# The Delphi Technique in Nursing and Health Research



INEAD KEENEY | FELICITY HASSON | HUGH MCKENNA

WILEY-BLACKWELL

# The Delphi Technique in Nursing and Health Research

### Sinead Keeney

Senior Lecturer, Institute of Nursing Research, School of Nursing, University of Ulster, UK

### **Felicity Hasson**

Senior Lecturer, Institute of Nursing Research, School of Nursing, University of Ulster, UK

### **Hugh McKenna**

Dean of Faculty of Life and Health Sciences, University of Ulster, UK



This edition first published 2011 © 2011 Sinead Keeney, Felicity Hasson and Hugh McKenna

Blackwell Publishing was acquired by John Wiley & Sons in February 2007. Blackwell's publishing programme has been merged with Wiley's global Scientific, Technical, and Medical business to form Wiley-Blackwell.

Registered office

John Wiley & Sons Ltd, The Atrium, Southern Gate, Chichester, West Sussex, PO19 8SQ, United Kingdom

Editorial offices

9600 Garsington Road, Oxford, OX4 2DQ, United Kingdom The Atrium, Southern Gate, Chichester, West Sussex, PO19 8SQ, UK 2121 State Avenue, Ames, Iowa 50014-8300, USA

For details of our global editorial offices, for customer services and for information about how to apply for permission to reuse the copyright material in this book please see our website at www.wiley.com/wiley-blackwell.

The right of the author to be identified as the author of this work has been asserted in accordance with the UK Copyright, Designs and Patents Act 1988.

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, except as permitted by the UK Copyright, Designs and Patents Act 1988, without the prior permission of the publisher.

Wiley also publishes its books in a variety of electronic formats. Some content that appears in print may not be available in electronic books.

Designations used by companies to distinguish their products are often claimed as trademarks. All brand names and product names used in this book are trade names, service marks, trademarks or registered trademarks of their respective owners. The publisher is not associated with any product or vendor mentioned in this book. This publication is designed to provide accurate and authoritative information in regard to the subject matter covered. It is sold on the understanding that the publisher is not engaged in rendering professional services. If professional advice or other expert assistance is required, the services of a competent professional should be sought.

Library of Congress Cataloging-in-Publication Data Keeney, Sinead.

The Delphi technique in nursing and health research/Sinead Keeney, Felicity Hasson, Hugh McKenna.

p.; cm.

Includes bibliographical references and index.

ISBN 978-1-4051-8754-1 (pbk.: alk. paper) 1. Nursing-Research-Methodology.

2. Health–Research–Methodology. 3. Delphi method. I. Hasson, Felicity.

II. McKenna, Hugh P., 1954- III. Title.

[DNLM: 1. Nursing Research–methods. 2. Delphi Technique. 3. Health Services Research–methods. 4. Research Design. WY 20.5]

RT81.5.K47 2011 610.73072–dc22

2010040520

A catalogue record for this book is available from the British Library.

Set in 9.5/12.5pt Palatino by Aptara<sup>®</sup> Inc., New Delhi, India Printed and bound in Malaysia by Vivar Printing Sdn Bhd

### **Preface**

The Delphi Technique in Nursing and Health Research is written as a guide for any students and/or researchers who wish to use this methodological approach. The aim of the book is to introduce the researcher to the 'Delphi', outline its historical development and serve as a manual to facilitate the use of the technique. Issues that a Delphi researcher must consider will be presented in a straightforward fashion by discussing in detail applications to research. The reader is taken on a step-by-step journey from the research question to choosing a sample through conducting and analysing data. For example, methodology and issues related to design typologies, sampling, instrumentation, methodological rigour and methods of data analysis are discussed. Parameters for the successful application of the Delphi and its variety of uses are analysed, using examples of real empirical investigations.

The technique's key characteristics, anonymity, use of experts and controlled feedback are examined. Furthermore, the specific role of the Delphi researcher will be explored in depth. The book provides the reader with the necessary information to participate in and conduct studies using the Delphi methodology. Brief case scenarios are presented for readers' consideration. In addition, key learning points are detailed at the end of each chapter along with an extensive and current annotated bibliography.

## **Acknowledgements**

This book is a collective creation and, as authors, we recognise the benefit from the support and labour of others.

Hugh acknowledges his wife, Tricia, his son, Gowain, and his daughter, Saoirse, whose patience and support know no bounds.

Felicity thanks her family for the support and encouragement they provided in the writing and production of this text.

Sinead thanks her husband, Declan, and her children, Niamh and Niall, for their unwavering support, belief and encouragement.

# Contents

Pre	face		ix
	knowledgements		X
1	The Delphi Technique		1
	Introduction		1
	History of the technique		
	What is the Delphi technique?		3
	Defining the Delphi technique		3
	The Delphi process		4
	Original Delphi		4
	Idea generation		5
	Priority setting versus consensus		5
	Non-consensus Delphi		5
	Types of Deplhi		6
	How has the Delphi evolved?		6
	Sampling and the use of experts		7
	Defining 'expert'		7
	Employing an expert panel		8
	Size of the expert panel		8
	Valid opinion		9
	Anonymity		9
	Quasi-anonymity		9
	Group dynamics		10
	Delphi rounds		10
	Round 1		11
	Subsequent rounds		11
	Response rates		12
	Enhancing response rate		12
	Consensus		13
	Does consensus exist in expert panels?		14
	Concept of consensus		14
	Increasing popularity in nursing and health research	ı	14
	Comparison of the Delphi with other consensus metho	ds	15
	Nominal group technique		15
	Consensus conference		16
	Key learning points		16
	Recommended further reading		17

2	Debates, Criticisms and Limitations of the Delphi	18
	Introduction	18
	The qualitative-quantitative debate – which paradigm	
	does the Delphi belong to?	18
	Criticisms of the Delphi technique	20
	Lack of universal guidelines	20
	Size of expert panel	21
	Implications of lack of anonymity	22
	Expert 'opinion'	23
	Level of consensus	27
	Limitations of the Delphi	28
	Pressures of conformity	28
	Demanding nature of the technique	29
	Key learning points	30
	Recommended further reading	31
3	Applications of the Delphi in Nursing and Health	
3	Applications of the Delphi in Nursing and Health Research	32
	Introduction	32
	Historical application of the Delphi technique in nursing	32
	Identification of clinical nursing research priorities	36
	Trends of the Delphi in nursing	40
	Key learning points	40
	Recommended further reading	42
	Was a Control of the day of the D	40
4	How to Get Started with the Delphi Technique	43
	Introduction	43
	Preparation and practicalities	43
	Suitability of the Delphi	43
	Availability of resources	44
	Level of consensus	45
	Identifying target sample – panel of experts	46
	Who is the target population?	46
	How do you select your experts?	47
	Sampling criteria	47
	What size does the sample have to be?	48
	Response rate and attrition	53
	Deciding on nature and delivery of the first round	55
	Gaining names and addresses	56
	Deciding on a 'return by' date	56
	Administration	57
	Invitation to participate	57
	Explicit cover letter outlining the working of the	F0
	Delphi Design of questionnaire	59 50

٧

	Administration systems	63
	Mailing	64
	Maximising response rate	64
	Content analysis	65
	Process	66
	Key learning points	67
	Recommended further reading	67
5	Conducting the Research Using the Delphi Technique	69
	Introduction	69
	First round	69
	Classical Delphi	69
	Modified Delphi	70
	Return of first round	71
	Consideration of sample size and number of items	
	generated	71
	Bootstrapping	72
	Content analysis	72
	Subsequent rounds	73
	Round 2	74
	Cover letter explaining Round 2	74
	Instructions for Round 2	75
	Designing Round 2 questionnaires	76
	Likert scales	77
	Round 2 analysis	77
	Sample motivation	78
	Follow-ups/reminders	78
	Round 3	78
	Individual and group feedback	78
	Round 3 analysis Number of rounds	81
		81
	When not to stop	82
	When not to stop	82
	Reaching consensus Key learning points	82
	Recommended further reading	83
	Recommended further reading	83
6	Analysing Data from a Delphi and Reporting Results Introduction	84
	Analysis of Round 1	84
	Content analysis – the practical aspects	85 85
	Demographics for sample profiling	85
	Analysis of middle rounds (Round 2)	86
	Consensus level	86
	Statistical analysis	86
	outioned allarysis	86

	Statistical feedback to panel	87
	Exclusion of items with consensus	88
	Analysis of end round (Round 3)	89
	Determining the end of the process	89
	Statistical analysis	89
	Items that have gained consensus	90
	Items that have not gained consensus	90
	Stability of responses	91
	Examples of statistical analysis used in recent Delphi	
	studies	92
	Reporting of results from a Delphi study	92
	Key learning points	95
	Recommended further reading	95
7	Reliability and Validity	96
	Introduction	96
	Reliability	96
	Criteria to assess rigour	99
	Response rates as a measure of rigour	99
	Is the definitive answer reached?	99
	Validity	100
	Content validity	100
	Criterion-related validity	100
	Threats to validity	101
	Key learning points	104
	Recommended further reading	104
8	<b>Ethical Considerations</b>	105
	Introduction	105
	Ethical principles	105
	Respect for human dignity	106
	Justice	106
	Principle of beneficence	108
	Principle of non-maleficence	108
	The role of the researcher	108
	Ethics documentation	109
	Key learning points	113
	Recommended further reading	113
9	A Classical Delphi Design Case Study	114
	Introduction	114
	Background	114
	Methods	115
	Initial considerations	116
	Enhancing response rates	117

	Identifying and accessing the sample	117
	Round 1	118
	Round 2	119
	Discussion	122
	Lessons learned	123
	Conclusion	123
	Acknowledgements	123
	Further information	124
	Publications	124
10	A Modified Delphi Case Study	125
	Introduction	125
	Aims of the study	126
	Methodology	126
	Expert panel	126
	Round 1 – focus groups	127
	Delphi Round 2 – postal round	127
	Round 3 – postal round	128
	Consensus conference	129
	Results	129
	Commissioning of health and social care	129
	Leadership	131
	Generic and specialist roles	131
	Clinical governance	132
	Teamwork	133
	Public involvement	133
	Education	134
	Practical training versus academia	135
	Attitudes to nurse training and education	135
	Multidisciplinary education in nurse training	135
	Communication	135
	Conclusion	136
	Recommendations	137
	Commissioning of health and social care	137
	Leadership	137
	Generic and specialist roles	138
	Clinical governance	138
	Teamwork	139
	Public involvement	139
	Education	140
	Communication	140
	Reflections on the modified Delphi	140
	Acknowledgements	141
	Further information	141

**Publications** 

Contents

vii

141

11	e-Delphi Case Study	142
	Introduction	142
	Sample	142
	Setting a consensus level	143
	Theoretical framework	143
	Data collection and analysis	144
	Design of instrument	144
	Pilot study	144
	Round 1	144
	Round 2	145
	Round 3	145
	Ethical considerations	145
	Results	146
	Round 1	146
	Round 2	146
	Round 3	147
	Discussion	147
	Conclusion	148
	Reflections on the e-Delphi	149
	Acknowledgements	150
	Further information	150
	Publications	150
Ann	notated Bibliography	151
Refe	erences	164
Inde	ex	193

The Delphi Technique

### Introduction

Most research studies are driven by research questions that need answering. To do so, the researcher must employ a research design. While there is little agreement among researchers as to the proper classification, Parahoo (2006) suggested that there are three types of research designs: experimental, case study and survey designs.

Experimental designs tend to be future oriented and the researcher often has to set up the conditions under which the investigation will take place. The most 'scientific' version of the experiment involving human subjects is the double-blind randomised clinical trial. It is employed widely in medicine in the testing of new drugs and is often referred to as the gold standard of research designs.

Case studies are in-depth investigations of phenomena. This type of design helps researchers gain an intimate knowledge of a person's or a group's condition, thoughts, feelings, actions both past and present, intentions and environment (Creswell, 2003).

Survey designs are by far the most common type used in health care research. This may be classified as descriptive, exploratory or comparative. The aim of a survey is to gather data from specific individuals, groups or populations for the purpose of addressing a particular issue. A more detailed overview of survey designs can be found in McKenna et al. (2006).

One type of survey that is gaining in recognition and popularity is the Delphi Technique and that is the focus of this book. This chapter will define and describe the technique, provide background as to its origins and outline the different types of Delphi surveys available to researchers. The characteristics of the Delphi will be outlined and there will be discussions on who can be categorised as experts, what constitutes a round, how feedback is handled and what is meant by anonymity and consensus. Finally, the Delphi will be compared with other consensus reaching methodologies including the nominal group technique and the consensus conference.

### History of the technique

The desire for humankind to predict their future is an ongoing quest. Dating back thousands of years, oracles had a firm place in the life of Greeks and Romans. One of the most important oracles in the classical Greek world was at 'Delphi'. The Greek word Delphois refers to the womb indicating the Grandmother earth (Fontenrose, 1978). The name 'Delphi' is derived from the Oracle of Delphi. Delphi is an archaeological site in Greece on the south-western face of Mount Parnassus. In Greek mythology, Delphi was the location of the most important oracle in the classical Greek world, and a major site for the worship of the god Apollo. The god Apollo made himself master of Delphi, after slaying the dragon Pathos who protected the site, was also famous for his ability to foresee the future (Linstone, 1978). Legend has it that Apollo prophesies were transmitted through female intermediaries, known as Pythia, a name derived from the python, a source of wisdom in ancient Greece (von der Gracht, 2008). She had to be an older woman of blameless life chosen from among the peasants of the area.

In a state of trance, induced by vapours rising from a chasm in the rock, the Pythia (or priestess) would sit on a tripod over an opening in the earth and would communicate Apollo's answers to priests who would translate these back to the petitioners. People from far and wide consulted the Delphic oracle on a range of topics including important matters of public policy, to personal affairs, to the outcome of wars and the founding of colonies. Therefore, the term 'Delphi' has become synonymous with receiving good judgement on an issue.

The Delphi technique itself was developed at the beginning of the cold war to forecast the impact of technology on warfare (Custer *et al.*, 1999). In 1944, General Henry Arnold commissioned a report for the US Air Force on the future technological capabilities that might be used by the military.

Two years later, the Douglas Aircraft Company started Project RAND to study inter-continental warfare. Different approaches were tried, but the shortcomings of traditional forecasting methods, such as theoretical approaches, quantitative models or trend extrapolation, in areas where precise scientific laws have not been established yet, quickly became apparent. Similarly, exploring the use of focus groups to forecast events indicated three main problems including the influence of dominant personalities, noise and group pressure (Dalkey, 1969a).

To combat these shortcomings, the Delphi method was developed, essentially founded on the premise that individual statistical predictions were stronger than unstructured, face to face group predictions (Kaplan *et al.*, 1949). Entitled Project RAND during the 1950–1960s (1959) by Olaf Helmer, Norman Dalkey and Nicholas Rescher (Rescher, 1998) the Delphi

method started to develop. Initial application of the method required experts to provide their opinion on the probability, frequency and intensity of possible enemy attacks and the number of atomic bombs needed to destroy a particular target. This process was repeated several times until a consensus emerged.

Whilst Helmer and Dalkey developed the method, Abraham Kaplan, a qualified philosopher employed by the RAND Corporation, coined the name 'Delphi'. The founders of the method, however, were critical of the name 'Delphi'. As Dalkey (1969a, p. 8) explained:

In some ways it is unfortunate – it connotes someone oracular, something smacking a little of the occult – whereas as a matter of fact, precisely the opposite is involved; it primarily is concerned with making the best you can of a less than perfect fund of information.

Nevertheless, since the Delphi's development, there has been a broadening of the technique and it is now commonly used across a wide range of disciplines including health, nursing and medical research. The use of the Delphi technique to identify research priorities and gain consensus in many areas of health research is clearly apparent (Edwards, 2002; Sowell, 2000; Palmer & Batchelor, 2006; Byrne *et al.*, 2008).

### What is the Delphi technique?

The main premise of the Delphi method is based on the assumption that group opinion is more valid than individual opinion. A novel and contemporary way of illustrating this is through the use of 'ask the audience' in the popular game show, Who Wants to Be a Millionaire?, where the audience effectively act as the 'expert panel', experts in general knowledge, and the contestant asks the audience for their opinion on a certain question. The audience is asked to vote on the answer using a keypad and the results displayed in a bar chart form showing where the consensus lies. Obviously, the use of the word 'expert' is used loosely here but this demonstrates the main premise of the Delphi Technique that group opinion is considered more 'valid' and 'reliable' than individual opinion.

### **Defining the Delphi technique**

The Delphi technique has been defined as a multi-staged survey which attempts ultimately to achieve consensus on an important issue (McKenna,

1994a). Prior to this, Dalkey and Helmer (1963) asserted that the Delphi was a method used to obtain the most reliable consensus of opinion of a group of experts by a series of intensive questionnaires interspersed with controlled feedback. In essence, all definitions agree that the purpose of the technique is to achieve agreement among a group of experts on a certain issue where none previously existed.

The original advocates of the Delphi Technique, Dalkey and Helmer (1963), defined the Delphi technique as 'a method used to obtain the most reliable consensus of opinion of a group of experts by a series of intensive questionnaires interspersed with controlled feedback' (p. 458). With increasing usage, broader definitions have been put forward. For instance, Reid (1998) believed that Delphi is a method for the systematic collection and aggregation of informed judgement from a group of experts on specific questions and issues.

Lynn *et al.* (1998) defined the Delphi technique as an iterative process designed to combine expert opinion into group consensus. Most definitions attempt to encompass or highlight the ever-adapting Delphi process in one sentence, which has resulted in broad and varying interpretations of the technique. Regardless of definition, as alluded to above the purpose of the technique is to achieve consensus among a group of experts on a certain issue where no agreement previously existed.

There are many differing forms of Delphi now in existence, such as the 'modified Delphi' (Rauch, 1979; McKenna, 1994a), the 'policy Delphi' (Crisp *et al.*, 1997), and the 'real-time Delphi' (Beretta, 1996). Few researchers now use a uniform method of the Delphi technique, and this has been heavily criticised since the emergence of modifications of the technique poses a threat to the credibility of the Delphi technique and the validity and reliability of the research findings (Sackman, 1975).

### The Delphi process

### Original Delphi

In its original form, the Delphi process consists of two or more rounds of questionnaires administrated by post to an expert panel. The first questionnaire asks the expert panel for their opinions on a certain issue or topic in an open-ended manner. These responses are then analysed by the researchers and sent back to the expert panel in the form of statements or questions. The expert panel rate or rank the statements or questions within the second questionnaire according to their expert opinion on the subject. Rounds continue until a consensus is reached on some or all of the items as required. Today, this is known as the Classical Delphi.

### Idea generation

This original approach sets the foundation for an idea-generation strategy to uncover the issues pertaining to the topic under study. To do this, the respondents, referred to as panellists or experts, are asked to put forward as many relevant issues as possible in Round 1. Once analysed, these responses act as a springboard for the rest of the Delphi process. Feedback from Round 1 is provided in the form of a second questionnaire and opinion is asked on the issues raised. Normally, in subsequent rounds each panel member is provided with their own responses as well as those of the other panellists or experts and he or she is asked to reconsider and (if they wish) change it in the light of other panellists' responses. This continues for subsequent rounds until consensus is obtained. This process is best described as multi-stage where each stage builds on the results of the previous one (Sumsion, 1998).

### Priority setting versus consensus

The Delphi technique is used for two main purposes within nursing and health research. Firstly, it is commonly used to set priorities, for example the identification of nursing research priorities. Nurses, academics and researchers could form an expert panel to identify research priorities for the nursing profession at present. There are a large number of studies that have been undertaken in this area across the world (e.g. French *et al.*, 2002; Griffen-Sobel & Suozzo, 2002; McIlfatrick & Keeney, 2003; Cohen *et al.*, 2004; Annells *et al.*, 2005; Back-Pettersson *et al.*, 2008; Grundy & Ghazi, 2009). This type of priority setting exercise can be useful for the profession or experts involved or for funders to prioritise what areas of research should be funded in the short, medium and long term.

The second main use of the Delphi technique is to gain consensus. This can be on any set of issues or ideas. The expert panel are asked to rank or rate items either generated by themselves within Round 1 of the Delphi, as in the Classical Delphi, or in a modified Delphi through the literature or the use of focus groups or interviews. A consensus level is set (e.g. 70%) and once the pre-determined percentage of the expert panel has come to agreement on the importance or position of the statement, it is said to have reached consensus. Consensus studies have been widely utilised in nursing and health research to date (e.g. Butterworth & Bishop, 1995; Beech, 1997; Graham et al., 2003; Beattie et al., 2004; Cornick, 2006; Ferguson et al., 2008; Jorm et al., 2008).

### Non-consensus Delphi

While it may not appear immediately relevant to nursing or health research, it is important to point out that not all Delphi's aim to reach

consensus. Traditionally, the method has aimed at gaining consensus but other Delphi's, such as the Policy Delphi, aim to support decisions by structuring and discussing the diverse views of the 'preferred future' (Turoff, 2006). The Argument Delphi, a derivative of the Policy Delphi (Kuusi, 1999), focuses on ongoing discussion and seeking relevant arguments rather than focusing on the output. The 'Disaggregative Policy Delphi' (Tapio, 2002) uses cluster analysis as a systematic tool to construct various scenarios of the future in the latest Delphi round.

### Types of Deplhi

### How has the Delphi evolved?

Since its inception the Delphi technique has evolved into a number of modifications (see Table 1.1). There are hundreds and possibly thousands of studies in the literature reporting on studies using these different manifestations, and this is tribute to the flexibility of the method.

The reason for these adaptations is based on the fact that there are no formal, universally agreed guidelines on the use of the Delphi. Its original form, known as the classical Delphi, involves the presentation of a questionnaire to a panel of 'informed individuals' in a specific field of application, in order to seek their opinion or judgement on a particular issue. After they respond, the data are summarised and a new questionnaire is designed based solely on the results obtained from the first round. This second instrument is returned to each subject and they are asked (in the light of the first round's results), to reconsider their initial opinion and to once again return their responses to the researcher. Repeat rounds of this process may be carried out until consensus of opinion, or a point of diminishing returns, has been reached. This illustrates the Delphi technique is a multi-stage approach with each stage building on the results of the previous one. Hitch and Murgatroyd (1983) saw it resembling a highly controlled meeting of experts, facilitated by a chairperson who is adept at summing up the feelings of the meeting by reflecting the participants' own views back to them in such a way that they can proceed further – the only difference is that the individual responses of the members are unknown to one another. A classical Delphi format was employed by McIlfatrick and Keeney (2003) with 112 nurses attending a cancer nursing research conference in Northern Ireland. The aim of this survey was for those attending to identify priorities for cancer research.

Nevertheless, it is widely used in a great variety of forms (Mead, 1991; Butterworth & Bishop, 1995; Green *et al.*, 1999) without adequate consideration of the consequences. For further reading of the numerous variations of formats of the Delphi, see Chien *et al.* (1984).