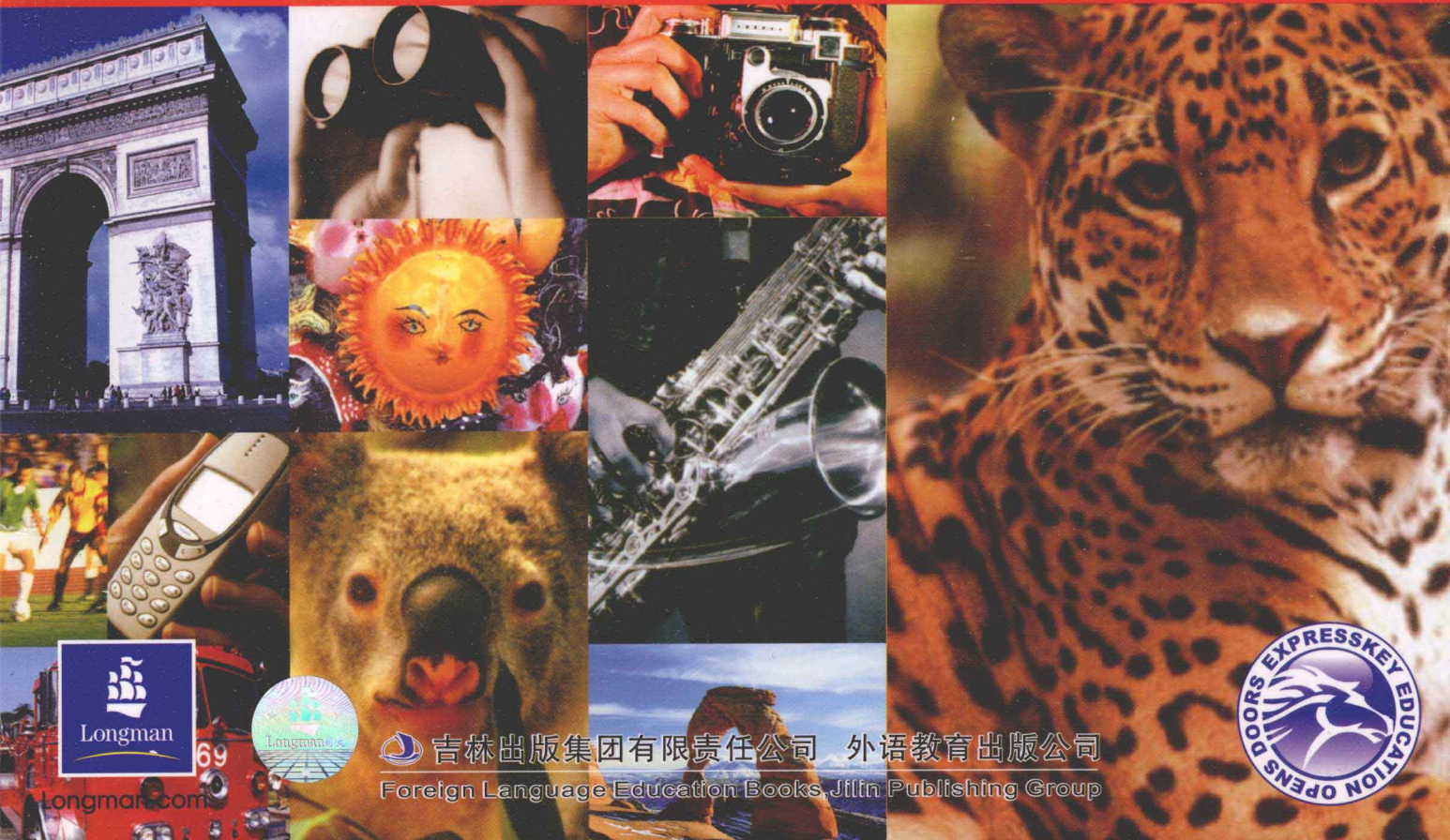


Topic From **A** To **Z**

1

# 大赢家

青年英语口语 52 主题



吉林出版集团有限责任公司 外语教育出版社  
Foreign Language Education Books, Jilin Publishing Group



Topic From **A** To **Z**

1



# 大赢家

青年英语口语 **52** 主题

江苏工业学院图书馆

藏书章

壹可忆教育中心组编

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Irene E. Schoenberg

# 一本书一个世界

## 图书在版编目(CIP)数据

大赢家青年英语口语. 52 主题 .1 / 杨枫主编. —长春:吉林出版集团有限责任公司, 2009. 3  
ISBN 978-7-5463-0170-9

I. 大… II. 杨… III. 英语—口语—自学参考资料 IV. H319. 9

中国版本图书馆 CIP 数据核字(2008)第 212986 号

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English Adaptation edition published by Pearson Education Asia Ltd. and Jilin Publishing Group

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网 址: [www.360hours.com](http://www.360hours.com)  
邮 箱: [expresskey@yahoo.cn](mailto:expresskey@yahoo.cn)  
发行电话: 0431-86012826(FAX)  
0431-86012675 / 86012812

## 大赢家青年英语口语 52 主题 1

主 编: 杨 枫

责任编辑: 于 鑫

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出 版: 吉林出版集团有限责任公司  
(长春市人民大街 4646 号 130021)

开 本: 889×1194 1/16

发 行: 吉林出版集团外语教育有限公司  
(长春市泰来街 1825 号 130011)

印 张: 8

字 数: 376 千字

书 号: ISBN 978-7-5463-0170-9

印 装: 长春市金源印刷有限公司

定 价: 38.00 元(含 1MP3)

版 次: 2009 年 4 月第 1 版

2009 年 4 月第 1 次印刷

# 前言

《大赢家青年英语口语 52 主题》以主题表达为核心,训练学习者的英语思维、主题知识、听说技巧,其基本教学理念在于英语是说出来的,不是学出来的,学习者贵在用英语表达自己思想和感情:学习者在表达自己对人、对事、对人生、对世界的认识和观点时,英语灵动起来;英语流动起来;英语生活起来。英语融入了学习者的感知、学习、生活、工作,这时的英语不再隔膜;不再隔靴搔痒,体现英语的学以致用。

本书以英语青年学习者对象,共分二册,每册 26 个单元,每单元均以一个字母开头。

第一册的每一单元由 “Facts, Talk about Your Experience, Give Your Opinion, Listening Comprehension 1 and 2, Conversation Practice, Check This Out” 等部分组成,开篇真实的插图和照片,保持学生对主题的关注和学习的兴趣,保证教师设计和引导课堂活动的有趣和有效。

## Opening Art

每个单元开篇都以精彩的插图和照片导入主题讨论。例如,在第一单元 **Actors** 中,开篇是根据詹妮弗·罗博兹青年时的照片和事实陈述引发学生猜测和议论。第八单元 **Hairstyles**,开篇给出 3 幅明星前后不同时期的对比发型,学生们可以根据自己嗜好和判断发表评论。

## Facts

在此栏目中,首先,学生完成 5-6 个多选题或判断正误题。有的问题是以语言发展为基础,目的是提高学生的词语知识。有的是关于文章内容的有趣问题。幽默插图旨在帮助学生理解词义。例如,第一单元 **Actors** 就有如下问题:

Were you right?

1. Comedies are \_\_\_\_\_.  
a. funny                      b. sad                      c. serious
2. A \_\_\_\_\_ makes movies.

- a. direction      b. director      c. directory

3. The main actor is the \_\_\_\_\_.

- a. moon      b. sun      c. star

然后,听录音,比较答案。

最后,学生朗读,合上书,依次说出这些事实。看看自己记住多少知识:有的会记住全部内容;有的会记住一、二条。通过这种方法,学生会找到自己的学习规律:有的能写出完整的句子或记笔记;有的多读几遍;有的喜欢自己学习;有的喜欢合作学习。

语言专家普遍认为如果学生关注、重复、试图记忆一件事情,他们就会学得更好。记忆是学习语言的关键,在这个栏目中,学生提高了对有趣和有用内容的记忆能力。

### Talk about Your Experience

本栏目要求学生重组成对根据个人真实情况回答一组引导性问题,就是最内向的学生也能参与到这些活动中来,例如,在第6单元 Fables and Fairy Tales 中,学生互相就以下问题提问:

	YOU	YOUR PARTNER
<ul style="list-style-type: none"> <li>• What's your favorite fairy tale or fable? What is about?</li> <li>• Did a story ever scare you? What was it about?</li> <li>• Did you like to read to children? Why or why not?</li> <li>• Do you like to write your own stories?</li> </ul>		

重组成对活动过后,要有全班总结和讨论,使学生有机会面对更多人讲话。语言的难度是有控制性的,主题是自己的生活和感受,最后的结果是所有人都能参与进来。例如:第6单元中,找到讲同样寓言、童话和幼儿故事的三个同学,向全班同学汇报,能写多少,就写多少;能说多少,就说多少。

## Give Your Opinion

本栏目帮助学生用英语礼貌地表达同意和不同意这样的交际策略。学生听录音中的观点,旁边的对话框里列出“I think so, too”,或者“I don't think so”。例如,下面是在第 6 单元里,学生们能够听到的观点:

**Most fairy tales  
are too scary for  
young children.**

I think that's true.  
I remember crying and worrying  
after I heard the story of *Hansel  
and Gretel*.



I don't agree.  
I think children love fairy  
tales with scary parts.



学生听完录音后对照示范回答,会主动补充自己的观点。学生在为自己观点找论据时,逐渐形成了严谨的思维技能。

**Responses**  
I think that's true.  
I don't agree.

## Listening Comprehension 1 and 2

本栏目包括多种类型的听力活动。有的活动要求学生补全缺少的单词和词组;有的活动要求学生理解;而有的练习则根据听力内容完成任务。

听力内容实用有趣,例如广播节目,电话对话和趣味故事等内容适合青年人,但适当控制了语言难度。

## Conversation Practice

本栏目设计多种练习帮助学生提高会话技能。例如在 *Queens* 单元里,学生学习这一主题词汇,然后在故事中练习使用这些单词。在 *Martial Arts* 单元,学生们会教授一组

同学一个武术招式,或带领他们做一组练习。在 **Diamonds** 单元,学生们可以找出一些不同宝石或金属物的产地。一些单元通过对话来提高学生的语言交际水平。还有一些单元重点可能会放在新词掌握上,也有的单元引导学生讨论先前读到或听到的内容。

### **Check This Out**

最后这个栏目以卡通、广告、谜语、图画等幽默形式,配有一个小任务,再次激励学生思考、讨论这个主题的其他方面。

本教程适合各级各类英语学校使用。

壹可亿教育中心编委会

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# Scope and Sequence

Unit	Title	Functions
1 Page 2	<i>Actors</i>	Expressing opinions about actors and acting
2 Page 6	<i>Books</i>	Talking about book preferences; Comparing books and computers
3 Page 10	<i>Chocolate</i>	Discussing chocolate eating habits
4 Page 14	<i>Diamonds and Other Jewelry</i>	Expressing attitudes toward diamonds; Talking about jewelry preferences
5 Page 18	<i>Emergencies and Disasters</i>	Telling about disasters and emergencies; Sharing opinions about disaster movies
6 Page 22	<i>Fables and Fairy Tales</i>	Talking about favorite fairy tales; Expressing opinions about scary stories
7 Page 26	<i>Gestures</i>	Guessing gestures; Comparing body language of men and women
8 Page 30	<i>Hairstyles</i>	Talking about haircuts; Describing different types of hairstyles
9 Page 34	<i>Ice</i>	Telling what winter sports you like; Expressing opinions about weather and work
10 Page 38	<i>Junk and Garbage</i>	Talking about throwing things away; Expressing opinions about flea markets
11 Page 42	<i>Kandinsky, Klee, and Modern Art</i>	Talking about preferences in art; Expressing opinions about art and beauty
12 Page 46	<i>Laughter</i>	Telling about things that make you laugh; Expressing opinions about laughter as medicine
13 Page 50	<i>Masks</i>	Describing masks; Giving opinions about costume parties

**Listening****Conversation Practice****Check This Out**

1. Trying Out for a Play 2. Facts about Antonio Banderas	Sharing information and opinions about acting and actors; Buying movie tickets	Famous Actors
1. Where People Get Books 2. J.K. Rowling and Harry Potter	Buying a book at a bookstore	Books as Gifts
1. Chocolate and Health 2. Ganache: A Type of Chocolate	Giving and accepting a gift	Foods with Chocolate; Word Game
1. How Experts Judge Diamonds 2. The Hope Diamond	Information Gap: Stones and metals	The Crown Jewels and the Tower of London
1. A Blackout 2. Forest Fires in Canada	Discussing what to do in an emergency	Warning Signs
1. Hans Christian Andersen's "The Ugly Duckling" 2. Aesop's Fable- "Sour Grapes"	Story: The Miser	Maurice Sendak Illustration
1. A Universal Gesture 2. Customs in Brazil	Learning body parts and Describing gestures	American Gestures
1. An Appointment at the Hair Salon 2. Wigs in Great Britain	Talking about preferences in men's hairstyles	Unusual Hairstyles for Women
1. Ice Sculptures 2. The Inuit of Canada	Using ice breakers	Building an Igloo
1. Space Junk 2. Throwing Away Something Valuable	Discussing ideas from environmentalists	How Workers Save Things
1. Similarities between Kandinsky and Klee 2. How to Understand Art	Discussing how much a painting is worth	Kandinsky Painting: <i>Contrasting Sounds</i>
1. What Makes People Laugh 2. Why It's Good to Laugh	Giving the end to a story- reading a story aloud	Different Ways People Laugh
1. Masks in Venice 2. A Mask from Burkino Faso	Describing masks and costumes	Yup'ik Masks

# Scope and Sequence

Unit	Title	Functions
<b>14</b> Page 54	<i>Names, Nicknames, and Titles</i>	Discussing names and nicknames; Expressing opinions about remembering names
<b>15</b> Page 58	<i>Ounces and Other Measurements</i>	Asking and answering questions about using measurements; Giving an opinion about a measurement system
<b>16</b> Page 62	<i>Photography</i>	Talking about photos; Expressing opinions about photos at parties
<b>17</b> Page 66	<i>Queens</i>	Exchanging information and expressing opinions about royalty
<b>18</b> Page 70	<i>"Red" Idioms</i>	Talking about the color red; Expressing opinions about teens and the color red
<b>19</b> Page 74	<i>Strange and Unusual Things</i>	Describing a strange event; Expressing opinions about unusual food
<b>20</b> Page 78	<i>Tai Chi and Other Martial Arts</i>	Telling how you relax; Expressing preferences about watching sports
<b>21</b> Page 82	<i>Uncles</i>	Describing uncles; Expressing opinions about relatives and friends
<b>22</b> Page 86	<i>Vending Machines</i>	Talking about vending machine purchases; Expressing opinions about food from vending machines
<b>23</b> Page 90	<i>Weddings</i>	Describing wedding preferences, traditions, and gifts; Expressing opinions about marriage and family
<b>24</b> Page 94	$X + Y = ?$	Discussing puzzle preferences; Giving opinions about the value of puzzles
<b>25</b> Page 98	<i>Yen, Peso, and Other Currencies</i>	Describing coins; Expressing opinions about money and happiness
<b>26</b> Page 102	<i>Zoos</i>	Describing a pet; Discussing sayings about animals

**Listening****Conversation Practice****Check This Out**

1. Quiz Show: The Name Game 2. Naming Babies in Germany	Choosing nicknames	Puzzle: Find the Names
1. Prefixes 2. Quiz Show: Ask Any Question	Guessing distances and weights	Common Measurements
1. The Life of Alfred Steiglitz 2. Conversation about a Photo	Talking about a photo you took	Photograph by Brett Weston
1. Queen Liliuokalani 2. The Queen Mary 2	Telling a fairy tale	Palaces around the World
1. The origin of the idiom, "cut through the red tape" 2. Psychology of the Colors <i>Red and Blue</i>	Creating situations with "red"	Idioms and Colors
1. Unusual Laws 2. Stories from the <i>Guinness Book of World Records</i>	Talking about medical surprises	Life on other Planets: E.T.
1. A Radio Ad for Tai Chi 2. Telephone Conversation about Tai Chi Classes	Teaching classmates a martial arts or dance step	Yin and Yang
1. A Description of Relatives 2. "I'll be a monkey's uncle."	Telling about a special relative	Cartoon: Large Families
1. Unusual Things from Vending Machines 2. Cell Phones in South Korea	Discussing the future of vending machines	Out of Order Vending Machine
1. A Wedding Custom in Thailand 2. A Bridal Shower Invitation	Describing a wedding	Cartoon: Why People Marry
1. Children's Riddles 2. A Puzzle: The Weight of Five Dogs	Information Gap: Riddles	A Match Puzzle
1. Changing Money at an Airport 2. A Coin Collector	Matching currency and countries; Describing a bill	Cartoon: Time Traveller's Cheques
1. The History of Zoos 2. Facts about Zoos	GAMES: Animal Alphabet; Guess the Animal	Poster: Balance in Life

Topic From **A** To **Z**

1



# 大赢家

青年英语口语 **52** 主题

壹可亿教育中心组编

主编：杨 枫

Irene E. Schoenberg

Look at the picture.

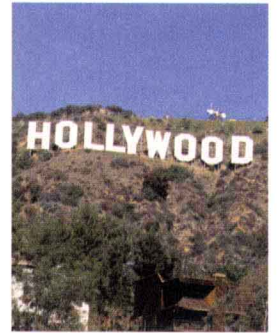
- She is an actor from New York.
- Her family is from Puerto Rico.
- She was in the movies *Selena*, *The Wedding Planner*, and *Maid in Manhattan*.
- People call her J.Lo.

Who is she?

(Check your answer on page 107.)



## Facts



**A. GROUPS** Try to complete the sentences.

1. Comedies are \_\_\_\_\_.  
a. funny      b. sad      c. serious
2. A \_\_\_\_\_ makes movies.  
a. direction      b. director      c. directory
3. The main actor is the \_\_\_\_\_.  
a. moon      b. sun      c. star
4. Many movies are made in \_\_\_\_\_.  
a. Hollywood      b. Dallas      c. Detroit
5. Before a play, you say to an actor, "Break \_\_\_\_\_." It means good luck.  
a. a leg      b. an arm      c. a tooth

Were you right?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Now listen and check your answers.

**B. GROUPS**

- Take turns saying the facts. Then close your books.
- How many facts can you remember? Say all the facts you remember.

## Talk about Your Experience

### A. PAIRS Answer the questions. Then ask your partner. Add information.

**Example:** A: Were you ever in a school play?

B: Yes. I was in many plays in high school. Once I was the king in the play King Lear.  
What about you?

	YOU	YOUR PARTNER
<ul style="list-style-type: none"> <li>• Were you ever in a school play?</li> <li>• Do you like to act? Did you ever want to be an actor?</li> <li>• Do you have a favorite actor? Who?</li> <li>• Do you prefer to watch movies at a theater or at home?</li> </ul>		

Tell the class about your partner.

**Example:** Pierre was a lion in a school play. He doesn't like to act, but he loves to see movies and plays. His favorite actor is Robert DeNiro. He prefers to watch movies at home.

### B. WHOLE CLASS Survey four students.

Ask: How many movies did you see last month?

Report the results to the class.

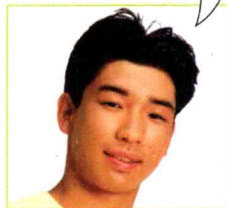
**Example:** Juan saw ten movies. Haruko saw five. Eva saw two. Helena saw one.

## Give Your Opinion

### A. Listen to the opinion. Then listen to the responses.

**Actors have a great life.**

I agree.  
They're rich and famous.



I disagree.  
It's hard to be an actor.  
Most actors are not rich or famous.



### B. PAIRS Do you agree with the man or the woman? Add your opinion.

**Example:** A: I agree with the woman. Acting is very difficult work.

You need to be talented and lucky.

B: I disagree . . .

**Responses**

I agree.

I disagree.

## Listening Comprehension 1



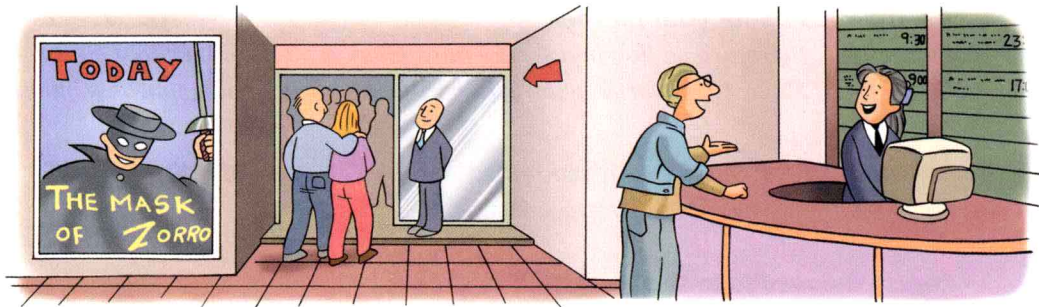
Two actors want to be in a new play called *Jen*.

Listen and mark the statements true (T) or false (F). Change the false statements to true ones.

- \_\_\_\_\_ 1. The man and woman want to be in the play.
- \_\_\_\_\_ 2. The woman will take any part in the play.
- \_\_\_\_\_ 3. The man will take any part in the play.
- \_\_\_\_\_ 4. The woman read about the play in *The Actor's Newspaper*.
- \_\_\_\_\_ 5. The woman heard about the play from her uncle.
- \_\_\_\_\_ 6. The woman's dad is an actor in the play.

## Conversation Practice

**A. PAIRS** Look at the picture. Complete the conversation. Use the questions in the box.



Can I have two tickets, please?

Who's in it?

What time is the next show?

What kind of a movie is *The Mask of Zorro*?

1. A: \_\_\_\_\_  
B: It's an action film.
2. A: \_\_\_\_\_  
B: The next show is at 7:00 p.m.
3. A: \_\_\_\_\_  
B: Antonio Banderas.
4. A: \_\_\_\_\_  
B: That'll be \$14.00.



**B. PAIRS** Listen to the conversation and check your work. Then practice the conversation with a partner.

### C. INFORMATION GAP

Student A, turn to page 106. Student B, turn to page 108.

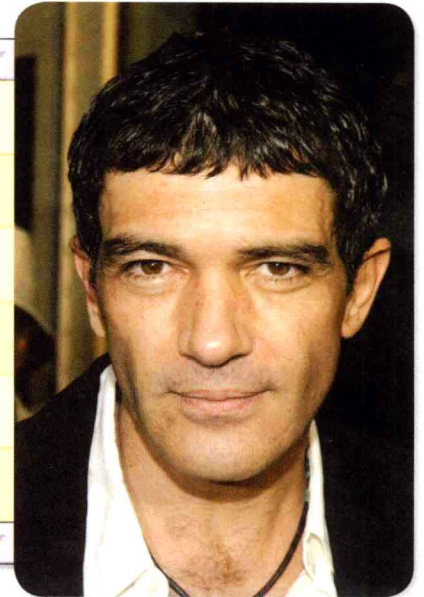
## Listening Comprehension 2

**Warm up:** What do you know about Antonio Banderas?



Listen to the questions and answers about the actor Antonio Banderas. Then complete the chart.

Name	
Real Name	
Date of Birth	
Place of Birth	
Number of Brothers and Sisters	
Wife	



## Check This Out

**GROUPS** Do you know these actors? Read the lines to your group. Pretend you are an actor.



“To be or not to be. That is the question.”  
*Hamlet*, Sir Laurence Olivier



“Play it Sam.”  
*Casablanca*, Humphrey Bogart



“Show me the money.”  
*Jerry Maguire*, Cuba Gooding Jr.