

Access

Revised edition

D. H. Howe

Workbook

1



for Hong Kong Secondary Schools

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ACTIVE
CCOURSE in
CERTIFICATE
ENGLISH for
SECONDARY
SCHOOLS

Workbook

by D. H. Howe



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*in accordance with the latest
primary and secondary syllabuses*

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HOW TO USE THIS BOOK

This Workbook is meant to be used with *Access Book I*. Each three-page Unit gives further written practice in the language structures and vocabulary items taught in the main book, as well as revising work done in the primary school. Like the main book, therefore, this Workbook closely follows the new *Syllabus for Secondary Schools* issued by the Education Department.

Each Unit in the Workbook should not, of course, be worked until the corresponding Unit in the main book has been thoroughly dealt with. The exercises are designed to consolidate the work of the main book by providing meaningful written exercises in which particular language patterns are used repeatedly. The aim, as in the main book, is not to test but to *teach*: to provide *practice* so that the correct use of language items in appropriate situations becomes a habit.

Very few mistakes should occur in the Workbook exercises. The aim, in fact, is to produce written work with *no* mistakes. No one learns English by making mistakes. Marking should therefore place little burden on the teacher. There is indeed much to be said for letting the pupils mark each other's work in class, under the teacher's supervision, since this increases their awareness of the points involved.

If the teacher wishes, or finds it necessary with a particular class, the exercises may be practised orally first, but normally it should be necessary only to make sure that the pupils know what is expected of them by going through the first few examples. The Workbook is very suitable for homework.

UNIT	PAGE	SYLLABUS ITEMS	LANGUAGE STRUCTURE EXERCISES
1	1	1-4	<i>This is . . . That is . . . ; a, an; my, your; These are . . . Those are . . .</i>
2	4	5-8	<i>It is . . . ; What is . . . ; 'Yes/No' questions; short answers.</i>
3	7	9-11	Questions with <i>or; John's, his, hers; he, she, you, I</i> with <i>to be</i> .
4	10	12	The definite article.
5	13	13-18	Demonstrative adjectives; adverb phrases of place; <i>Where is/are . . .</i> ; revision of cardinal numbers; the time.
6	16	19-22	<i>We, you, they</i> ; present continuous tense; <i>me, him, her</i> , etc.; adverb/adverbial particle.
7	19	23-26	<i>Have, has; How many? There is/are . . . ; some, any, no.</i>
8	22	27	<i>Something, anything, nothing, someone, anyone, no one</i> , etc.
9	25	28-31	<i>There are . . . ; Who? Which?</i> ; possessives; revision of ordinal numbers.
10	28	32-34	Revision of the calendar; verb patterns 6-9; revision of common prepositions.
11	31	35-37	Uncountable nouns; <i>a glass of water</i> etc.; <i>made of</i> .
12	34	35 & 38	More practice with uncountable nouns; possessives.
13	37	39-40	<i>One, ones; going to.</i>
14	40	41	The present perfect tense.
15	43	42	The simple past tense.
16	46	42	More practice with the simple past tense.
17	49	43-44	Word order; <i>every</i> and <i>all</i> patterns.
18	52	44-45	<i>Both</i> ; the future with <i>will</i> .
19	55	46	The simple present tense.
20	58	46-48	More practice with the simple present tense; <i>where</i> and <i>when</i> .

Unit One

A Write: This is a . . . or This is an . . . or These are . . . before the words:

- | | | |
|-------------------|------------------|--------------------|
| 1. _____ map. | 2. _____ orange. | 3. _____ dots. |
| 4. _____ inch. | 5. _____ eye. | 6. _____ eggs. |
| 7. _____ coat. | 8. _____ teeth. | 9. _____ flies. |
| 10. _____ apples. | 11. _____ flag. | 12. _____ library. |

B Write: That is a . . . or That is an . . . or Those are . . . before the words:

- | | | |
|-----------------|----------------------|---------------------|
| 1. _____ beach. | 2. _____ island. | 3. _____ boats. |
| 4. _____ pier. | 5. _____ ferry. | 6. _____ aeroplane. |
| 7. _____ buses. | 8. _____ donkey. | 9. _____ ankles. |
| 10. _____ star. | 11. _____ elephants. | 12. _____ toilet. |

C Read these words aloud several times. Sometimes the letter s is pronounced [s], but sometimes it is pronounced [z]. When this is so, it is printed like this "s". When a word ends in es, the es is pronounced [iz]. Now write the words in the correct columns.

dots	nibs	faces	ships	seats	buses
beaches	aids	showers	locks	piers	roads
signs	floats	services	toilets	oranges	houses
pages	marks	hills	cars	cages	maps

[s]

[z]

[iz]

_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

Unit One

D Write the questions and answers. The first four are done for you.

1.



Is this my mouth?

Yes, that is your mouth.



2.



Is this my chin?

No, that is not your chin.



3.



Are these my eyes?

Yes, those are your eyes.



4.



_____ teeth?



5.



_____ nose?

Yes, _____



6.



_____ neck?



7.



_____ fingers?



8.



_____ toes?



Unit One

9.



elbow?



10.



shoulder?



11.



arms?



12.



ankles?



13.



?

Yes, _____



14.



?

Yes, _____



15.



wrists?



16.








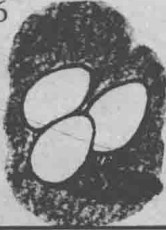


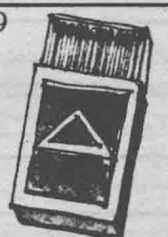

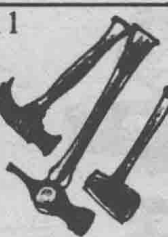






?

Yes, _____



Unit Two

A Ask and answer questions beginning with What.

1 	2 	3 	4 	5 	6 
a cat	bananas	a clock	knives	an ant	eggs
7 	8 	9 	10 	11 	12 
sailors	a cinema	matches	a junk	hammers	a tap
13 	14 	15 	16 	17 	18 
a telephone	shoes	horses	a tie	nails	glasses

1. What is this? It is a cat.

2. What are these? They are bananas.

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

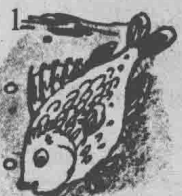
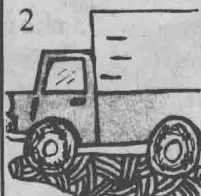
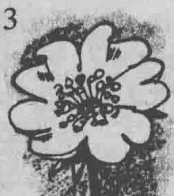

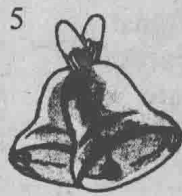
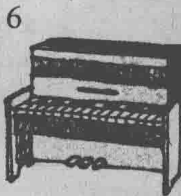

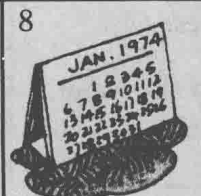
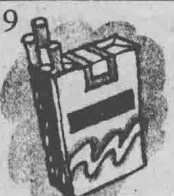

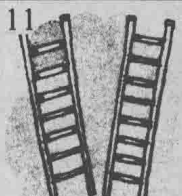

16. _____

17. _____

18. _____

Unit Two

B Ask and answer questions beginning *Is ... or Are ...* Use the words given.

1 	2 	3 	4 	5 	6 
a fish	wheels	a flower	an envelope	bells	a piano
7 	8 	9 	10 	11 	12 
fans	a calendar	cigarettes	a snake	ladders	a rope

1. fish? *Is this a fish? Yes, it is. It is a fish.*

2. balloons? *Are these balloons? No, they are not. They are not balloons.*

3. a flower? _____

4. ladder? _____

5. boxes? _____

6. a house? _____

7. fans? _____

8. a calendar? _____

9. matches? _____

10. a horse? _____

11. ladders? _____

12. a ship? _____

Unit Two

C Write each word beside its meaning:

a terminal
a department
educate
an ashtray

an aid
control
bins
fined

a route
a monster
invented
remove


urban
attempt
a pier
a court

a shower
a life-jacket
an advertisement
main

1. _____ The place where a route ends.
2. _____ We should put rubbish in these.
3. _____ This keeps a person afloat in the water.
4. _____ Take away.
5. _____ A horrible creature.
6. _____ A person goes to one of these if he breaks the law.
7. _____ Teach.
8. _____ Most important.
9. _____ Made to pay money as a punishment.
10. _____ The way in which a bus, tram or ferry goes.
11. _____ Something which helps us.
12. _____ Belonging to a town.
13. _____ A continuous fall of water.
14. _____ A part of something, like a store or a Government.
15. _____ Something in which we put the ash of cigarettes.
16. _____ Be in command of; guide; steer.
17. _____ Made or thought of something that no one else had thought of.
18. _____ Try.
19. _____ A platform built out into the sea for ships to come to.
20. _____ A public notice.

Unit Three

A

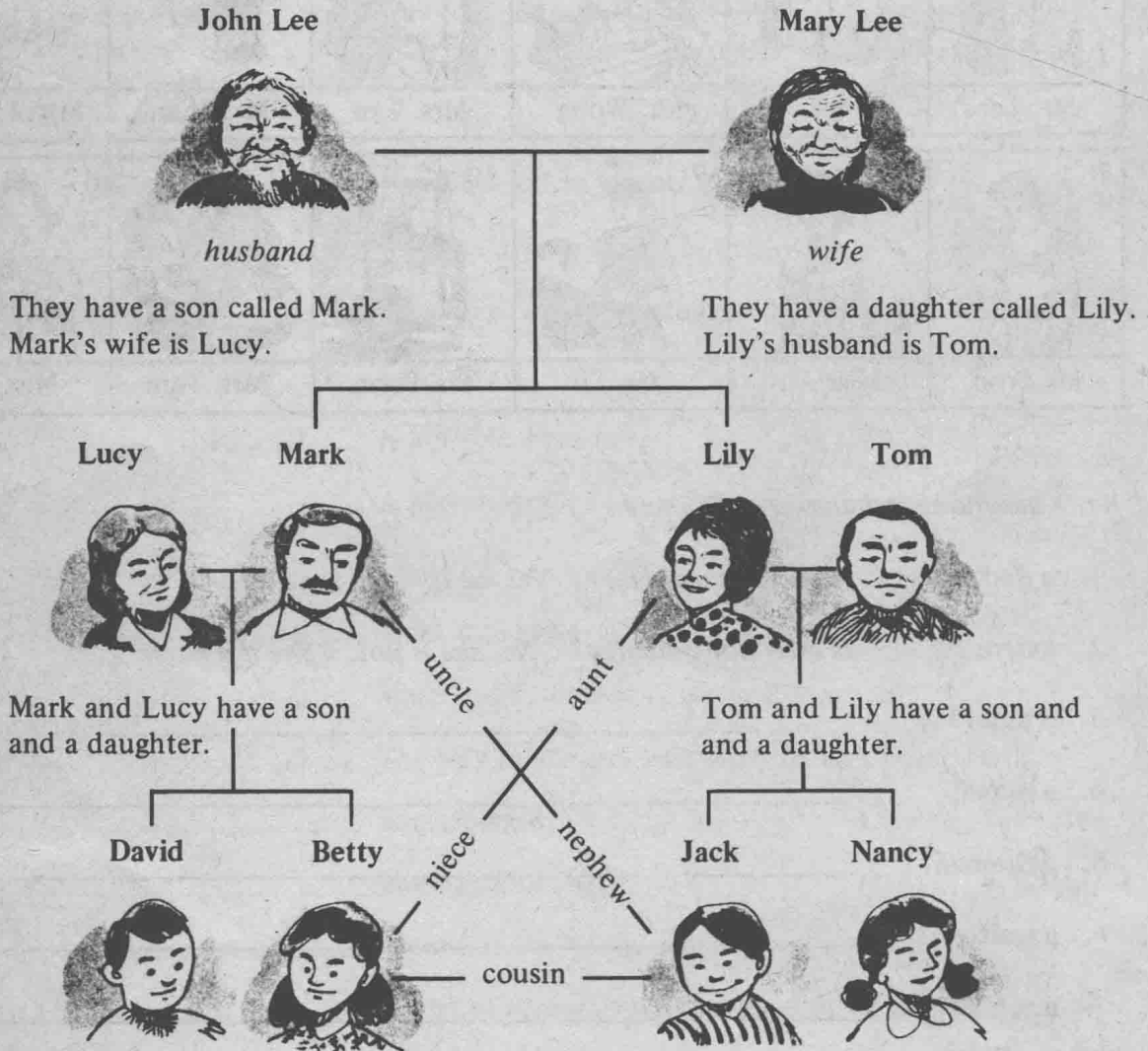
1 	2 	3 	4 	5 	6 
Mr. Tan	Miss Lim	Mr. Wong	Mrs. Tan	Mr. Chan	Miss Leung
7 	8 	9 	10 	11 	12 
Mr. Woo	Miss Au	Mr. Lo	Mr. Poon	Mrs. Tam	Miss Lau

Write questions and answers like these:

- a doctor? *Is Mr. Tan a doctor? Yes, he is. He is a doctor.*
- a dentist? *Is Miss Lim a dentist? No, she is not. She is a nurse.*
- a tailor? _____ *a carpenter.*
- a nurse? _____
- a fireman? _____
- a waitress? _____
- a soldier? _____
- a typist? _____
- a mechanic? _____
- a postman? _____
- a typist? _____
- a nurse? _____

Unit Three

- B John and Mary Lee are married. They have a son and a daughter and they have two grandsons and two granddaughters. John Lee is a grandfather and Mary Lee is a grandmother.



Make sentences like these:

John He is Mary's husband.

Mary She is John's wife.

David He is Betty's brother.

Betty She is David's sister.

Tom He is Betty's uncle.

Betty She is Tom's niece.

Unit Three

- | | | | |
|-----------|--------------------|-------|----------------------|
| 1. John | He _____ father. | Mark | He _____ son. |
| 2. John | _____ grandfather. | Betty | _____ granddaughter. |
| 3. John | _____ | David | _____ |
| 4. Mary | _____ | Mark | _____ |
| 5. Jack | _____ | Nancy | _____ |
| 6. Lucy | _____ | David | _____ |
| 7. Tom | _____ | Nancy | _____ |
| 8. Mary | _____ | Jack | _____ |
| 9. Mark | _____ | Jack | _____ |
| 10. Mark | _____ | Nancy | _____ |
| 11. Lily | _____ | David | _____ |
| 12. Lily | _____ | Betty | _____ |
| 13. Betty | _____ | Jack | _____ |
| 14. David | _____ | Jack | _____ |

C Make questions and answers like these:

John/Lily/father/son
Tom/Betty/uncle/aunt

Is John Lily's father or her son? He is her father.
Is John Betty's uncle or her aunt? He is her uncle.

- Mary/Mark/mother/daughter _____
- Mark/Lucy/husband/wife _____
- John/Betty/grandfather/son _____
- Mark/Nancy/uncle/aunt _____
- Nancy/David/cousin/sister _____





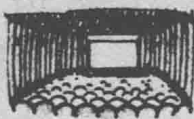











Unit Four

A Put a, an or the in the blank spaces. If nothing is needed, leave the space empty.

1. She bought _____ banana, _____ apple and _____ orange, but _____ banana was bad and _____ apple and _____ orange were very small.
2. I will give you _____ pencil and _____ piece of paper but _____ pencil is broken.
3. My sister plays _____ piano. Do you play _____ instrument?
4. I had _____ egg and _____ cup of coffee for _____ breakfast this morning but _____ coffee was cold.
5. There was _____ spider on _____ ceiling. It was trying to catch _____ insect but _____ insect was too quick and _____ spider did not catch it.
6. Miss Lee is one of _____ teachers in our school. She is _____ very good teacher. She teaches us _____ English and _____ Geography.
7. Hon Man is _____ very tall boy. He is _____ tallest boy in _____ school.
8. In _____ evenings he likes to look at _____ moon and _____ stars in _____ sky.
9. We are going to _____ cinema tonight. We are going to see _____ exciting film.
10. I am going to stay at _____ home tomorrow and listen to _____ radio.
11. He was given _____ football for his birthday and now he plays _____ football every day.
12. My father was late for _____ office today. He usually goes by _____ bus but today _____ bus was full and he had to take _____ taxi.
13. I was lying in _____ bed last night when I heard _____ loud noise. I thought someone had fired _____ gun. I got out of _____ bed and looked out of _____ window. There was _____ car outside and there was something wrong with _____ engine of _____ car.
14. I think I must buy _____ new pen. _____ one I am using now has _____ broken _____ point.
15. There is _____ aeroplane flying low over _____ town. I think _____ aeroplane is going to land at _____ airport at _____ Kai Tak. Kai Tak is _____ only airport in Hong Kong.
16. My mother goes out to _____ work in _____ morning but she comes home in _____ afternoon to do _____ housework. She goes to _____ work by _____ tram.
17. _____ word 'Mediterranean' means '_____ sea in _____ middle of _____ earth'. _____ people who lived in _____ Europe _____ long time ago thought that it was in _____ middle of _____ world.
18. This is _____ end of _____ exercise. Did you think it was _____ easy exercise?

Unit Four

B Picture Sentences

1. Hon Man goes to  by  2. Yuk Lan goes to 
by  3. Sau Fong is going to  She is going by 
4. Mr. Tan goes to  by  5. Mr. Tan goes 
at  in the evening. 6. Next week Mr. Tan is going to  He
is going by  He will go through  and sail up 
to London. 7. Mr. Kwan is going to  by 

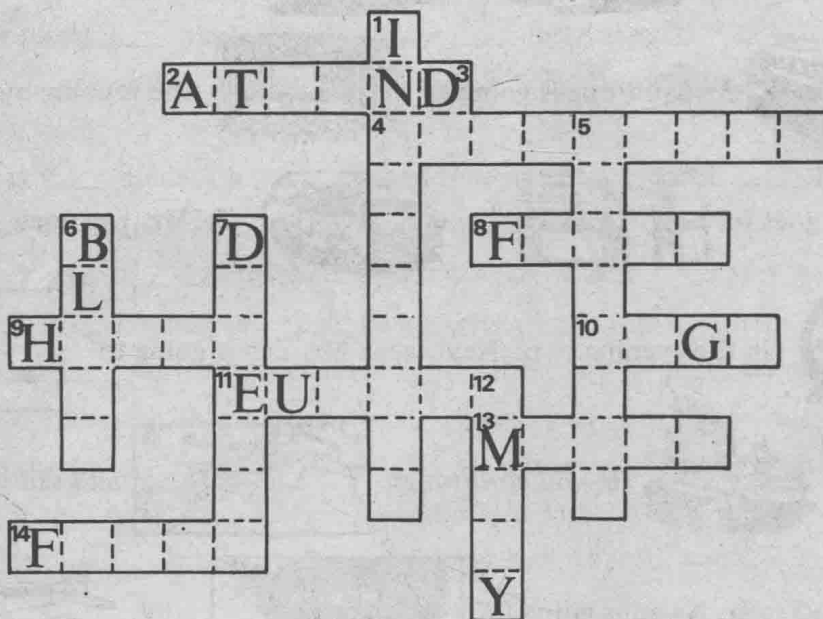
Write out the sentences using words for the pictures. Be careful! Sometimes you must use **the** and sometimes you must **NOT** use **the**.

1. Hon Man goes to school _____

Unit Four

C A Crossword Puzzle

Note: All the words, except one, were new words in Units 3 and 4.



Across

2. Go to; be present at.
4. Two weeks make one _____.
8. Strength; make someone do something that they do not want to do.
9. A dog or a wolf makes this sound.
10. Very, very big.
11. Europeans live here.
13. A lesson telling us how to behave.
14. A little story (often about animals) which teaches us a lesson.

Down

1. If you have a disease and give it to someone else, you are _____.
3. Act.
5. To or from the north.
6. Flowers do this in warm weather.
7. Another word for an illness.
12. Nothing inside.