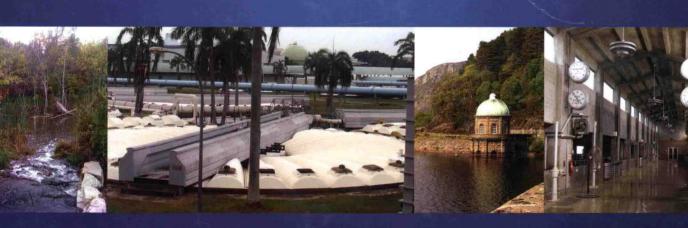


Principles of Environmental Engineering and Science



Mackenzie L. Davis and Susan J. Masten

Principles of Environmental Engineering and Science

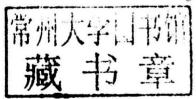
Third Edition

Mackenzie L. Davis

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Michigan State University—East Lansing, MI







PRINCIPLES OF ENVIRONMENTAL ENGINEERING AND SCIENCE, THIRD EDITION

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Element	Symbol	Atomic Number	Atomic Mass†	Element	Symbol	Atomic Number	Atomic Mass†
Actinium	Ac	89	(227)	Mendelevium	Md	101	(256)
Aluminum	Al	13	26.98	Mercury	Hg	80	200.6
Americium	Am	95	(243)	Molybdenum	Mo	42	95.94
Antimony	Sb	51	121.8	Neodymium	Nd	60	144.2
Argon	Ar	18	39.95	Neon	Ne	10	20.18
Arsenic	As	33	74.92	Neptunium	Np	93	(237)
Astatine	At	85	(210)	Nickel	Ni	28	58.69
Barium	Ва	56	137.3	Niobium	Nb	41	92.91
Berkelium	Bk	97	(247)	Nitrogen	N	7	14.01
Beryllium	Ве	4	9.012	Nobelium	No	102	(253)
Bismuth	Bi	83	209.0	Osmium	Os	76	
Bohrium	Bh	107	(262)	Oxygen	0	8	190.2
Boron	В	5	10.81	Palladium	Pd	46	16.00
Bromine	Br	35	79.90	Phosphorus	P	15	106.4
Cadmium	Cd	48	112.4	Platinum	Pt		30.97
Calcium	Ca	20	40.08	Plutonium		78	195.1
Californium	Cf	98	(249)		Pu	94	(242)
Carbon	C	6	12.01	Polonium	Po	84	(210)
Cerium	Ce	58	140.1	Potassium	K	19	39.10
Cesium	Cs	55	132.9	Praseodymium	Pr	59	140.9
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Chromium	Cr		35.45	Protactinium	Pa	91	(231)
Cobalt		24	52.00	Radium	Ra	88	(226)
	Co	27	58.93	Radon	Rn	86	(222)
Copper	Cu	29	63.55	Rhenium	Re	75	186.2
Curium	Cm	96	(247)	Rhodium	Rh	45	102.9
Darmstadtium	Ds	110	(269)	Roentgenium	Rg	111	(272)
Dubnium	Db	105	(260)	Rubidium	Rb	37	85.47
Dysprosium	Dy	66	162.5	Ruthenium	Ru	44	101.1
Einsteinium	Es	99	(254)	Rutherfordium	Rf	104	(257)
Erbium	Er	68	167.3	Samarium	Sm	62	150.4
Europium	Eu	63	152.0	Scandium	Sc	21	44.96
Fermium	Fm	100	(253)	Seaborgium	Sg	106	(263)
luorine	F	9	19.00	Selenium	Se	34	78.96
rancium	Fr	87	(223)	Silicon	Si	14	28.09
Gadolinium	Gd	64	157.3	Silver	Ag	47	107.9
Gallium	Ga	31	69.72	Sodium	Na	11	22.99
Germanium	Ge	32	72.59	Strontium	Sr	38	87.62
Gold	Αu	79	197.0	Sulfur	S	16	32.07
Hafnium	Hf	72	178.5	Tantalum	Ta	73	180.9
Hassium	Hs	108	(265)	Technetium	Tc	43	(99)
Helium	He	2	4.003	Tellurium	Te	52	127.6
Holmium	Но	67	164.9	Terbium	Tb	65	158.9
Hydrogen	Н	1	1.008	Thallium	ΤΪ	81	204.4
ndium	In	49	114.8	Thorium	Th	90	232.0
odine	1	53	126.9	Thulium	Tm	69	168.9
ridium	lr	77	192.2	Tin	Sn	50	
ron	Fe	26	55.85	Titanium	Ti		118.7
Crypton	Kr	36	83.80			22	47.88
anthanum	La	57	138.9	Tungsten Uranium	W	74	183.9
awrencium	Lr	103	(257)	Vanadium	U	92	238.0
ead	Pb	82	207.2		V	23	50.94
ithium	Li	3		Xenon	Xe	54	131.3
utetium	Lu	71	6.941	Ytterbium	Yb	70	173.0
Aagnesium		12	175.0	Yttrium	Y	39	88.91
	Mg		24.31	Zinc	Zn	30	65.39
Nanganese Neitnerium	Mn Mt	25 109	54.94 (266)	Zirconium	Zr	40	91.22
	AA†	1119	17661				

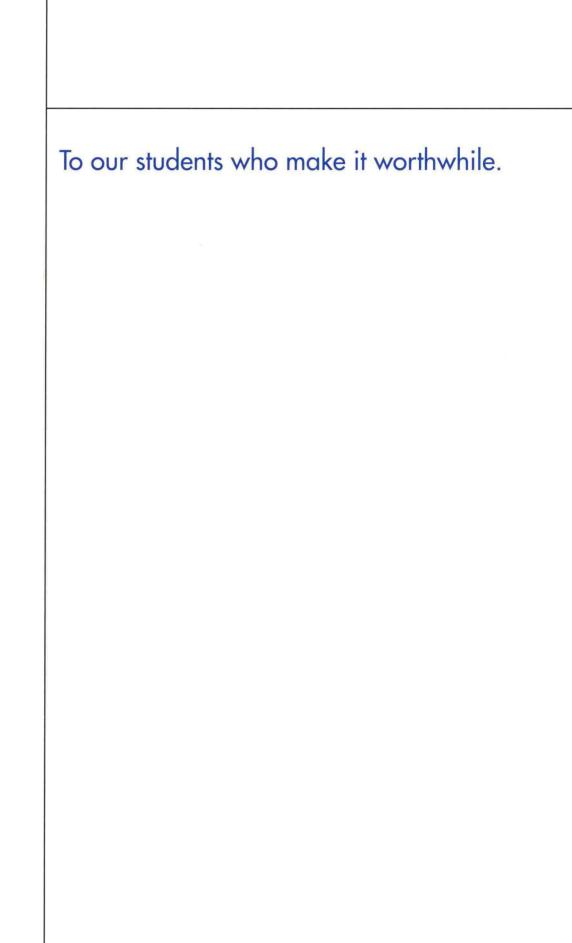
^{*}All atomic masses have four significant figures. These values are recommended by the Committee on Teaching of Chemistry, International Union of Pure and Applied Chemistry.

[†]Approximate values of atomic masses for radioactive elements are given in parentheses.

ī							
8A	2 He Helium 4.003	10 New New 20.18	18 Ar Argen 39.95	36 Kr Krypton 83.80	Xe Xe Xenon 131.3	86 Rn Radon (222)	(118)
	17 7A	9 F Fluorine 19.00	17 C1 Chlorine 35.45	35 Br Bromine 79.90	53 I lodine 126.9	85 At Astatine (210)	(117)
	16 6A	8 O Oxygen 16.00	16 S Sulfur 32.07	34 Selenium 78.96	52 Te Tellurium 127.6	84 Po Polonium (210)	116
	15 5A	N Nirogen 14.01	1.5 P Phosphorus 30.97	33 As Arsenic 74.92	Sb Antimony 121.8	83 Bi Bismuth 209.0	(115)
	14 4A	6 Carbon 12.01	14 Si Silicon 28.09	32 Ge Germanium 72.59	50 Sn Tin 118.7	82 Pb Lead 207.2	114
	13 3A	5 B Bornt 10.81	13 A1 Aluminum 26.98	31 Ga Gallium 69:72	49 In Indium 114.8	81 T1 Thallium 204.4	(113)
	ı		12 2B	30 Zn Zmc 65.39	48 Cd Cadmium 112.4	80 Hg Mercury 200.6	112
nber			11 11B	29 Cu Copper 63.55	47 Ag Silver 107.9	79 Au 66d 197.0	Rg Roentgenium (272)
			01	28 Ni Nickel 58.69	46 Pd Palladium 106.4	78 Pt Platinum 195.1	Ds Damstadtium (269)
	mber		9 — 8B —	27 Co Cobalt 58.93	45 Rh Rhodium 102.9	77 Ir Indium 192.2	109 Mt Meitherium (266)
	Atomic number Atomic mass		∞ ∟	26 Fe Iron 55.85	44 Ru Ruthenium 101.1	76 Os Osmium 190.2	108 Hs Hassium (265)
			7 7B	25 Min Manganèse 54.94	43 Tc Technetium (98)	75 Re Rhenium 186.2	107 Bh Bohrium (262)
	9 F Huoine 19.00		6 6B	24 Cr Chromium 52.00	42 Mo Molybdenum 95.94	74 W Tungsten 183.9	Sg Seaborgum (263)
			5 5B	23 V Vanadium 50.94	41 Nb Niobium 92.91	73 Fa Tantalum 180.9	105 Db Dubnium (260)
			4 4B	22 Ti Titanium 47.88	40 Zr Zironium 91.22	72 Hf Hafnium 178.5	104 Rf Rutherfordium (257)
			3 3B	21 Scandium 44,96	39 Y Yutrium 88.91	57 La Lanthanum 138.9	89 Ac Actinium (227)
	2 2A	Be Beryllium 9.012	12 Mg Magnesium 24.31	20 Ca Calcium 40.08	38 Sr Strontium 87.62	56 Ba Barium 137.3	88 Ra Radium (226)
IA	1 H Hydrogen 1.008	3 Lithium 6.941	Na Sodium 22.99	19 K Potassium 39.10	37 Rubidium 85.47	55 Cs Cesum 132.9	87 Fr Francium (223)

Antolo														
ciais	58	59	99	19	62	63	45	65	99	29	89	69	70	7
	Cerim	Praseodymium	Neodymium	Promethium	Samarium	Europium	Gadolinium	Terbium	Dysprosium	Holmium	Erbinm	Thulium	Ytterbium	Lutetium
Metalloids	140.1	140.9	144.2	(147)	150,4	152.0	157.3	158.9	162.5	164.9	167.3	168.9	173.0	175
	06	91	92	93	94	95	96	76	86	66	100	101	102	11
	Th	Pa	D	ď	Pu	Am	Cm	Bk	J	Es	Fm	Md	S _o	Lr
Nonmetals	Thorium	Protactimum	Uranium	Neptunium	Plutonium	Americium	Curium	Berkelium	Californium	Ensteinum	Fermium	Mendelevium	Nobelium	Lawre
	232.0	(231)	238.0	(237)	(242)	(243)	(247)	(247)	(249)	(254)	(253)	(256)	(254)	0

The 1-18 group designation has been recommended by the International Union of Pure and Applied Chemistry (IUPAC) but is not yet in wide use. In this text we use the standard U.S. notation for group numbers (1A–8A and 1B–8B). No names have been assigned for elements 112, 114, and 116. Elements 113, 115, 117, and 118 have not yet been synthesized.



Following the format of previous editions, the third edition of *Principles of Environmental Engineering and Science* is designed for use in an introductory sophomore-level engineering course. Basic, traditional subject matter is covered. Fundamental science and engineering principles that instructors in more advanced courses may depend upon are included. Mature undergraduate students in allied fields—such as biology, chemistry, resource development, fisheries and wildlife, microbiology, and soils science—have little difficulty with the material.

We have assumed that the students using this text have had courses in chemistry, physics, and biology, as well as sufficient mathematics to understand the concepts of differentiation and integration. Basic environmental chemistry and biology concepts are introduced at the beginning of the book.

Materials and energy balance is introduced early in the text. It is used throughout the text as a tool for understanding environmental processes and solving environmental problems. It is applied in hydrology, sustainability, water quality, water and wastewater treatment, air pollution control, as well as solid and hazardous waste management.

Each chapter concludes with a list of review items, the traditional end-of-chapter problems and discussion questions. The review items have been written in the "objective" format of the Accreditation Board for Engineering and Technology (ABET). Instructors will find this particularly helpful for directing student review for exams, for assessing continuous quality improvement for ABET and for preparing documentation for ABET curriculum review.

The third edition has been thoroughly revised and updated. The following paragraphs summarize the major changes in this edition.

Introduction

Data on per capita water consumption has been updated

· Biology

Addition of sections on enzyme kinetics and rates of cellular respiration

Expanded section on microbial transformations

Problems related to enzyme kinetics, rates of cellular respiration, and thermodynamics of biologically mediated reactions

· Chemistry

New section on equilibrium among gases and liquids

Ecosystems

Updated figures and charts

· Risk

Updated tables

Hydrology

New section on water rights

New section on storm water management

Sustainability

Major revision with a detailed discussion of water resources focusing on floods and droughts with examples in the United States and in other countries

Updated tables and figures on energy and mineral resources

- Water Quality Management Updated figures and charts New section on water source protection
- · Water Treatment

Expanded overview of treatment systems

New section on coagulation theory

New section on membranes

Expansion of section on disinfection to include breakpoint chlorination and UV disinfection

Wastewater Treatment

Material dealing with on-site disposal has been moved to a student website Addition of a discussion of biological treatment of nitrogen and phosphorus

Addition of a discussion of Integrated Fixed Film Activated Sludge (IFAS) Addition of a discussion of Moving Bed Biofilm Reactor (MBBR)

Revised and updated discussion of anaerobic digestion

Air Pollution

Updated ambient air pollution standards

Addition of EPA methods for estimating emissions from power plants

Addition of Federal Motor Vehicle Standards

Discussion of CAFE standards

Update of global warming discussion

Addition of global warming potential data for selected compounds

Addition of air-to-fuel ratio calculations

· Solid Waste

Updated figures and charts

Cover Photographs

The photographs were chosen to represent the diverse aspects of environmental science and engineering covered in this text. The upper photograph of Mont Blanc and the French and Italian Alps was taken from Aiguille du Midi, overlooking Chamonix, France. As discussed in Chapters 5 and 12, global climate change has had very significant effects on glaciers and alpine ecosystems.

From left to right, the figures on the bottom represent various aspects of environmental engineering. The photo on the left is taken of the Tollgate Stormwater Management System, a constructed wetland project built to handle storm water from a subdivision in Lansing, Michigan. The water is naturally filtered and cleansed, solving complex environmental and water management problems and ensuring that pollutants are not discharged to Red Cedar or Grand Rivers, which flow through Lansing. The entire project cost less than one-third of that required for traditional solutions.

The next photo is of Singapore's Ulu Pandan Water Reclamation Plant. The plant treats 361,000 m³ of wastewater per day using membrane bioreactors. Off-gas treatment is used for odor control. The effluent from the wastewater plant is further purified using advanced membrane technologies and ultraviolet disinfection and is marketed as NEWater, primarily for nonpotable industrial uses, although a small portion is blended with reservoir water for human consumption.

The third photo from the left is of the Garreg Ddu Reservoir, which is part of the Elan Valley Reservoir system in Wales, United Kingdom. The Elan Valley Reservoirs were constructed in the 19th century to serve the rapidly growing population of Birmingham, England. The city's expansion during the Industrial Revolution had resulted in regular outbreaks of such waterborne diseases as typhoid, cholera, and dysentery, resulting in the need for a source of clean, pure water. The reservoir system, although now privately owned by Glas Cymru, continues to serve Birmingham.

The photo on the far right is taken in the filtration room of the John Dye Water Conditioning Plant, which was built during the Great Depression and continues to serve the Lansing area. It opened in 1940, and with its art deco architecture and three sets of Depression-era murals, including one by Charles Pollock, brother to renowned artist Jackson Pollock, it is recognized as an architectural icon. It produces 87,000 m³ of softened, clean drinking water to its customers every day.

Online Resources

An instructor's manual and set of PowerPoint slides are available online at www.mhhe.com/davis for qualified instructors. Please inquire with your McGraw-Hill representative for the necessary access password. The instructor's manual includes sample course outlines, solved example exams, and detailed solutions to the end-of-chapter problems. In addition, there are suggestions for using the pedagogic aids in the next.

As always, we appreciate any comments, suggestions, corrections, and contributions for future revisions.

Mackenzie L. Davis Susan J. Masten

Acknowledgments

As with any other text, the number of individuals who have made it possible far exceeds those whose names grace the cover. At the hazard of leaving someone out, we would like to explicitly thank the following individuals for their contribution.

The following students helped to solve problems, proofread text, prepare illustrations, raise embarrassing questions, and generally make sure that other students could understand it: Shelley Agarwal, Stephanie Albert, Deb Allen, Mark Bishop, Aimee Bolen, Kristen Brandt, Jeff Brown, Amber Buhl, Nicole Chernoby, Rebecca Cline, Linda Clowater, Shauna Cohen, John Cooley, Ted Coyer, Marcia Curran, Talia Dodak, Kimberly Doherty, Bobbie Dougherty, Lisa Egleston, Karen Ellis, Elaheh Esfahanian, Craig Fricke, Elizabeth Fry, Beverly Hinds, Edith Hooten, Brad Hoos, Kathy Hulley, Geneva Hulslander, Lisa Huntington, Angela Ilieff, Melissa Knapp, Alison Leach, Gary Lefko, Lynelle Marolf, Lisa McClanahan, Tim McNamara, Becky Mursch, Cheryl Oliver, Kyle Paulson, Marisa Patterson, Lynnette Payne, Jim Peters, Kristie Piner, Christine Pomeroy, Susan Quiring, Erica Rayner, Bob Reynolds, Laurene Rhyne, Sandra Risley, Carlos Sanlley, Lee Sawatzki, Stephanie Smith, Mary Stewart, Rick Wirsing, Ya-yun Wu. To them a hearty thank you!

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We would also like to thank the following reviewers for their many helpful comments and suggestions: Max Anderson, University of Wisconsin–Platteville; Gregory Boardman, Virginia Tech; Jonathan Brant, University of Wyoming; Leonard W. Casson, University of Pittsburgh–Swanson School of Engineering; Andres Clarens, University of Virginia; Lubo Liu, California State University–Fresno; George Murgel, Boise State University; John Novak, Virginia Tech; Jonathan Sharp, Colorado School of Mines.

We give special thanks to Simon Davies for his contributions. His efforts are sincerely appreciated. And last, but certainly not least, we wish to thank our families who have put up with us during the writing of this book, especially Rebecca and Jeffrey Masten-Davies, who gave up several Christmas vacations plus many other days during the year while their mom spent uncountable hours working on this book.

A special thanks to Mack's wife, Elaine, for putting up with the nonsense of book writing.

Mackenzie L. Davis Susan J. Masten

About the Authors

Mackenzie L. Davis, Ph.D., P.E., BCEE, is an Emeritus Professor of Environmental Engineering at Michigan State University. He received all his degrees from the University of Illinois. From 1968 to 1971 he served as a Captain in the U.S. Army Medical Service Corps. During his military service he conducted air pollution surveys at Army ammunition plants. From 1971 to 1973 he was Branch Chief of the Environmental Engineering Branch at the U.S. Army Construction Engineering Research Laboratory. His responsibilities included supervision of research on air, noise, and water pollution control and solid waste management for Army facilities. In 1973 he joined the faculty at Michigan State University. He has taught and conducted research in the areas of air pollution control and hazardous waste management.

In 1987 and 1989–1992, under an intergovernmental personnel assignment with the Office of Solid Waste of the U.S. Environmental Protection Agency, Dr. Davis performed technology assessments of treatment methods used to demonstrate the regulatory requirements for the land disposal restrictions ("land ban") promulgated under the Hazardous and Solid Waste Amendments.

Dr. Davis is a member of the following professional organizations: American Chemical Society, American Institute of Chemical Engineers, American Society for Engineering Education, American Meteorological Society, American Society of Civil Engineers, American Water Works Association, Air & Waste Management Association, Association of Environmental Engineering and Science Professors, and the Water Environment Federation.

His honors and awards include the State-of-the-Art Award from the ASCE, Chapter Honor Member of Chi Epsilon, Sigma Xi, election as a Fellow in the Air & Waste Management Association, and election as a Diplomate in the American Academy of Environmental Engineers with certification in hazardous waste management. He has received teaching awards from the American Society of Civil Engineers Student Chapter, Michigan State University College of Engineering, North Central Section of the American Society for Engineering Education, Great Lakes Region of Chi Epsilon, and the Amoco Corporation. In 1998, he received the Lyman A. Ripperton Award for distinguished achievement as an educator from the Air & Waste Management Association. In 2007, he was recognized as the Educational Professional of the Year by the Michigan Water Environment Association. He is a registered professional engineer in Michigan.

Dr. Davis is the author of a student and professional edition of *Water and Wastewater Engineering* and co-author of *Introduction to Environmental Engineering* with Dr. David Cornwell.

In 2003, Dr. Davis retired from Michigan State University.

Susan J. Masten is a Professor in the Department of Civil and Environmental Engineering at Michigan State University. She received her Ph.D. in environmental engineering from Harvard University in 1986. Before joining the faculty at Michigan State University in 1989, she worked for several years in environmental research at the University of Melbourne (Australia) and at the US Environmental Protection Agency's Kerr Laboratory, in Ada, Oklahoma. Professor Masten's research involves the use of chemical oxidants for the remediation of soils, water, and wastewater. Her research is presently focused on the use of ozone for reducing the concentration of disinfection by-products in drinking water, controlling fouling in membranes, and reducing the toxicity of ozonation by-products formed from the ozonation of polycyclic aromatic hydrocarbons and pesticides. She also had research projects involving the use of ozone for the reduction

of odor in swine manure slurry and the elimination of chlorinated hydrocarbons and semivolatile organic chemicals from soils using in-situ ozone stripping and ozone sparging.

Dr. Masten is a member of the following professional organizations: Air and Waste Management Association, International Ozone Association, and the American Society for Engineering Education. She served on the Executive Committee of the MSU Chapter of the American Chemical Society from 1995–2005.

Professor Masten was a Lilly Teaching Fellow during the 1994–1995 academic year. She is also the recipient of the Withrow Distinguished Scholar Award, College of Engineering, MSU, March 1995, and the Teacher-Scholar Award, Michigan State University, February 1996, and the Withrow Teaching Award in 2012. Dr. Masten was also a member of the Faculty Writing Project, Michigan State University, May 1996. In 2001, she was awarded the Association of Environmental Engineering and Science Professors/Wiley Interscience Outstanding Educator Award.

Dr. Masten is a registered professional engineer in the state of Michigan.

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