

普通高等教育“十一五”国家级规划教材

Communication *Strategies*

2

英语

口语交际策略 (提升篇)

普通高等教育“十一五”国家级规划教材

Communication *Strategies*

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英语 2

口语交际策略

(提升篇)

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(提升篇)

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写在前面的话

杨惠中

随着我国英语学习的不断普及和深入,我国的英语教学法的重心亦由“语言输入式”向“语言输出式”移位,即从单纯的领会能力教学转向综合的语言表达能力的培养方面上来。

语言表达通常分为口语表达和书面表达两种形式,而口语是第一性的,是书面语赖以存在的基础。然而,过去我国的英语教学对学生的口语表达能力的培养缺乏足够的认识,亦未引起应有的重视,从而导致了学生口语能力不强,缺乏英语口语交际的能力,很难满足国家改革开放的形势的需要。这种现象业已引起了有关部门和社会的重视,一系列教学改革的举措相应陆续出台。确切地说,强化语言表达能力,特别是注重英语口语交际能力的培养已成为当前和今后一个时期我国英语教学的重点和发展方向。

上海译文出版社与美国Cengage Learning出版集团联手推出的《英语口语交际策略》,可谓弥补了这方面的需求之缺,它们为中国各年级大学生和广大英语爱好者提供一套原汁原味、纯正地道、不可多得的英语口语教科书。

《英语口语交际策略》共分四册,计60多个单元,每个单元均涉及到学习者关心、关注并感兴趣的鲜活话题。从婚姻到家庭,从工作到学习,从朋友到罪犯,从过去到将来,从信仰到代沟,从城市到乡村,从环保到健康,从旅游到运输,从经济到政治,从发展的世界到全球化等等,涵盖了生活、学习、工作的方方面面。

《英语口语交际策略》体例编排科学,新颖独特。单元结构合理匀称,脉络清晰。从问题“预热”到词汇学习,从主要观点到个性表述,从问题讨论到语言实践,从组合搭配到巩固提高等,循序渐进,环环相扣。加之配套的教学指南和由外籍英语专家朗读的音带、CD等,无疑置学习者于英语口语交际的真实语境之中,寓学于说,寓教于乐。

《英语口语交际策略》文本中的语法点、熟语等疑难问题通篇加注,搭配与句型中的词汇部分均列出了较为贴合例句的义项或常规义项,便于读者查阅,也充分体现了“以人为本”的理念。

《英语口语交际策略》编著者均为著名英语教育家,其所编写的教材和创办的语言学校在国外颇有影响。我们相信,这套《英语口语交际策略》必将备受我国广大英语学习者,特别是大学广大师生的喜爱。

Table of Contents

	Theme	Points of View	Sample Patterns
1	<i>Attitudes</i>	I could never marry a foreigner	I have a positive attitude ... I need to take a close look at ... It may be true that ...
2	<i>Money</i>	Money makes us greedy	Money is the main cause of ... Money is an incentive to ... When we focus on money ...
3	<i>Health</i>	Medical care should be free	Health care is a basic human right ... Private doctors often prescribe ... Market forces can't be applied to ...
4	<i>Education</i>	Teachers should let students learn	I want to find things out for myself ... By that time, I won't be ... any more ... The thing I'm really interested in is ...
5	<i>Crime</i>	The death penalty is necessary	If all murderers were executed ... There's no evidence to show ... We have to protect society ...
6	<i>The Environment</i>	Rich countries have to take drastic action	If we don't do something drastic ... All countries need to get together This is beginning to happen now
7	<i>Aliens</i>	There is intelligent life on other planets	Astronomers have been looking ... We're not ready to know ... If there are intelligent aliens ...
8	<i>History</i>	I admire Napoleon	The person I respect most is ... It was caused by ... If women controlled our society ...
9	<i>Women in Society</i>	Women don't have the same opportunities as men	We're supposed to be equal ... Most men still expect us to ... I've been conditioned to think ...
10	<i>The Developing World</i>	Free trade makes everybody richer	Free trade makes the rich richer It stops local industries from ... The multinationals only want ...
11	<i>Violence</i>	Violent sports should be banned	They set a bad example Sports can act as a substitute ... If the media didn't sensationalize ...
12	<i>Politics</i>	There should be no extremists	There would be an election ... When political parties become ... When radical change is necessary ...
13	<i>Economics</i>	Income taxes should be reduced	When consumption increases ... Inflation hurts the poor ... Income tax can be progressive ...
14	<i>Happiness</i>	I wish I could have a good time	I can think of nothing better than ... I don't think I'd be satisfied by ... I want to do something to improve ...
15	<i>Globalization</i>	Learning about the world makes us international	I've had itchy feet ever since ... I often run into people who have ... We could then reach our potential ...

Strategies	Situation	Collocation Sets
I wish I could find a way to ... I can't help the way I ... I don't like the way I ...	Giving advice	Attitude Thinking Prejudice
It's not as simple as that It's not as difficult as that You're missing the point	Buying and selling	Money Profit Price
It doesn't work like that ... just doesn't work. That might work	Questioning advice	Health Treatment Side effect
It's all because ... It all comes down to ... All ... have/has to do is ...	Helping a student	Exam Student Teacher
But that's not my main point That's beside the point ... getting away from the point	Deciding punishments	Crime Police Court
That's not realistic That's not practical You're exaggerating	Changing government policy	Environment Natural View
That's what I think, too That's where you're wrong That's what I was trying to say	An alien with problems	Space Solar Mystery
It's not just me who says this That's a very sweeping statement It's the other way around	To fight or not to fight	History Period War
at least/at most at first/at last The best/worst that can happen is ...	Boasting	Opportunity Sexual Man
What ... saying is not saying ... That's easy to say	Planning a factory	Aid Poverty Charity
... a nice argument, but tells me a lot about says more about ...	Making excuses	Violence Hit Fight
What would happen if ... ? What if ... ? How about if ... ?	Political manifestos	Election Vote Policy
In the long run ... The long-term effect ... The immediate effect ...	Starting a business	Economy Business Tax
... for a while, but for the time being, but n't last (very) long, but ...	Complaining	Happy Mood Satisfied
I wonder if it's as straightforward as ... It goes deeper than that I wonder if it's as clear cut as that	Giving a guided tour	International World Global

Characters



Tomoko
Japan



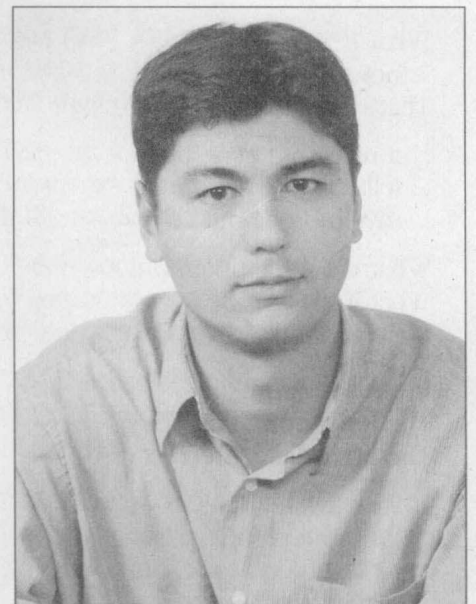
Jin-Sook
Korea



Chen
China



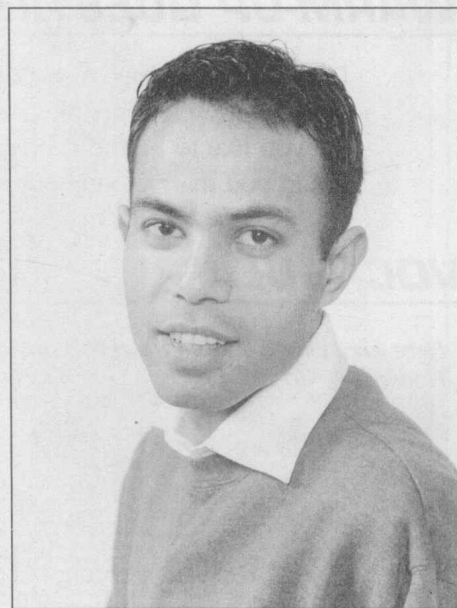
Annan
Thailand



Carlos
Brazil



Abena
Ghana



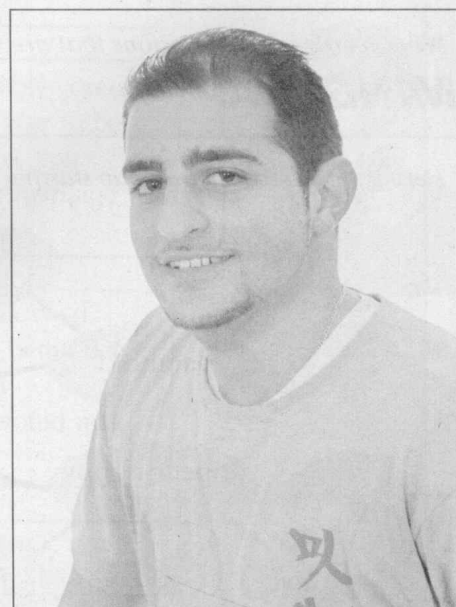
Manosh
India



Francesca
Italy



Christina
Sweden



Nazim
Turkey

1. Attitudes

WARM-UP QUESTIONS

Do you tend to trust new people you meet? For example?
Do you often feel people are against you? If so, when?
Do you like to be the center of attention? If so, when?
Could you marry somebody from a very different social background? Why?

VOCABULARY

Here are some words and expressions that will be useful in this unit.
How many do you know?

optimistic	prejudice	negative
tolerant	decisive	psychiatrist
broad-minded	pessimistic	narrow-minded
positive	easygoing	paranoid

Discuss which of the above words and expressions could fit in the following gaps.

Francesca: Maybe I'm _____. Whenever I'm in a serious relationship, I always think my boyfriend is playing around with other girls. I have these deep emotional fears, even if I know he's at home reading a book! I'd probably better see a _____.

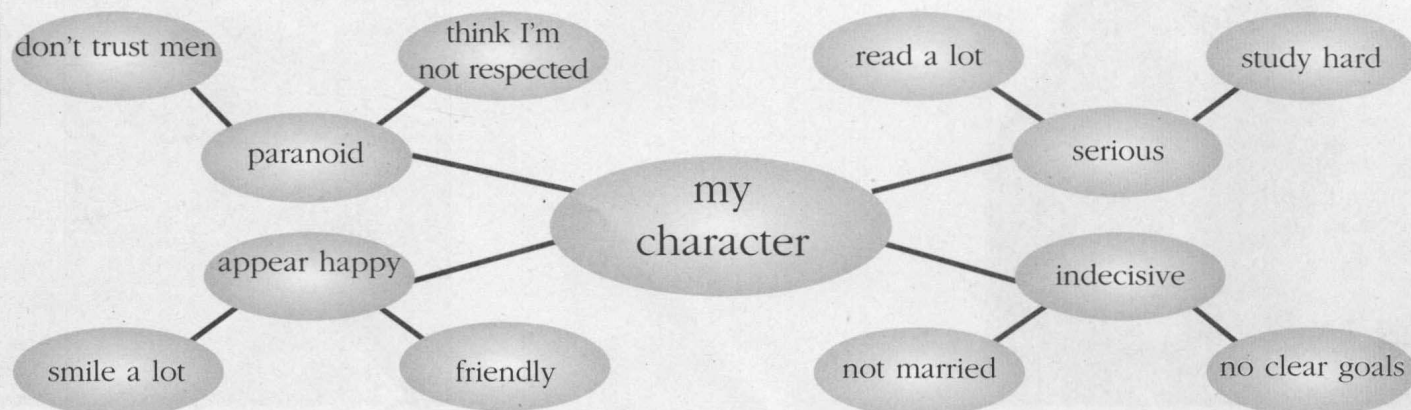
Chen: That's surprising. You always seem so _____ and _____, so I've always imagined that you trust people without hesitation.

Francesca: Yes, everybody seems to see me as a _____ person who is always smiling and in a good mood①, but in reality I'm about as _____ as they come, and I can't tolerate any of my boyfriend's flirting – real or imagined!

What words and expressions that are not in the list can you think of that might be useful when talking about attitudes?

MIND MAP

Here is Francesca's mind map starting from 'my character'.



Now make your own mind maps with 'my character', 'my prejudices', 'my attitude to school/work', or 'my attitudes to people around me' in the center. Talk about your mind maps with another student or the rest of the class.



Made in America - Warner Bros. ph. Zade Rosenthal

POINTS OF VIEW - I COULD NEVER MARRY A FOREIGNER



I have a foreign boyfriend at the moment, but I could never get married to him. He would never completely understand me, and I'm sure we'd have arguments all the time. I wish I could find a way to be with him, but it seems impossible.

That's too pessimistic! And the sad thing is it will probably come true, but only because you believe it will. If you can find a way to be more optimistic, and stop thinking you'll have problems, you probably won't have them. If both of you go into your marriage with a positive attitude, you'll probably be very happy.



That may be true, but I can't help the way I feel. I do think we'd have arguments, and I can't change that, so I think it'd be better if I marry somebody who's more similar to me and who I can communicate with better. It would be much safer, and it would make my parents much happier, too.

I'm sorry to say this, but I think you're being negative and narrow-minded! Of course you can change the way you feel if you really want to. I think you need to take a close look at ① the reasons for your attitudes, and maybe move somewhere with your boyfriend where you can experience a more international environment.



1. Attitudes

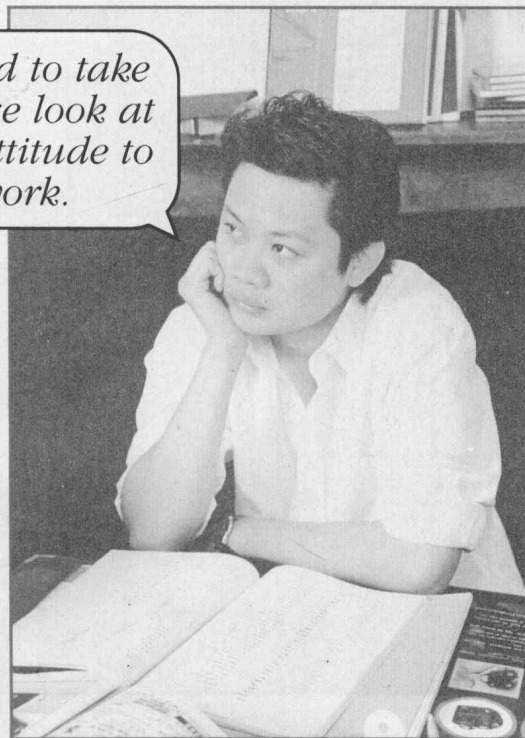
Practice and Discussion

PERSONALIZATION

Complete these sentences with your own ideas.

If I married ... I'm sure we'd have arguments about ...
I'm pessimistic about ...
... will probably come true.
I have a positive attitude ...
It may be true that ...
I can ... if I really want to.
I need to take a close look at ...
I think I need to experience ...

*I need to take
a close look at
my attitude to
work.*



"Are you decisive?"
"Yes and no."

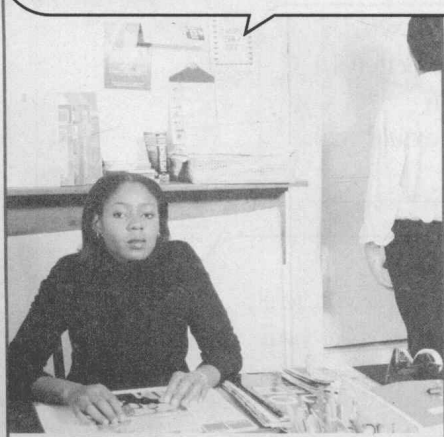
DISCUSSION

*I don't like the way my
boss talks to me.*

DISCUSSION STRATEGIES

I wish I could find a way to ...
I can't help the way I ...
I don't like the way ...

Try to include the discussion strategies and the patterns from the personalization section in the following discussions.



Does what we believe will happen often come true? For example?
Do you tend to be optimistic or pessimistic? For example?
What advice would you give somebody considering an international marriage?
What is the general attitude to international marriages in your country?
Do you think Tomoko's opinion is narrow-minded or sensible?
In which ways do you think you could develop and improve your attitudes?
What new experiences would you like to have?

Activities

FOLLOW-UP QUESTIONS

List three good points about your character and three bad points.

Example: I'm very optimistic.

Now talk to another student and ask at least two follow-up questions about each point.

Examples:

A: In what kinds of situations are you optimistic?

B: Almost always. I always believe I'll do well on a test, meet a new friend at a party, win a lottery ① ...

A: Don't you feel disappointed when it doesn't happen?

B: No, I just believe something good will happen the next day.

SITUATION - GIVING ADVICE

Brainstorming: Think of problems that cause stress.
Think of good advice for each of these problems.
Think of reasons why it's difficult to follow each of the above pieces of advice.

Student A: You are a psychiatrist. Try to advise Student B.

Examples:

How long have you been feeling like this?

How often does that happen?

Have you tried not meeting him?

Student B: You are a patient lying on the psychiatrist's couch. Choose one of these problems. Listen to Student A's advice and reject it with reasons.

1. You are very lonely.
2. You don't like your job/school.
3. You always have arguments with people.
4. You are madly in love with a man/woman thirty years older than you.
5. You are afraid of butterflies.
6. You are a vampire.

Examples:

I've tried everything I can think of. I've even ...
I don't know what to do! I can't live without her!
Every time I see a butterfly, I scream.

Now change roles, with Student B choosing a different problem.

ROLE PLAY

Student A: TV reporter. Interview Student B about his attitudes to life.

Student B: Play the role of a famous person.

Example questions:

How would you react if you lost your job?

How would you feel if your daughter wanted to marry somebody who ... ?

What are the most important goals in your life?



"Doctor! Doctor! Everybody ignores me!"
"Next!"

1. Attitudes

Further Activities

COLLOCATION SETS

Put the following into sentences or dialogues.

Attitude

1. a friendly attitude *Example:* The person who interviewed me for the job had a very friendly attitude.
2. a responsible attitude
3. a patronizing attitude

Thinking

1. a way of thinking *Example:* We'll just have to accept that our ways of thinking are very different.
2. lateral thinking ①
3. quick thinking

Prejudice

1. racial prejudice *Example:* I came across ② so much racial prejudice when I first started working here.
2. overcome prejudice
3. deep-rooted prejudice

SPEECHES

Prepare a short speech on one of these three topics.

Genetics are the main factor in determining a person's character.
It is impossible to change our fundamental attitudes.
We should always be optimistic.

EXTRA EXPRESSIONS

Put the following into short dialogues.

- coming or going get on ... nerves ③
couldn't care less look on the bright side ④

Example:

- A: You might get fired if you talk to him like that.
B: I couldn't care less!

- ① lateral thinking 横向思维; 周密的思考; 涉及文题的各方面的思考
② come across 偶遇; 碰上
③ get on sb's nerves 使人心烦不安; 使人心神不定
④ look on the bright side 看到辉煌的一面



"What a surprise meeting you here!"
"Are you coming or going?"
"I don't know. That's why I'm here."

Consolidation & Recycling

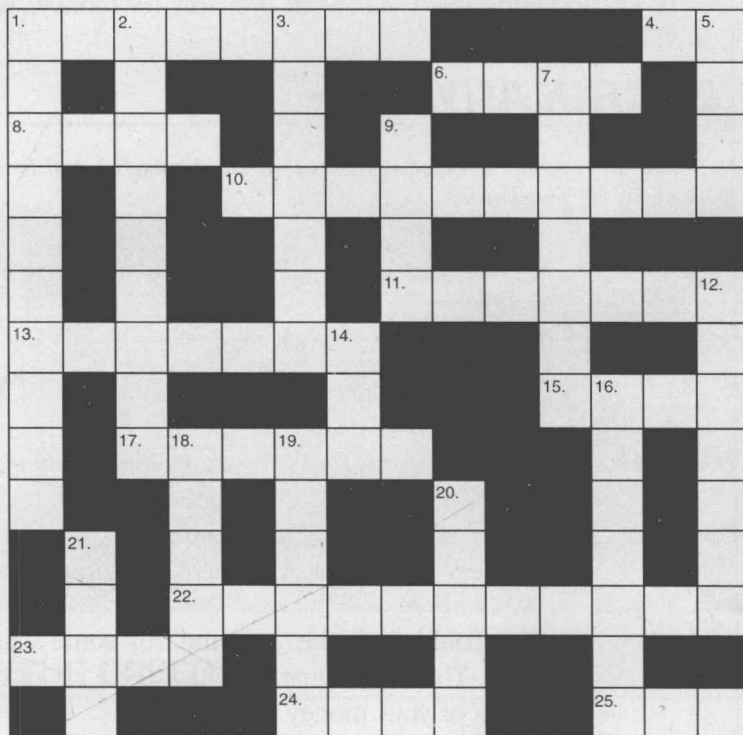
BUILDING VOCABULARY

Across

- 1 Female managers need to ___ a lot of prejudice.
- 4 ___ would be much safer.
- 6 I couldn't ___ less.
- 8 I hope I'll do well on the ___.
- 10 Find it difficult to make decisions ①.
- 11 I'd like to ___ and improve myself.
- 13 She's always happy and ___.
- 15 It may be true ___ I'm prejudiced.
- 17 You should ___ your marriage positively.
- 22 It's best to live in an international ___.
- 23 A deep emotional ___.
- 24 Let's look on the bright ___.
- 25 The ___ thing is it may become true.

Down

- 1 Tend to be positive.
- 2 Relaxed about life.
- 3 Her parents may change their ___.
- 5 We'd fight all the ___.
- 7 Look up to.
- 9 I ___ to trust people.
- 12 The doctor is examining a ___.
- 14 I wonder if we'll ___ married.
- 16 I don't care what ___ to me.
- 18 He's playing around with ___ girls.
- 19 She gets on my ___.
- 20 I'll take a ___ look at the reasons.
- 21 I ___ people are against me.



FOCUSING ON COLLOCATIONS

Write eight separate sentences, each of which includes both words in the pairs below.

friendly / attitude
center / attention
bright / side
play / around

racial / prejudice
way / thinking
without / hesitation
social / background

WRITING OPINIONS

Write paragraphs about the following. Try to include words and patterns from this unit.

What I'm worried about.
My prejudices.
The attitudes I'd like to have in future.

REFLECTION

Which section of the unit did you find most interesting?
In which section of the unit did you learn the most?
Make a list of any new words and patterns from this unit that you want to try and remember.
You may find it helpful to write each word or pattern on a card.

2. Money

WARM-UP QUESTIONS

Would you like to have a lot of money? Why?
If you had a lot of money, what would you do with it?
Would you change if you suddenly received a lot of money? If so, how?
Do you think you (will) work primarily for money? Why?

VOCABULARY

Here are some words and expressions that will be useful in this unit.
How many do you know?

greedy	interest	profit
incentive	earn	invest
deposit	stock market ①	amount
capital	value	loss

Discuss which of the above words and expressions could fit in the following gaps.

Christina: I have some money that I'd like to ____, but I'm not sure what to do with it. There's no point in just leaving it in the bank. It wouldn't ____ much ____.

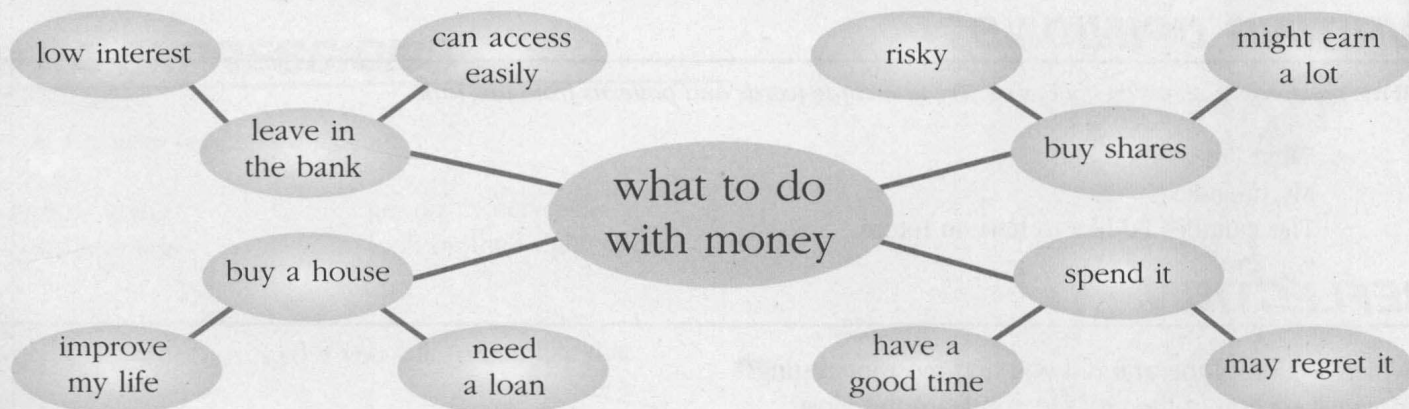
Manosh: You could study the ____ and buy some shares in a company that's doing well, but it can be risky. There's no guarantee that the ____ of the shares will increase, so you run the risk of ② losing much of your money.

Christina: Yes, I might make a _____. Perhaps the safest way is to buy a new house or start my own small business ③. I could use my savings for the initial ____ for the house or as starting ____ for the business.

What words and expressions that are not in the list can you think of that might be useful when talking about money?

MIND MAP

Here is Christina's mind map starting from 'what to do with money'.



Now make your own mind map with 'what to do with money', 'the importance of money', 'a world without money', or 'how to get money' in the center. Talk about your mind map with another student or the rest of the class.



The Bourne Identity - Hypnotic/Universal, ph: Egon Endrey

POINTS OF VIEW - MONEY MAKES US GREEDY



Money is the main cause of selfishness and stress in human relationships. It makes us greedy and competitive. I think we should all get paid the same amount of money. Each of us could then choose what to do with that amount. Some of us would spend it on vacations, some of us on our homes ...

It's not as simple as that. How about people who don't want to work? Should they receive the same amount? Money is an incentive to work. If everybody received the same amount, many people wouldn't work hard. And we need competition to encourage us to continually develop and improve society. It's human nature.



Money is not the only incentive to work. Some people work hard because they like the people they are working with, or because they believe in the social value of what they are doing, or even just out of a sense of responsibility. When we focus on ① money, we tend to forget about these other incentives, and the quality of our lives suffers.

I wish you were right! But you're missing the point ②. Humans are basically greedy. It's not money that makes us greedy. We are greedy so we want money.



① focus on 集中
② miss the point 没有抓住要点

2. Money

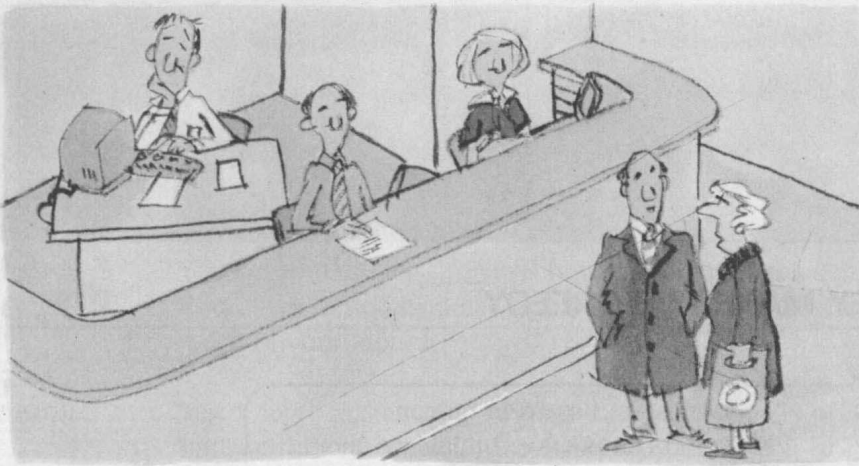
Practice and Discussion

PERSONALIZATION

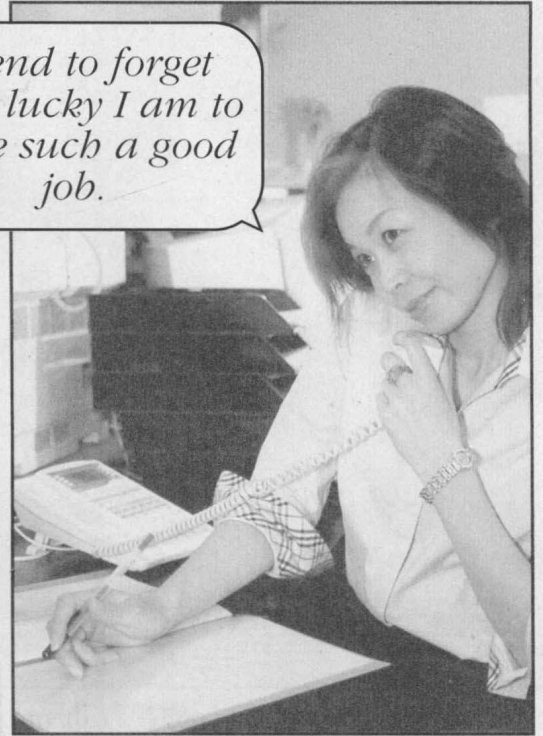
Complete these sentences with your own ideas.

I think ... causes stress in human relationships.
I think ... an incentive to work.
If everybody received the same amount of money ...
I need/don't need competition to ...
I ... out of a sense of responsibility.
When I focus on ...
I tend to forget ...
My quality of life suffers when ...

*I tend to forget
how lucky I am to
have such a good
job.*

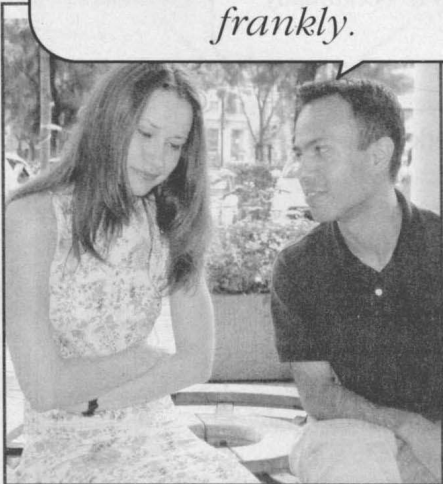


"Why's that banker so unhappy?"
"He's lost interest in ① everything."



DISCUSSION

*It's not as difficult as that.
You just have to tell him
frankly.*



DISCUSSION STRATEGIES

It's not as simple as that.
It's not as difficult/complicated as that.
You're missing the point.

Try to include the discussion strategies and the patterns from the personalization section in the following discussions.

Do you think money makes us selfish and greedy? Why?
Could you survive with only a little money? If so, how? If not, why not?
What are the best incentives to work?
What do you think are the best ways to save or invest money?
Is competition necessary?
Who should get the most money? Put the following jobs in the order in which you think they should get paid, and give reasons: a doctor, a refuse worker, a bank manager, a truck driver.