

Practice Tests and Advice for IELTS

Academic Module

404 Essential Tests for IELTS

雅思精编模考试题 | 学术类 |

(澳) Donna Scovell (澳) Vickie Pastellas (澳) Max Knobel 编著



北京语言大学出版社
BEIJING LANGUAGE AND CULTURE
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前言

雅思 (IELTS: International English Language Testing System) 考试是由澳大利亚教育国际开发署 (IDP Education Australia)、英国文化协会 (British Council) 以及剑桥大学考试委员会 (Cambridge ESOL) 共同举办的国际英语水平测试。雅思考试主要为申请赴英语国家学习或工作的非英语国家学生而设, 用于评定考生运用英语的能力。此项考试目前在 120 个国家和地区举行, 并得到全球超过 6000 所院校、机构的认可, 每年报考人次超过 140 万。

雅思考试分为两大类: 学术类 (Academic) 和培训类 (General Training), 前者较多适用于留学, 后者较多适用于移民。雅思考试包括四个部分, 依次为听力、阅读、写作和口语, 考试时间共计 2 小时 45 分钟。考试中不涉及专业知识, 主要考查考生在真实的语言环境中用英语进行沟通的能力。

为了帮助广大考生更好地了解雅思考试的要求和特点, 迅速夯实语言基础, 提高应试技能, 我们推出了这套由澳大利亚 Adams & Austen 出版社出版的雅思辅导教材。这套教材由澳大利亚雅思培训专家编写, 自出版以来受到全球考生的广泛赞誉, 是备战雅思考试的必选材料。这套教材主要包含:

《101 雅思制胜法则》: 分为学术类和培训类两册, 内含 101 条实用雅思备考技巧及大量的模拟练习; 《202 雅思技能强化训练》: 包含针对雅思题型而设置的 202 道英语技能练习题及拓展练习, 学术类和培训类都适用; 《404 雅思精编模考试题》: 分为学术类和培训类两册, 内含 4 套完整的雅思模考题及针对雅思考试各题型的备考建议; 《互动式三步搞定雅思 1001 词》: 帮助考生通过识记、转述、应用, “三步走” 轻松记忆雅思常考词。

本书是针对雅思学术类考试的辅导用书, 既适用于处于初级准备阶段的雅思考生, 以助其更好地了解、适应该考试, 也适用于希望在考前有所突破的雅思考生进行考前模考、冲刺。三位作者 Donna Scovell, Vickie Pastellas 以及 Max Knobel 从事留学生教学工作已 40 多年, 在指导学生如何准备雅思考试以及如何进行学术类英语写作和大学课程的准备等方面拥有丰富的经验。

本书主要包含两部分内容。第一部分包含对雅思听、说、读、写四个专项的详细介绍、题型归纳与分析, 为考生总结出提高各部分技能的练习方法以及在进行各专项考试时的注意事项。第二部分为四套完整的雅思学术类模拟测试题。各套试题的选材、命题及题型分布均符合雅思真题的考查思路, 为考生提供高度仿真的考试环境。另外, 本书还附有全真答题卡、成绩分析表, 以及全部阅读文章的译文, 帮助考生更好地进行自我检测。

此外, 本书光盘中还提供了“学习指导” (*Study Guide to the 404 Essential Tests for IELTS*), 包含针对书中四套测试题的详细解析, 对各单项按题型进行的分类指导、深入剖析和补充练习, 以及口语测试的参考回答音频。另外, “学习指导” 文件中嵌入了 25 个视频文件, 由澳大利亚名师为考生传授雅思考试解题技巧。

本书侧重模拟与实战, 可与《101 雅思制胜法则》配合使用, 在 101 条 Hints 的指导下提高实战技能; 本书也可与《202 雅思技能强化训练》配合使用, 通过本书的测试题查找自己的薄弱项, 然后通过《202 雅思技能强化训练》中的专项练习巩固提高。

希望本系列图书能够帮助广大考生取得优异的雅思成绩!

FOREWORD

When Donna, Vickie and Max approached Adams & Austen Press with a manuscript that promised four complete practice tests for IELTS, we were initially cautious. Perhaps every teacher has a book inside them, and many have tried to write short tests at some time, but not everyone can write tests that are more than a superficial attempt at cloning a test such as IELTS.

Would these tests be, then, a mere presentation of a number of typical IELTS question types – as so many IELTS books on the market seem content to be these days? From the outset, our IELTS range of books has attempted to go much further than this, advising students what to do in no uncertain terms in order that they might improve; and not provide just another opportunity to ‘take a test’.

It was, then, with pleasure and some relief that we sat down to discover a solid book of, yes, four complete and thoroughly trialled tests, with questions chosen judiciously and with a great deal of thought as to what was being tested – as is the case with the official IELTS tests. It was immediately apparent that the test material on offer was rigorously engaging, thought-provoking and entertaining at one and the same time.

Accompanying this work were manuscripts for in-depth Study Guides to further unlock the secrets inside the tests.

In a word, the tests and the books were essential.

The 404 Essential Tests for IELTS.

Terry Peck

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INTRODUCTION

Do you want to study at tertiary level in an English-speaking country?

Studying abroad is a very real alternative in the 21st century. Many more students than ever before, from countries all over the world, can access the world of tertiary education. It takes money for tuition; a commitment to succeed and an acceptable level of English.

If you meet the first two requirements, this book will help you with the third. If your goal is to be accepted into a university or college in an English-speaking country, then read on.

What is IELTS?

No student will gain entry into any reputable tertiary institution in any English-speaking country unless his or her level of English proficiency is deemed adequate.

One of the few tests which is widely accepted for this purpose is IELTS – the International English Language Testing System – or as it is commonly known, the IELTS test.

IELTS is an excellent indicator of English language ability because it tests the four macro skills of listening, reading, writing and speaking. The reading and writing sections of the test have two different versions – General Training Module and the Academic Module. You will need to sit for the Academic Module of the IELTS test if you wish to do undergraduate or postgraduate study in an English-speaking country.

Even though it may help you to have a certain level of general knowledge before going into the test, the test itself does not require any specialised vocabulary or technical expertise. The correct answers can be found within the confines of the test and it is advisable for any student planning to take the test to learn the skills needed to find the answers.

IELTS tests your English level but it is still a test and like any test, there are skills that can be learned and practised in order to achieve the best possible result. The result may decide your future. For each of the four different sections or modules of the test, a score is given from 0 – 9. These band scores are interpreted as follows:

Score	Description	Detailed description
9	Expert User	Has fully operational command of the language: appropriate, accurate and fluent with complete understanding.
8	Very Good User	Has fully operational command of the language with only occasional unsystematic inaccuracies and inappropriacies. Misunderstandings may occur in unfamiliar situations. Handles complex detailed argumentation well.
7	Good User	Has operational command of the language, though with occasional inaccuracies, inappropriacies and misunderstandings in some situations. Generally handles complex language well and understands detailed reasoning.
6	Competent User	Has generally effective command of the language despite some inaccuracies, inappropriacies and misunderstandings. Can use and understand fairly complex language, particularly in familiar situations.
5	Modest User	Has partial command of the language, coping with overall meaning in most situations, though is likely to make many mistakes. Should be able to handle basic communication in own field.
4	Limited User	Basic competence is limited to familiar situations. Has frequent problems in understanding and expression. Is not able to use complex language.
3	Extremely Limited User	Conveys and understands only general meaning in very familiar situations. Frequent breakdowns in communication occur.
2	Intermittent User	No real communication is possible except for the most basic information using isolated words or short formulae in familiar situations and to meet immediate needs. Has great difficulty understanding spoken and written English.
1	Non User	Essentially has no ability to use the language beyond possibly a few isolated words.
0	Did Not Attempt The Test	No assessable information provided.

(Source: <http://www.ielts.org/>)

You will usually receive your results in around two weeks after taking the test. Results are valid for two years but different institutions may not accept your results as being current if you cannot prove ongoing English study. Check with the institution you are applying to study at.

- Your results will show a score for each section of the test as well as an overall score. You can now get a half band score (4.5, 5.5 etc.) for all the different test sections: Listening, Reading, Writing and Speaking.
- You cannot pass or fail this test – you are always given a score. Whether this score is high enough depends on what and where you want to study. Check with the institution at which you are applying to study.

You should also be honest with yourself about your English ability. Studying at university is hard enough in your native language, but to do so in a foreign language can be unbelievably hard. Most universities require a minimum overall score of 6.0 to enter an undergraduate course and 6.5 for postgraduate. This will, however, vary between courses and institutions, so check what your chosen institution needs.

If you don't get the required score in IELTS the first time, from May 2006 you no longer have to wait three months to retake the exam. However, it is recommended that you study hard for at least 10 to 12 weeks before re-enrolling to take the test again.

How can this book help?

1. It introduces you to the *different sections* of the IELTS Academic Module.
2. It familiarizes you with *the instructions, language and question-types* used in the IELTS tests.
3. It improves your English level by introducing you to *new language structures* and reinforcing what you already know.
4. It provides you with *four complete practice tests*, which should be taken under test conditions, and answers to those tests. *A Study Guide to the 404 Essential Tests for IELTS* is also available for you to contemplate the reasons why you got any answers wrong in these tests.

The information contained in this book has worked for many students who are now studying at universities in English-speaking countries.

If you are determined to succeed, you will need to:

1. read and practise the GENERAL POINTERS.
2. ensure that all practice tests are done under exam conditions.
3. familiarise yourself with the exam format.
4. immerse yourself in English as much as possible, particularly as you approach the exam date.

Some of the skills and language taught in different sections of this book will be referred to in other areas. For example, often the topics that are used in the reading and writing sections of the test are similar. Linking words (discourse markers*) too, are not only useful in making a piece of writing more interesting – they can assist in finding an answer in the reading passages and help you to tune into an answer in the listening test.

What about the future?

The skills you learn in the 101...404 IELTS range can help you to achieve the academic standards

* discourse markers: A word or phrase that organises spoken language into different parts, for example "well..." or "on the other hand...".

necessary to perform well at university. The tips and hints that you adopt to ensure you get the required IELTS result should become part of your study skills repertoire at university. But remember – the required IELTS score is only the first step on the path to success at an English-speaking college or university. A good IELTS score is no guarantee that you will pass your course. It is, however, an indication that your English language level is of a sufficient standard to begin your chosen course – the rest is up to you.



LISTENING SUB-TEST

TEST DESCRIPTION – LISTENING SECTION



题型简介——听力部分

You will be presented with four different listening passages with a variety of question types to answer.

听力部分包含四篇不同的听力文章，每篇文章包含不同的题型。



Approximately 40 minutes

答题要求 听力测试部分大约 40 分钟。

Unlike the reading test, you will get extra time at the end to transfer your answers to the Answer Sheet.

与阅读部分不同的是，听力考试结束前，会给考生一定的时间把答案填到答题卡上。

There are FOUR distinct sections of 40 questions in total.

听力题由四个独立的 SECTION 组成，共有 40 题。

You will hear each section ONCE only.

各个 SECTION 的听力原文只放一遍。

Each listening is more difficult than the one preceding it.

各个 SECTION 的难度依次递增。

Section 1	
Usually a conversation between two people. Sometimes a third person might be involved or introduced to the conversation. Usually in two parts. Can be a social or an academic setting.	通常是两人对话，有时也会涉及或引入第三人。通常包含两部分，话题可在社交或学术场景下展开。
About 4 minutes listening time	时间大约 4 分钟。
Section 2	
Usually a monologue of a social / functional nature. For example, an outing, a tour guide giving instructions or directions. Can be a social or academic setting.	通常是社交或功能性独白。如一次出游，导游给出说明或指明路线。话题可在社交或学术场景下展开。
About 3 – 4 minutes listening time	时间大约 3 – 4 分钟。

续表

Section 3	
Usually a conversation between two to four people. For example, a dialogue between two students regarding a tutorial, an assignment or oral presentation to be given. Usually in an academic setting.	通常是 2-4 人之间的对话。例如, 两名学生就论文、作业、口头报告等进行的谈话。话题通常在学术场景下展开。
About 4 minutes listening time	时间大约 4 分钟。
Section 4	
Usually a lecture or speech given as a monologue. Sometimes the person is introduced by a second person at the beginning or a few questions might be asked during the course of the lecture. In an academic setting.	通常为演讲或独白形式的讲话。有时开始时会有他人介绍讲话人, 或者在演讲的过程中会有提问。话题在学术场景下展开。
At least 4-5 minutes listening time	时间至少为 4-5 分钟。

A monologue = one person speaking

独白: 一人进行的讲话

A dialogue (a conversation) = two or more people discussing a topic

对话: 两人或多人就一个话题展开的讨论

The sections may be divided into two or more distinct parts. There may also be a pause in some of the sections to give you time to look at the questions relating to that part of the test.

听力中每个 SECTION 还可分为两个或多个不同的部分。某些 SECTION 中间可能会有停顿, 留出时间以便考生阅读与那部分听力相关的问题。

It is important to note that poor spelling and incorrect grammar will be penalized, so you should check carefully after transferring your answers to the Answer Sheet.

值得注意的是, 在听力部分, 答案中的拼写和语法错误都会扣分, 因此一定要仔细检查填在答题卡上的答案。

POSSIBLE TOPIC AREAS:

可能涉及的话题:

Most of the IELTS listening tests are about social and educational situations. Often they are in an academic context set on a university campus discussing student orientation programs (introductions for new students to courses or institutions), details of assignments, classes or tutorials or plans for excursions, holidays or outings. The discussions might be between two students; a professor or lecturer and a student; or an administrator and a student.

雅思听力的内容大部分是关于社会和教育问题的, 通常在大学校园的学术情境中展开, 谈论学校迎新活动(向新生介绍课程或学院)、作业的详细情况、上课或论文情况、远足计划以及假日或出游等。对话的主体可能是两个学生、一位教授或讲师与一名学生, 或者是一名管理人员与一名学生。

The topics are usually of interest to students in their late teens or early twenties. There are information-giving and information-sharing situations.

话题通常是二十岁左右的学生感兴趣的话题，内容形式分为提供信息、分享信息两种。

As with the other sections of the IELTS test, you do not need to have any specialist knowledge to do well in the listening test.

正如雅思考试的其他部分一样，在听力测试中，考生要取得好成绩不需要什么专业知识。

GENERAL POINTERS: • *Become familiar with the instructions used to introduce the sections.*

要点:

熟悉听力每个SECTION的答题说明。

- *Read questions carefully and try to anticipate what you might hear.*
认真读题，尽量猜测可能听到的内容。
- *Use a highlighter pen to highlight key words.*
用荧光笔标出关键词。
- *Think about and listen out for other forms of the key words and synonyms.*
认真思考并在听的过程中辨认关键词的其他词形及近义词。
- *Learn to identify question types.*
学会辨认题型。
- *Know your numbers and figures!*
留意号码和数字!
- *Keep looking forward to the next two questions, so you know where you are in the listening passage.*
关注接下来的两个问题，这样可以清楚录音播放的进度。
- *Don't be distracted by anyone or anything – concentrate!*
不要因任何人、任何事而分神——一定要全神贯注!

GENERAL LISTENING ADVICE:

对听力部分的总体建议:

Do	Don't
<p>Read the questions before the start of each section and highlight key words. 每部分开始前提前阅读题目并标出关键词。</p>	<p>Don't panic if you miss an answer. 如果错过了一道题的答案，不要惊慌。</p>
<p>Listen out for linking words and discourse markers to help you follow what is happening. 注意辨听连接词和话语标记语以跟上录音播放进度。</p>	<p>Don't guess any answers unless you cannot find the answer or evidence for an answer and your time is almost up. 不要猜答案，除非时间快到了而你又实在找不出这个问题的答案或线索。</p>
<p>Check your spelling and grammar. Does the word you have chosen fit grammatically, and should it be singular or plural? 检查拼写和语法。你选择的词从语法上来讲正确吗？应该用单数形式还是复数形式？</p>	<p>Don't listen for enjoyment – your purpose is to answer the questions only. 听录音时不要太过投入——你的目的就是回答问题。</p>
<p>Look for synonyms of key words in questions. 找寻题目中关键词的同义词。</p>	<p>Don't worry if you can't understand or hear every word. Remember that the rhythm of spoken English means that the most important words are always stressed the most. Learn to listen for those.</p>
<p>Guess – if you cannot find the answer. 找不到答案的时候可以猜测一下。</p>	<p>如果你没能理解或听清每一个单词，不要担心。记住，英语口语的节奏意味着最重要的单词总是会重读。学会辨听这些词。</p>
<p>Transfer answers quickly but carefully. 把答案快速而仔细地填在答题卡上。</p>	<p>Don't leave any spaces on your Answer Sheet – you don't lose marks for wrong answers. 即使有不会的题也不要答题卡上空着不填——你不会因错误答案而被倒扣分。</p>