STUDYING STRATEGIES

策略英语 第1册 [英]

Students' Book

学生用书

STRATEGIES I

PEMMG

Lawrence L

STRATEGIES 1

AN INTEGRATED

Brian Abbs Ingrid Freebairr

7 Sunday in the park

isk and talk about routing.

2. Routing Ask and talk about routing.
3. The in about the family.

Contents

Units	Set and title	Language use
1 Arrival	1 Names	Introduce yourself. Ask for and give names. Confirm and correct information.
	2 Greetings and titles	Greet people at different times of the day.
	3 Numbers	Say numbers. Ask for and say numbers.
2 Pleased to meet you	1 Greetings and introductions	Greet people informally and formally. Introduce people.
	2 Countries and nationalities	Say what nationality you are. Ask about people's nationality. Ask where people are from. Say where you and people are from.
	3 Objects	Ask about and identify objects.
3 I like London	1 Greeting friends	Greet friends informally.
	2 Likes and dislikes (1)	Ask and talk about likes and dislikes.
	3 Places: location (1)	Ask and say where people live.
	4 Jobs	Ask and say what people do.
	5 The alphabet	Ask people how to spell words. Spell your name and address.
4 Coffee or tea?	1 Food, drink and money	Ask what people want. Say what you want. Ask and say how much things cost. Order things.
	2 Likes and dislikes (2)	Ask and talk about likes and dislikes. Agree or disagree with people's likes and dislikes.
	3 Skills and sports	Ask and talk about ability.
	4 Age	Ask and say how old people and places are. Apologise. Accept apologies.
5 Consolidation		
6 Getting around	1 Past time	Ask and talk about past events.
	2 Shops and requirements	Say what you want to buy and get.
	3 Places: location (2)	Ask about places and shops. Ask where you can buy/get things. Say where you can buy/get things. Say where places and shops are. Give simple directions.
	4 Clock times	Ask and tell the time.
	5 Fixed times	Ask and talk about fixed times.
7 Sunday in the park	1 Present activities	Ask and talk about present activities.
	2 Routines	Ask and talk about routines.
	3 The family ALDIALOS	Ask and talk about the family.
	4 The weather	Ask and talk about the weather.

Unit 1 Arrival

8 At the Kennedy's	1 Journeys	Ask and say how people get to work. Ask and say how far away places are. Ask and say how long journeys take. Ask and say how often you do things.
	2 Food and drink	Offer, accept or refuse food and drink. Ask about, state and make a choice of food and drink
	3 House and home	Ask and talk about the rooms of a house. Ask and talk about colours.
9 An evening out	1 Telephoning	Talk on the telephone.
	2 Months and dates	Ask and talk about months, seasons and dates.
	3 Invitations	Make an arrangement. Invite people to do things. Accept invitations.
	4 Suggestions	Ask for and make suggestions.
MARINE THE PROPERTY OF THE PRO	5 Opinions	Ask for and give opinions. Ask for and give reasons.
10 Consolidation		
11 Shopping	1 Plans for the near future	Ask and talk about plans for the near future.
	2 Shopping for clothes	Admire. Ask permission in a shop. Give permission. Comment. Ask people to do things. Ask about cost and size. Ask and talk about ways of paying.
12 Back from Cambridge	1 Orders: direct and indirect	Give orders and tell others to give orders.
	2 Past activities	Ask and talk about past activities.
	3 Offers of help	Offer and accept help. Offer and refuse help with a reason.
13 Trouble at the hotel	1 Past time	Ask and talk about the past day.
y v W ex-	2 Surprise and interest	Show surprise and interest to keep a conversation going.
	3 Confirmation	Ask for and give confirmation.
	4 Requests	Ask people to do things. Agree to do things. Ask others to make requests.
14 Success!	1 Predictions	Predict future events.
A HARAIN	2 Identification	Identify belongings. Identify and describe belongings. Identify and describe objects you like.
 And what's your name, sit Roberts. 	AMA 3 Recent activities I and as	Ask and talk about recent activities in bood Ask

PACE NO, I'm not. I'm Paul

Unit 1

Arrival

Hotek

oo Dialogue: Part 1







WOMAN: Good morning. As 119553 throds al WOMAN: Ah, yes, Mrs Trent. Room WOMAN: And what's your name, sir?



DIANA: Good morning. My name's a dial ban de 201. Here's your key.
Diana Trent.

DIANA: Thank you.



Roberts. PAUL:

WOMAN: Roberts. Are you Mr David Roberts? noiseblloenoo et

PAUL: No, I'm not. I'm Paul Roberts.

Set 1 Names





Now greet a few people in your cla

Greet your teacher. Use his/iter title

2. Look at the pictures below. Say

etings and titles

1. My name's Diana Trent. What's your name?

Ask and answer in pairs, like this:

- A: My name's (Carlos). What's your name?
- B: My name's (Juan).
- 2. What's his name? His name's Paul. What's her name? Her name's Diana.

Look at the pictures above. Ask and answer about the people, like this:

What's his name? His name's Vince.

- 1. Vince Hall (Mr)
- 4. Diana Trent (Mrs)
- 2. Joanne Tessler (Miss)
- 5. Jack Feldman (Mr)
- 3. Paul Roberts (Mr)
- 6. Sally Jones (Miss)
- 3. Are you Paul Roberts? Yes, I am.
 Are you David Roberts? No, I'm not. I'm Paul Roberts.

Look at the pictures again. Ask and answer, like this: Are you Vince Hall? Yes, I am.

Ask these questions:

- 1. Are you Vince Hall?
- 4. Are you Diana Trent?
- 2. Are you Joanne Tessler?
- 5. Are you Bob Feldman?
- 3. Are you David Roberts?
- 6. Are you Nina Jones?
- 4. Is your name Paul Roberts? Yes, it is.
 Is your name David Roberts? No, it isn't. It's Paul Roberts.

Ask and answer about the people in the pictures, like this:

1. Is your name Vince Hall? Yes, it is.

My name's Vince Hall.

Practise in the same way with the people on page 5.

Use the names in the questions in Exercise 3.







Good evening.

1. Good morning, Mr Hall.

Greet the people throughout the day.

Now greet a few people in your class. Use their first names. Greet your teacher. Use his/her title.

2. Look at the pictures below. Say Good morning, Good afternoon, or Good evening.

My name's Diana Trent. What's your name?

isk and answer in pairs, like this













My name's Vince Hall. Good morning, Mr Hall.

Ask and answer about the people in the pictures, like this: L. Is your name Vince Hall? Yes, it is.

Use the names in the questions in Exercise 3.

Practise in the same way with the people on page 5.



Set 3 Numbers

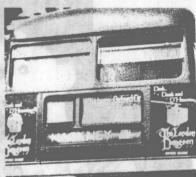
















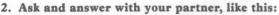




0 1 2 3 4 5 6 7 8 9 10 oh one two three four five six seven eight nine ten

1. Say these room numbers:

Room number	Name of Guest
201	Trent, D.
202	Roberts, P
305	Hau. V.
306	Tesser, J
768 Hoy sined	Roberts. Drugg oroll say the MAMO
and here's y 208 m	Weres S aredox well all
902 2750021	Feldman, J



What's your telephone number? It's 38994 (three, eight, double nine, four).

Then say the telephone numbers on the right.

3. Look at the international dialling codes for Australia and Austria.

Australia CHARGE BAND 5B	Ti	me difference be	tween 8 a	nd 10 hours later th	ian GMT
International Code 010	(Country Code 61	Area Code	Subscri Numb	
Adelaide Albury Ballarat Bathurst Brisbane Bunbury Bundaberg	8 60 53 63 7 97 71	Darwin Dubbo Geelong Geraldton Hobart Kalgoorlie Launceston	89 68 52 99 02 90	Newcastle Orange Perth (W A) Rockhampton Sydney Toowoomba Townsville	49 63 9 79 2 76 77
Cairns Canberra	70 62	Melbourne Mt Gambier	87	Wagga Waqga Wollongong	69 42
Tones similar to those	used in	the UK			
Austria CHARGE BAND 2		τ.	me differ	ence 1 hour later th	nan GM
International Code	(Country Code	* Area Code	Subscri Numl	

Code 010		Code 43	Code		Number
Dornbirn	5572	Klagenfurt	4222	Stevr	7252
Gmunden	7612	Leoben	3842	Vienna	222
Graz	316	Linz, Donau	7222	Villach	4242
Innsbruck	5222	St Polten	2742	Wels	7242
Kitzbuhel	5356	Salzburg	6222	Wiener Neu	stadt 2622

What is the complete number for:

Hans in Vienna – 23 44 03? Anna in Innsbruck – 77 89 043? Bill in Melbourne — 856 7845? Katina in Sydney — 765 5322?

Mr/Mrs/Miss/Ms

oo Open dialogue

You are in the Tower Hotel. Your room number is 401. Talk to the hotel receptionist.

RECEPTIONIST: Good morning.

VOI.

RECEPTIONIST: Is your name Trent?

YOU:

RECEPTIONIST: Ah, yes. What's your room number?

YOU.

RECEPTIONIST: Thank you. Here's your key. Number 401.

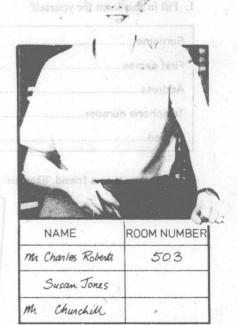
YOU:

Roleplay

Work in groups of five or six. One of you is a hotel receptionist. The others are hotel guests. Make a list of people's names and give them each a room number. They arrive at the reception desk. Ask for their names. Give them room numbers and keys.

oo Listening

Listen to three guests arriving at a hotel. Fill in the missing name, number or title.



Reading



1.

Is your name John Porter? No, it isn't.



Are you John Porter? No, I'm not. I'm Tim Webb.



3.

6.

John Porter? No!

5.



Er. . . what's your name? Charles Rider. Oh.



Are you Mr Porter? Yes, I am, John Porter.



Oh good! I'm from The Tower Language School. Welcome to London. Thanks.

Writing

1. Fill in this form for yourself:

Surname	
First names	m number is/401.
Address	
Telephone number	/
Signed	
Signed	stedra na cance

2. Write a note to a friend, like this:

Dear Diana,
My address in London is
3 Carton Gardens, London, W8
and my telephone number is
671 2113. Please write or phone Dave

tere's your key Number 411

Oral exercises of beans

Unit 1

1. Introduce yourself

Good morning. Good morning. My name's Vince Hall.

- 1. Vince Hall
- 4. Diana Trent
- 2. Joanne Tessler
- 5. Sally Jones
- 3. Paul Roberts
- 6. Jack Feldman

2. Confirm and correct information

Are you Paul Roberts? Yes, I am. Are you Diana Trent? No, I'm not.

- 1. Paul Roberts/yes
- 2. Diana Trent/no
- 3. Jack Feldman/no
- 4. Sally Jones/yes
- 5. John Gibbs/yes
- 6. Sue Grant/no

3. Correct information

Is your name John? No, it isn't. It's fack.

- 1. John/Jack
- 4. Sally/Sue
- 2. Ann/Diana 3. Paul/David
- 5. Charles/Tim 6. Diana/Ann

4. Give people's names

What's his name? His name's Paul. What's her name? Her name's Diana.

1. Paul

4. Joanne

2. Diana

5. Vince

3. Tim

6. Sue

5. Say numbers

My room number is 201. Oh good! I'm in 202.

1. 201

4. 102

2. 407

5. 206

3. 508

6. 605

Grammar

What's (What is)	your	name?
What's (What is)	her	namer

My His Her	name's (name is)	Diana. Paul.
------------------	------------------	-----------------

I'm	Paul Roberts.
It'e	Paul Roberts.

Are you	Paul	D.h.i.	Yes, I am.
	John	Roberts?	No, I'm not.

Is your name		Yes, it is.
	John?	No, it isn't.

l'm (I am)	in room 204.	

Unit 2

Pleased to meet you





DIANA: Hello. Are you here for the video conference?

VINCE: Yes, we are. Are you?

DIANA: Yes, I am.

VINCE: That's nice. I'm Vince and

this is Joanne.

JOANNE: Hi. Pleased to meet you.



DIANA: Paul! Come and meet these people. Paul, this is Vince and Joanne. They're here for the conference, too.



PAUL: How do you do.
VINCE: That's neat! 'How do you do!' You British are very polite!

Answer yes or no.
Are Vince and Joanne in
London for a conference?
Is Paul British?

Are Vince and Joanne British?

Set 1 Greetings and introductions

Unit 2

1. Hello. I'm Diana and this is Paul. Hi. Pleased to meet you.

Work in groups of three. Use your own names like this:

Hello. I'm . . . and this is Hi. Pleased to meet you. Hello.

2. This is Mr Roberts.
How do you do.
How do you do.



This is Mr Roberts.

How do you do.

How do you do.







Work in groups of three. Introduce these people formally:

Mr Hall

Mrs Trent

Miss Tessler

Mrs Feldman

Mr Roberts

Miss Jones

3. Excuse me. Is your name Paul Roberts?
Yes, it is.
Oh good! I'm Sally Jones. How do you do.
How do you do.

Work in pairs. Introduce yourselves to each other in the same way. Use your own names.





Hello. I'm Jorge. I'm from Brazil. 1. Hello. I'm Frank and this is Lois. We're from the United States.

You are the other people. Introduce yourselves.

2. This is Yoshimi. She's from Japan. This is Jorge. He's from Brazil. This is Robert and Ann. They're from Britain.

Introduce the other people in the same way.

3. I'm from the United States. Where are you from? I'm from Britain.

In pairs, introduce yourselves in the same way. Say where you are. from.

4. Brazil Brazilian Italy Italian Britain British Japan Japanese Mexico Mexican Egypt Egyptian French Spain Spanish France German USA American Germany Greece Greek Senegal Senegalese

Use the names of the countries and the nationality words to identify each of the flags, like this: This is the British flag.

Then ask and answer about the flags, like this:

What's number 2? It's the British flag.

5. Introduce yourselves, like this:

I'm (name) and I'm (nationality).

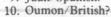
This is Jorge. He's Brazilian. 6. This is Sabine. She's French. This is Bruno and Sylvia. They're Italian.

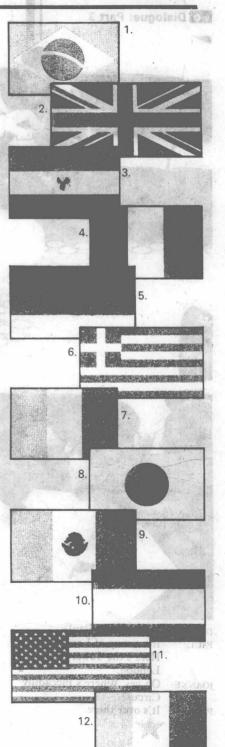
Introduce the other people on the map on page 14 in the same way.

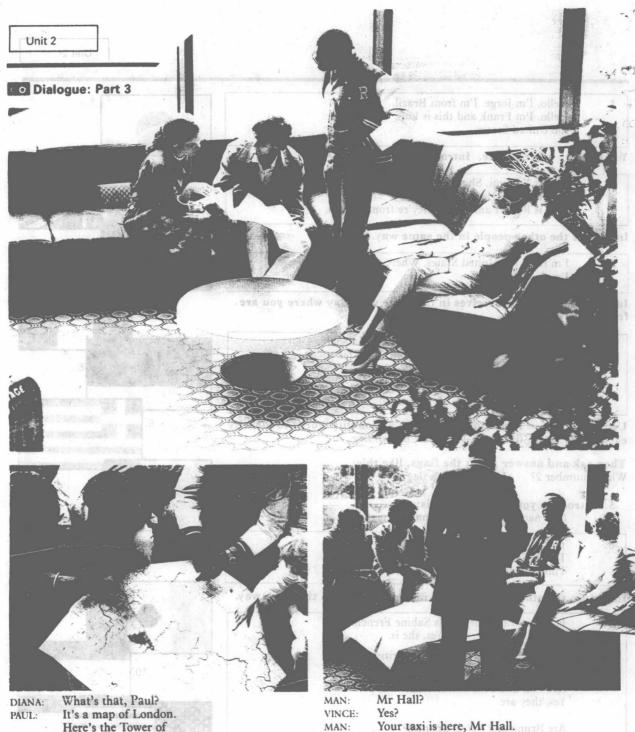
Is Jorge Brazilian? Is Sabine French? Yes, he is. Yes, she is. Is Bruno Spanish? Is Lois British? No, he isn't. No, she isn't. Are Lois and Frank American? Yes, they are. Are Bruno and Sylvia Spanish? No, they aren't og . 115W . uoy kand I

Ask and answer about the people on the map:

- 1. Jorge/Spanish? 2. Robert and Ann/British? 7. Habib/Spanish?
- 6. Bruno and Sylvia/Mexican?
- 3. Sabine/Italian?
 - 8. Carlos/Brazilian?
- 4. Peter/German?
- 9. Juan/Spanish?
- 5. Yoshimi/Japanese?







Circus? PAUL: It's over there.

London.

JOANNE: Oh yes. Where's Piccadilly

Your taxi is here, Mr Hall. MAN:

Thank you. Well, goodbye. VINCE:

Have a nice day!

Ask and answer about the

Are these true or false? Paul and Joanne are at hings and both trades the Tower of London. Vince is in a taxi.