

Second Edition

(第二版)

# World Link

Developing English Fluency

## 环球英语教程 视听教程

学生用书

Video Course  
BOOK

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CENGAGE  
Learning  
圣智学习

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Stempleski



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## 出版前言

World Link—Developing English Fluency (入门级、1-3级)是全球著名教育出版集团美国圣智学习出版公司(CENGAGE Learning)最畅销的核心产品系列,适合初级至中高级英语学习者使用。第一版引进时,我们将该系列与更高难度系列World Pass—Expanding English Fluency整合在一起,形成了《环球英语教程》(第一版)。自2006年6月出版发行后,这套教材一直受到国内使用学校和师生一致的高度评价。尤其是World Link所配有的丰富视频——原创室内情景剧集City Living(《城市生活》)和电视采访集锦Global Viewpoints(《全球视角》)更受到学习者的热情赞扬。

而圣智学习出版公司也在World Link第一版产品投入市场后不久即展开了修订工作,对第一版内容进行维护、更新和提升。他们在全世界范围通过多种渠道有效跟踪了该系列教材的使用情况,同时也持续不断地关注在外语教学和第二语言教学领域内涌现的最新研究成果。最终,World Link(Second Edition)(入门级、1-3级)承载着圣智公司的智慧和所有使用者的殷切厚望,在2011年以全新的形象问世。

因此,《环球英语教程》(第二版)与第一版相比,无论在内容还是形式上,更新与提升的幅度都很大,映射出编写者与出版者对英语教学过程的演变以及教材作为重要媒介的深刻思考。以World Link学生用书(第二版)为例,它在第一版的基础上做了大幅修订:(1)每单元增设了一段全新的脱口秀视频—Good Morning World;(2)拓展了词汇学习的广度,除单词学习以外,还系统介绍了各类使用频率较高的短语、表达和常用搭配等;(3)调整了技能训练的重心,把帮助学习者掌握有关听、说、读、写的种种策略和方法作为核心目标;(4)极力丰富了配套资源:学生用书附赠学生学习光盘,《视听教程》学生用书附赠课堂教学光盘(DVD-ROM),为学生提供了更多、更自然的英语语言输入和练习机会。World Link教师用书(第二版)更新的内容也不少:(1)第二版采用了将教学指导与学生用书放在一个合和页内左右一一对应的形式,将习题答案凸显并嵌入学生用书练习中,方便教师从容使用;(2)增加了具体到点的教学提示、语言提示、文化提示和语法提示,为使用World Link(第二版)的教师提供重要信息和最新策略指导;(3)由加拿大Queen's University

英语学院院长Dr. Andy Curtis执笔的职业发展内容，较之第一版，融入了对当代英语教学更多、更进一步的认识，旨在帮助教师全面了解自我、了解英语教师这个职业，从而培养教师具备更高的职业素养；（4）结合当代教学环境和科技进步，第二版为教师提供了更多能帮助他们简化备课和教学过程的工具：教师用书附赠的教师资源光盘为教师提供了用于课堂内外的拓展活动资料和教学工具；互动式教学资源包（DVD-ROM）集学生用书、练习册、视频、音频及其他内容于一体，可用于互动白板或数据投影仪，辅助教师课堂教学。

上海外语教育出版社坚持以“服务外语教育、传播先进文化、推广学术成果、促进人才培养”为我们的努力方向和使命追求，我们继续选择并引进这套由美国圣智学习出版公司潜心打造的教育产品系列的第二版，正是出于以上信念和对国内英语教学现状的把握。我们深信该系列产品一定会如我们所愿，为国内英语教学界带去一股春风，不但激起英语学习者的学习热情，也会鼓舞英语教学者的热情，使得国内英语教学形成良好的互动，在教学效果上更上一层楼。



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Second Edition

# World Link

Developing English Fluency

**Video Course**  
**WORKBOOK**



## World Link Video Course Workbook 2

### 2nd Edition

Susan Stempleski

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# Introduction to the World Link Video Course

Welcome to the second edition of the *World Link Video Course*, creating interesting and fun opportunities for learners to become fluent in everyday English. The video course is part of the *World Link* textbook series, a four-level core series for young adult and adult learners of English from the beginning to intermediate level. The video course consists of four hundred-minute videos, which can be used in conjunction with the *World Link* textbooks, or as the basis of a stand-alone course when used with the *World Link Video Course Workbook*.

Each video workbook has twelve eight-page units, each divided into three main parts that correspond to the video segments:

- **Good Morning World** – a morning show program featuring interviews, discussions, and demonstrations in the style of talk shows. The hosts, Jay Jones and Kim Kimal, welcome many guests and discuss various topics associated with the themes and language presented in the *World Link* student books.
- **City Living** – original dramatic episodes, filmed in engaging sitcom-like style. They focus on the lives of six young people from a variety of international backgrounds living in New York City. Each episode reinforces and expands upon the language presented in the corresponding unit of the student books.
- **Global Viewpoints** – real-life interviews in which a wide range of students and professional people from around the world present their personal views on issues related to unit topics.

I have really enjoyed working on the *World Link Video Course*, and I hope learners have as much fun using it. My greatest hope is that the *World Link Video Course Workbook* helps many learners become confident and fluent speakers of English.

Sincerely,

Susan Stempleski

## Acknowledgments

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## All About Me

Good Morning World • You, Adrian

## Before You Watch

You will hear these words in the video. Write the correct word or phrase under each photo to complete the sentence.

close friends

co-workers

date

grade

practice

tutor



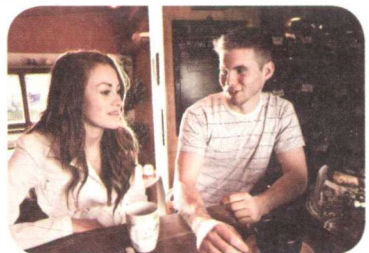
1. She is helping to \_\_\_\_\_ younger students after school.



2. Rico has soccer \_\_\_\_\_ every day after school.



3. My \_\_\_\_\_ and I are having our late work meeting together.



4. Bobby has a \_\_\_\_\_ tonight with his friend's sister. They are going out for coffee.



5. That test was hard. I hope I get a good \_\_\_\_\_.



6. Our co-workers think Jenna and Colin are dating. But they're only \_\_\_\_\_.

## While You Watch



**A** Who says the following sentences, *Jay*, *Kim*, or *Adrian*? Watch the video and write the name of the person speaking next to the sentences below.

1. "Do we have a new co-worker?" \_\_\_\_\_
2. "Hi, everyone. It's nice to meet you." \_\_\_\_\_
3. "What can you tell him?" \_\_\_\_\_
4. "It's like I'm taking a class." \_\_\_\_\_
5. "She doesn't get a grade." \_\_\_\_\_
6. "I know what that means." \_\_\_\_\_



**B** Watch the video again. Circle the correct answer for each question.

1. Who are the hosts of *Good Morning World*?
  - a. Jay and Kim
  - b. Adrian and Kim
  - c. Jay and Adrian
  - d. Adrian and Rashid
2. What does Jay always forget about the intern?
  - a. her job
  - b. her age
  - c. her grade
  - d. her name
3. What does Adrian want to be?
  - a. a researcher
  - b. a news reporter
  - c. an intern
  - d. a TV show host
4. What does Adrian do at night?
  - a. work
  - b. see her boyfriend
  - c. go to school
  - d. study with Rashid
5. What does Adrian do on the weekends?
  - a. She has soccer practice.
  - b. She relaxes.
  - c. She works at *Good Morning World*.
  - d. She tutors high school students.

## After You Watch

**A** Match the beginning of each sentence (1-5) to its ending (a-e).

- |  |   |
|--|---|
| 1. Jay asks Kim about a new co-worker. Kim says, _____                 | a. "Are you learning a lot from me?"  |
| 2. Kim introduces their intern. She says, _____                        | b. "Are you talking about Adrian?"  |
| 3. Adrian sits down and looks into the camera. She says, _____         | c. "I'd like you to meet our intern at <i>Good Morning World</i> , Adrian!" |
| 4. Jay asks Adrian, _____  | d. "I'm close friends with his girlfriend."                                 |
| 5. Adrian explains about her relationship with Rashid. She says, _____ | e. "It's nice to meet you."   |

**B** Circle the correct form of the verb to complete each sentence.

1. Jay often **forgets** / **is forgetting** the name of the intern.
2. Kim **wants** / **is wanting** to introduce Adrian to their audience.
3. Adrian **attends** / **is attending** school this evening after work.
4. Adrian **tutors** / **is tutoring** high school students every weekend.
5. Jay thinks Adrian **dates** / **is dating** Rashid.

# All About Me

## City Living • A favorite keepsake

### Before You Watch

You will hear these words in the video. Write the correct word under each photo.

bracelet	childhood	colleague	jewelry	pendant	souvenir
					
1. _____	2. _____	3. _____	4. _____	5. _____	6. _____

### While You Watch

**A** Watch the video. Circle the correct answer for each question.

- Why is Tara choosing a piece of jewelry?
  - Because she is going on a blind date.
  - Because Sun-hee asked to borrow a necklace.
  - Because she is planning what to wear tomorrow.
  - Because a colleague is coming over for dinner.
- What is the first item Sun-hee asks Tara about?
  - a pendant
  - a ring
  - a bracelet
  - a necklace
- What piece of jewelry is Tara's favorite keepsake?
  - a pendant
  - a ring
  - a bracelet
  - a pair of earrings
- Why did Tara's grandmother give her the keepsake?
  - Because it was her 18th birthday.
  - To remind her of her grandfather.
  - Because she was having a rough time in school.
  - Because it was her graduation.
- What's one reason Tara's grandmother's childhood was hard?
  - She had no friends.
  - Her mother died when she was eight.
  - She hated her classes.
  - She had a job when she was a little girl.



**B** Watch the video again. Write the correct word or phrase to complete each sentence.

- |            |         |          |         |          |
|------------|---------|----------|---------|----------|
| blind date | jewelry | keepsake | pendant | souvenir |
|------------|---------|----------|---------|----------|

1. Tara and Sun-hee sit on the sofa and talk about \_\_\_\_\_.
2. Tara shows Sun-hee the \_\_\_\_\_ she got in the U.S.
3. Tara's grandmother gave her a pendant. It is her favorite \_\_\_\_\_.
4. Sun-hee helps Tara choose a \_\_\_\_\_ to wear.
5. Tara goes to the door to meet her \_\_\_\_\_.



### After You Watch

**A** Study these conversations from the video. Then match each expressions in red to the correct definition.

Useful Expressions	
Sun-hee: A blind date? You don't know this man?	
Tara: No, but he's a friend of Claudia's, so <b>it should be OK</b> .	***
Tara: This? Oh, this is a bracelet my first boyfriend, Joe, gave me. Isn't it beautiful?	
Sun-hee: Yeah.	
Tara: We were so in love. <b>Too bad</b> we were only 17 — too young.	***
Sun-hee: That's beautiful. And it's perfect for tonight.	
Tara: You know, you're right. <b>Here goes . . .</b>	

1. an expression people use when trying something they are not sure will be successful  
\_\_\_\_\_
2. something people say when they are not sure if something will be a problem  
\_\_\_\_\_
3. an expression people use when they feel bad about or regret something  
\_\_\_\_\_

**B** Circle the correct form of the verb to complete each sentence.

- Use the simple present for general facts.
- Use the present continuous for temporary situations.

1. Tara **choose** / **is choosing** some jewelry to wear tonight.
2. Sun-hee **lives** / **is living** with Tara in New York City this year.
3. Tara's blind date **works** / **is working** in the same office as Claudia.
4. Sun-hee **finds** / **is finding** a ring in Tara's jewelry box.
5. Sun-hee **listens** / **is listening** to Tara's story right now.

**Language Link: Review of the simple past**

Regular past tense verbs				Irregular past tense verbs			
change	changed	play	played	be	was/were	go	went
die	died	start	started	begin	began	have	had
graduate	graduated	study	studied	do	did	keep	kept
hate	hated	turn	turned	eat	ate	meet	met
help	helped	work	worked	give	gave	tell	told

Use the simple past to talk about actions that started and ended in the past:  
*I started college in 1999. I graduated in 2003.*

**C** Read each sentence. Then write each sentence again, changing the verb to the simple past.

1. Tara has a blind date.

---

2. The date is with her friend's colleague.

---

3. He works with Claudia.

---

4. Their date begins at 7 o'clock.

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5. Sun-hee helps Tara choose a piece of jewelry.

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6. Tara opens the door to meet her blind date.

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