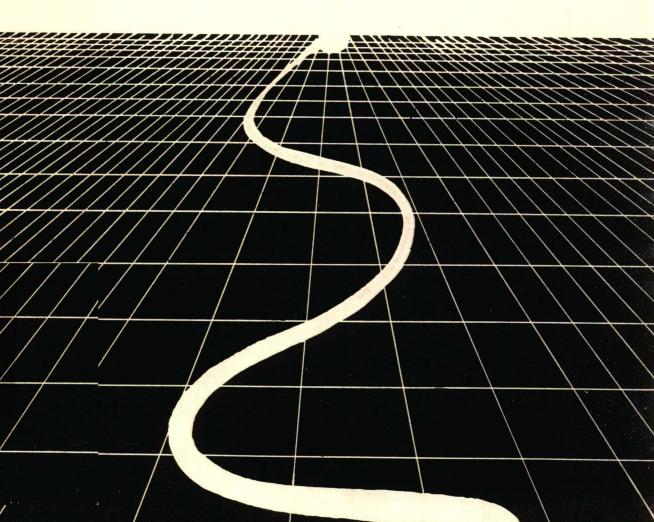


STUDENTS' BOOK



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# FOLLOW TI-IROUGH

# STUDENTS' BOOK

Jack Lonergan

CONCADRIJAN COWN by Peter Dennis

Design Foter McChee Caber design fon Whee Cower photography: Bry H

Framed and bound by Byre anchonel Press Marcale



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## Introduction

#### **Welcome to FOLLOW THROUGH!**

This course book is designed to help you understand and enjoy FOLLOW THROUGH – a video series of fifteen programmes with books and audiocassettes. It will also help you practise and learn more English.

#### What you will see on FOLLOW THROUGH

In each FOLLOW THROUGH programme there are three sections. These are:

- a comedy (called the Sit Com) which shows entertaining incidents in the lives of several people who work on a television programme called FOLLOW THROUGH.
- documentary programmes about interesting aspects of life in Britain. These
  programmes are made and presented by three reporters who also appear
  in the Sit Com.
- a murder mystery serial in fifteen episodes (called CONUNDRUM). The mystery is like a puzzle that you must solve.

#### Before watching FOLLOW THROUGH

Many of the exercises in this book are designed for you to do before you watch each video programme. These exercises are not tests. They are useful preparation for you and will help you get more out of the programmes because you will understand more of what you see and hear.

#### Watching FOLLOW THROUGH

You will see and hear very many interesting things in the programmes. In this course book, there are some exercises which ask you to look out for some of the things that people say or do during the programmes. These exercises should make your viewing more rewarding.

#### After watching FOLLOW THROUGH

When you have enjoyed the Sit Com, the documentaries and the latest episode of CONUNDRUM, you will want to see an improvement in your English. This course book contains many exercises for you to do either on your own or with other students. All these exercises are related to language points that occur during the programmes. The book also contains lists of key words and phrases from each programme. Make sure you learn and remember these, as they will be useful to you when you have finished the course. There are further exercises on audiocassette which will help you improve your understanding of spoken English and your own ability to speak it.

There are several components in this course. There are the video programmes, the audiocassettes, this course book, the teacher and the other learners. But remember that the most important one of these is you. You get the benefits of your efforts.

And now – good luck, and have fun learning English with FOLLOW THROUGH!

Jack Lonergan

Jak Cong-

STIPLY.

# UNIT 1

# Hello!

# Greeting people

# > Welcome to FOLLOW THROUGH!



**Billy Barker** 



**Ted Stenhouse** 



**Corinne Roberts** 



**Prodip Chopra** 



Joe Ralston



Sarah Ashton



**Mrs Belmont** 



Pierre

#### 1 Who's who in FOLLOW THROUGH?

Who is it who	A	В	C	D	E	F	G	H
makes very special cheese sandwiches?								
is a television producer?								
is a smart, efficient and original reporter?					321		51	
thinks only of food and work?			1377.1					
owns a French restaurant?								
is just an office boy with too much talent?								
finds plants more interesting than people?	11 22	70.0	test y					
is a nice American guy?								
wasta V								

# 2 What are they wearing?

	Billy	Mrs Belmont	Ted	Sarah	Prodip	Corinne	Joe
a yellow pullover a yellow bow tie			63 / To 1 x				of Cha Service
a green overall- brown trousers	ej ngoom	agn Ne n	The Original	t vinalita t vinalita v Hitane olat leten		ordinado Hearranio en Santa Pare America (Car	
a grey suit a patterned tie	n den end		1000				
a lilac pullover jeans		16 40 (a) (	W Exercise	ofit a sa	na sila	t tristad jub v 300 ot oa	
a pink cardigan a flowery dress		Table State	(4.000)			energia est	
a grey pullover an open-necked shirt		1		officials decision		nel ano oi s Si Saintaki Og or sain s	nibara By Cont Ogcilus
a red skirt brown boots			g total	adigauji kach yan kappanel	Normern Street ma Street greet	mon bes or beninger suc estimate suc	6913837 1:30/98 3810/9

#### 3 Can you describe . . .?

Write a description of somebody you can see in the room.

Use your description for a quiz: Who am I describing?

'The person I am describing is wearing . . .

#### 4 In the office

Whose idea was it to buy a new word processor? Corinne gives the answer, but why is it funny?

#### 5 In the restaurant

Pierre, the restaurant owner, often talks like a philosopher. He says: 'A restaurant is like life . . . The more you put into it, the more you get out of it.'

What nationality are these famous European philosophers?

Draw connecting lines.

Descartes	Italian 2 Add
Erasmus	Caral
Kant	Greek
Kierkegaard	German
Machiavelli	French
Mill mood Alfa	yed same as deal at
Nietzsche	Dutch
Plato	Danish
Rousseau	Daltisit
Sartre	British
Voltaire	and the second s

What do you know about these philosophers? Write a few sentences about three of them.

#### Cross-Channel ferries

The Channel is the name given to the stretch of water which separates England and France. Ferries operate all year round to carry people across the Channel, and they are busy most of the year. January is the only quiet month nowadays. As well as summer holiday-makers, there are day-trippers and coach traffic, not to mention lorries and other commercial vehicles. Some ferries carry cars and their passengers, while others also connect train passengers with the Continental rail network.

The biggest hazard for the ferries is the wind. The crew listen to BBC weather reports four times a day. Or they sometimes get gale warnings from local radio stations.

Crossing the Channel by ferry is 'a bit like trying to cross Oxford Street on a busy afternoon', according to one ferryboat captain. The ferries from Folkestone and Dover to Calais and Boulogne have to cross the main flow of traffic. This consists of ships travelling through the Channel to and from Northern Europe. There may be four hundred ships making the journey at any one time, and they all pass through a 'choke

point' which is only fifteen miles (twenty-five kilometres) wide. The cross-Channel ferries have to sail right through the middle of all this traffic.



#### 1 Comprehension

- A Are ferries the main type of traffic in the English Channel?
- B Where are most of the ships in the Channel going?
- C What is a 'choke point'?
- D What is a day-tripper?
- **E** What is the worst type of weather for the cross-Channel ferries?
- F How do sailors know what the weather will be like?



#### 2 Writing

Write a dialogue between an English traveller who wants to go to the South of France, and a travel agent. The traveller should ask about the different types of travel.

Use the information below:

ferries: car and boat, very convenient

train and boat, quite cheap and very relaxing

ferry crossing: one hour and forty minutes

hovercraft: takes cars, more expensive, only forty minutes

jetfoil: only to Ostend in Belgium, no cars, fast, more expensive

flying: the most expensive way, but you save a day

Begin the dialogue like this:

Travel agent: Good morning, madam, can I help you?

Traveller: Yes, I'd like some information about travelling to the South of France.

#### 3 Role play

For decades, the British and French governments have been trying to decide about building a tunnel under the English Channel. In pairs, practise an interview between a journalist and a ferry captain. Below on the left are some thoughts that the captain might have. On the right are suggestions that the journalist might make:

A Channel Tunnel	But what about			
would be much too expensive.	the delays caused by strikes?			
would ruin the coastline and surrounding countryside.	bad weather and queues in the summer?			
would be dangerous because it would be so long.	long tunnels in other countries which are no trouble?			
would put ferries out of business.	the convenience of such a tunnel?			

Why is this stretch of water called the 'Channel'?

#### 4 Travel and you

For many English people, a day trip to the Continent is the only foreign travel they will ever attempt. What about you? If you had twenty-one days to travel anywhere in the world, where would you go? Do this activity in pairs, and discuss the arrangements. Discuss where you would go, how to get there, how long to stay in one place, and what to do.

# Publishing

There are a huge variety of books on sale. Every year, between thirty and forty thousand new titles are published in Britain. But what makes a book a best seller? What makes people choose the books they buy?

Often a book will sell well because of a television programme. People buy books for pleasure, to find out about particular things or places which interest them, and to give them as presents. Prodip talks to Mr Tom Rosenthal, the head of Secker and Warburg, a well-known and longestablished publishing house, about the risks involved in publishing.



1 Comprehension

A What does 'new titles' mean?

**B** Is forty thousand the total number of books published every year?

C Does Mr Rosenthal like predictable, normal books?

D What does a patron do?

E Are publishers always right about the books they choose?

F Why was Joseph Conrad unique?

Mr Rosenthal describes what he looks for in a new book: 'Excellence, if it's a known pattern, a thriller for example. Otherwise, something unusual and unconventional.'

He adds that he thinks it is only possible to be a successful writer in your native language. Joseph Conrad, who was born in Poland, wrote 'the most immaculate English', but he was unique.

Centuries ago, rich men acted as the patrons of new writers, giving them money so that they needed to do nothing else except write. 'Nowadays, the publisher acts as the patron of the writer,' says Mr Rosenthal 'and we don't always make the right choice.'

So... what system does he use to choose his authors? 'It's simply a question of spreading you risks, being as generous as you can.'

#### 2 Writing

In the documentary Mr Rosenthal said: 'Nowadays, the publisher acts as the patron of the writer.' Read the information below, and write two sentences, starting the second sentence with 'nowadays'.

Example: Torremolinos/quiet village.

Noisy metropolis.

Answer: Torremolinos used to be a quiet

village. Nowadays, it's a noisy

metropolis.

Now do these:

A Very few televisions. Every home.

B Fly to Australia/four days. Twenty hours.

C English fruit/cheap. Expensive.

D River Thames/dirty and polluted. Full of fish.

E Football players/£20 a week. £1,000 a match.

#### 3 English language authors

Below is a list of ten English-speaking writers, some of whom were mentioned in the publishing documentary. On the right is a list of five styles of writing. Two writers can be classified under each style. How many can you match? Do some research to find out about the writers you don't know.

Isaac Asimov
Ray Bradbury poetry
Raymond Chandler
Agatha Christie plays
Arthur Miller science fiction
John Milton

William Shakespeare crime fiction
Tom Sharpe
P G Wodehouse comic novels

William Wordsworth

#### author, e

Have you read a book by an English-speaking author, either in the original or in translation?

Either write two short paragraphs about it. Or ask another student questions about a book he or she has read.

Ask questions like these:

Books and you

What is the title of the book and the name of the author?

What kind of book is it? Thriller/science fiction/novel?

What is it about? Who are the main characters?

#### 4 Famous authors

Can you remember the answers to the clues below? If not, look them up in the reading passage and complete the puzzle. If your answers are correct, you will see a new key word. What does it mean?

The Pole who wrote immaculate English was 1), 4).

Someone who provides a writer with money is a 2).

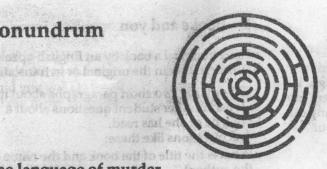
An exciting fiction book is called a 3).

'7) and 5)' is the name of a publishing house.
A word meaning 'not ordinary' is 6).

Another word for 'dangers' is 8).

1)			4)		6)		
X.		3)		5)		7) [	8)
0.7 E. 269 minsely	2)	1901	Totalia Services				
	1, 31	es lanci					
	100000			11 11 12 A			

#### Conundrum



#### The language of murder



the victim



the gun



nOuvretine meset entrelidad with

the hotel room



Detective Chief Inspector Phillips and Detective Constable Maxwell



the suspects

Read the following sentences, and match them to the pictures above.

- 1) The suspects are people who might have committed the murder. The police need to investigate possible motives - money, love, or jealousy - and opportunity to commit the
- 2) The victim is dead, and leaves behind a grieving widow.
- 3) The police have to investigate the murder. One of their main tasks is to check that each suspect has an alibi.
- 4) The scene of the crime a hotel bedroom. Matthew Gibbs was found here by a hotel employee.
- 5) Matthew Gibbs was shot and the murder weapon was soon found.





#### 1 Who's who in CONUNDRUM?

In the hotel, the murdered man greets two people on the way to his room. Who are they? A Felicity Curran, hotel guest. B Michael Kelly, hotel waiter. C Maurice Hutchinson, hotel guest.

D Alec Lee, airline employee. E Bernie Raistrick, airline employee. F The hotel manager.

#### The hotel staff

The manager meets Michael Kelly, a hotel waiter, outside the service lift. Which words describe them?

	Michael Kelly	the manager
well-dressed	toon.	
scruffy		
hard-working		readers and the training
trustworthy		to a Description
dishonest		
friendly		No. 10 Control
arrogant		

Explain your opinions and reasons to two other students in your class. Try to agree on a list of characteristics for the waiter and the manager. Write a short description of their characters.

#### What happens next?

At the end of Episode 1, Detective Chief Inspector Phillips and Detective Constable Maxwell go to the scene of the crime and find Michael Kelly - pointing a gun at them. Write six sentences to explain what you think happens next and give reasons.

### Language Study

#### Hello!

This is how Billy and Mrs Belmont greet each other in the staff canteen:

Billy: Good morning, Mrs Belmont.

Mrs Belmont: Oh, hello, Billy. How are you today?

Billy: Fine, thanks.

Billy and Mrs Belmont both work at the FOLLOW THROUGH offices. Everyone calls Billy by his first name – he is the office boy and he is younger than the others. Mrs

Belmont is addressed by her surname, as a sign of respect for her age. Corinne, Sarah, Joe and Prodip are colleagues, and use first names. Mr Stenhouse - Ted to his friends - is the boss.

When Mrs Belmont asks Billy how he is, she does not expect a long answer. Billy just says 'Fine, thanks.' Many greetings and replies are automatic, but it is important to use the right one.

#### **EXERCISE 1**

In small groups discuss how often you can use these greetings to the same person.

arthus A Sect of Co.	only once ever	once a day	two or three times a day
Hello!	i.		
How do you do.		in a	ede l'invis
Good morning!			3. K
How are you?			part stil alt
Hi!			in Mallogor
Good evening!			2000
Good afternoon!			10 8/12/05/80

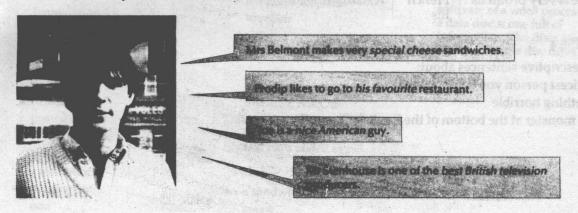
#### **EXERCISE 2**

Match the greetings with possible replies. Some replies can be used with more than one greeting.

How do you do.	Hello.
Good morning.	Fine, thanks.
Good afternoon.	Not too bad.
Good evening.	How do you do.
How are you today?	Morning.
How are things?	Good evening.
Hello.	Hi.
Hi.	All right, thanks.
Hi, how's it going?	Very well, thank you.

#### 2 Adjectives

This is how Billy talks about the other characters:



The words in italics are adjectives, used to describe the people and what they are like. The order of adjectives in English is very important.

The main rules for adjective order are:

immediately before the noun – adjectives of purpose (a television producer).

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- 2) before these adjectives which describe what something is made of (cheese sandwiches).
- 3) before these adjectives of origin (a nice American guy; a British television producer).
- 4) before these adjectives of colour (a pink cardigan).
- 5) before these adjectives of size, age, temperature, and shape (a tall, 25-year old man; a small, cold, square room).
- 6) before these general adjectives (a favourite French restaurant).
- before these numerals (three FOLLOW THROUGH reporters).
- 8) at the beginning of the group of adjectives possessives (his favourite French restaurant; Ted Stenhouse's three young television reporters).