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红魔[®]英语

新思路 新理念

三维英语阅读 (黑白版)

高二年级(上) MAGICAL ENGLISH

Senior High School

主 编 龚亚夫

阅读技能 词汇运用 书面表达



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SANWEI YINGYU YUEDU

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MAGICAL ENGLISH (Senior High School)

主编 龚亚夫 编者 津津



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前言

英语是一种全球性的语言。在21世纪的今天，英语的通用性使之成为一种必要的交流工具。这种通用性不仅体现在语言交际中，还体现在计算机、科技、商务以及日常生活的方方面面。在信息时代，英语教育不仅可以培养学生的跨文化交际能力，而且对促进学生的全面发展也具有极其重要的作用。英语能够使学生更直接地获取和处理信息、扩展视野、锻炼思维方式、提高文化素养、培养交流与合作的能力以及终身学习的能力。

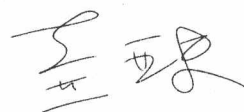
我国过去的英语教育主要以传授英语语言规则 and 知识为教学重点。自20世纪80年代以来，英语教学的重点开始逐渐转为以培养学生的语言能力为主。从20世纪90年代开始，英语在教学内容上增加了文化知识。如今，新课程改革又增加了情感态度和学习策略等内容。英语教学重点的转移和教学内容的不断扩充，标志着我国英语教育的不断发展和进步，这既为我们今天的英语教育提供了良好的前提条件和广阔的选择空间，也向我们提出了新的任务和挑战。

2001年，《国务院关于基础教育改革与发展的决定》和教育部《基础教育课程改革纲要（试行）》开始实施。从此，中考、高考和大学课程对学生英语综合能力的要求均大幅度提高。在此背景下，过去那种“费时低效”、“高分低能”的英语教材和教学模式对于短期的应考目标都已是捉襟见肘，更无法满足学生对于英语学习和运用的长远需要。

如今，强调语言交流功能的任务型教学已经成为国际英语教学的主流。在世界各国的英语教学中，把英语作为一个完整的表达工具，放弃过去那种将听、说、读、写能力强行拆分而采用功能型的模块教学已经逐渐成为共识。仅就阅读来说，过去经常出现的短篇故事、小笑话，如“小明一家”、“玛丽有只小绵羊”这种万年不变的阅读题材和单选题考查方式已经被彻底打破，取而代之的是具有时效性、功能性、要求一定文化背景和社会生活常识的应用型阅读材料，配以要求学生主动思考和客观分析的各类新题型。有鉴于此，我们汲取同类教材和教辅的经验与教训，针对各个学段不同要求，精心策划了这套《三维英语阅读》丛书。

所谓三维，即阅读技能、词汇运用和书面表达。我们以阅读技能为基础，通过合理的设题，强调阅读技能的综合运用，并按照英美等英语国家公认的阅读技能点进行整理，总结出22项必备的阅读技能。本丛书编者根据我国学生的学习特点和现有的课程标准，将这些技能在各种题型中重复出现，力求使读者灵活掌握、恰当运用，真正地学懂英语，学好英语。此外，每个单元的习题和讲解，兼顾了功能性的阅读技能点和历年中考、高考真题中的精华和疑难题目，学生既可以通过系统地学习本丛书获得实用阅读技能，也可以通过其中的习题进行有针对性的应考复习。

在本丛书完稿前不久，一位美国高中英语教师获得了2010美国年度教师奖。她在获奖感言中转述了她学生的一句话：“我需要的是一位21世纪的老师，而不仅仅是一位在21世纪讲课的成年人。”今天，我们首次将本丛书呈现给广大学生、教师和各位读者，同样期望它能够成为您21世纪的英语学习伴侣，而不仅仅是一本出版于21世纪的英语教辅书。



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UNIT 1 Making a Difference

... 第一单元 有所作为

PART I: READING SKILL BUILDER

第一部分：阅读能力阶梯训练

训练重点：

- 阅读技能：掌握文章情节和描述中的细节。(Recalling details)
- 阅读技能：理解文章上下文中隐含的信息。(Reading between the lines)
- 阅读技能：根据文章内容做出推论。(Making inferences)
- 词汇运用：熟练掌握例文中的关键词汇和表达方式。(Expressions)

1.1 Reading Task 阅读任务

After reading the following passage, you should know:

1. What subject did Andrea Peterson teach when she started her first teaching job?

2. What was the difficulty in teaching her subject and what was the reason behind it?

3. Who is Wayne Kettler? What was his job when he worked with Andrea Peterson?


4. Where did Andrea Peterson teach when she started teaching? Name the school and the state.

5. How did Andrea Peterson help her students on *The Outsiders* reading project?


6. How would the National Teacher of the Year Award change Andrea Peterson's daily work in the next year?

Local Teacher is National Teacher of the Year


By Associated Press


 SEATTLE (AP)—When Andrea Peterson **landed** her first teaching job, she faced the daunting task of creating a music program with almost no money for equipment or supplies in a climate where standards-based learning was the focus and music just provided a break for students and teachers.

Her drive and creativity in overcoming those challenges are being honored with her recognition as national teacher of the year.

 The principal who nominated Peterson for the state honor that led to the national award said he's worked with many outstanding teachers in his 22 years as an educator.

But of Peterson, Wayne Kettler said, "She's just that one step above anybody I've ever worked with before."


 Kettler and others who have worked with Peterson at Monte Cristo Elementary School in the small northwest Washington community of Granite Falls talk about the ways she has integrated the learning from other classrooms into her music program and her creativity in working around challenges such as the lack of money for new music. Kettler left Monte Cristo Elementary this school year to take a new job in the nearby Everett School District.

 When students were reading S.E. Hinton's novel *The Outsiders* in their regular classroom, Peterson helped them write a 30-minute play with scenes from the book. Then they chose three Broadway tunes that focused on race, equality and social justice, the themes of the book. Peterson composed two other songs herself after classroom discussions about the play and the book.

"She really is an incredible instructor, one of the best I've ever seen regardless of grade levels and subject matter," said Joel Thaut, superintendent of the Granite Falls School District.

"This is going to mean a lot to our little town," Thaut said, explaining that everyone in the old logging and mining town — particularly the 2,200 children in the two elementary schools, one middle school and one high school — has been inspired to learn that people from small towns can do anything, even win national honors.

"It's pretty cool," Thaut said. "We're always happy to brag about her."

 As national teacher of the year, Peterson will be paid to spend the next year outside of the classroom, as a national and international spokeswoman for education. The national honor is a project of the Council of Chief State School Officers, based in the nation's capital.

Peterson, 33, who was the state of Washington's first National Board Certificated Teacher in early and middle childhood music, has taught in Granite Falls her entire 10-year career.

Not surprisingly, she is a big believer in the value of arts education. She said it's essential for schools to offer classes like art or music and physical education because for some kids one of those subjects is the only thing that motivates them to come back to school day after day.

1.2 Task Guide 任务指南

1. What subject did Andrea Peterson teach when she started her first teaching job?

Answer: Music.

关键句链接

“ When Andrea Peterson landed her first teaching job, she faced the daunting task of creating a music program with almost no money for equipment or supplies in a climate where standards-based learning was the focus and music just provided a break for students and teachers. ”

2. What was the difficulty in teaching her subject and what was the reason behind it?

Answer (for example): Short of money for equipment or supplies, because music was not the focus of learning.

关键句链接

“ When Andrea Peterson landed her first teaching job, she faced the daunting task of creating a music program with almost no money for equipment or supplies in a climate where standards-based learning was the focus and music just provided a break for students and teachers. ”

3. Who is Wayne Kettler? What was his job when he worked with Andrea Peterson?

Answer: Principle of Monte Cristo Elementary School.

关键句链接

“ The principal who nominated Peterson for the state honor that led to the national award said he’s worked with many outstanding teachers in his 22 years as an educator.”; “Kettler and others who have worked with Peterson at Monte Cristo Elementary School...”

4. Where did Andrea Peterson teach when she started teaching? Name the school and the state.

Answer: Monte Cristo Elementary School, Washington.

关键句链接

“ Kettler and others who have worked with Peterson at Monte Cristo Elementary School in the small northwest Washington community of Granite Falls talk about the ways she has integrated the learning from other classrooms into her music program and her creativity in working around challenges such as the lack of money for new music. ”

5. How did Andrea Peterson help her students on *The Outsiders* reading project?

Answer (for example): She helped them write a 30-minute play with scenes from the book, choose Broadway tunes that match the themes of the book, and composed two songs herself about the play and the book.

关键句链接

*“ When students were reading S.E. Hinton’s novel *The Outsiders* in their regular classroom, Peterson helped them write a 30-minute play with scenes from the book. Then they chose three Broadway tunes that focused on race, equality and social justice, the themes of the book. Peterson composed two other songs herself after classroom discussions about the play and the book. ”*

6. How would the National Teacher of the Year Award change Andrea Peterson’s daily work in the next year?

Answer (for example): She will work as a national and international spokeswoman for education outside of the classroom.

关键句链接

“ As national teacher of the year, Peterson will be paid to spend the next year outside of the classroom, as a national and international spokeswoman for education. ”

1.3 Key Words and Expressions 关键词汇和表达方式

land

- *When Andrea Peterson **landed** her first teaching job, she faced the daunting task of creating a music program with almost no money for equipment or supplies in a climate where standards-based learning was the focus and music just provided a break for students and teachers.*

n. 陆地；地面；土壤；（有所特指的）土地；民族；国家；地产；不动产；（抽象）领域

- The solid ground of the earth
- Ground or soil
- A topographically or functionally distinct tract
- A nation; a country
- Territorial possessions or property
- Public or private landed property; real estate
- An area or a realm

v. tr. 运（卸货）上岸；着陆；【非正式用语】遭遇某种状况或状态；钓上（鱼）；获取；击打

- To bring to and unload on land
- To set (a vehicle) down on land or another surface (Informal)
- To cause to arrive in a place or condition
- To catch and pull in (a fish)
- To win; secure
- To deliver

v. intr. 上岸；登陆；着陆；陷入；倚靠（以该方式放置）

- To come to shore
- To disembark
- To descend toward and settle onto the ground or another surface (Informal)
- To arrive in a place or condition
- To come to rest in a certain way or place

Practice:



正确理解句子中的短语 **land**，从选项中选择与原句意思最接近的句子。

1. We are about to **land**.

- A. We are about to touch the ground.
- B. We are about to see the land.

2. The poor little town is surrounded by desert **land**.
 - A. The poor little town is surrounded by desert.
 - B. The poor little town is surrounded by deserted areas.
3. I always feel lost in the **land** of mathematics.
 - A. I can't find my way to the land of mathematics.
 - B. I am not good at mathematics.
4. That will really **land** you in hospital.
 - A. That will take you to the hospital.
 - B. That will make you sick or injured.
5. In a boxing match, one boxer tries to **land** a hard blow on the other.
 - A. In a boxing match, one boxer tries to hit the other hard.
 - B. In a boxing match, one boxer tries to stand more firmly than the other.

PART II: READING COMPREHENSION

第二部分：阅读理解实战练习

2.1

阅读短文，根据提示完成文后各题。

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By Associated Press

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Not surprisingly, she is a big believer in the value of arts education. She said it's essential for schools to offer classes like art or music and physical education because for some kids one of those subjects is the only thing that motivates them to come back to school day after day.

第1~7题：根据以下单词或短语的含义在短文中寻找同义词。

1. a set of attitudes in human affairs; the fact or situation that the majority of people think or believe something: _____
2. energy; aggressiveness; a strong motivation; a strong will of doing something: _____
3. having the ability or power to create; a kind of quality (character) of being original or creative (*n.*): _____
4. teacher (in a formal way): _____
5. created, wrote, or produced (a literary or musical piece) (*v. + ed*): _____
6. a woman who speaks on behalf of another person or other people or an organization: _____
7. all; entire; whole (*adj.*): _____

第 8~12 题: 根据短文内容, 从各题所给的选项中选择最佳选项。

8. The underlined word “daunting” in Paragraph 1 most probably means _____.
A. discouraging
B. interesting
C. creative
D. unbearable
9. When Peterson began her teaching career, _____.
A. music was a focus of learning in most schools
B. the environment was favorable to music teaching
C. the school backed teaching facilities for music
D. the environment devalued music teaching
10. Which of the following is TRUE about Wayne Kettler?
A. He is the principal of Monte Cristo Elementary School.
B. He thinks that Andrea Peterson is the best teacher among those he worked with.
C. He worked together with Andrea Peterson for 22 years.
D. He awarded Andrea Peterson “Teacher of the Year”.
11. Which of the following is an example of Peterson’s way of teaching music?
A. She wrote plays on themes of race, equality and social justice.
B. She made use of the contents of other classes in her teaching.
C. She organized classroom discussions of Broadway tunes.
D. She helped students compose songs by themselves.
12. In Peterson’s opinion, _____.
A. art music and PE classes are all important
B. more subjects should be offered to students
C. students should be motivated to attend art classes
D. arts education is more important than other subjects

2.2

阅读短文, 根据提示完成文后各题。

Edward Wilson is America’s, if not the world’s, leading naturalist. In *The Future of Life*, he takes us on a tour of the world’s natural resources. How are they used? What has been lost? What remains and is it able to continue with the present speed of use? Wilson also points out the need to understand fully the biodiversity (生物多样性) of our earth.

Wilson begins with an open letter to the pioneer in environment protection, Henry David Thoreau. He compares today's Walden Pond with that of Thoreau's day. Wilson will use such comparisons for the rest of the book. The problem is clear: man has done great damage to his home over the years. Can the earth, with human help, be made to return to biodiversity levels that will be able to support us in the future?

Biodiversity, Wilson argues, is the key to settling many problems the earth faces today. Even our agricultural crops can gain advantages from it. A mere hundred species (物种) are the basis of our food supply, of which but twenty carry the load. Wilson suggests changing this situation by looking into ten thousand species that could be made use of, which will be a way to reduce the clearing of the natural homes of plants and animals to enlarge farming areas.

At the end of the book, Wilson discusses the importance of human values in considering the environment. If you are to continue to live on the earth, you may well read and act on the ideas in this book.

(文章选自 2008 年全国高考试题一)

第 1~4 题: 判断正误。正确的填 TRUE, 错误的填 FALSE。

1. *The Future of Life* is a book about Edward Wilson. _____
2. Edward Wilson wrote a letter to Henry David Thoreau to discuss about environment protection. _____
3. Henry David Thoreau believes that man has done great damage to his home over the years. _____
4. According to Wilson, many environmental problems can be solved by restoring biodiversity. _____

第 5~7 题: 根据短文内容, 从各题所给的选项中选择最佳选项。

5. How many species are most important to our present food supply?
 - A. Twenty.
 - B. Eighty.
 - C. One hundred.
 - D. Ten thousand.
6. Wilson suggests that one way to keep biodiversity is to _____.
 - A. learn how to farm scientifically
 - B. build homes for some dying species
 - C. make it clear what to eat
 - D. use more species for food

7. We can infer that the text is _____.
 A. a description of natural resources
 B. a research report
 C. a book review
 D. an introduction to a scientist

2.3

阅读短文，根据提示完成文后各题。

Andrew Ritchie, inventor of the Brompton folding bicycle, once said that the perfect portable bike would be “like a magic carpet ... You could fold it up and put it into your pocket or handbag”. Then he paused: “But you’ll always be limited by the size of the wheels. And so far no one has invented a folding wheel.”

It was a rare — indeed unique — occasion when I was able to put Ritchie right. A 19th-century inventor, William Henry James Grout, did in fact design a folding wheel. His bike, predictably named the Grout Portable, had a frame that split into two and a larger wheel that could be separated into four pieces. All the bits fitted into Grout’s Wonderful Bag, a leather case.

Grout’s aim: to solve the problems of carrying a bike on a train. Now doesn’t that sound familiar? Grout intended to find a way of making a bike small enough for train travel: his bike was a huge beast. And importantly, the design of early bicycles gave him an advantage: in Grout’s day, tires were solid, which made the business of splitting a wheel into four separate parts relatively simple. You couldn’t do the same with a wheel fitted with a one-piece inflated (充气的) tire.

So, in a 21st-century context, is the idea of the folding wheel dead? It is not. A British design engineer, Duncan Fitzsimons, has developed a wheel that can be squashed into something like a slender ellipse (椭圆). Throughout, the tire remains inflated.

Will the young Fitzsimons’s folding wheel make it into production? I haven’t the foggiest idea. But his inventiveness shows two things. First, people have been saying for more than a century that bike design has reached its limit, except for gradual advances. It’s as silly a concept now as it was 100 years ago: there’s plenty still to go for. Second, it is in the field of folding bikes that we are seeing the most interesting inventions. You can buy a folding bike for less than £1,000 that can be knocked down so small that it can be carried on a plane — minus wheels, of course — as hand baggage.

Folding wheels would make all manner of things possible. Have we yet got the magic carpet of Andrew Ritchie’s imagination? No. But it’s progress.

(文章选自2009年高考湖南试题)

第 1~3 题：根据以下单词或短语的含义在短文中寻找同义词。

1. something that can be moved or carried easily; small and easy to carry (*adj.*): _____

2. dividing or separating into parts or pieces (v. + ing): _____

3. advancing or progressing by regular or continuous (usually not big) degrees (adj.):

第4题：根据短文内容，将短文中的人物和所发明或研制的物品连线。

(不一定一一对应)

Andrew Ritchie

A wheel that can be reshaped

William Henry James Grout

A bike that can be folded

Duncan Fitzsimons

A wheel that can be separated

第5~8题：根据短文内容，从各题所给的选项中选择最佳选项。

5. We can infer from Paragraph 1 that the Brompton folding bike _____.

- A. was portable
- B. had a folding wheel
- C. could be put in a pocket
- D. looked like a magic carpet

6. We can learn from the text that the wheels of the Grout Portable _____.

- A. were difficult to separate
- B. could be split into six pieces
- C. were fitted with solid tires
- D. were hard to carry on a train

7. We can learn from the text that Fitzsimons's invention _____.

- A. kept the tire as a whole piece
- B. was made into production soon
- C. left little room for improvement
- D. changed our views on bag design

8. Which of the following would be the best title for the text?

- A. Three Folding Bike Inventors
- B. The Making of a Folding Bike
- C. Progress in Folding Bike Design
- D. Ways of Separating Bike Wheels