



WeeSing®

动动手指唱童谣

Children's Songs and Fingerplays

[美] 帕姆·康恩·比尔 苏珊·哈根·尼普〇编著



中国出版集团
中国对外翻译出版公司



帕姆·康恩·比尔 苏珊·哈根·尼普

★★★ 简要介绍 ★★★

这套书内容丰富，分类清晰，主要为英文经典儿歌歌曲，其音乐动听，层次分明；在美国风行几十年，家喻户晓，路边小店都有售。尤为可贵的是，歌本中许多歌注明了可开展的奥尔夫音乐活动，对家长极具指导意义，是最好的英文歌集。

Wee Sing® 精心选曲，目的在于培养孩子的认知、体格和社交技能。通过歌曲、童谣、韵律诗，以及亲子活动，帮助孩子们提高语言能力、身体协调性、听觉敏锐感、韵律节奏感，更重要的是培养孩子的自信心。

如果您推崇奥尔夫教育、或是喜欢英文歌、或是想让孩子学英文、或是想知道什么是真正的儿童歌曲，那您的孩子就该拥有这套书。

★★★ 本册介绍 ★★★

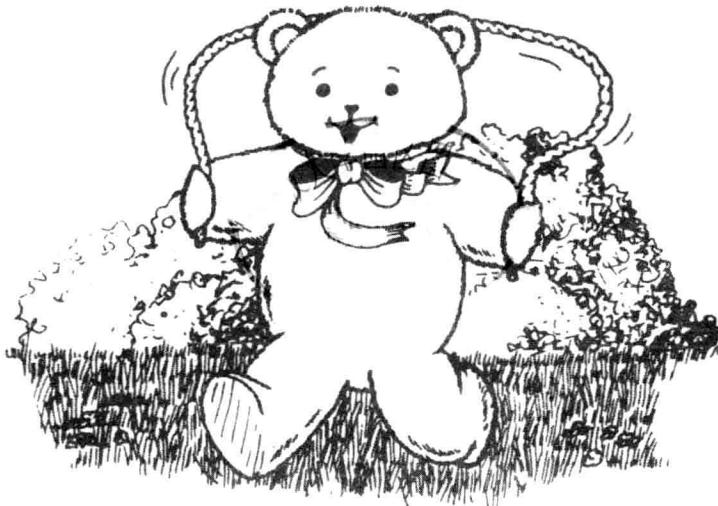
本册收录的英语传统儿歌和手指游戏达73种之多，且均由孩子们所歌唱或朗诵。通过这本书，您的小孩能学会数字和英文字母、记住自己的姓名和住址、识别颜色、辨别方向、打拍子，以及模仿弹奏乐器等。而汲取这本书的营养仅仅是起个好头儿罢了！小家伙，听着音乐快快长大吧！



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前　　言

在美国的很多书店、玩具店甚至超市里，都能够见到一套英语儿歌歌曲的书和光盘，而且，这套书往往是孩子父母的首选，它的名字就叫做Wee Sing®。三十多年前，两位身为音乐教师的母亲，为自己的孩子搜寻儿童歌曲不果，动念开始收集英语传统儿歌和歌曲。经过几十年的努力，囊括英语传统儿谣歌曲精华的Wee Sing®，已经成了英语世界里，儿童歌曲的第一品牌。

今天，Wee Sing®来到中国，和我们的小朋友见面了。

这是一个带领孩子们初探音乐世界的宝库。研究儿童音乐学习的专家发现，传统的儿歌歌谣，特别适合帮助学龄前的孩子发展乐感，体验音乐的美妙。Wee Sing®里的大量儿歌歌曲，都附有玩法、唱法，经常被幼儿音乐老师当成教案。在家里，爸爸妈妈也不要光给孩子听光盘，可以按照书里的做法，带着孩子动起来！

这也为孩子们学英语提供了一个好开端。学过外语的人都知道，成年以后，单词会忘，语法会忘，可是童年学会的童谣儿歌，却留在记忆里，永远也忘不了。音乐对孩子，有天然的吸引力。与其花昂贵的学费，让幼小的孩子去上英语班，不如父母带着孩子，跟着光盘唱起来！

“让孩子们在认知和身体发展的同时，体验音乐的美和神奇”，这是 Wee Sing® 创作者的初衷。Wee Sing® 中的每一本，在帮助孩子发展方面，也各有侧重。

《动动手指唱童谣》这一册，汇集了大量可以边做手指游戏边念诵的儿谣和歌曲。幼小的孩子，有一个对手的迷恋期。从眼睛开始会聚焦，孩子就常常凝视自己的小手，有时还会用嘴巴对小手进行探索。当大人边念手指谣，边摆弄宝宝的小手时，宝宝是那么聚精会神。稍大一点，宝宝就会自己点点戳戳，在不经意间就学会了复杂的歌谣！发展宝宝听觉、节奏感、动觉和手眼协调能力的活动，竟都体现在短短的手指游戏里，格外神奇。

一起念诵、一起歌唱、一起拍手、一起游戏，愿大人们和孩子们，共享美妙的音乐之旅。

小橡树幼教
王甘 博士

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*星号标题为手指游戏，这些手指游戏是配有手指动作图画的韵律歌。

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Another holiday ... so soon?

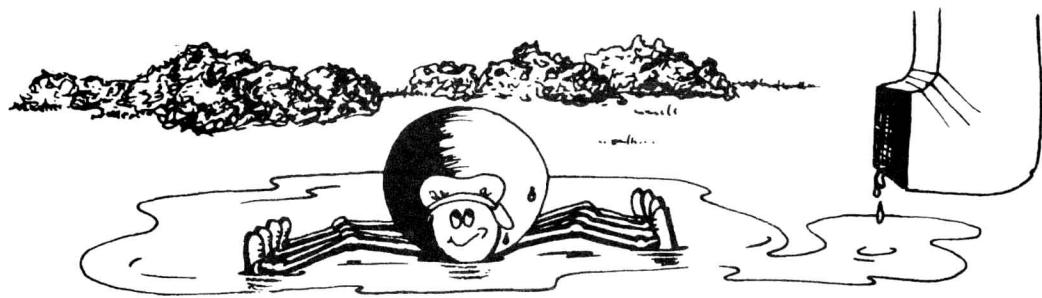
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Waiter, just one more cracker, please!



服务员，请再来一份饼干！



EENTSY WEENTSY SPIDER

小蜘蛛

F

Handout musical notation for the first line of the song. It consists of a single staff in G clef, common time, with a key signature of one flat. The notes are mostly eighth notes, with a few sixteenth notes and a dotted half note.

@The een-tsy, ween-tsy spi-der went

C_r F

Handout musical notation for the second line of the song. It consists of two staves in G clef, common time, with a key signature of one flat. The notes are mostly eighth notes, with a few sixteenth notes and a dotted half note.

up the wa-ter spout. ^bDown came the

C_r F

Handout musical notation for the third line of the song. It consists of two staves in G clef, common time, with a key signature of one flat. The notes are mostly eighth notes, with a few sixteenth notes and a dotted half note.

rain and ^cwashed the spi-der out;

C_r

Handout musical notation for the fourth line of the song. It consists of two staves in G clef, common time, with a key signature of one flat. The notes are mostly eighth notes, with a few sixteenth notes and a dotted half note.

^aOut came the sun and ^cdried up all the

F

Handout musical notation for the fifth line of the song. It consists of two staves in G clef, common time, with a key signature of one flat. The notes are mostly eighth notes, with a few sixteenth notes and a dotted half note.

rain; And the @een -tsy, ween -tsy

C_r F

Handout musical notation for the sixth line of the song. It consists of two staves in G clef, common time, with a key signature of one flat. The notes are mostly eighth notes, with a few sixteenth notes and a dotted half note.

spi-der went up the spout a-gain.

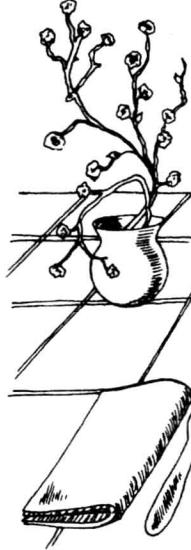
歌词大意：小蜘蛛爬上下水管，雨水把它冲出来。太阳出来雨停啦，小蜘蛛又爬上来。

动作： a) 合并大拇指和食指指尖，向上划圈 b) 向下划圈时，摆动手指 c) 向外推 d) 双臂置于头顶，形成一个大圈 e) 双手向前，手掌朝上，随节奏摆动

MOTHER'S KNIVES AND FORKS

妈妈的刀和叉

(手指游戏)



These are Mother's knives and forks,
(fingers interlaced, tips up)

This is Mother's table,
(flatten hands and arms)

This is Mother's looking glass,
(palms toward face)

And this is baby's cradle.
(palms up, rock arms)



这是妈妈的刀叉，
(手指交叉，
指尖朝上)

这是妈妈的桌子，
(伸开双手和双臂)

这是妈妈的镜子，
(掌心朝脸)

这是宝宝的摇篮。
(手掌朝上，
摇动双臂)

HERE IS THE BEEHIVE

这里是蜂房

(手指游戏)

蜂房在这里，蜜蜂在哪里?
(抱拳包围大拇指作蜂窝状)

远远地躲在没人注意的地方。

(把另一只手放在“蜂窝”上)
看! 它们从蜂房里飞出来了。

(仔细地盯着蜂窝)

一只，两只，三只，四只，五只。
(慢慢地从“蜂窝”里先松
开大拇指，再一一松开其他
手指)

嗡嗡嗡……
(蜜蜂全飞走了)



Here is the beehive, where are the bees?
(fist with thumb enclosed to make hive)

Hidden away where nobody sees.
(place other hand over the hive)

Watch and you'll see them come out of the hive,
(closely watch hive)

One, two, three, four, five.

(very slowly, beginning with thumb,
fingers come out of hive one by one)

BZZZZZZZ.....
(all fly away)



CLAP YOUR HANDS

拍 手

(手指游戏)

1. Clap, clap, clap your hands
As slowly as you can.
 2. Clap, clap, clap your hands
As quickly as you can.
 3. Shake....
 4. Roll....
 5. Rub....
 6. Wiggle your fingers....
 7. Pound your fists....
1. 拍，拍，拍拍手，慢慢拍动你的手。
拍，拍，拍拍手，快快拍动你的手。
 2. 抖.....
 3. 转.....
 4. 搓.....
 5. 抓，抓，抓抓
手指.....
 6. 捶，捶，捶捶拳.....

GRANDMA'S GLASSES

奶奶的老花镜

(手指游戏)

Here are Grandma's glasses,
(fingers around eyes)
Here is Grandma's hat, (hands on head)
This is the way she folds her hands,
(fold hands)
And lays them in her lap. (folded hands in lap)
Here are Grandpa's glasses, (larger glasses)
Here is Grandpa's hat, (larger hat)
This is the way he folds his arms,
(fold arms across chest)
Just like that. (with emphasis)

这是奶奶的老花镜，(手指环绕眼睛)

这是奶奶的帽子，(手放在头上)

奶奶常常这样握着手，(握住双手)

双手放在膝盖上。(把握住的双手放在膝盖上)

这是爷爷的老花镜，(比奶奶的眼镜大)

这是爷爷的帽子，(比奶奶的帽子大)

爷爷总是这样抱着手，(在胸前交叉双臂)

就这样。(提高声调)

HICKORY, DICKORY DOCK

小老鼠和大钟

Hand-drawn musical notation for "Hickory, Dickory Dock". The notation uses a treble clef, common time (indicated by 'C'), and a key signature of one flat (indicated by 'F'). The lyrics are written below the notes, with some words circled to indicate specific actions:

- ① Hick-o-ry, dick-o-ry dock; The
- ② mouse ran up the clock; The clock struck one, the
- ③ mouse ran down; ④ Hick-o-ry, dick-o-ry dock.

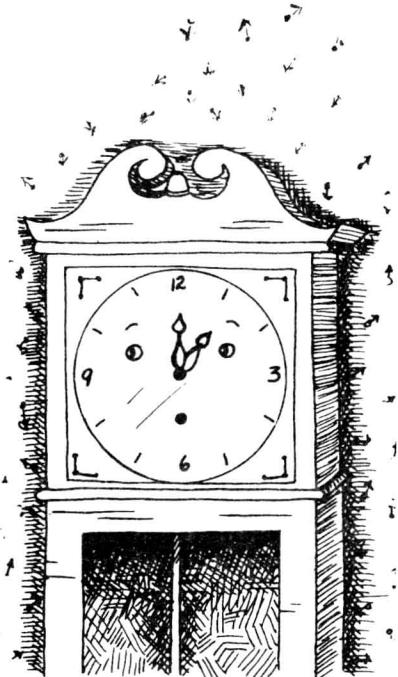
Handwritten lyrics and actions:

2. ^a Hickory, dickory dock,
The ^b mouse ran up the clock
The ^c clock struck two, (clap, clap)
The mouse said, ^e “Boo!”
^a Hickory, dickory dock.
3. ... The clock struck three, (clap, clap, clap)
The mouse said, ^f “Whee!...”
4. ... The clock struck four, (clap, clap, clap, clap)
The mouse said, ^g “No more!...”

歌词大意：

1. 嘴嗒，嘴嗒，铛，小老鼠爬上了大钟；大钟敲一点，小老鼠跑下来；嘴嗒，嘴嗒，铛。
2. 嘴嗒，嘴嗒，铛，小老鼠爬上了大钟；大钟敲两点，（拍手两下）小老鼠说“卟！”嘴嗒，嘴嗒，铛。
3.大钟敲三点，（拍手三下）小老鼠说“卟！”.....
4.大钟敲四点，（拍手四下）小老鼠说“不要再敲啦！”.....

动作： a) 双手合十，左右摆动 b) 摆动手指，向上移动 c) 在头顶拍手
d) 摆动手指，向下移动 e) 双手环绕嘴巴 f) 惊讶地举起手 g) 摆头



THREE LITTLE MONKEYS

三只小猴子

(手指游戏)

Three little monkeys jumping on the bed,
(tap three fingers on palm of opposite hand)

三只小猴子，床上蹦蹦跳，
(用三个指头点击另一只手的手心)

One fell off and bumped his head.
(one finger falls off, then hold head)

一只滚下来，头上撞个包。
(一只手指滑下来，再抱住头)

Mama called the doctor and the doctor said:
(hold phone by ear, dial in air)

妈妈给医生打电话，医生说：
(把电话放在耳朵旁，假装拨号)

“No more little monkeys jumping on that bed.”
(shake finger)

“再也不许小猴子在那床上跳了！”
(摇动手指)

建议：重复“两只小猴子……” “一只小猴子……”



TWO LITTLE BLACKBIRDS

两只小黑鸟

(手指游戏)

Two little blackbirds
Sitting on a hill,
(pointer fingers up)

两只小黑鸟，
立在山头上，
(食指指尖朝上)



One named Jack
(one hand forward)
And one named Jill.
(other hand forward)

一只叫杰克，
(一只手朝前)
一只叫吉尔。
(另一只手朝前)



Fly away, Jack.
(one hand behind back)
Fly away, Jill.
(other hand behind back)

杰克飞走了，
(一只手放在背后)
吉尔飞走了，
(另一只手放在背后)



Come back, Jack.
(return one hand)
Come back, Jill.
(return other hand)

杰克飞回来，
(一只手再朝前)
吉尔飞回来。
(另一只手再朝前)



KNOCK, KNOCK

敲一敲

(手指游戏)

Knock, knock, (knock on child's forehead)
Peek in, (open child' eye)
Open the latch, (push up tip of child's nose)
And walk right in. (walk fingers into child's mouth)
How do you do Mr. Chin, Chin, Chin?
(wiggle child's chin)

- 敲一敲，(敲敲小朋友的额头)
- 瞧一瞧，(让小朋友睁大眼睛)
- 拉开门，(向上推小朋友的鼻尖)
- 走进去，(把手指伸进小朋友的嘴巴)
- 你好吗，下巴先生？(捏捏小朋友的下巴)



LITTLE GREEN FROG

绿色的小青蛙

A handwritten musical score for "The Little Green Frog" featuring four staves of music with lyrics. The music is in common time (indicated by a '4'). The first staff starts with a treble clef, a key signature of one flat, and a 'F' chord. The second staff starts with a bass clef and a 'C7' chord. The third staff starts with a treble clef and a 'F' chord. The fourth staff starts with a bass clef and a 'C7' chord. The lyrics are written in a cursive script below each staff. Chords are indicated above the notes.

"Gung, gung," went the lit-tle green frog one day.
"Gung, gung," went the lit-tle green frog. "Gung,
gung," went the lit-tle green frog one day,
And his[@] eyes went^(b) "aah, aah, gung."

歌词大意：“呱，呱，”一天，来了只绿色的小青蛙。“呱，呱，”来了只绿色的小青蛙。
“呱，呱，”一天，来了只绿色的小青蛙。他的眼睛也会说“咕，咕，呱。”

动作: a) 手指环绕眼睛 b) 伸出舌头

JACK AND JILL

杰克和吉尔

(手指游戏)

Jack and Jill went up the hill,
To fetch a pail of water.
(thumbs straight up, alternating upward)
Jack fell down and broke his crown,
(wiggle one thumb and wrist down)
And Jill came tumbling after.
(wiggle other thumb and wrist down)
Then up got Jack and said to Jill,
(bring one thumb up, then other)
As in his arms he took her,
(cross thumbs)
"Brush off that dirt for you're not hurt,
(brush one thumb with other thumb)
Let's fetch that pail of water."
(continue brushing)
So Jack and Jill went up the hill
To fetch the pail of water,
(thumbs up again)
And took it home to Mother dear,
(bring thumbs slowly down together)
Who thanked her son and daughter.
(thumbs meet)

杰克和吉尔上山去打水。(竖起两个大拇指，交替往上摆动)

杰克一跤摔破头，(摆动一个大拇指，扭动手腕向下)

吉尔跟着也摔倒。(摆动另一个大拇指，扭动手腕向下)

杰克随后爬上坡，(竖起一个大拇指，再竖起另一个)

双臂把吉尔抱，(交叉两个大拇指)

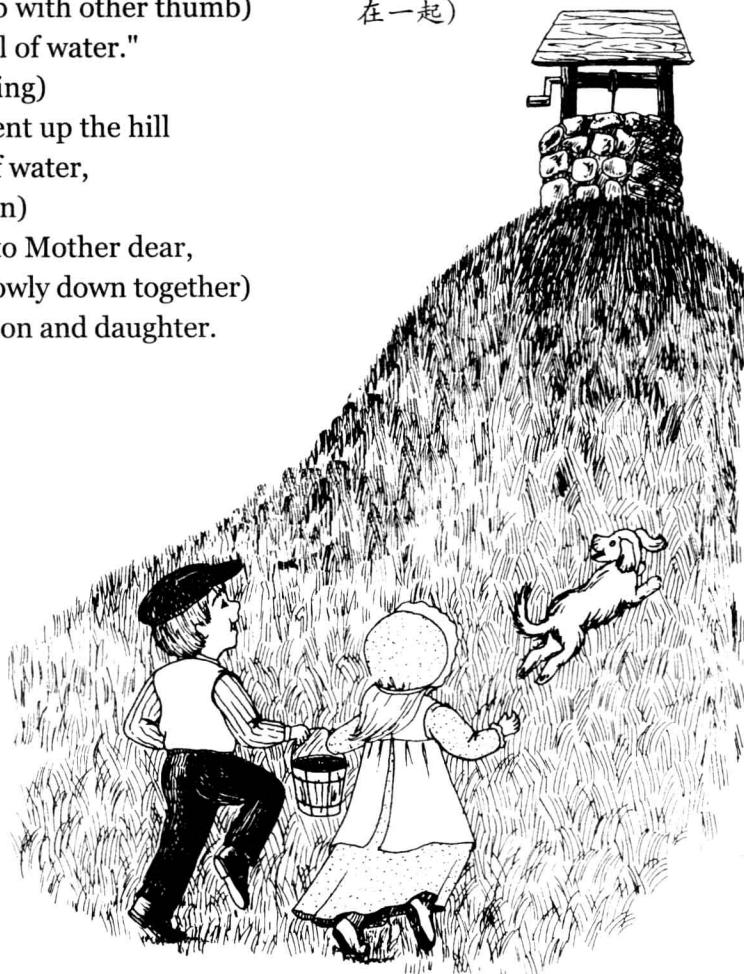
“没有摔着吧，快拍去泥土，(用一个大拇指擦另一个)

我们一起打水吧！”(继续擦)

杰克和吉尔上山打好水，(再竖起大拇指)

提水回家给亲爱的妈妈，(两个大拇指一起慢慢向下移动)

妈妈对孩子们说“谢谢！”(两个大拇指贴在一起)



BUMBLEBEE

大 黄 蜂

(手指游戏)



Bumblebee was in the barn,

(circle finger in air)

大黄蜂，飞谷仓，

(用一个手指划圈)

Carrying his dinner under his arm.

(circle finger closer to child)

香晚餐，怀里藏。

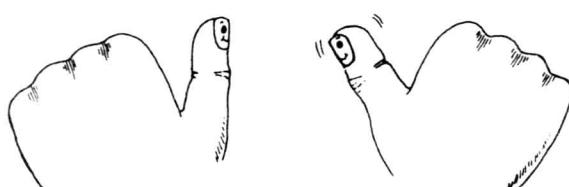
(手指划圈靠近小朋友)

Bzzzzzzz.....

(gently poke child)

嗡嗡嗡.....

(轻轻戳一下小朋友)



WHERE IS THUMBNAIL?

大拇指在哪里？

(曲调：你睡了吗？)

1. ① Where is Thumb-kin? Where is Thumb-kin?
 ② Here I am, here I am; ③ How are you to-day, sir?
 ④ Ver-y well, I thank you, ⑤ Run a-way, run a-way.

2. Pointer

歌词大意：

3. Tall Man

1. 大拇指在哪里？ 大拇指在哪里？ 我在这里， 我在这里； 今天
您好吗， 老师？ 很好， 谢谢！ 大拇指跑了， 大拇指跑了。

4. Ring Man

2. 食指 3. 中指

4. 无名指

5. Baby

5. 小拇指

6. 手指都在哪里

6. All the Men

建议：用左手和右手。

动作： a) 把手放在背后 b) 伸出一个大拇指， 再伸出另一个 c) 弯下一个拇指
 d) 弯下另一个拇指 e) 边扭动拇指， 边依次放下