

大学英语系列教材
College English Series

ENGLISH 大学英语 自主听力

COLLEGE ENGLISH

Self-access Listening Practice

2

总主编 潘龙明
主 编 陈 宏
主 审 邹晓玲



重庆大学出版社

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编 者 陈 宏 李小辉

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内 容 提 要

《大学英语自主听力》是“大学英语系列教材”之一,旨在为学生提供听力素材,通过各种形式的活动和练习,培养和提高学生英语听的能力。

本书为第2册,其难度相当于大学英语2级。全书共16单元,每个单元围绕一个主题组织材料,包括句子、对话和短文、幽默故事、电影对白等部分。每单元内容由浅入深,为学生打下坚实的听力基础,培养学生英语学习的兴趣。全书练习的设计具有多样性、科学性等特点。全书材料新颖,语言规范,题材多样,内容丰富,趣味性强。本书配有录音磁带,由外籍语言专家朗读,发音清晰、地道、标准。语速控制在120词/分钟左右。

本书可供教师课堂使用,也可供学生课外自主学习,还可以作为英语自学者、研究生、出国留学人员提高听力的辅助材料。

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前 言

《大学英语系列教材》是以教育部颁布的《大学英语教学大纲(修订本)》为依据,根据重庆地区大学英语教学实际情况和学生英语水平编写的。在组织编写前,我们先后对重庆地区 300 多名学生和 100 多名教师进行了问卷调查,充分了解了大学英语教与学的实际情况和师生的真正需求。基于调查结果和教学大纲对大学英语教学的基本要求,我们确定了书目,并为每一本书制定了详细的编写计划和方案。在编写过程中,我们不断地将所编写的部分用于教学实践,并不断对其进行修正。参加系列教材编写的人员均为重庆市有着丰富大学英语教学经验和教材编写经验、熟谙教学法与语言习得理论、科研成果突出的教师。可以说,这套教材凝聚了重庆市大学英语教师多年的教学经验、心得体会和理论成果。

本系列教材具有以下特点:

1. 在编写中充分考虑重庆地区学生英语学习的特点,即语言基础知识较扎实,但听、说、读、写、译等综合运用能力,尤其是听说能力普遍较差。无论从教材选材、难易度还是内容体系上,我们都从重庆地区学生的实际出发,认真筛选,精心设计。

2. 本系列教材既注重教师课堂使用,又注重学生课外自学,将课堂内外很好地结合起来。首先,它便于教师课堂操作。如系列教材中的《大学英语课堂限时阅读》、《大学英语 CET-4 考前冲刺》装订形式灵活,可以拆卸,教师可以在每次安排课堂限时阅读或综合训练时,随堂将课文和练习发给学生。其次,它便于学生课外自学。系列教材中的《大学英语课堂限时阅读》、《大学英语阅读进阶》、《大学英语自主听力》等分册每单元的材料除了足够教师课堂使用以外,还留有大量的阅读、听力等练习供学生课外操练。

3. 本系列教材以培养学生扎实的语言技能、提高学生全面应用能力为主要目标,同时兼顾提高其四、六级考试应试能力。本系列教材注意吸收我国长期在大学英语教学和教材编写中积累的经验,同时采纳国外先进的教学理论和方法,保证了教材编写的科学性和合理性,以利于学生扎实、有效地从各个方面提高英语应用能力。同时,我们在编写系列教材的练习时,有意识地将题型向全国大学英语四、六级考试靠拢,以增强学生的应试能力,并在某些分册中对应试技巧给予适当的讲解。这当然不是提倡应试教育,而是以素质教育为基础,对学生进行应试方面的指导。更何况,全国大学英语四、六级考试是英语运用能力的考试,引导学生向其靠拢,反过来会促进学生语言能力的提高。

本系列教材包括以下分册:

《大学英语阅读进阶》:共 6 册,难度分别相当于大学英语 1 ~ 6 级,适合非英语专业 1 ~ 3 年级学生使用。它类似于传统的泛读教材,但又有所突破。每分册提供大量的阅读材料,并在

每单元安排快速阅读练习、阅读技能、词汇等的综合练习。每分册均编写了三套阅读自测题,作为学生阶段测试。本教材既可供课堂泛读教学用,又可供学生课外自学。

《**大学英语课堂限时阅读**》:共4册,难度分别相当于大学英语1~4级,系快速阅读教材。每册15单元,每单元3篇文章,每篇文章均配有理解练习,并附有字数和建议阅读时间。装订形式灵活,可拆卸。教师既可在课堂上安排限时练习,又可在学生课外自行规定时间练习。

《**大学英语自主听力**》:共4册,难度分别相当于大学英语1~4级。1~2册每个单元既有基础的辨音练习,又有会话、短文听力,还有幽默故事、电影对白等趣味听力。3~4册按照四级听力考试的题型对学生进行大量的听力训练。它可作教材用,也可供课外自学。本书配有录音磁带。

《**大学英语写作教程**》:本书从学生习作常见的错误出发,安排技巧讲解,设计有的放矢的练习。内容有:对写作技巧的循序渐进的指导,对学生习作中典型错误的评点,对优秀范文的赏析,以及一些旨在提高学生兴趣的、为学生提供语言素材的锦言妙语、幽默故事和谜语等。同时还对大学英语应试写作和英语应用文写作进行有效的指导。

《**大学英语 CET-4 考前冲刺**》:本书作者具有多年的大学英语四级考试辅导经验及四级考试强化教材编写经验。他们在认真研究历年四级考试命题特点的基础上,严格按照考纲规定的题型编写了本书。全书含10套全真模拟试题,并附答案与注解。注解部分简洁、明了,对考生有实实在在的帮助。本书配有听力部分的录音磁带。

《**大学英语词汇进阶记忆与自测**》:本书以现行主干教材为基础,将教材中出现的词汇分1、2、3、4级排列,并列出词义;然后从每级中选取核心词汇编撰自测练习。它简明扼要,有助于学生通过练习记忆单词。

本系列教材由重庆大学、西南师范大学、西南农业大学、重庆医科大学、第三军医大学、中国人民解放军后勤工程学院、渝州大学、重庆邮电学院、重庆交通学院、重庆工商大学、重庆通信学院等长期从事大学英语教学的骨干教师编写。编写过程中,我们得到了国家级专家,全国大学英语四、六级考试委员会委员韩其顺教授,以及重庆市各高校英语界领导、同仁的悉心指导和热情支持,在此向他们表示衷心的感谢!

《**大学英语系列教材**》

编写组

2002年7月

编 者 的 话

《大学英语自主听力》是根据《大学英语教学大纲(修订本)》中对听力培养的教学要求以及学生的实际情况而编写的听力训练教材,旨在为学生提供丰富的听音材料,使他们逐步达到大纲规定的水平。

本教材共4册,难度从1级到4级循序渐进。每册由16个单元组成。第1、2册与3、4册各成体例。第1、2册每个单元以一个主题为中心,涉及日常生活及当前关注的话题,用活泼多样的练习题型训练学生的听力技能,同时每单元都配有精彩的电影对白欣赏,第2册每单元还提供短小精悍的幽默故事,旨在提高学生英语学习的兴趣。考虑到部分学生起点低的实际情况,第1册设有辨音练习,供师生酌情使用。第3、4册为同一体例,采用CET-4的听力题型进行大量练习,难度从3级到4级逐步过渡。第3册的对话部分以问题类型为基础编写,第4册为综合练习。3、4册书旨在帮助学生熟悉和掌握听力测试的形式、内容、试题特点、内在规律和应试方法,较快地提高听力理解能力。

本教材的全部内容均配有录音磁带,为切实保证《大学英语教学大纲(修订本)》对语速的要求,我们对每级材料的录音语速进行了控制,其中1级为每分钟110词,2级为120词,3级为130词,4级为140词。全部练习均附有录音原文和答案。

本教材可供教师在课堂内使用,也可供学生课外训练提高听力之用,还可以用于学校外语调频台及无线耳机播放系统,着力培养学生的自主学习能力,同时还可以作为英语自学者、研究生、出国留学人员提高听力的辅助材料。

在本教材的编写过程中,我们得到了重庆大学外国语学院领导和重庆大学出版社外语编室的大力支持和协助,在此一并致谢。

限于编者水平,不足和疏漏之处在所难免,恳请广大使用者批评指正。

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UNIT 1

Computer

Part One

Statements

You should marry
the computer, not me!
Shouted my wife.



Words and Expressions

program *n.* 程序

commercial *adj.* 商业的

well-being *n.* 健康

finance *n.* 财政

terminal *n.* 终端



I. Listen to the statements and decide which choice is the closest in meaning to the statement you hear.

1. A) I use my computer very often.
B) I have two computers.
C) Although I have a computer, I don't use it often.
D) I have many computers.
2. A) The programs I bought help me a lot.
B) The programs were not available.
C) The commercial programs were very easy.
D) It is easy for me to program.
3. A) I store information in a tape.
B) I store tape information.
C) Let me store information.
D) I store tape.
4. A) Working with computer causes headache.
B) Computer worker is clear about headache.
C) My headache is working with computer.
D) It is not known whether working with computer causes headache or not.
5. A) The computer is not specially designed for the environment.
B) They are not using their computer in a specially designed environment.
C) They are designing the environment especially for their computer.

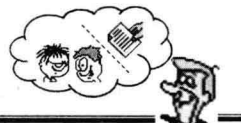
- D) Computer is designing environment.
6. A) I have enough money to buy a program. B) The program helps me deal with financial affairs.
C) I have financial problems to get a program. D) This program can improve finance.
7. A) It would be interesting if I write to myself.
B) I wrote an interesting program.
C) It is useless to write a program by oneself.
D) It would be interesting to write a program by myself.
8. A) I was not good at writing program. B) I didn't keep on well with my program.
C) I have never written program before. D) I wrote a poor program.
9. A) I was familiar with the computer magazine.
B) I found a similar computer magazine.
C) I got a similar program in a computer magazine.
D) I wrote a program for a computer magazine.
10. A) I write programs by myself. B) I don't write programs now.
C) I use the program written by myself. D) I like writing programs by myself.



II. Listen carefully and write down the sentences you hear. Each sentence will be read three times.

1. _____
2. _____
3. _____
4. _____
5. _____

Part Two **Dialogues and Passages**



Dialogue

Words and Expressions

category *n.* 种类

earnest *adj.* 认真的

practical *adj.* 实用的

apply *v.* 应用



I. Listen to the dialogue and match the types of computer owners in Column A with the characteristics of them in Column B.

A

1. earnest computer owner
2. game player
3. practical computer owner

B

- a. play games
- b. program things themselves
- c. not use the computer often
- d. work out some ways in which it helps



II. Listen to the dialogue again and decide whether the following statements are true or false.

- ___ 1. There are three types of computer owners.
- ___ 2. The woman likes playing games very much.
- ___ 3. The woman is a practical computer owner from the very beginning.
- ___ 4. The woman doesn't like writing program because she often fails.
- ___ 5. The woman once wrote a program of herself to study French verbs.

Passage

Words and Expressions

enlarge *v.* 扩大,放大

enormously *adv.* 巨大地

emerge *v.* 显现,形成

capacity *n.* 才能,能力

pregnant *adj.* 怀孕的

abnormality *n.* 畸形



I. Listen to the passage and choose the best answer to complete each of the following statements.

1. Of the following influence of computer on man, _____ is not mentioned.
 A) enlarging his working capacity B) enlarging his intellectual ability
 C) enriching his daily life D) harming his health
2. There's a survey made among the pregnant women who _____.
 A) live in the UK B) work in front of computer often
 C) have abnormality D) have a job
3. The trade union of workers has laid down guidelines to _____.
 A) protect its members' health B) protect its members' benefit
 C) increase salary D) fight against the management

4. The readers of a computer magazine were invited to send an article about _____.
 A) computer using B) computer users
 C) health problems caused by computer D) computer virus
5. The speaker will probably continue to talk about _____.
 A) the influence of computer on babies. B) solutions to the problem mentioned
 C) benefits from the computer using D) the influence of computer on daily life



II. Listen to the passage again and fill in the blanks according to what you hear.

1. There's one very _____ which come from a survey done in the UK on 800 pregnant women.
2. For _____, there was some severe abnormality during the pregnancy.
3. It seems that _____ who are at risk.
4. There's perhaps more danger for people _____.
6. A long list of complaints _____ emerged.

Part Three

A Funny Story



Words and Expressions

misuse *v.* 误用, 滥用

unintentionally *adv.* 无意识地

consequence *n.* 结果

scrap *n.* 小片纸; 剪下来的图片

grieving *adj.* 伤心的

widow *n.* 寡妇

piercing *adj.* 刺骨的

faint *n.* 昏倒

to pass away 去世

to check in 报到; 登记



Listen to the story "An Email Joke" and fill in the blanks with what you hear.

1. When the man arrived in _____, he decided to _____.
2. He lost the scrap of paper with his wife's Email address, so _____.
3. Unfortunately, his letter was directed to an old woman who _____.
4. When the woman read the letter, she _____.
5. The purpose of the story is to tell us that _____.



Words and Expressions

mark *v.* 标志

rich *adj.* 腻味的

mostly *adv.* 大多数

outsider *n.* 外行

unmilitary *adj.* 不遵守军纪的

crepe *n.* 薄饼

light wine 低度酒

reservation *n.* 保留



Enjoy the dialogue from the film "Waterloo Bridge".

《魂断蓝桥》拍摄于 1940 年。影片以两次世界大战为背景,描写了出身贵族、热情浪漫的上尉军官罗伊与出身平民、美丽纯情的芭蕾舞女演员玛拉之间的爱情悲剧。

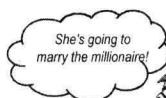
空袭期间玛拉和军官罗伊相识在滑铁卢大桥。后来他们到烛光夜总会约会……

UNIT 2

Dating

Part One

Statements



Words and Expressions

incredible *adj.* 难以置信的

mend *v.* 修理, 修补

instruction *n.* 指示, 指令

dull *adj.* 沉闷的, 单调的

dormitory *n.* 宿舍



I. Listen to the statements and decide which choice is the closest in meaning to the statement you hear.

1. A) The storm came on Saturday.
C) The storm came on Wednesday.
2. A) He bought a tie.
C) He bought a tie and shirts.
3. A) She often takes her brother's advice.
C) She seldom gives her brother advice.
4. A) He went to the school alone.
B) He went to the school with someone.
C) He was not permitted to go to the school.
D) He didn't know the way to the school.
5. A) Mr. Lee does not have time to do the job.
B) Mr. Lee does not know how to do the job.
C) Mr. Smith can do the job very quickly.
D) Mr. Smith will be late doing the job.
6. A) Peter came to Beijing to visit Mary.
B) The storm came on Monday.
D) The storm came on Friday.
B) He bought socks and shirts.
D) He bought socks, shirts and a tie.
B) She never gives her brother advice.
D) She often gives her brother advice.

- B) Peter stopped in Beijing to visit Mary.
C) Peter didn't come to Beijing at all.
D) Peter came to Beijing but he didn't visit Mary.
7. A) Many girls like mathematics.
B) Many girls don't seem to be interested in mathematics.
C) Many girls study mathematics.
D) Mathematics isn't many girls' difficult course.
8. A) The spaceship couldn't land safely.
B) The spaceship had too many problems to land safely.
C) The spaceship made a successful landing.
D) The spaceship faced no problem.
9. A) Most students don't like to live in the dorm.
B) Some students dislike co-dormitory.
C) Many students complain about the cold dorm.
D) Only a few students complained about the crowded situation in the dormitory.
10. A) The teacher hadn't given the instruction clearly the first time.
B) John couldn't solve the problem before getting the teacher to repeat the instruction.
C) John wasn't listening carefully to the teacher's instructions.
D) John didn't want to ask the teacher to repeat the instructions.



II. Listen carefully and write down the sentences you hear. Each sentence will be read three times.

1. _____
2. _____
3. _____
4. _____
5. _____