

朗文
外研社

新概念英语

JUNIOR NEW CONCEPT ENGLISH

青少版

3A

学生用书
Students' Book

L. G. Alexander (英) 著
Julia Alexander (英) Roy Kingsbury (英)



外语教学与研究出版社
FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS

LONGMAN 朗文

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教材简介

《新概念英语青少版》是“新概念英语”教学体系的新成员，由世界著名英语教学专家路易·亚历山大、朱莉娅·亚历山大和罗伊·金斯伯里专为中国8—14岁的青少年以及英语初学者编写。整套教材分为3个级别，每个级别的学生用书和练习册分为A、B两个分册。

《新概念英语青少版》在秉承《新概念英语》先进教学理念的基础上，更加强调语法大纲的渐进性，讲授新的语法结构之前，都会不断地循环复习前面学过的语法知识。此外，教材针对青少年的身心特点，采用了和他们生活、学习密切相关的语言材料。课文以一个英国家庭以及他们的朋友的故事为主线，语言精练幽默。精心设计的听力、口语、阅读和写作练习帮助青少年扎实地掌握各项英语知识和能力，使他们能够逐步充满自信地运用英语进行交流！

教材特色

○完善的教学体系

全面的知识和技能体系帮助学生系统地学习英语语法、词汇和语音，全面提升他们的听、说、读、写能力。教材内容涵盖了我国新《英语课程标准》对中小学生的知识和能力要求，既满足了我国学生升学考试的需要，又兼顾了他们实际交际运用的需要。

○渐进的语法大纲

教学内容参照语法大纲循序渐进地编排，由浅入深，注重新旧知识的结合，重点内容的复现率高，使学生的语言能力螺旋式上升。

○清晰的故事主线

所有课文都基于一个英国家庭和他们的朋友间发生的日常故事，语言材料真实地道、精练幽默，向学生介绍当代英国文化的同时，也帮助学生更好地了解世界文化，培养他们的跨文化交际意识。

○丰富的教学支持

内容详备的教师用书，为教师提供完整的教学方案，帮助教师快速掌握授课方法，节省备课时间和精力。每单元均配有丰富的练习活动，便于教师创造性地运用教材，灵活掌控教学进度。

○精彩时尚的设计

全套教材配有出自国外画家之手的大量彩色插图，人物形象活泼生动，版面设计时尚清新，充分激发学生学习英语的兴趣和动力。

○专业的录音

所有音像产品均由BBC专业人士录音，发音地道纯正、生动传情。

教材构成

全套教材共分为3个级别，每个级别含学生用书、练习册、教师用书和课堂用带。

○学生用书

每级学生用书分为A、B两个分册，每分册由15个单元组成，每个单元有两课：第1课包括课文、对话练习等；第2课包括语音、句型练习、书面练习、听力练习等。每册学生用书后面均附赠一张MP3光盘和一张动画DVD光盘，方便学生课后自学时使用。

○练习册

每本学生用书均配有相应的练习册，为每单元设计了3页的书面练习。这些练习形式多样，不仅可供学生在课堂上使用，也可以当作家庭作业留给学生，让他们在课下巩固所学的知识。

○教师用书

中文版的教师用书方便教师迅速、准确地把握教学活动。教师用书详细地介绍了本套教材的编写理念、编写大纲，每种练习活动的作用，并提供了非常详细的教学步骤，大大减轻了教师的备课负担。

尤其值得一提的是，教师用书中提供了更多的语言材料和教学资源，如：每单元的语音练习中不仅包括了学生用书中已有的例词、例句，还有更多的词语和句子供练习使用，让教师更加自如地掌控课堂教学。每级教师用书附赠两张MP3光盘，除了学生用书中的所有音频材料，还包括教师用书中补充的语言材料以及歌谣和歌曲的录音。

○动画DVD

每本学生用书附赠的动画DVD光盘生动地呈现了每单元的主课文以及歌谣和歌曲，让学生在观看有趣的动画片的过程中理解课文情景、记住关键语言点，并增强他们的学习兴趣。

○课堂用带

除了每本教师用书附赠的教学MP3外，本套教材还提供了课堂用带方便教师选用。课堂用带中包括所有的对话（或课文）、语音练习、句型练习、听力练习、听写、歌曲和歌谣，以及“听、说和写”练习的录音。

本套教材的全部录音由英国BBC专业人士分角色录制，以英式发音为主，同时根据角色需要加入少量的美式发音，让学生适当接触不同的口音，培养他们全面的语音意识和跨文化交际意识。

青少年的内心世界是多姿多彩的，他们需要置身于令他们身心愉悦的环境中去体验语言、接受语言、领悟语言、使用语言。可以说，令人耳目一新的《新概念英语青少版》正为他们提供了这样的环境。我们相信，通过学习《新概念英语青少版》这套非常实用的教材，青少年朋友定能体验到英语学习的快乐，收获丰硕的学习成果！

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LONGMAN 朗文

北京 BEIJING

A proper job

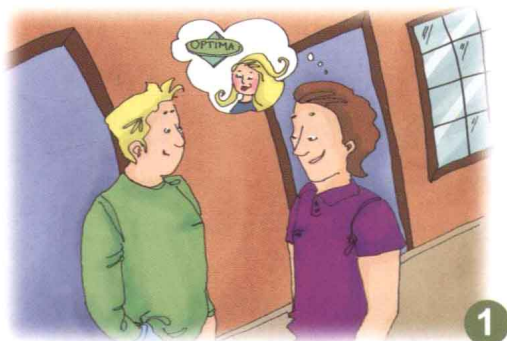
正规的工作

LESSON 1

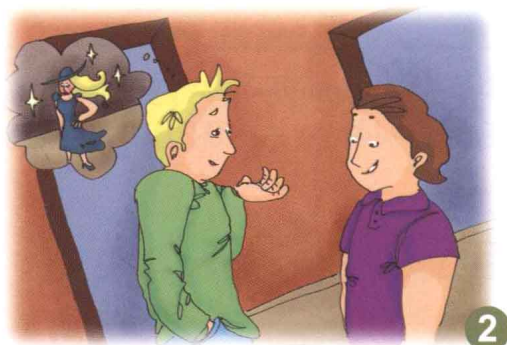


Listening and Understanding 听力理解

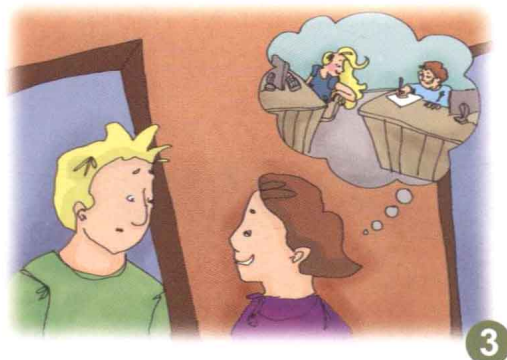
Listen to the recording, and then answer this question: Did Nina enjoy being a model? Why? / Why not? 听录音, 然后回答问题: 尼娜喜欢当模特吗? 为什么喜欢? / 为什么不喜欢?



ALAN: Guess what, James!
I bumped into Nina last week.
She's got a job in Marketing
at Optima.



JAMES: Marketing?
But Nina's a fashion model!
ALAN: Well, she *was* a fashion model,
but she's working at Optima now.



JAMES: What happened? Is she all right?
ALAN: Oh, yes, she's fine.
She just wanted a proper job.
Nina didn't enjoy being a model,
you know.

JAMES: Why? She was so successful!

ALAN: She certainly was.

JAMES: So why didn't she like working as a model?



ALAN: She didn't mind working as a model. But she hated travelling on her own. She was lonely.

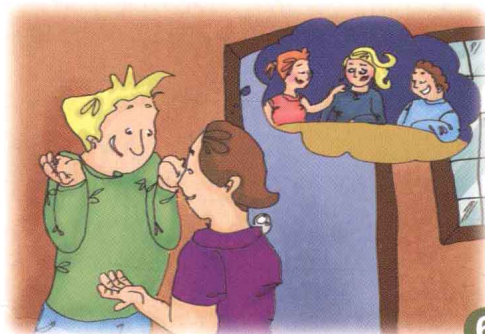
JAMES: Nina, lonely? Why?



ALAN: Nina likes having a proper job, and seeing the same people every day.

She likes being among friends.

JAMES: Don't we all?!



New Words and Expressions 生词和短语

proper /'prɒpə/ *adj.* 正规的, 合适的

Guess what! /'ges 'wɒt/ *fixed phrase* 你猜怎么着!

bump into /'bʌmp 'ɪntu/ *v. + prep.* 偶然遇见

marketing /'mɑ:kətɪŋ/ *n.* 市场营销

certainly /'sɜ:tnli/ *adv. (focus)* 肯定地, 无疑地

mind /maɪnd/ *v.* 介意, 反对

on one's own /'ɒn wʌnz 'əʊn/ *fixed phrase* 独自地, 单独地

teach /ti:tʃ/ *v.* 教, 传授

Notes on the Text 课文注释

- 1 enjoy being a model/didn't mind working as a model — 在 enjoy 和 (not) mind 后面要接名词或动名词。动名词由动词加 -ing 构成, 如: being, travelling, working, having, seeing.
- 2 you know — 通常置于解释性的语句句尾。
- 3 on her own — 意为“她自己”。own 前的物主代词要与主语的人称一致, 如: on my/your/his/its/our/their own.
- 4 Don't we all?! — 这是否定疑问句, 意思相当于 We all do, 但语气更强。

参考译文

艾伦: 你猜怎么着, 詹姆斯!
我上星期碰到尼娜了。
她在欧迪玛的营销部得到了一份工作。

詹姆斯: 营销? 可尼娜是个时装模特呀!
艾伦: 呃, 她过去是时装模特, 但她现在在欧迪玛工作。

詹姆斯: 怎么回事? 她没事吧?
艾伦: 噢, 她很好。
她就是想找个正规的工作。
要知道, 尼娜不喜欢当模特。

詹姆斯: 为什么? 她曾经那么成功!
艾伦: 的确是。
詹姆斯: 那么为什么她不想当模特了呢?

艾伦: 当模特她不介意, 但她不愿意自己一个人跑来跑去。
她觉得很孤独。
詹姆斯: 尼娜, 孤独? 为什么?

艾伦: 尼娜想得到一份正规的工作, 可以每天看到同样的人。
她喜欢和朋友们在一起。
詹姆斯: 我们不都是这样想吗?

Guided Conversation 对话练习

1 Answer questions about the text. 根据课文回答问题。

a) Example: Did Alan bump into Nina last week? Yes, he did.

- | | |
|---------------------------------------|---|
| 1 Is Nina working at Optima now? | 6 Was she lonely? |
| 2 Did she want a proper job? | 7 Does she like seeing the same people every day? |
| 3 Didn't she enjoy being a model? | 8 Does she like being among friends? |
| 4 Did she mind working as a model? | |
| 5 Did she hate travelling on her own? | |

b) Example: Did Alan bump into Claire? No, he didn't. He bumped into Nina.

- | | |
|--|---|
| 1 Has Nina got a job in <i>teaching</i> ? | 5 Does she like seeing <i>different</i> people every day? |
| 2 Is she working at <i>Ultima</i> now? | 6 Does she <i>hate</i> being among friends? |
| 3 Was she <i>unsuccessful</i> as a model? | |
| 4 Did she <i>love</i> travelling on her own? | |

c) Example: Who did Alan bump into last week? (He bumped into) Nina.

- | | |
|--------------------------------------|----------------------------------|
| 1 What's Nina doing now? | 4 Who likes being among friends? |
| 2 What kind of job did she want? | 5 What do we all like? |
| 3 Why didn't she like being a model? | |

2 Ask questions about the text. 根据课文提问。

Example: Alan / bump into Nina / last week? (When ...?)

A: Did Alan bump into Nina last week? B: Yes, he did.

A: When did he bump into her? B: (He bumped into her) last week.

- | | |
|--|---|
| 1 she / get / a job / Marketing / Optima? (Where ...?) | 3 she / hate / travelling? (Why ...?) |
| 2 she / enjoy / being a model? (Why didn't ...?) | 4 she / like / seeing / same people / every day? (Who ...?) |

3 Ask each other these questions. 互相提问。

- | | |
|---|---|
| 1 What do you do? Or what would you like to do? | 3 Do you like travelling on your own? Why? / Why not? |
| 2 What is a 'proper job'? | 4 Do you like seeing the same people every day? Why? / Why not? |

4 Imagine you are talking to a fashion model. What questions can you ask him or her? 假设你在与一位时装模特交谈, 你会问他或她些什么问题?

Examples: What do you like about your job? What don't you like about your job?

Do you travel to other countries? Do you like travelling? Why? / Why not?

LESSON 2



Pronunciation 语音

Nina didn't enjoy working as a model.
She's working at Optima now.

New Words and Expressions 生词和短语

chat /tʃæt/ v. 闲聊

housework /'haʊswɜ:k/ n. 家务

mark /mɑ:k/ v. 评分

test /test/ n. 考试, 测验

garden /'gɑ:dn/ v. 从事园艺

sail /seil/ v. (乘船) 航行

wash up /'wɒʃ 'ʌp/ v. + adv. *particle* 洗
(餐具)

surprised /sə'praɪzd/ adj. 吃惊的

department /dɪ'pɑ:tmənt/ n. 部门

email /'i:meil/ v. 发电子邮件

alone /ə'ləʊn/ adj. (*predicative*) 单独的,
独自的



Pattern Practice 句型练习

Ask and answer questions. 问答练习。

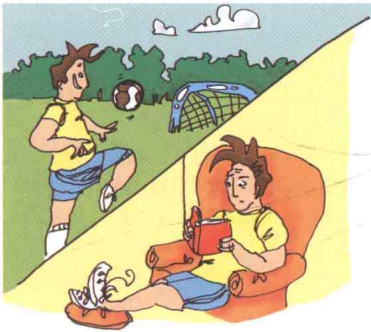
(Patterns 1—3 with pictures 1—4 only)

- 1 A: Does Paul play football?
B: Yes, he does.
A: Does he like it?
B: Yes, he does. He likes playing football.
- 2 A: Does Paul like reading?
B: No, he doesn't.
A: Does he like playing football?
B: Yes, he does.
- 3 A: Does Paul like reading?
B: No, he doesn't like reading,
but he likes playing football.

(Patterns 4 and 5 with pictures 5—8 only)

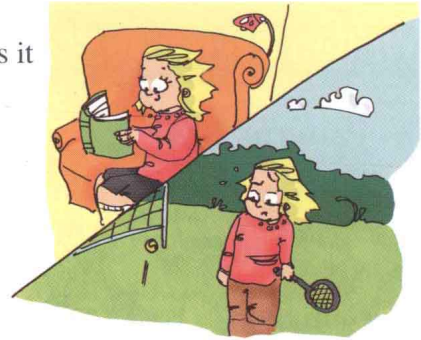
- 4 A: Does Karen like chatting to friends?
B: Oh, yes, she loves chatting to friends.
- 5 A: Karen loves chatting to friends,
doesn't she?
B: Yes, she does, but she hates doing
housework.

1
Paul
He likes it



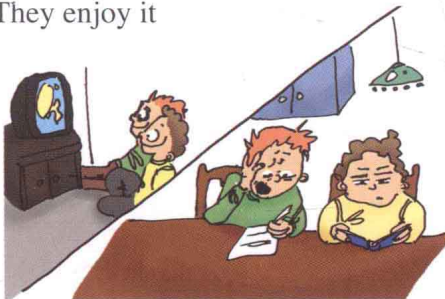
playing football
(reading)

2
Lucy
She enjoys it



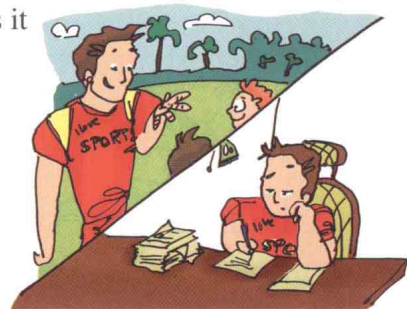
reading
(playing tennis)

3
the boys
They enjoy it



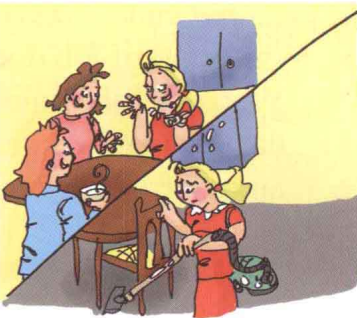
watching TV
(doing homework)

4
Mr. Ford
He likes it



teaching
(marking tests)

5
Karen
She loves/
hates it



chatting to friends
(doing housework)

6
William
He loves/
hates it



gardening
(cleaning the car)

7
Daisy and Jack
They love/
hate it



flying
(sailing)

8
Polly and Annie
They love/
hate it



making cakes
(washing up)

Written Exercises 书面练习

1 Patterns 句型

Refer to the Pattern Practice on page 6, and write out in full numbers 3 and 5. 参照第 6 页的句型练习，用图片中的信息套用句型 3 和 5 写出完整的对话。

2 Sentence Structure 句子结构

Write in the missing words, and then look at the text in Lesson 1. 填入所缺的词，然后查看第 1 课的课文。

- 1 Nina didn't _____ a model, you _____. (pic. 3)
- 2 So why _____ she like _____ a _____? (pic. 4)
- 3 She didn't _____ a model. (pic. 5)
- 4 Nina likes _____ a _____ job, and _____ the same _____ every day. (pic. 6)
- 5 She _____ among friends. (pic. 6)

3 Guided Summary 总结

Write complete answers to these questions about the text in Lesson 1, to make one paragraph. 完整回答以下关于第 1 课课文的问题，并将答案连成一段话。

- | | |
|--|--|
| <ol style="list-style-type: none"> 1 Who did Alan bump into last week? 2 Where has she got a job now? 3 Who did Alan tell about Nina?
Was he surprised or not? Why?
(Use ..., and and ..., because) 4 Is Nina fine or not? What kind of a job did she want? (Use ..., but) | <ol style="list-style-type: none"> 5 Did she mind being a model or not? What did she hate doing on her own? Was she lonely or not? (Use ..., but and ..., and) 6 What kind of job does Nina like? Who does she enjoy seeing every day? Does she like or hate being among friends? (Use ..., and) |
|--|--|

4 Guided Composition 作文

Nina is writing an email to a friend. Some of the words are missing. Write out the email again and fill in the blanks with words and phrases from the list below. 尼娜正在给一个朋友写邮件。邮件中缺了一些词。用列在邮件下方的词和短语填空，把邮件补充完整。

Hi, Andy!

Here I am in my new _____ at Optima. It's a job in the _____ Department. I enjoy _____ with other people, and the _____ here are so nice.

I hate _____, so I love it here! I love _____ to people in the office. You know me—I was a model, but I _____ standing around.

What are you doing now? Please email me.

Nina

job chatting working don't really like Marketing people being alone



Listening 听力

An unusual football player 一个不同寻常的足球运动员

Listen to the recording, and answer the questions about the text. 听录音，回答问题。

- 1 Who do we read a lot about?
 - a) Famous news stories.
 - b) Successful football players.
 - c) Expensive clothes.
- 2 Ulises' father is _____.
 - a) a football player.
 - b) a farmer.
 - c) a teacher.
- 3 Who does Ulises play for?
 - a) A team in South America.
 - b) A village team in Ecuador.
 - c) A football team in England.
- 4 Ulises' village has now got _____.
 - a) a new football team.
 - b) a new library in the school.
 - c) clean water, a school and a hospital.
- 5 Ulises enjoys making life better for his village because _____.
 - a) he loves them.
 - b) there are 3,000 people there.
 - c) he gives them money.

Write Questions 写问题

Write good questions for the answers, like the example. 仿照例句，根据回答写出合适的问题。

Example: Does she enjoy flying? No, she hates flying. She's always sick.

- 1 _____? Oh, yes, I love reading!
- 2 _____? Mr. Ford? He hates marking tests.
- 3 _____? Lucy? She always enjoys going to the cinema.
- 4 _____? I don't really *like* washing up, but I don't mind it.
- 5 _____? Yes, we both *love* watching TV.
- 6 _____? No, he definitely *didn't* like working as a postman!

Multiple Choice 选择填空

Choose the correct answer to fill the blank — a, b, c or d. Then look at the text in Lesson 1. 从 a、b、c 和 d 中选择正确的答案填空，然后查看第 1 课的课文。

- 1 I bumped _____ Nina last week. (pic. 1)
 - a) for
 - b) into
 - c) at
 - d) to
- 2 Well, she *was* a fashion model, but _____ at Optima now. (pic. 2)
 - a) she work
 - b) she's working
 - c) works
 - d) going to work
- 3 Nina didn't enjoy _____ a model, you know. (pic. 3)
 - a) be
 - b) to be
 - c) been
 - d) being
- 4 So why didn't she like working _____ a model? (pic. 4)
 - a) as
 - b) for
 - c) like
 - d) —
- 5 But she hated _____ on her own. (pic. 5)
 - a) travel
 - b) travelling
 - c) to travel
 - d) travelled

Just like your mother!

真像你妈妈!

LESSON 3

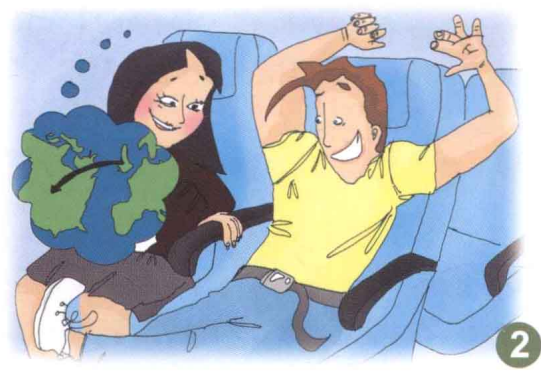
Listening and Understanding 听力理解

Listen to the recording, and then answer this question: Does Claire want to give up her seat? 听录音, 然后回答问题: 克莱尔想让出座位吗?



CLAIRE: Oh, good!
We're in the front row,
so we've got
some extra space.

PAUL: That's great, Claire.
How did you know?



CLAIRE: Mom told me.
We're both tall,
and it's a long flight.

PAUL: Your mother's brilliant!
It's great to stretch out.



FLIGHT ATTENDANT: Would you like some water
or some orange juice?

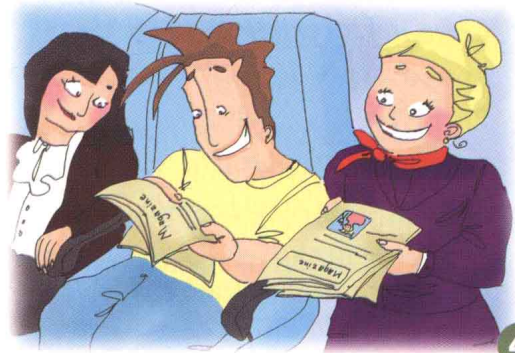
CLAIRE: Not now, thanks.
I've just had a drink.

PAUL: I'd like some water, please.

FLIGHT

ATTENDANT: Have you had a magazine
or a newspaper?

PAUL: No, we haven't.
I'd like this one, please.
Ah, I'm going to enjoy
this flight!

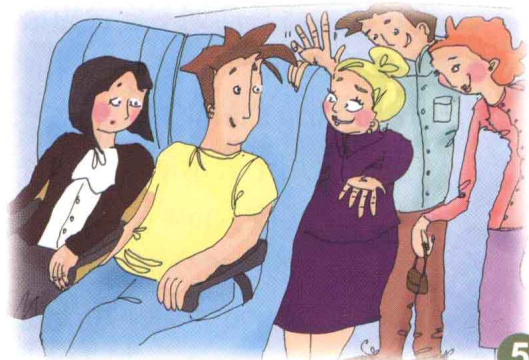


4

FLIGHT

ATTENDANT: Excuse me.

Would you mind giving
your seats to this couple?
They're both very tall,
and they need the
extra space.



5

CLAIRE: They *are* tall.
Why don't you put them
in Business Class?

PAUL: Claire! You sound
just like your mother!



6