Case for Teaching	113
Keys	117
Appendix: Scripts	147
References.....	208

Unit One

Identifying Numbers

Part One

Language Development

1. Lead-in

Discuss the following questions:

- (1) Why is it important for us to practice the skill of identifying numbers in process of listening comprehension?
- (2) How can we jot down numbers rapidly and accurately while listening to English comprehension materials?

2. Pre-listening

2.1 Brief Introduction

Directions: *The following passage is a brief introduction of a listening skill—Identifying Numbers. Read and learn more about the skill.*

Listening Skill Development: Identifying Numbers

Numbers appear very often in every kind of listening material. To be able to recognize numbers is a useful skill to learn. Failure to catch the correct numbers will cause lots of trouble. The ability to catch the exact numbers or figures spoken in English is an important but difficult skill for a Chinese learner. A good way is to practice the pronunciation of the numbers over and over again. It also helps to practice writing down the numbers you hear quickly in numerical forms, without translating them into Chinese.

2.2 Getting Ready ~~~~~○

Directions: *Study the meanings and definitions of the following words and phrases that will appear in this unit.*

- (1) **zip code:** a group of letters and/or numbers that are used as part of an address so that post/mail can be separated into groups and delivered more quickly.
- (2) **annual:** happening or done once every year; yearly.
- (3) **freezing point:** the temperature at which water becomes ice.
- (4) **advent:** the coming of an important event, person, invention, etc.
- (5) **access:** a way of entering or reaching a place.

2.3 Read and Learn ~~~~~○

Directions: *1) Read the following numbers in English.*

112	226	787
1,078	3,586	7,698
10,984	75,424	92,815
423,568	658,192	356,962
1,032,528	2,378,256	5,624,030

2) Read the following telephone numbers in English.

837-4015	3508-7125	7658-1212
381-0624	318-6042	368-5852404
5412-7806	5412-7066	5412-7508

- 3) Read the following numbers of average temperature and rainy days for each month in the table below.

Beijing Weather

Months	Average Temperature	Rainy Days	Months	Average Temperature	Rainy Days
January	-3.5 °C	2.3	July	24.5 °C	13.2
February	-1.1 °C	2.3	August	23.5 °C	11.3
March	3.4 °C	3.2	September	18.5 °C	7.7
April	12.3 °C	3.5	October	13.4 °C	6
May	17.5 °C	4.4	November	5.1 °C	4.6
June	20 °C	8.5	December	-3.2 °C	1.6

3. While-listening



- 1) Listen to the tape and fill in the blanks with the numbers you hear.

- (1) Remember to put down the zip code when you address the envelope. Mine is _____.
- (2) Sally's aunt has just come back from France. Now she's staying at the Park Hotel, Room _____.
- (3) Mr. Davis lives at _____, Water Street.
- (4) It usually takes about _____ minutes to get to the airport from here.
- (5) The new coat costs me _____ Yuan.
- (6) The Tower of London is _____ years old.
- (7) Mr. Baker has been working in the City Bank of New York for two years. He now has an annual income of \$_____.
- (8) New York is _____ miles away from here.

(9) Please get to the Shanghai Museum no later than _____.

(10) The clock in the reading room must be fast. It's _____ by my watch.

2) Listen to the telephone numbers and choose the answers.

- | | | |
|-------------------|--------------|----------------|
| (1) A. 852-4014 | B. 825-4107 | C. 285-1417 |
| (2) A. 942-6330 | B. 924-3616 | C. 944-3163 |
| (3) A. 725-1980 | B. 752-9018 | C. 727-9880 |
| (4) A. 281-0523 | B. 218-5032 | C. 288-5654303 |
| (5) A. 654-4013 | B. 645-4131 | C. 655-4013 |
| (6) A. 3404-9175 | B. 3140-9715 | C. 3041-9157 |
| (7) A. 5212-7604 | B. 5122-7064 | C. 5221-7406 |
| (8) A. 4283-0293 | B. 4823-2093 | C. 4832-0292 |
| (9) A. 9654-4873 | B. 9564-4783 | C. 9546-4883 |
| (10) A. 7838-1134 | B. 8373-1343 | C. 7738-1414 |

3) You are going to hear some Access, Country and Area Codes. Write down the numbers as quickly as possible.

Country or Area	Access Code	Country Code	Area Code
China			
Beijing			
USA			
Washington D.C.			
United Kingdom			
Manchester			
Canada			
Toronto			
Australia			

Continued

Country or Area	Access Code	Country Code	Area Code
Melbourne			
New Zealand			
Wellington			
Russia			
Moscow			
Japan			
Tokyo			
France			
Paris			
Germany			
Berlin			
Italy			
Venice			

-  4) You are going to hear some instructions on making IDD calls. With the help of the above table, write down the whole telephone numbers as quickly as possible.

(1) _____ (2) _____
 (3) _____ (4) _____
 (5) _____

-  5) You are going to hear five statements about temperature. Write down all the numbers of degrees in both Centigrade (C) and Fahrenheit (F).

(1) The freezing point of water is _____ °C or _____ °F.
 (2) The boiling point of water is _____ °C or _____ °F.
 (3) The normal body temperature is _____ °C or _____ °F.

(4) The temperature on a warm spring day is _____°C or _____°F.

(5) The temperature on a hot summer day is _____°C or _____°F.

Notes: Temperature can be measured in degrees Centigrade or degrees Fahrenheit. Usually we use “C” to stand for Centigrade or Celsius. The abbreviation for Fahrenheit is “F”. The sign for degrees is “°”. Centigrade or Celsius (C) is commonly used in China, while Fahrenheit (F) is widely used in English speaking countries. (The formulae for temperature conversion are: $C = 5(F - 32) / 9$ and $F = 9C / 5 + 32$.)

4. Post-listening

4.1 Discussing

Directions: *Think about three difficulties of jotting down numbers when you listen to the authentic version of listening comprehension materials and try to work out the ways of solving these difficulties. Afterwards, discuss with your partners.*

- (1) _____
- (2) _____
- (3) _____

4.2 Brainstorming

Directions: *Write down three tricks of putting down numbers quickly and correctly in process of listening comprehension. Then share your understandings and sparkling ideas with your partners.*

- (1) _____
- (2) _____
- (3) _____

5. Homework

- (1) Listen to the tape again and review the skill of identifying numbers in this unit.
- (2) Think about more listening comprehension materials about identifying numbers and practice the skill of jotting down numbers rapidly and correctly.

Part Two

Case for Teaching

(以义务教育课程标准实验教科书七年级英语上册第一单元为例)

1. Teaching Objectives

1.1 Objective of Language Development ~~~~~○

At the end of this class, students are able to read and spell English numbers.

1.2 Objective of Skill Development ~~~~~○

At the end of this class, students are able to acquire the skill of identifying and jotting down English numbers, particularly telephone numbers while listening.

2. Procedures and Time Allotment

2.1 Stage One: Lead-in (5 minutes) ~~~~~○

Directions: *Study the following ten English numbers from “zero” to “nine”.*

0 1 2 3 4

5 6 7 8 9

zero one two three four
five six seven eight nine

2.2 Stage Two: Pre-listening (8 minutes) ~~~~~○

Directions: Read the following telephone numbers in English.

(1) 652-4012	625-4208	285-5416
(2) 845-6440	624-4615	855-2195
(3) 628-5960	852-8028	626-9885
(4) 485-0526	418-6032	688-5654202
(5) 856-4012	646-5136	566-8014
(6) 3505-9176	4160-9618	4042-91581c
(7) 6214-7606	8144-7065	5221-7606
(8) 4283-0594	4625-2084	4832-0158
(9) 9654-6886	9668-4686	9548-4884
(10) 9836-1132	8474-1242	7768-1212

2.3 Stage Three: While-listening (20 minutes) ~~~~~○

(All the listening materials are from Grade Seven's English Textbook.)

- 🌀 1) Listen to 1a of Section B on Page 4 about the numbers ranging from “zero” to “nine” and repeat them.

0 zero	2 two	4 four	6 six	8 eight
1 one	3 three	5 five	7 seven	9 nine

- 🌀 2) Listen to 1b of Section B on Page 4 about the conversation twice and put down the telephone number.

_____ - _____
