

# 真经

## 新托福听力

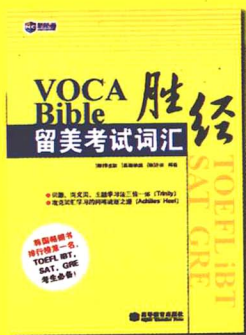
TOEFL® iBT LISTENING

# 3

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3

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Xpert TOEFL iBT Actual Test Listening 1,2

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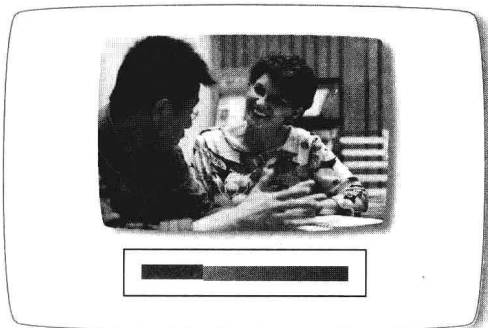
## 页面结构

To change the volume, click on the Volume icon at the top of the screen.

The volume control will appear. Move the volume indicator from the left to the right to change the volume. To close the volume control, move the mouse pointer to another part of the screen.

音量调节

点击页面上部  调节音量



对话

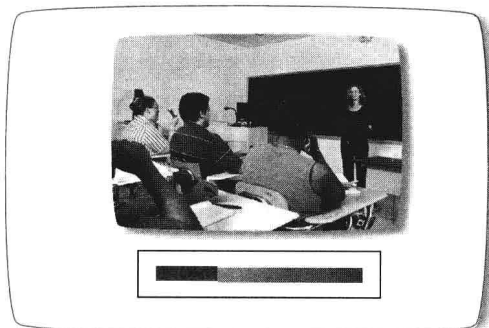
通过照片猜测他们的关系及对话场所。进度条显示对话或讲座的进度。

### Listening Section Directions

This section measures your ability to understand conversations and lectures in English. The Listening section is divided into 2 separately timed parts. In each part you will listen to 1 conversation and 2 lectures. You will hear each conversation or lecture only one time.

考试说明

对考试形式和答题方式的说明



讲座

上课或讲座的场景

Why does the student go to see the professor?

- (A) For suggestion on how to write the report
- (B) For assistant in finding a person in interview
- (C) To ask for on starting a business
- (D) To schedule an interview with him

问题

听完问题后会有范例。选择答案后点击  可以进入下一页面，点击  可以回到上一页面。

Listen again to part of the lecture.  
Then answer the question.



重听材料回答问题

重听部分材料并回答问题时会出现上面的Direction，这个画面出现后可以重听材料。





18

What is the main topic of the conversation?

- Ⓐ The required reading assignments for History 212.
- Ⓑ Reasons why the woman cannot afford the textbook.
- Ⓒ Ways to gain access to a textbook.
- Ⓓ How to study for the quizzes and tests for History 212.

19

What does the man imply about Professor Rhodes?

- Ⓐ She is very demanding.
- Ⓑ She likes to give surprise quizzes.
- Ⓒ She expects her students to attend every class.
- Ⓓ Her lectures are based on the various textbooks.

20

According to the conversation, why cannot the woman buy the textbook?

- Ⓐ She needs to pay for a meal plan.
- Ⓑ She just lost her part-time job.
- Ⓒ She wants to save money.
- Ⓓ She is on a tight budget.

21

Why does the woman mention the fact that there are 120 students in her class?

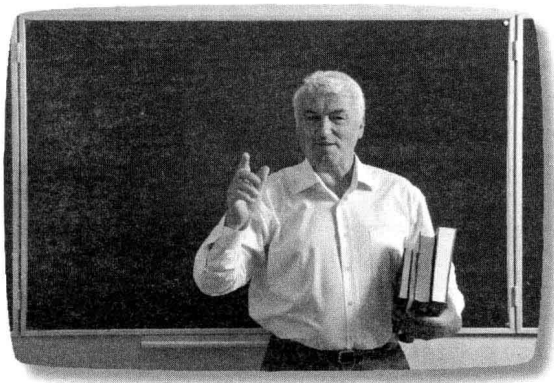
- Ⓐ To explain why the used textbooks were sold out quickly.
- Ⓑ To show that the number of reserved copies is insufficient.
- Ⓒ To complain that her class is overcrowded.
- Ⓓ To emphasize the point that there is a lot of competition for getting high grades.

22

What does the man offer to do for the woman?

- Ⓐ Convince Henry to sell the textbook.
- Ⓑ Ask Henry to lend out his textbook.
- Ⓒ Call Henry about the required reading.
- Ⓓ Talk with Henry about the woman's grades.

Track 2-2



**NOTE - TAKING**

A series of horizontal dotted lines for note-taking.



23

What is the main purpose of the lecture?

- (A) To explain why Hudson was betrayed by his crew.
- (B) To show how Hudson made discoveries on his voyages.
- (C) To illustrate the courage Hudson showed in his voyages.
- (D) To highlight the importance of Hudson's discovery of the Northwest Passage.

24

What does the professor imply about spices and other luxury goods from the Far East?

- (A) They were the reason behind Hudson's first expedition.
- (B) Hudson believed that they could make him a very rich merchant.
- (C) Trading those goods were caused by the fastest passage to the Far East.
- (D) Hudson hired the Muscovy Company of London to import them.

25

Why does the professor mention the Dutch East India Company?

- (A) To point out that it had total confidence in Hudson to find a northeast passage.
- (B) To illustrate that Hudson was given multiple chances to chart a northeast passage.
- (C) To explain how Hudson became interested in finding the Northwest Passage.
- (D) To show that Hudson was given yet another chance to find the path to the Far East.

26

What is the significance of Hudson's exploration of the North American coastline?

- (A) It was the first extensive journey to the inland of the North American continent.
- (B) It helped Hudson discover Hudson Bay and Hudson Strait.
- (C) It provided the Dutch legal right to settle in the area around the Hudson River.
- (D) It was the first of a series of major discoveries made by Hudson.

27

According to the professor, why did the sailors of the Discovery rebel?

- (A) Because they became tired of Hudson's difficult leadership.
- (B) Because they thought that they would never return to England.
- (C) Because they did not believe that Hudson will let them go home.
- (D) Because most of them thought Hudson knew little about sailing.

Listen again to part of the lecture. Then answer the question.

28

Why does the professor say this: 

- (A) To point out that Hudson eventually made a fortune trading fur.
- (B) To credit Hudson for the later English success in this region.
- (C) To praise the courage shown by Hudson.
- (D) To explain why Hudson is considered to be a great explorer.







29

What is the main topic of the lecture?

- Ⓐ The body's ability to avoid danger.
- Ⓑ Humans' survival instincts.
- Ⓒ The body's automatic reactions.
- Ⓓ The process of unconscious thoughts.

30

Why does the professor talk about the somatic nervous system?

- Ⓐ To introduce the topic of today's lecture.
- Ⓑ To review important material for a mid-term.
- Ⓒ To remind the students about what they have learned.
- Ⓓ To announce what is going to be discussed next week.

31

What is an example of the autonomic nervous system and reflexes?

- Ⓐ A man covers his eyes because of the sun's glare.
- Ⓑ A woman gets goose bumps while watching a horror movie.
- Ⓒ A fan gets excited about an upcoming football game.
- Ⓓ A person sneezes constantly.

32

According to the professor, what happens when the stimulus is especially strong?

- Ⓐ A simple reflex can occur via direct spinal impulse.
- Ⓑ A sensory neuron will send a signal to brain.
- Ⓒ An involuntary twitch can occur.
- Ⓓ The brain will tell the body to react.

33

Indicate whether each sentence below describes involuntary reflexes and conditioned reflexes.

**Place a checkmark in the correct box.**

|  | Involuntary Reflexes | Conditioned Reflexes |
|--|----------------------|----------------------|
| Reaction of a person who is touching something disgusting. |                      |                      |
| Linking the sound of a bell to the feeding time.           |                      |                      |
| Essential survival mechanism.                              |                      |                      |

Listen again to part of the lecture. Then answer the question.

34

Why does the professor say this: 

- Ⓐ To agree with a controversial theory.
- Ⓑ To change the topic.
- Ⓒ To convey his sense of discomfort toward Watson.
- Ⓓ To express an obvious contention.

TOEFL® iBT ACTUAL TEST






## Listening Section Directions

This test measures your ability to understand conversations and lectures in English. The listening section is divided into 2 or 3 separately timed parts. In each part you will listen to 1 conversation and 2 lectures. You will hear each conversation or lecture only one time.

After each conversation or lecture, you will answer questions about it. The questions typically ask about the main idea and supporting details. Some questions ask about a speaker's purpose or attitude. Answer the questions based on what is stated or implied by the speakers.

You may take notes while you listen. You may use your notes to help you answer the questions. Your notes will not be scored. If you need to change the volume while you listen, click on the Volume icon at the top of the screen.

In some question, you will see this icon :  This means you will hear, but not see, part of the question. Some of the questions have special directions. These directions appear in a gray box on the screen.

Most questions are worth of 1 point. If a question is worth more than 1 point, it will have special directions that indicate how many points you can receive.

You must answer each question. After you answer, click on **Next**. Then click on **OK** to confirm your answer and go on to the next question. After you click on **OK**, you cannot return to previous questions.

A clock at the top of the screen will show you how much time is remaining. The clock will not count down while you are listening. The clock will count down only while you are answering the questions.

Click on **Continue** to go on.



01

What is the main idea of the conversation?

- Ⓐ How the man prepared for the keynote speech.
- Ⓑ Why the man was tardy to the ceremony.
- Ⓒ Why the man woke up late.
- Ⓓ What made the man so angry in the morning.

02

What made the man wake up at 7:30?

- Ⓐ A wake up call.
- Ⓑ Mandy's visit.
- Ⓒ A call from a friend.
- Ⓓ An alarm clock.

03

Why could the man not take a normal shower in the morning?

- Ⓐ It was too cold to take a shower.
- Ⓑ The floor heater was broken.
- Ⓒ He did not have enough time.
- Ⓓ There was no hot water.


04

Why did the man not wear the tuxedo?

- Ⓐ He did not like the color.
- Ⓑ He was not able to rent it.
- Ⓒ He spilled coffee on it.
- Ⓓ He thought a jacket was a better choice

Listen again to part of the conversation.  
Then answer the question.

05

What does the woman mean when she says this: 

- Ⓐ She is sorry that Robert missed the keynote speech.
- Ⓑ She feels bad that Robert had a terrible morning.
- Ⓒ She regrets that Robert did not wear a tuxedo.
- Ⓓ She is very upset to hear what Robert had said.









12

What is the talk mainly about?

- Ⓐ The causes of the Dust Bowl storms.
- Ⓑ The ways to prevent wind erosion.
- Ⓒ The reasons for stopping harmful human activities.
- Ⓓ The devastating effects of wind erosion.


13

Why does the professor mention desert areas in the beginning of the talk?

- Ⓐ To indicate the most common source of wind erosion.
- Ⓑ To show where wind erosion is most evident.
- Ⓒ To give an example of how powerful wind erosion can be.
- Ⓓ To point out a place where the power of wind is noticeable.

Listen again to part of the talk. Then answer the question.

14

What does the professor imply when he says this: 

- Ⓐ The dust storms cause various infectious diseases.
- Ⓑ The dust storms are no more than annoyances for people.
- Ⓒ Problems with the dust storms are getting more serious.
- Ⓓ Those countries affected by the dust storms are in chaos.

15

According to the professor, what are the reasons for the Dust Bowl in the 1930s?

**Choose 2 answers.**

- Ⓐ The top soil in the Great Plains was thick and poor for farming.
- Ⓑ There were extended periods of a lack of precipitation.
- Ⓒ Crop rotation was not practiced to ease the burden on the soil.
- Ⓓ The soil in the Great Plains was not suitable for farming.

16


Indicate whether each characterization below describes yellow dust storms or the Dust Bowl.

**Place a checkmark in the correct box.**

|  | Yellow Dust Storms | The Dust Bowl |
|--|--------------------|---------------|
| Depicted in a famous novel.                        |                    |               |
| Results in billions of dollars in damage annually. |                    |               |
| Are known as "Black Blizzards".                    |                    |               |

Listen again to part of the talk. Then answer the question.

17

What does the professor imply when he says this: 

- Ⓐ Human activities are threatening the survival of many animals.
- Ⓑ The Dust Bowl and yellow dust storms could have been prevented.
- Ⓒ Accelerated erosions are rarely consequences of modernization.
- Ⓓ Human activities are partially responsible for severe dust storms.

# PART2 PASSAGE1 Conversation — Miscellaneous

Listening Section



TIME 00:10:00

Track 2-1



## NOTE - TAKING

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