

level 2

British and American Festivities 欢乐体验洋节日 King Arthur and his Knights 亚瑟王与圆桌骑士 Oliver Twist 雾都孤儿 The Jumping Frog 卡城名蛙——马克·吐温幽默故事 Robin Hood 罗宾汉 The Call of the Wild 野性的呼唤 The Fisherman and his Soul 渔夫和他的灵魂 David Copperfield 大卫・科波菲尔 Animal Tales 动物故事 Ghastly Ghosts! 鬼魅传奇



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2B

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一套供青少年和英语爱好者阅读的丛书,应满足三个要求:

Read for pleasure;

Read for information;

Read for language improvement.

《Black Cat 有声名著阶梯阅读》满足了以上要求而有余。

首先,这是一套同时供听觉享受的书。一部作品,当它由专业演员朗读 时,就能以其优美的声音、抑扬顿挫的语调、加上传神的表达,使读者和听 者真正身临其境,最充分地领会作品中的情、境、思。而这一效果,就不是 只有白纸黑字的书面材料所能提供的了。加之这套书图文并茂,更使视、听 两种感官得以完美地结合。

其次,这套书为读、听者提供了有益的背景资料,包括作家生平、时代 背景、人文知识等,有助于培养青少年的跨文化意识。书中许多传世名画, 更给人充分的艺术享受。

再者,虽是读物,却兼具教科书的功能。每本书都编入为数不少的练 习,涉及阅读理解、词汇辨释以及语法结构等,为课堂的语言教学提供了有 效的补充。

在教育部颁布的国家英语课程标准中指出了泛读的重要性,明确规定了 学生每学期的课外阅读量。学习任何外语,只有课内的精读,没有课外大量 的泛读,是不可能学好的,更不用说获得语感。《Black Cat 有声名著阶梯阅 读》丛书的编印出版,为广大青少年和英语爱好者提供了一个学习英语的新 天地 —— 我为你们庆幸。

教育部《英房等榜招准》 展 建年

二〇〇三年冬为第一版而作 二〇〇九年夏为第二版修订

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使用说明

1 应该怎样选书?

按阅读兴趣选书

《Black Cat 有声名著阶梯阅读》精选世界经典作品,也包括富于创意的 现代作品;既有脍炙人口的小说、戏剧,又有非小说类的文化知识读物,品 种丰富,内容多样,适合口味不同的读者挑选自己感兴趣的书,享受阅读的 乐趣。

按英语程度选书

《Black Cat 有声名著阶梯阅读》现设 Level 1 至 Level 6,由浅入深,涵 盖初、中级英语程度。读物分级采用了国际上通用的划分标准,主要以词汇 (vocabulary)和结构(structures)划分。

Level 1 至 Level 3 出现的词汇较浅显,相对深的核心词汇均配上中文解释,节省读者查找词典的时间,以专心理解正文内容。在注释的帮助下,读者若能流畅地阅读正文内容,就不用担心这一本书程度过深。

Level 1 至 Level 3 出现的动词时态形式和句子结构比较简单。动词时态 形式以一般现在时 (present simple)、现在进行时 (present continuous)、一般 过去时 (past simple)为主,句子结构大部分是简单句 (simple sentences)。此 外,还包括比较级和最高级 (comparative and superlative forms)、可数和不可 数名词 (countable and uncountable nouns)以及冠词 (articles)等语法知识点。

Level 4 至 Level 6 出现的动词时态形式,以现在完成时 (present perfect)、现在完成进行时 (present perfect continuous)、过去完成进行时 (past perfect continuous) 为主,句子结构大部分是复合句 (compound sentences)、条件从句 (1st and 2nd conditional sentences)等。此外,还包括情态动词 (modal verbs)、被动形式 (passive forms)、动名词 (gerunds)、短语动词 (phrasal verbs)等语法知识点。

根据上述的语法范围,读者可按自己实际的英语水平,如词汇量、语法知识、理解能力、阅读能力等自主选择,不再受制于学校年级划分或学历高低的约束,完全根据个人需要选择合适的读物。

② 怎样提高阅读效果?

阅读的方法主要有两种:一是泛读,二是精读。两者各有功能,适当地 结合使用,相辅相成,有事半功倍之效。

泛读,指阅读大量适合自己程度(可稍浅,但不能过深),不同内容、风格、体裁的读物,但求明白内容大意,不用花费太多时间钻研细节,主要作 用是多接触英语,减轻对它的生疏感,巩固以前所学过的英语,让脑子在潜 意识中吸收词汇用法、语法结构等。

精读,指小心认真地阅读内容精彩、组织有条理、遣词造句又正确的作品,着重点在于理解"准确"及"深入",欣赏其精彩独到之处。精读时,可充分利用书中精心设计的练习,学习掌握有用的英语词汇和语法知识。精读后,可再花十分钟朗读其中一小段有趣的文字,边念边细心领会文字的结构和意思。

《Black Cat 有声名著阶梯阅读》中的作品均值得精读,如时间有限,不 妨尝试每两个星期泛读一本,辅以每星期挑选书中一章精彩的文字精读。要 学好英语,持之以恒地泛读和精读英文是最有效的方法。

③ 如何充分利用本系列 CD ?

本系列每本书均配有 CD,提供作品朗读,朗读者都是专业演员,英国 作品由英国演员录音,美国作品由美国演员录音,务求增加聆听的真实感和 感染力。多聆听英式和美式英语两种发音,可让读者熟悉二者的差异,逐渐 培养分辨英美发音的能力,提高聆听理解的准确度。

聆听与阅读的安排可随读者喜爱,先读后听,先听后读,边听边读或交 替进行。读者亦可以本系列的 CD 为核心,着重提高听的能力,此时应选择 程度稍浅的品种。

若将 CD 随身携带,反复聆听、诵读,日积月累,对英语理解能力和表达能力的提高必有显著成效。

4 本系列的练习与测试有何功能?

《Black Cat 有声名著阶梯阅读》特别注重练习的设计,为读者考虑周到,切合实用需求,学习功能强。每章后均配有训练听、说、读、写四项技能的练习,分量、难度恰到好处。

听力练习分两类,一是重听故事回答问题,二是聆听主角对话、书信朗 读或模拟记者访问后写出答案,旨在以生活化的练习形式逐步提高听力。

模仿录音朗读故事或模仿主人翁在戏剧中的对白,则是训练口语能力的 好方法。

阅读理解练习形式多样化,有纵横字谜、配对、填空、字句重组等等, 注重训练读者的理解、推敲和联想等多种阅读技能。

写作练习尤具新意,教读者使用网式图示 (spidergrams) 记录重点,采 用问答、书信、电报、记者采访等多样化形式,鼓励读者动手写作。

书后更设有升级测试(Exit Test)及答案,供读者检查学习效果。

充分利用书中的练习和测试,可全面提升听、说、读、写四项技能。

4 本系列还能提供什么帮助?

《Black Cat 有声名著阶梯阅读》提倡丰富多元的现代阅读,巧用书中提供的资讯,有助于提升英语理解力,拓展视野。

每本书都设有专章介绍相关的历史文化知识,经典名著更有作者生平、 社会背景等资讯。书内富有表现力的彩色插图、绘图和照片,使阅读充满趣 味,部分加上如何解读古典名画的指导,增长见识。有些剧作包含舞台演出 台本,可供戏剧爱好者一显身手。有的书还提供一些与主题相关的网址,比 如关于不同国家的节庆源流的网址,让读者多利用网上资源增进知识。

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This symbol indicates the exercises featured on the accompanying CD. 听力练习的录音标记

Introduction

How much do you know about British and American festivities ¹? Do you know that ancient ² pagan customs ³ are still part of some festivities? This book tells you about the most important festivities of the year, their origins ⁴ and how they are celebrated. You will notice that some festivities are celebrated only in Great Britain and others only in America. You will also notice that Americans love big celebrations with parades ⁵ and marching bands ⁶. If you want to know more about a festivity, you can contact the Internet sites listed on page 116.

- 1. festivities:节日。
- 2. ancient:古老的。
- 3. pagan customs: 异教风俗。
- 4. origins:起源。
- 5. parades: 游行。
- 6. marching bands: 排成方队行进的乐队。

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olumbus D

he second Monday of October is Columbus Day! This festivity is celebrated only in the United States of America. Why?

During Christopher Columbus' time people thought the world was flat. Columbus was born in Genoa, a beautiful Italian city on the north-west coast. For many years he watched ships leave the port¹ of Genoa. He noticed that these ships seemed to go under the horizon². He was convinced ³ that the world was round, but no one believed him. He wanted to reach the East by sailing to the West. Queen Isabella and King Ferdinand of Spain believed Columbus' theory. They gave him three ships, the *Santa Maria*, the *Niña* and the *Pinta* to travel and test this theory.

Columbus was an expert navigator ⁴. After a long and difficult voyage, he and his men reached the North American continent ⁵ on 12 October, 1492! The famous Italian explorer discovered the New World! After his great discovery a new era ⁶ of exploration ⁷ began and America was born.

- 1. port:港口城镇。
- 2. horizon:地平线。
- 3. was convinced:确信。
- 4. navigator:导航者。

- 5. continent:大陆。
- 6. era:时代。
- 7. exploration:考察。



Today most Americans celebrate Columbus Day with colourful parades and they elect ¹ a Columbus Day Queen. The parade is usually long with

big floats ² dedicated to ³ Columbus and there are other multi-cultural ⁴ floats too. After the parade there is usually a dinner and dance.

In San Francisco, California, there is also a re-enactment 5 of Columbus' discovery. A man dresses up 6 as Columbus and several other men dress up as his sailors. They get into a boat and row to the beach. When they get out of their boat they kneel on the beach and thank God.

Americans enjoy remembering the great navigator!



A Columbus Day float in New York.

- 1. elect:选举。
- 2. floats:彩车。
- 3. dedicated to:纪念。

- 4. multi-cultural: 多种文化的。
- 5. re-enactment:再次展现。
- 6. dresses up:化装。

UNDERSTANDING THE TEXT



Are the following sentences true (T) or false (F)? Correct the false ones.

		Т	F
a.	Columbus Day is celebrated only in the United States.		
b.	Christopher Columbus wanted to reach the West by sailing to the East.		
c.	The King and Queen of Spain gave Columbus two ships: the <i>Santa Maria</i> and the <i>Pinta</i> .		
d.	Columbus was an Italian scientist.		
e.	He discovered the New World on 12 October, 1492.		
f.	Most Americans celebrate Columbus Day with patriotic speeches.		
g.	In San Francisco, California, there is a re-enactment of Columbus' discovery.		

Odd one out!

Circle the word in each group that doesn't belong to the same group.

a.	sea	round	lake	00	ean	riv	er	
b.	Ameri	American c		British		Spanish		Italian
c.	sailor	navigator		beach		explorer		teacher
d.	city	town	horizo	on	village		metropolis	

Now use the circled words to fill in the gaps.

- a. Genoa is a city on the north-west
- **b.** Columbus noticed that ships seemed to go under the
- c. He was convinced that the world was
- d. The sailors get into a boat and row to the

Which of these men were great explorers? Circle their names.

Marco Polo King Arthur Magellan Robin Hood Sir Francis Drake Captain Cook King Ferdinand Columbus

Name a famous explorer from your country. What did he discover or explore?





Malloween

alloween is celebrated on 31 October. It is an exciting event in the United States and in Great Britain. Every American calendar has Halloween marked on it. Halloween has ancient Celtic origins. On the Celtic

calendar Samhain was the last day of summer and the last day of the year, 31 October.

The Celtic priests, called Druids, practised² religious rituals³ and magic on Samhain. They also predicted ⁴ the future.

On this day the Celts made big fires and dressed in scary⁵ costumes⁶. They wanted to frighten the evil spirits. They dressed as ghosts, skeletons⁷ and witches ⁸. They believed that ghosts came out of their tombs on the night of 31 October.

Samhain also became a harvest festival after the Roman invasion9 of

- 1. Halloween: 万圣节前夕。
- 2. practised:举行。
- 3. rituals:仪式。
- 4. predicted:预言。
- 5. scary: 吓人的。

costumes:服装。
 skeletons: 骷髅。
 witches: 如何
 invasion: 侵略。



An original way to use an enormous pumpkin!

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