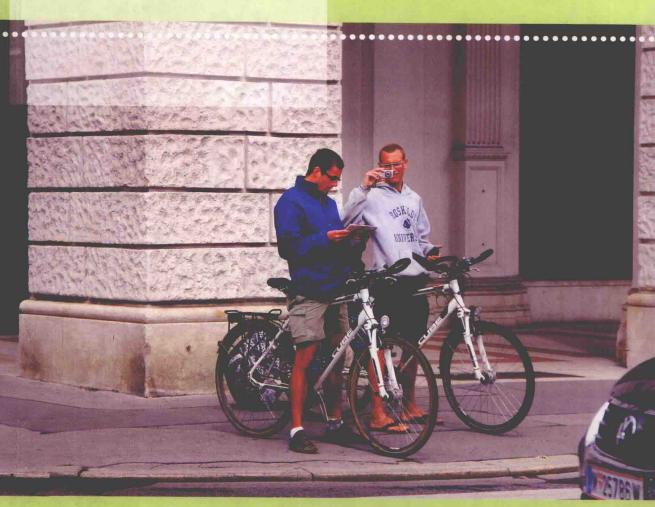


New Practical English Course

新编实用英语综合教程

2

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新编实用英语综合教程

第二册

主 编 吴 云 编 者 (排名不分先后)



上海交通大學出版社

内容提要

本套教程按照《高职高专英语课程教学基本要求》裁剪语料,生词量和超纲词均得到了有效的把握和控制。每册共设10个单元,有10个大主题,且每个大主题包含2个小主题,练习紧紧围绕主题科学设置任务,突出功能与实效。

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Mustaq Missouri Aelred Doyle

关于外语教材,我曾经做过一些调查研究,也在很多场合表达过一些个人的看法,得到许多专家和教师的认可与支持。我认为,教材的外延应该扩大,应该向立体性的方向发展。学生学习外语不应该仅仅包括收录在书本中作为范本的文字材料,还应该从各种真实的语言交际过程和产品中学习语言。教师和学生使用教材,语言输入是一方面,更重要的是通过练习的安排,培养学习者对语言的敏感性,提高使用语言的技能以及自主学习的能力。因此,教材主要包括两部分,一是材料,二是练习。前者选择的标准包括趣味性、知识性和可模仿性等,而后者则最能体现编写者的教学理念,其目的是培养学生的学习能力,提高学习的效率。

上海交通大学出版社组织一批长期在高职高专英语一线教学的教师,依据现代外语教学的相关理念,编写了这套《新编实用英语综合教程》,为高职院校的学生学习英语又提供了一套可供选择的新理念英语教材。

编者编写这套新教材的指导思想是:针对高职学生的语言学习特点和教学基本要求,突破传统的教材编写模式,强调使用日常生活中的场景英语和功能。练习采用任务型,通过教学互动来完成,体现快乐教学法,从而达到更有效地训练语言功能的目的。课文的篇幅短小明快,图文并茂,生动活泼,使学生产生学习英语的兴趣和成就感。

这些指导思想以及教材的体例、内容安排等是否符合我前面提到的对外语教材功能和作用的新的定位,是否能真正成为高职学生学习英语的好向导、老师的好帮手,这需要师生们在实践中去检验。但无论如何,有理念、有创新的教材肯定比没有理念、仅凭感觉编出来的教材要胜一筹。

上海外国语大学 束定芳 (教授、博士生导师)

前言

在全国职业教育大会上,国务院和教育部将发展职业教育作为经济社会发展的重要基础和教育工作的战略要点,明确提出了职业教育"以服务为宗旨,以就业为导向"的办学方针。

借此良机我们乘承"实用原则"理念,深入调研,广泛征求全国各大高职高专院校师生意见,依据欧洲文化教育委员会制定的WT教学大纲和我国高职高专英语课程教学基本要求,精心策划、组织编写了这套实用英语综合教程。

本套教程像一股清新的春风,伴着职业教育大会的节奏,抹去传统教育的厚重,意在带领莘莘学子"走出书斋和课堂,直面生活与工作"。它成功地摆脱了传统教材编写的窘境,开创了一种实用价值极高的高等学校英语教材编写的新模式,实现了理论与实用的相交相融。理论中渗透着实用,而实用中又不失幽默和轻松。本套教程遵循语言学习的自然规律,把听、说、读、写、译等各种语言技能训练融为一体,以学生为本位,充分发挥教师和学生的双主体作用,在互动中学习英语,在学习中强调功能。体现即学即用、快乐学习法的教学理念。

传统英语教材的编写模式都是课文和练习两大板块,泾渭分明,然而很难达到即学即用的理想境界。本套教程避免了大篇课文带来的沉重感,采用化整为零的方法,把课文和练习糅合在一起,学中有练,练中有学,多了几分轻松和成就感,而少了许多沉闷和枯燥。尤其帮助那些起点较低、基础薄弱的学生克服畏难情绪,不再认为英语学习是不可攀登的高峰、语言交流是不可逾越的鸿沟,从而再度燃起学习英语的激情。

本套教程避免了传统教材单元少、主题面窄的缺点。它按照"实用为主,够用为度"的原则,不再就某主题纵深地挖掘相关内容,长篇累牍,强调所谓的厚重的文化底蕴的灌输。选材取自日常生活与实际工作场景,语料时尚、新鲜有趣、富现代气息。通过场景的复现与逼真的演练,横向拓展主题覆盖面,增加信息含量,丰富教材的内容,训练学生实际使用语言交流和处理涉外业务的能力。每册共设10个单元,围绕着各个大主题展开,且每个大主题包含2个小主题,练习紧紧围绕主题科学设置任务,突出功能与实效,形散而神不散。

本套教程的一册对话控制在4—5个回合,二册5—7个回合,三册7—9个回合;听力短文从一册的50词逐步增加到第三册的150词左右;一册阅读字数控制在150—200词,二册200—250词,三册250—300词;写作亦成阶梯状,一、二册是以填词、排序组合、套写和仿写的形式出现,三册则主要是培养学生独立进行应用文写作的能力。这种循序渐进的方式大大降低了不同册数之间难易程度上的落差,便于教师根据学生的实际层级水平选用相应的分册实施教学。本套教程基本按照《高职高专教育英语课程教学基本要求》的词汇表裁剪语料,生词量和超纲词均得到了有效的把握和控制。

为了进一步拓展主题,巩固教学效果,系列教材还配备了一套练习册。练习册的题型基本按照高等学校英语应用能力考试题型设计,只是从量上有所删减。既是对主题的扩展和延伸,又能作为考前热身之用。为方便教学,本套教程还配备了多媒体教学光盘、教学课件、教师用书等。欲获取更多相关资源,可登录网站www.yyxenglish.com于大学英语版块的下载中心免费下载。

本套教程从内容上看似比较简单,但它涉及的主题丰富,涵盖信息量相当大。很多场景内容、实用功能、操作程序及相关术语,虽与我们日常生活、工作息息相关,却反倒为相当部分师生忽略,如语音语调的规范性和准确性,交通规则与交通标志的表述,对世界知名银行、超市、品牌LOGO的认知,银行存取款的表达及ATM机的操作程序,超市设施及医院科室、医疗器械的准确表达,宾馆、饭店的预定及程序标准,房屋租赁、征婚与招聘广告的格式等等。

总之,本套教程最大的特点是**突出场景英语,体现交际功能,强调教学互动,编排图文并茂,结构** 轻松明快。

由于编者水平有限,疏漏和不妥之处在所难免,恳请专家和读者不吝指正。

Unit	Topic	Page	Listening	Speaking		
1 Human Touch 人间真情	Moving Stories 1 感人故事 1	1	Holding on and never giving up (1) Holding on and never giving up (2)	A song: My Heart Will Go On Telling a story		
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Cross-cultural Advertising Gaffes Writing a request letter		Taboo Food	原因状语从句与 结果状语从句	
What Your Blood Type Says About Your Personality	Writing a proposal	Life Is Wonderful		
Chinese Horoscope	Writing a memo	Constellations and Sports	目的状语从句、 方式状语从句与 比较状语从句	
Diamond in the Ruff	Writing a wedding invitation	Marriage		
Diamond in the Ruff (2)	Writing a letter for help	Love Without Measure	独立结构和it的 用法	
A Bank Robbery	Writing a certificate of deposit	Money, Money, Money		
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Unit	Topic	Page	Listening	Speaking		
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The Pope Takes the Market Road	Writing an ad for a maths tutor	Manga as an Effective Tool for Business Advertising	替代形式	
The Good Bargain	Writing an introduction to a flea market	Bargaining God	n e si Zi	
For Sale: One Life	Writing an order	Getting the Most out of Online Shopping	虚拟语气	
Cigar Insurance Claim	Writing a complaint letter	Customer Complaints		
A Holiday Complaint Letter	Writing a reply to a complaint	What to Do With Complaints	否定、构词法和 割裂	
The Great Thief	Writing a reply to an invitation letter	The Meeting		
The Oriental College Minutes	Writing an invitation letter	Hi-Tech Conference	语法综合练习	

Moving Stories 1 感人故事1

Focus

Giving encouragement

S: A song: My Heart Will Go On (P2)

L: Holding on and never giving up

(1) (P3)

L: Holding on and never giving up

(2) (P3)

S: Telling a story (P4)

R: It Was Worth Every Penny (P4)

W: Writing a thank-you letter (P 6)

R: Kindness (P7)





Starter — A song: My Heart Will Go On

Listen to the song	My Heart	Will Go On.	Think about	the following	questions.
--------------------	----------	-------------	-------------	---------------	------------

1. Which do you think is the most important in one's life, faith, hope, or love?

Hope is based on finish. and love gives birth to both.

2. Do you think love begins at home?

3. Do you agree that "Love is all we need"?

My Heart Will Go On

Every night in my dreams I see you, I feel you That is how I know you go on Far across the distance and spaces between us You have come to show you go on

Near, far, wherever you are I believe that the heart does go on Once more, you open the door And you're here in my heart And my heart will go on and on

Love can touch us one time And last for a lifetime And never let go till we're gone Love was when I loved you One true time I hold to In my life we'll always go on

Near, far, wherever you are I believe that the heart does go on Once more, you open the door And you're here in my heart



And my heart will go on and on

You're here, there's nothing I fear
And I know that my heart will go on
We'll stay forever this way
You are safe in my heart
And my heart will go on and on



Holding on and never giving up (1)

The *Titanic* is sinking quickly. Jack and Rose fall into the water. Jack rises, kicking to the surface, and pulls Rose onto a piece of wood. Now Jack and Rose are drifting in the black water, Jack holding on to the piece of wood that Rose is lying on. Listen to their dialogue and answer the questions.



1.	How does Rose feel?
2.	Is she confident of survival?
3.	What does Jack do to encourage Rose?
4.	What does Jack make Rose promise?



Holding on and never giving up (2)

Listen to the dialogue again and write down the missing words.

Jack:	Listen, Rose. You're going to get out of here. You're going to (1) and you're
	going to make lots of babies and you're going to watch them grow and you're going to
	(2), old lady, (3) in your bed. Not here. Not this night. Not (4)
	Do you understand me?
Rose:	I can't feel my body.
Jack:	Winning that ticket was the best thing that ever happened to me. It (5) to
	you. And I'm thankful for that, Rose, I'm thankful. You must do me this honor. You must

Unit 1

Human Touch 人间真情

(6)	me that you w	rill (7)	that you (8)	no
matter ho	ow hopeless. (9)	now, R	ose, and (10)	of that promise.



Telling a story

Put the following sentences in the correct order to form a story.

- 1. A young man in the queue said to me, "How much do you need?"
- 2. One day when I was a senior at college, I walked to the post office to mail a Christmas package.
 - I wanted him to know that it was very much appreciated and that the poor family being helped would have an extra couple of dollars for groceries.

My purse was heavy, so I stuck a \$5 bill in my pocket.

He tossed 5 dollars on the counter and left.

6. At the post office I found it would cost over 7 dollars to mail and insure my package, but I didn't have enough money.



It Was Worth Every Penny

Read the passage and do the exercises.

Sara Webber entered a grocery store. She approached the owner of the store and asked if he would let her charge a few groceries. She softly explained that her husband was very ill and unable to work, they had seven children, and they needed food. John Longhouse, the grocer, laughed at her and requested that she leave his store at once

Hawing the family's needs in mind, she said, "Please, sir! I will bring you the money just as soon as I can." The grocer refused to give her credit, as she did not have a charge account at his store.

Standing beside the counter was a customer who overheard the conversation between the two. The customer walked forward and told the owner that he would stand good for whatever she needed for her family.

The grocer said in a very reluctant voice, "Do you have a grocery list?" Sara replied, "Yes, sir." "OK," he said, "put your grocery list on the scales and whatever your grocery list weighs, I will give you that amount in groceries."

Sara hesitated for a moment, and then wrote something on a piece of paper. She laid it



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on the scales carefully with her head bowed. The eyes of the grocer and the customer showed amazement when the scales went down and stayed down. 4, 1 The grocer, staring at the scales, started putting the groceries on the other side of the scales. The scales did not balance so he continued to put more and more groceries on them until the scales would hold no more. The grocer, in utter disgust, grabbed the piece of paper from the scales and looked at it with greater amazement. It was not a grocery list, but a prayer, which said: "Dear Lord, you know my needs and I am leaving this, all in your hands." The grocer gave her the groceries and stood in sturned silence. Sara thanked him and left the store. The customer handed a fifty-dollar bill to John and said, "It was worth every penny." It was some time later that John Longhouse discovered the scales were broken. But God knows how much the prayer weighed. A. Answer the following questions. 1. Why did Sara ask the store owner to let her charge a few groceries? 2. What did the other customer promise to do for Sara? 2. What did the other customer profiles to do for said.

He said he. Would ham the owner, for whatever, Sara's fanish

3. What happened when Sara put the piece of paper on the scales?

needed. 4. What had Sara written on the paper? 5. Do you agree that God answered Sara's prayer? No. It turned out that, the scales didn't work B. Find synonyms for the following words in the passage. 1. shocked 2. surprise 3. unwilling 4. seize

dislike

Human Touch 人间真情



Writing a thank-you letter

A.	Read t	he	following	thank-you	letter.	Answer	the	questions.
----	--------	----	-----------	-----------	---------	--------	-----	------------

1. Whom was this thank-you letter addressed to?

2. Why did Helen write this thank-you letter?



A Thank-you Letter to Relatives or Friends

April 4, 20

Dear Margaret,

Thank you so much for the perfectly beautiful little music box you sent me! It's one of the nicest birthday gifts I have ever received.

I hope you will come soon and see how lovely the music box looks on my desk. You just couldn't have made a better choice!

With love, Helen

B. You are Daniel Ho. You enjoyed your stay with the Smiths last week and now you feel relaxed and refreshed. You are writing a thank-you letter to Mrs. Smith. The thank-you letter begins like this:

April 7, 20

Dear Mrs. Smith,

I'd like you to know how much the week at your lovely house meant to me.

Sincerely yours, Daniel Ho