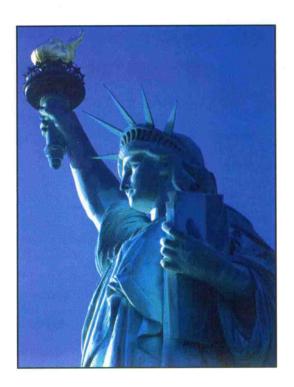




American Odyssey

The United States in the Twentieth Century



Gary B. Nash

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GLENCOE McGraw-Hill

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A Nation of Nations

CHAPTER 1
A Geographic Perspective on History

CHAPTER 2
Encounters and Colonies

CHAPTER 3
The American Revolution

CHAPTER 4
A New Nation

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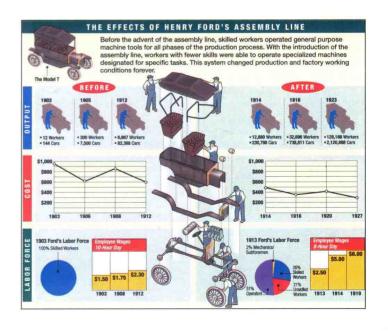
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Castaways

BY ALVAR NÚÑEZ CABEZA DE VACA

Alvar Núñez Cabeza de Vaca landed in present-day Florida in 1528, part of an expedition that was to explore and claim territory for Spain. After losing contact with their ships, the Spaniards found themselves stranded in a harsh land with no supplies, among often hostile local peoples. Cabeza de Vaca and 3 others reached Spanish territory (in present-day Mexico) after an 8-year odyssey; the 4 were the only survivors from a group of 300. This excerpt from Cabeza de Vaca's account of the expedition concerns an attack on the Spaniards as they were crossing one of many lakes in Florida.

In view of this [the Indians' aggression] the governor ordered the horsemen to dismount and attack them on foot. The auditor dismounted with them, and they attacked the Indians and they all fought together in the lake, and so we forced our way through. In this affray some of our men were wounded, and the good weapons they carried were

of no use; and there were men that day who swore they had seen two oak trees, each as thick as the lower part of a man's leg, shot clear through by the Indians' arrows. And this is not so much to be wondered at considering the strength and skill with which they shoot them, for I myself saw an arrow at the foot of



Exploration European explorers approach the coast of Florida. Native Americans are gathered along the shore.

a poplar tree that had penetrated into it two handbreadths. All the Indians that we saw, from Florida to here, use arrows; and they are so tall . . . they look like giants when seen from a distance. They are wonderfully handsome folk, very lean and extremely strong and agile. The bows they use are as thick as a man's arm and eleven or twelve hand-

breadths long, which they shoot at a distance of two hundred paces, so surely that they never miss anything. After we had made this crossing, a league farther on we came to another that was very like it, except for the fact that, as it was half a league wide, it was much worse; this one we crossed without hindrance and without attacks by Indians, for as they had used up all their supplies of arrows in the first encounter, they had nothing left with which they dared to confront us. On the following day, as we made another similar crossing, I found traces of people who had gone ahead of us and warned the governor of it, for he was in the rear guard; and so, although the Indians attacked us, they were unable to harm us because we were forewarned, and when we emerged on level ground they continued to follow us. We attacked them on two sides and killed two Indians, and they wounded me and two or three other Spaniards, and

because they took shelter in the woods we were unable to do them any more harm or damage. We marched like this for eight days, and after the crossing I have described no more Indians attacked us until a league farther on, which is the place that, as I have said, we

were going.

WE ATTACKED
THEM ON TWO SIDES AND
KILLED TWO INDIANS,
AND THEY WOUNDED ME AND
TWO OR THREE OTHER
SPANIARDS . . .

As we were going our way, Indians came out of the woods without our hearing them and attacked the rear guard, and among them was a hidalgo [a man of the lower nobility in Spain] named Avellaneda who turned around on hearing the cries of a lad who was a servant of his and went to his aid, and the Indians hit him with an arrow at the edge of his cuirass [breastplate], and the wound was so severe that almost all the arrow went into his neck and he died on the spot, and we carried him to Aute [community near present-day Tallahassee, Florida]. We arrived after nine days of journeying from Apalachee [village near present-day Tallahassee], and when we reached there we found all the people fled, and the houses burned, and a great quantity of maize and pumpkins and beans, all ready to be harvested. We rested there for two days, and after that the governor asked me to go

and find the sea, for the Indians said it was very close by: during this journey we thought we had discovered it because of a very large river that we found, which we named the Magdalena. In view of this, on the next day I set off to find it, along with the commissary and Captain Castillo and Andrés Dorantes and seven other mounted men and fifty on foot, and we marched until the hour of vespers, when we reached an inlet or arm of the sea where we found many oysters, which the men enjoyed greatly, and we gave great thanks to God for having brought us there.

Next morning I sent twenty men to explore the

coast and find out what it was like; they returned on the following night saying that those inlets and bays were very large and entered so deeply into the land that they made it extremely difficult to find out what we wished to know, and that the coast was very far away. Once

we had learned this, and considering the fact that we were ill prepared and ill equipped to explore the coast, I returned to the governor. When we arrived we found him and many others sick, and the previous night the Indians had come upon them and placed them in great peril owing to the illness they had suffered; also, one of the horses had died. I reported to him what I had done, and the unfavorable lie of the land. That day we stayed there.

RESPONDING TO LITERATURE

- 1. What difficulties did Cabeza de Vaca encounter while trying to explore Florida?
- 2. Do you find Cabeza de Vaca to be a careful observer? Support your answer with examples from the selection.



A Geographic Perspective on History

LATE 1400s: EAGER EXPLORERS PORE OVER TRAVEL JOURNALS AND MAPS

"Just as we roof our houses or churches with lead, so this palace is roofed with fine gold. And the value of it is almost beyond computation."

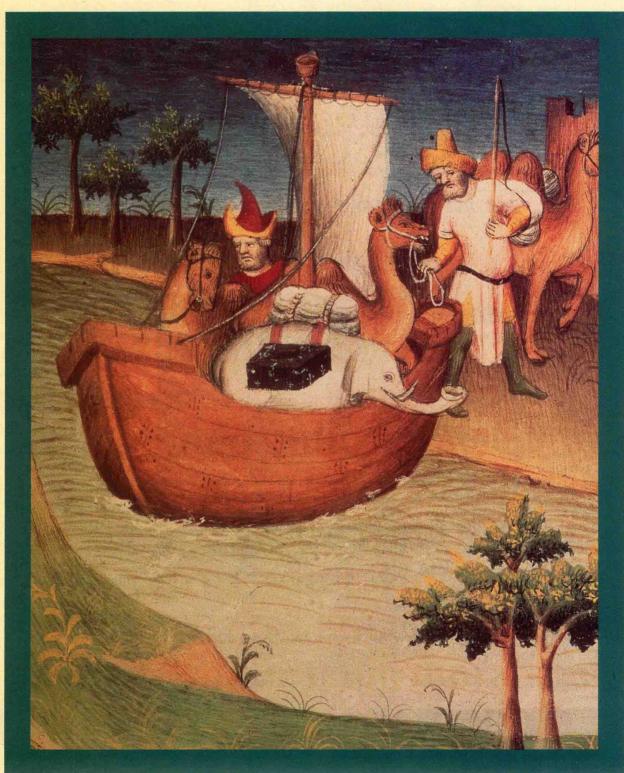
Thus did Marco Polo describe Japan, a country he had never visited. Polo, a trader from Venice, lived in China for about 20 years in the late 1200s. He saw many amazing events, and heard stories about a mysterious country now called Japan. After returning home, Polo was commanding a Venetian ship in a war against Genoa when he was captured and held prisoner. During his imprisonment, he recorded the story of his travels.

During the 1200s, people copied books by hand, so books were scarce. About 1440, however, Johannes Gutenberg invented the printing press. By the century's end, printing presses were common, and Europeans were exchanging ideas at an unprecedented rate. Polo's journal was now available to explorers, including the Genoese Christopher Columbus. In 1492 when Columbus set sail to find the riches of Japan and China, he took along Polo's book as a guide.



As you read this chapter, write a description of the ways that the geography of your locale has affected the events that have occurred there in the past and in the present.





By sharing his discoveries about the geography of Asia, Marco Polo influenced the history of the world.



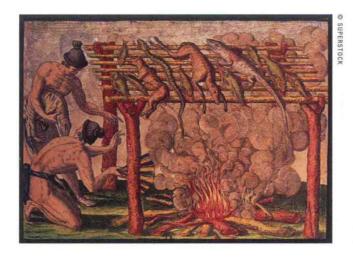
The Five Themes of Geography

1542: EXPLORER PUBLISHES SENSATIONAL TRAVEL JOURNAL

IT WAS A GRIPPING STORY OF SURVIVAL THAT ALVAR NÚÑEZ CABEZA DE VACA HAD TO TELL. This Spanish noble had been a member of an expedition sent to claim new lands in America for the Spanish king. The explorers experienced terrible misfortunes, including shipwreck and disease. In presenting his journal to King Charles V, Cabeza de Vaca admitted that the expedition had failed to achieve its goals. He

was convinced, however, that his journal was a worthwhile offering to the king.

The value of his report, Cabeza de Vaca wrote, was its information about the new lands, including descrip-



A Land of Great Variety

Newcomers to the Americas saw animals
and plants that they had never seen before.

tions of native peoples, the environment, the kinds of food people ate, and the location of places and the distances between them.

In describing these discoveries to the king, Cabeza de Vaca was writing about **geography**, the study of people, places, and environments. Geography looks at space on the earth and how specific spaces are alike or different. It is a rich subject filled with intriguing, even

astonishing information. To help organize such a huge body of information, today's geographers cluster their subject matter around five themes: location, place, movement, human/environment interaction, and region.

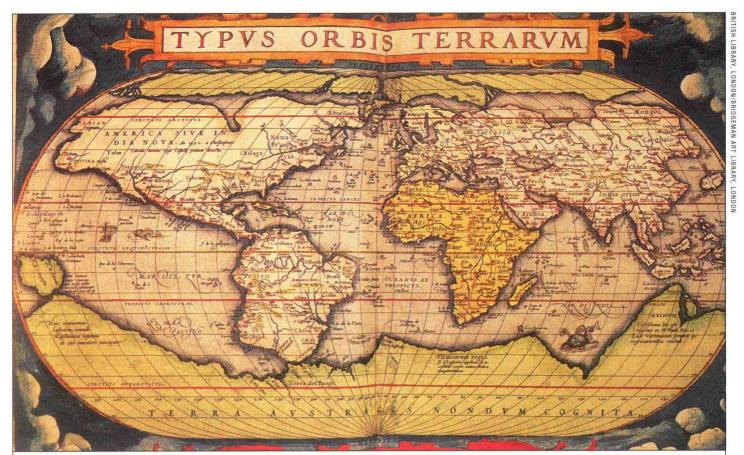
AS YOU READ

Vocabulary

- ▶ geography
- ▶ location
- ▶ place
- **▶** movement
- human/environment interaction
- ▶ region

Think About . . .

- what geography is and what it reveals about people, places, and environments.
- how the five themes of geography help organize geographical information.



A World Map From 1570 This map shows many misunderstandings about the size and shape of North America, South America, Australia, and Antarctica. Which parts of this map look like maps of today?

Location

Finding Places Anywhere on Earth

The theme of **location** focuses on a specific place and considers the question of its position on the earth's surface. People may talk about the location of a place just out of curiosity, or they may actually want to travel to a place.

Absolute Location

In 25 B.C. a young man named Strabo had the chance to visit Alexandria, then the Roman capital of Egypt and a cosmopolitan meeting place for travelers. In a library built by Egyptian royalty, Strabo found an enormous collection of scholarly writings. He pored over those works, especially those related to geography and mapmaking, and evaluated what he read. He eventually published his conclusions in an 18-volume book on world geography. Two of Strabo's central conclusions were that the earth had the shape of a sphere, and that the best map of the earth would employ a grid of intersecting lines, a plan that is still in use today.

One set of grid lines consists of the lines of latitude, which circle the earth parallel to each other and to the Equator, an imaginary line around the center of the earth. The Equator is measured at 0°, and the poles are measured at 90° N (north) or S (south). The other set of lines comprises longitude lines, which run from pole to pole and measure distance east or west of a starting line called the Prime Meridian. During most of the history of mapmaking, individual mapmakers chose where to locate the Prime Meridian—usually placing it where they lived. Finally, in 1884, the United States held the First International Meridian Conference. The delegates decided to locate the Prime Meridian at an observatory in Greenwich, England. The other meridians are measured east or west of the Prime Meridian up to 180°. This grid system enables people to give the exact, or absolute, location for any place on the earth.

Relative Location

In everyday life people usually think of a place's location in relation to other known places, a concept called relative location. Even before there was a written language, people showed each other relative location by using simple maps such as those drawn in sand or made with sticks and stones. They also spoke of relative location, saying, for example, that Europe is north of Africa. Today following oral or written directions that are based on relative location continues to be a common way for people to get to their destinations.

Place

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Describing a Location

Every **place**, or specific location, on the earth has a set of characteristics that distinguish it from other places. When geographers focus on

place, they look at the physical features of a location as well as its human features.

A place's physical features include the nature of the land and water as well as the weather, soil, plants, and animals.

> The human features include the number and kinds of people who live in a place, the ac-

> > tivities that occur there, and the cultures, languages, and religions represented. The combination of all these different characteristics gives each place its own distinctive flavor.

In 1596 explorer William Barents and his crew experienced the extremes of a place in the Arctic when their ship was frozen in the ice at 76° N latitude. Gerrit de Veer, one of the crew, recorded their experiences in a detailed account accompanied by illustrations.

Movement

Monitoring a Continuing Flow

From the beginning of human history, people have moved from one location to another, sometimes migrating great distances. They may have moved out of necessity, because of catastrophic natural events such as droughts or because of conflicts with other people. They may also have moved out of curiosity or from a desire to seek a better life. Such movements may be temporary, such as the travels of explorers or traders, or permanent, when people move to a new location and settle there. Geographers are also interested in the transfer of goods from place to place and the spread of information and ideas. All these activities are examples of the theme of **movement.**



Moving Into the Unknown Determining location at sea or in a new land presented explorers with a challenge. They used an astrolabe like the one shown (upper left) to determine latitude. Which geography themes does this painting illustrate?