

新视角 大学英语 阅读文选 ②

ENGLISH

主编 黄运亭 曾 艳



华南理工大学出版社

新视角

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华南理工大学出版社

·广州·

内 容 简 介

本教材充分吸取我国在外语教学中长期积累起来且行之有效的经验和方法,同时注意借鉴国外的教学理论和方法,根据独立学院在校学生的学习需要和现有条件,在文章选择和编写方面尽量体现知识性、趣味性和可读性的有机统一,为学生自觉、自主、创造性地学习提供有利的素材。内容包括文选、练习及答案、词语及相关文化背景的注释、译文和词汇表。

本教材作为现行阅读教程的辅助读物,培养学生学习英语的兴趣、信心和成就感,解决好学生从原有英语水平向进入大学英语正常学习的过渡问题。

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前 言

《新视角大学英语阅读文选》是华南理工大学广州汽车学院任课教师根据现有学生的实际水平和需要编写的一套大学英语辅助阅读教材。

本书编写时充分吸取我国在外语教学中长期积累起来且行之有效的经验和方法，同时注意借鉴国外的教学理论和方法，根据独立学院在校学生的学习需要和现有条件，在文章选择和编写方面尽量体现知识性、趣味性和可读性的有机统一，为学生自觉、自主、创造性地学习提供有利的素材。

本教材只是现行阅读教程的辅助读物，不取代任何阅读教程。其切入点是解决好学生从原有英语水平向进入大学英语正常学习的过渡问题，因此，充分调动学生阅读英语的积极性，培养他们学习英语的兴趣、信心和成就感是本教材的主要任务。

本教材的主要特点是：

1. 从选文开始，严把质量关，所有参编人员全力以赴认真选材，力争选用融知识性、科学性、趣味性和实用性为一体，且适合低起点学生阅读的英语文章。

2. 本教材在编写上要求高标准，精雕细刻，杜绝低级错误，以激发和调动学生阅读的积极性为突破口，让学生愿意读，读得懂，记得住，用得上。

3. 本教材的练习设计，一切从有利于学生打好语言基础和提高语言应用能力为出发点，针对独立学院在校学生的薄弱环节和实际需要，做到有的放矢。练习形式基本上和大学英语四、六级考试的题型保持一致，以便帮助学生逐步熟悉四、六级中与阅读相关的考试形式，为参加四、六级考试做好准备。

4. 本教材除给出习题答案, 对生词、短语和相关文化背景知识进行注释外, 还把全文翻译成汉语, 并把各册课文中出现的生词汇成词汇表 (Glossary), 按照字母顺序进行排列, 以便让学生在复习和记忆生词时使用。

本教材的编写得到了华南理工大学广州汽车学院领导和华南理工大学出版社的大力支持, 在此我们表示衷心的感谢!

由于编者的水平和经验有限, 不足之处在所难免, 恳请广大师生和读者不吝赐教, 以便我们进一步修订和完善。

编 者

2009 年 6 月 20 日

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UNIT ONE PEOPLE TIES

1 Run Patti Run

1 At a young and *tender* age, Patti Wilson was told by her doctor that she was an *epileptic*. Her father, Jim Wilson, is a morning *jogger*. One day she smiled through her *braces* and said, "Daddy, what I'd really love to do is run with you every day, but I'm afraid I'll have a *seizure*."

2 Her father told her, "If you do, I know how to handle it, so let's start running!"

3 That's just what they did every day. It was a wonderful experience for them to share and there were no seizures at all while she was running. After a few weeks, she told her father, "Daddy, what I'd really love to do is to break the world's long-distance running record for women."

4 Her father checked the *Guinness Book of World Records* and found that the farthest any woman had run was 80 miles. As a freshman in high school, Patti *announced*, "I'm going to run from *Orange County* up to *San Francisco*." (a distance of 400 miles) "As a *sophomore*," she went on, "I'm going to run to *Portland, Oregon*." (over 1500 miles) "As a *junior* I'll run to *St. Louis*." (About 2000 miles) "As a *senior* I'll run to the *White House*." (more than 3000 miles away)

5 In view of her *handicap*, Patti was as *ambitious* as

tender / 'tendə / a. 幼弱的

epileptic / 'epi'leptik / n. 癫痫患者

jogger / 'dʒɔɡə / n. 慢跑者

brace / 'breis / n. 牙箍

seizure / 'si:ʒə / n. (疾病的)发作

the Guinness Book of World Records 吉尼斯世界纪录

announce / ə'naʊns / v. 宣布, 通告

Orange County 奥伦奇: 美国加利福尼亚州南部城市, 位于圣安娜河东北偏北, 是盛产柑桔地区的制造中心

San Francisco / ,sæn frən'siskəʊ / n. 旧金山 (美国加利福尼亚西部港市)

sophomore / 'sɒfəmo: / n. 二年级生

Portland / 'pɔ:tlənd / n. 波特兰 (美国俄勒冈西北部港市)

Oregon / 'ɔ:riɡən / n. 俄勒冈州 (美国州名)

junior / 'dʒu:nɪə / n. 三年级生

St. Louis / ,sæn 'lu:ɪ / n. 圣路易斯

the White House 白宫

in view of 鉴于; 考虑到

handicap / 'hændi,kæp / n. (生理或智力的) 缺陷

ambitious / æm'bɪʃəs / a. 有雄心的, 野心勃勃的

she was *enthusiastic*, but she said she looked at the handicap of being an epileptic as simply “an *inconvenience*.” She *focused* not on what she had lost, but on what she had left.

6 That year, she completed her run to San Francisco wearing a T-shirt that read, “I Love Epileptics.” Her dad ran every mile *at her side*, and her mom, a nurse, followed in a *motor home* behind them *in case* anything went wrong.

7 In her sophomore year, Patti's classmates *got behind* her. They built a giant *poster* that read, “Run, Patti, Run!” (This has since become her *motto* and the title of a book she has written.) On her second *marathon*, *en route* to Portland, she *fractured* a bone in her foot. A doctor told her she had to stop her run. He said, “I've got to *put a cast on* your ankle so that you don't *sustain permanent damage*.”

8 “Doc, you don't understand,” she said. “This isn't just a *whim* of mine; it's a *magnificent obsession*! I'm not just doing it for me; I'm doing it to break the chains on the brains that limit so many others. Isn't there a way I can keep running?” He gave her one *option*. He could wrap it in *adhesive* instead of putting it in a cast. He warned her that it would be *incredibly* painful, and he told her, “It will *blister*.” She told the doctor to wrap it up.

9 She finished the run to Portland, completing her last mile with the governor of Oregon. You may have seen the *headlines*: “Super Runner, Patti Wilson Ends Marathon For *Epilepsy* On Her 17th Birthday.”

10 After four months of almost continuous running from West Coast to the East Coast, Patti arrived in Washington and shook the hand of the President of United

enthusiastic / ɪnˈθjuːziˈæstɪk / a. 热心的, 热情的
inconvenience / ɪnkənˈviːnjəns / n. 麻烦, 不方便之处
focus on 集中于

at one's side 在...身边
motor home 旅游汽车
in case 假使, 万一

get behind 支持
poster / ˈpəʊstə / n. 标语牌
motto / ˈmɒtəʊ / n. 座右铭, 格言
marathon / ˈmæərəθən / n. [体] 马拉松赛跑 (全长42,195米)
en route / ɪnˈruːt / 在途中
fracture / ˈfræktʃə / v. 折断, 断裂
put a cast on 将一个保护性的罩子罩在...上
sustain / səˈsteɪn / v. 支撑, 撑住, 维持, 持续
permanent / ˈpɜːmənənt / a. 永久的, 持久的
whim / wɪm / n. 一时的兴致
magnificent / məɡˈnɪfɪsənt / a. 高尚的, 宏伟的
obsession / əbˈseʃən / n. 着迷, 困扰
option / ˈɒpʃən / n. 选择
adhesive / ədˈhɪːsɪv / n. 粘合剂
incredibly / ɪnˈkredəbli / ad. 难以置信地
blister / ˈblɪstə / v. 起水疱

headline / ˈhedləɪn / n. 头条新闻
epilepsy / ˈepɪlepsi / n. 癫痫

States. She told him, "I wanted people to know that epileptics are normal human beings with normal lives."

11 I told this story at one of my *seminars* not long ago, and afterward a big *teary-eyed* man came up to me, *stuck out* his big *meaty* hand and said, "Mark, my name is Jim Wilson. You were talking about my daughter, Patti." Because of her *noble* efforts, he told me, enough money had been raised to open up 19 *multi-million-dollar* epileptic centers around the country.

12 If Patti Wilson can do so much with so little, what can you do to *outperform* yourself in a state of total *wellness*? (627 words)

seminar /'seminɑː / n. 研究会, 讨论发表会

teary-eyed /'tiəri,aɪd / a. 满含泪水的

stick out 伸出

meaty /'miːti / a. 多肉的, 粗壮的

noble /'nəʊbl / a. 高尚的

multi-million-dollar 几百万美元

outperform /,aʊtpə'fɔːm / v. 做得比...好, 胜过

in a state of 处于...的状态

wellness /'welnis / n. 健康, 良好状态

COMPREHENSION EXERCISES

I. Decide on the best choice to answer or complete each of the following.

- The main purpose of this passage is to _____.
 - introduce running as an effective way to cure epileptic disorders
 - cite Patti's story as an example to encourage people
 - show us how great one's determination can be
 - give publicity (n. 公开) to the heroine
- In view of Patti's handicap, she _____.
 - did worse than she was expected for her own wellness
 - was more concerned with other epileptics' welfare
 - had a noble sense of her importance to the society
 - loved sports more than ordinary people
- "Break the chains on brains" (Para. 8, Line 3) means _____.
 - freeing people's mind to expect more for epileptics
 - educating people to know more about the disease
 - encouraging people to exploit one's capabilities
 - getting inspired to follow Patti's great deed
- According to the author, Patti Wilson _____.

- A. enjoyed her running because she liked to be the focus of the media
 - B. knew in advance that her action would attract so many people's attention
 - C. continued her running because she intended to call people's attention for all epileptics
 - D. succeeded in covering the long distance and collecting enough money to gain a fortune
5. What does the passage imply?
- A. Epileptic patients are eager to live normal lives as others.
 - B. Epileptic patients are often looked down upon in the society.
 - C. Medical workers can do very little to help the epileptic patients.
 - D. People care about the living conditions of epileptic patients in the U. S.

II. In this part, you will have 15 minutes to go over the passage quickly and answer the questions.

For questions 1 – 7, mark

- Y (for YES)* if the statement agrees with the information given in the passage;
N (for NO) if the statement contradicts the information given in the passage;
NG (for NOT GIVEN) if the information is not given in the passage.

For questions 8 – 10, complete the sentences with the information given in the passage.

According to the author, in order to reach her goals and gain success, Patti managed to

- 1. spend four months running from west coast to east coast. [Y] [N] [NG]
 - 2. break the world's long-distance running record for women. [Y] [N] [NG]
 - 3. think a lot of other epileptic patients. [Y] [N] [NG]
 - 4. earn a fortune through running. [Y] [N] [NG]
 - 5. attract the attention of the press. [Y] [N] [NG]
 - 6. popularize long-distance running. [Y] [N] [NG]
 - 7. talk with the President. [Y] [N] [NG]
8. According to the doctor, it could be very painful if Patti's knee was wrapped up instead of _____.
9. Patti Wilson finished her run to Portland on the day of _____.
10. According to the author, because of _____, enough money had been raised to open up 19 multi-million-dollar epileptic centers around the country.

2 Remembering a Friend

1 It has been a few months since our friend, Mark Herbert, died in a car *crash*. We haven't had a *newsletter* during this period, and wanted to take the opportunity to *reflect upon* his *passing*.

2 When I first met Mark in June 1999, he was already well known in the *Cal-Look sect*. At the *VW Classic* that year, I was drawn to the *Der Kleiner Panzers' club* tent where a crowd had gathered around a small television. The crowd was *speechless*, with *jaws* dropped, watching a beautiful black *Cal-Look Bug* being *unsympathetically thrashed* through a series of *unrelenting* "donuts" and "figure eights". As found out later, Mark was *behind the wheel* of the car in the video, and he simply wanted to see if he could break a *prototype Quaife differential* in a Type I *transmission*. Mark *put on* a driving *demonstration* in the video that would not be forgotten, making him a star.

3 I met Mark later that day as I was introduced to a very tall (over 6.5 feet) *skinny* guy in *scruffy* clothes, and I immediately liked him. An *extrovert* on *mechanical* issues, Mark was friendly and eager to discuss anything related *VWs* or *Porsches*, especially if it related to engines. He was *by no means* a *blowhard* seeking to *bless* us all with his knowledge; he was simply a *curious soul* who *took child-like delight* in understanding how things worked and pushing the limits to find out where they stopped working.

4 Mark *reveled* in *thumbing his nose* at *conventional* wisdom in terms of engine combinations, *challenging* anyone who made an *assertion* without the experience to *back* it up (especially on the *Forum* on *Cal-Look.com*). It was never

crash / kræʃ / *n.* 碰撞
newsletter / 'nju:zɪlətə / *n.* 时事通讯
reflect upon 对...慎重表达经过深思熟虑后的想法
passing / 'pɑ:siŋ / *n.* 消逝 (死)
Cal-Look sect 大众汽车甲壳虫流派
the *VW Classic* (Volkswagen) 大众汽车经典款
the *Der Kleiner Panzers' Club* 德·克勒尔装甲车俱乐部
speechless / 'spi:tʃlɪs / *a.* 说不出话的
jaw / dʒɔ: / *n.* 下巴
unsympathetically / 'ʌnɪsɪmpə'tetɪkli / *ad.* 不同情地
thrash / θræʃ / *v.* 颠簸
unrelenting / 'ʌnɪ'lentiŋ / *a.* 持续的, 不间断的
donut / 'dəʊnʌt / *n.* 圈环图
figure eight 数字8
behind the wheel 在驾驶, 在操舵
prototype / 'prəʊtətaɪp / *n.* 原型
quaife / kweɪf / *n.* 差速器专家
differential / 'dɪfə'renʃəl / *n.* 差动齿轮
transmission / træn'zɪmɪʃən / *n.* 传递, 传输
put on 上演
demonstration / 'dɛmə'n'streɪʃən / *n.* 示范, 实证
skinny / 'skɪni / *a.* 极瘦的
scruffy / 'skrʌfi / *a.* 肮脏的, 不整洁的, 破旧的
extrovert / 'ekstrəvɜ:t / *n.* 性格外向者
mechanical / mi'kænikəl / *a.* 机械的, 机械制的
Porsche / 'pɔ:ʃ / *n.* 保时捷汽车
by no means 决不
blowhard / 'bləʊhɑ:d / *n.* <俚>吹牛大家
bless / bles / *v.* 使有幸得到, 使具有
curious / 'kjʊəriəs / *a.* 好奇的, 求知的
soul / səʊl / *n.* 人
take delight in 乐于
revel / 'revl / *v.* 陶醉
thumb one's nose 张开手掌, 用大拇指顶着自己的鼻尖, 这个手势表示的是不喜欢、蔑视的意思
conventional / kən'venʃənəl / *a.* 惯例的, 常规的
in terms of 在...方面

from the *standpoint* of seeking to *insult* someone or draw attention to himself, but more from the role of playing the devil's *advocate*, challenging us all to think independently and experiment *prior* to accepting the word of self-professed experts. While the rest of us talked about doing things, *debating* them in theory, Mark actually did them.

5 Perhaps the best mechanical *manifestation* of Mark's *personality* was the famous *Super Shit Box* (SSB) —a well-known car to Cal-Look. com *regulars*—which manifested as a piece of *junk* 1965 *Beetle* that could *barely* be considered a *parts car*. In an *era* of *flawless* show cars, however, Mark's sense of timing was perfect when it arrived on the scene during the late 1990s. The SSB was *appealing* because it was the ugly *duckling*; the *mutt* from the *pound*; the *slimy* frog in a world of princes; a car built with so little money and without regard to build quality that it became the *attainable* dream of every 16 year old wanting to go fast.

6 There is a *tendency* in death to *eulogize* the *angelic* nature of us all. In truth, however, few of us are *saints*, and Mark was no exception. He was a *conundrum*, often entertaining, kind, *quirky*, *humble* and *unassuming* yet *opinionated*, private yet extroverted, *controversial*, unique, *intelligent*, a great storyteller and *shit disturber*. Mark was what every hobby needs, a true *character*, and I will miss him *dearly*. (519 words)

combination / ˌkɒmbɪˈneɪʃən / n. 结合, 联合
 challenge / ˈtʃælɪndʒ / v. 向...挑战
 assertion / əˈseɪʃən / n. 主张, 断言
 back up 支持
 forum / ˈfɒrəm / n. 论坛
 standpoint / ˈstændpɔɪnt / n. 立场, 观点
 insult / ɪnˈsʌlt / v. 侮辱, 凌辱
 advocate / ˈædvəkeɪt / n. 提倡者, 拥护者
 prior to 在...前面, 先于...
 professed / prəˈfɛst / a. 自称的, 所谓的
 debate / diˈbeɪt / v. 争论, 辩论
 manifestation / ˌmænɪfɛˈteɪʃən / n. 显示, 表现
 personality / ˌpɜːsəˈnælɪti / n. 个性, 人格
 Super Shit Box 一款 VW 大众车
 regular / ˈregjʊlə / n. 常客
 junk / dʒʌŋk / n. 废旧杂物, 旧货
 Beetle / ˈbiːtl / n. 甲壳虫 (一款大众车)
 barely / ˈbeəli / ad. 仅仅, 刚刚, 几乎不能
 part / pɑːt / n. 部件, 零件
 era / ˈɪərə / n. 时代, 时期
 flawless / ˈflɔːlis / a. 无瑕疵的
 appealing / əˈpiːlɪŋ / a. 吸引人的
 duckling / ˈdʌklɪŋ / n. 小鸭子
 mutt / mʌt / n. 杂种狗
 pound / paʊnd / n. 认领栏, 动物收容所
 slimy / ˈslaimi / a. 覆有粘液的
 attainable / əˈteɪnəbl / a. 可到达的, 可得到的
 tendency / ˈtendənsi / n. 趋向, 倾向
 eulogize / ˈjuːlədʒaɪz / v. 称赞, 颂扬
 angelic / ænˈdʒelɪk / a. 天使的, 似天使的
 saint / seɪnt / n. 圣人, 圣徒
 conundrum / kəˈnʌndrəm / n. (答案有双关意义的) 谜语, 难题
 quirky / ˈkwɜːki / a. 诡诈的, 离奇的
 humble / ˈhʌmbl / a. 卑下的, 微贱的, 谦逊的
 unassuming / ˈʌnəˈsjuːmɪŋ / a. 谦逊的, 不装腔作势的
 opinionated / əˈpɪnjəneɪtɪd / a. 固执己见的, 武断的
 controversial / ˈkɒntroversiəl / a. 争论的, 争议的
 intelligent / ɪnˈtelɪdʒənt / a. 聪明的, 伶俐的, 有才智的
 shit / ʃɪt / n. 愚蠢的事物
 disturber / dɪsˈtɜːbə / n. 打扰者
 character / ˈkærəktə / n. 特性, 性质, 特征
 dearly / ˈdiəli / ad. 深深地

COMPREHENSION EXERCISES

I. Decide on the best choice to answer or complete each of the following.

1. According to the author, Mark put the Quaife differential to test in order to _____.
 A. invent a new one
 B. make himself a star
 C. do scientific research
 D. understand its mechanics
2. According to the author, Mark only followed the results of experiments instead of simply accepting _____.
 A. the words printed in the books
 B. the words of self-professed experts
 C. the rule that everybody follows
 D. the idea that predominates (*v.* 支配) other people's minds
3. According to the author, what makes Mark outstanding is _____, not his desire to seek fame.
 A. his energy
 B. his knowledge
 C. his enthusiasm
 D. his curious soul
4. The author suggests that Mark _____.
 A. liked to be at somebody's back and call
 B. was addicted to mechanics most of the time
 C. did not know anything about being modest and polite
 D. was extremely excited to insult the speakers on the forum
5. The author is _____.
 A. doubtful about Mark's achievements
 B. vague (*a.* 模糊的) about his own attitude
 C. eager to express his affection for Mark's personality
 D. anxious about people's comments on Mark after his death

II. In this part, you will have 15 minutes to go over the passage quickly and answer the questions.

For questions 1 - 7, mark

- | | |
|-------------|--------------------------------------------------------------------|
| Y (for YES) | if the statement agrees with the information given in the passage; |
| N (for NO) | if the statement contradicts the information given in the passage; |

NG (for NOT GIVEN) if the information is not given in the passage.

For questions 8 – 10, complete the sentences with the information given in the passage.

According to the author, Mark' s personality was manifested as the following:

1. being rude and unfriendly. [Y] [N] [NG]
2. taking risks and challenging the authority. [Y] [N] [NG]
3. thinking a lot of customers' demand. [Y] [N] [NG]
4. looking down upon experts in his field. [Y] [N] [NG]
5. dedicating himself to auto mechanics. [Y] [N] [NG]
6. popularizing the ugly SSB. [Y] [N] [NG]
7. being dressed in untidy clothes in public places. [Y] [N] [NG]
8. According to the author, the best mechanical manifestation of Mark's personality was _____.
9. The author thinks that Mark was not a blowhard seeking to bless us all with his knowledge but _____ who took child-like delight in understanding how things worked.
10. According to the author, the SSB was appealing because it was _____ of every 16 year old wanting to go fast.

3 The Deliverer

1 In the eighties, thanks to a Domino's Pizza empire, Tom Monaghan became one of the wealthiest men in America. He was a college *dropout* who had longed to study *architecture* and he became one of the world's leading collectors of *Frank Lloyd Wright memorabilia*. In the autumn of 1983, he bought the *Detroit Tigers*, in the process becoming a kind of *celebrity*. This was before he decided that his real purpose in life was not the pizza business, but to somehow rescue the *Catholic* Church from what he saw as its *slide* toward *apostasy*. The course he *charted* brought him into the upper circles of the *conservative* Catholic movement, led to the founding of a law school, and drew Domino's into the fight over *abortion* in America. Finally, it led him to *Corkscrew Swamp*, in southwest Florida, where he's *committed* the *bulk* of his fortune to building a university more Catholic than the *University of Notre Dame*. In Monaghan's *vision*, *Ava Maria*—the name of the school and the town—will change the world. There had been terrible *publicity* last autumn after Monaghan implied no one would be able to buy the *pill* or *condoms* in *Ava Maria*. Describes Monaghan's childhood.

2 He and his younger brother Jim were sent to a Catholic *orphanage* in 1943, when he was six; his mother returned for them in 1949. As an adult, he joined the *Marines*, and then, in 1959, he and his brother bought *Dominick's Pizza*. They renamed it Domino's, and, by 1985, the pizza company was opening nearly 3 new stores a day. In 1983, the year he bought the *Tigers*, Monaghan established a *foundation* (now called the *Ava Maria Foundation*) to support Catholic *causes*. Mentions Catholic

dropout / 'drɒpaut / n. 退学学生, 中途退学, 辍学学生

architecture / 'ɑ:kitektʃə / n. 建筑, 建筑学
Frank Lloyd Wright 美国建筑家 (1869 - 1959)

memorabilia / ,memərə'bilɪə / n. 值得纪念的事物, 纪念品

the *Detroit Tigers* 底特律老虎职业棒球队
celebrity / si'lebrɪti / n. 名人

Catholic / 'kæθəlik / a. 天主教的

slide / slaid / n. 不知不觉陷入

apostasy / ə'pɒstəsi / n. 变节, 背教, 脱党

chart / tʃɑ:t / v. 详细计划 (某事)

conservative / kən'sərvətɪv / a. 保守的, 守旧的

abortion / ə'bo:ʃən / n. 流产, 堕胎

Corkscrew Swamp 螺旋锥湿地, 位于东北部的那不勒斯, 佛罗里达州, 在科利尔县
commit / kə'mɪt / v. 把...交给

bulk / bʌlk / n. 大批, 大多数

the *University of Notre Dame* 圣母大学: 它沿袭了天主教的传统, 于1842年由Holy Cross的教区群众创建, 为一所宗教气息浓厚的大学

vision / 'viʒən / n. 远见

Ava Maria *Ava Maria* 大学, 位于美国佛罗里达

publicity / pʌb'lɪsɪti / n. 宣传, 宣扬

pill / pil / n. 药丸, 口服避孕药

condom / 'kɒndəm / n. 避孕套

orphanage / 'ɔ:fənɪdʒ / n. 孤儿院

Marines / mə'ri:nz / n. 海军部

Dominick's Pizza 多米尼克比萨饼业

foundation / faʊn'deɪʃən / n. 基金, 基金会

cause / kɔ:z / n. 理想, 事业

writer Ralph Martin and Monaghan's work in *Nicaragua*. Monaghan is a single-issue political *partisan*, and that issue is abortion. By the late 1980s, he was moving in *elite* *orthodox* Catholic circles. After reading a passage by C. S. Lewis which described pride as the greatest *sin*, Monaghan sold almost all of his Wright collection and gave up the *helicopter*, the *Gulf-stream*, etc.; in 1992, he sold the *Tigers*. When Domino's *underwent* a financial *crisis* in the early 1990s, Monaghan returned to the company.

3 Then, in 1998, he sold Domino's for \$1 billion and *dedicated* his life to the Church. "I want to die *broke*," he said. Monaghan founded Ava Maria College in 1998 and the conservative Ava Maria School of Law in 2000, in Michigan. The Ava Maria Law School has strongly *resisted* *relocating* to Florida. Describes how Monaghan found the land for Ava Maria Town, which he *envision*s as 90% Catholic. Mentions Robert Bork and the Barron Collier Company. (446 words)

Nicaragua / ˌnikəˈræɡjuə / n. [国名] 尼加拉瓜

partisan / ˈpɑːtiːzən / n. 党羽, 同党的人

elite / eiˈliːt / n. <法> [集合名词] 精华, 精锐, 中坚分子

orthodox / ˈɔːθədɒks / a. 正统的, 保守的

sin / sin / n. 过失, 罪过

helicopter / ˈhelikɒptə / n. 直升(飞)机

Gulf-stream / ˈɡʌlfstriːm / n. “湾流”系列飞机。湾流宇航公司是目前世界上生产豪华、大型公务机的著名厂商。1999年由通用动力公司完全收购

undergo / ˌʌndəˈɡəʊ / v. 经历, 遭受, 忍受

crisis / ˈkraɪsɪs / n. 危机, 危险期

dedicate / ˈdedikeɪt / v. 献(身), 致力

broke / brəʊk / a. 一文不名的

resist / riˈzɪst / v. 抵抗, 反抗

relocate / ˌriːləʊˈkeɪt / v. 迁往别处

envision / inˈvɪʒən / v. 想象, 预想

COMPREHENSION EXERCISES

I. Decide on the best choice to answer or complete each of the following.

- The main purpose of this passage is to _____.
A. encourage people to give up wealthy life
B. impress the readers with Monaghan's unusual life story
C. cite Monaghan's story as a negative example to warn people
D. teach us how to make contributions to the Catholic churches
- Which of the following is true of Monaghan?
A. He did worse than he was expected for the wellness of his company.
B. He had a noble sense of his importance to Ava Maria college.
C. He was more interested in education than earning money.
D. He was more concerned with Catholic causes.
- Why did Monaghan found Ava Maria College?
A. Because he wanted to free people's mind.
B. Because he longed to exploit his capabilities.