

义务教育课程标准实验教科书

当堂练

新课时同步训练

丛书总策划 崔慧铭

小学英语

四年级上册

(适用于人教版 PEP)



开明出版社

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致读者的话

素质教育召唤我们,教学改革必须走“提高教学效率、培养学生的科学能力”之路。理论与实践告诉我们,讲练结合、精讲精练,是学生掌握知识、形成能力、提高素质的关键。因此,练什么、怎么练、什么时候练,这越来越成为广大教师、学生及家长关注的焦点。《当堂练》丛书就是为了解决这一问题而编写的。

《当堂练》丛书以国家课程标准为依据,以义务教育浙江使用的教材为凭借,以最新的教改经验为指导,由浙江省著名的重点小学、初中骨干教师、教研员分学科、按年级分册精心编著。

《当堂练》是教与学的结晶。每册内容包括“每课练习”、“单元自我测试”、“期中、期末考试卷”等部分,旨在提高课堂教学的效率,掌握各课的知识要点、重点和难点。这对巩固知识、训练能力,将收到事半功倍的成效。书中还附有“参考答案”,便于师生检验,富有启发性。

《当堂练》丛书力求体现以教师为主导、学

生为主体的现代教育思想,使广大师生能在及时反馈中获得更多的信息量。同时,本套丛书也是小学、初中教学改革的经验总结,对于进一步探究小学、初中阶段教学评估标准是一个积极的尝试。通过本套丛书的训练,将使达到全面、系统地掌握教材教学内容的要求,并使讲与练完美结合,做到举一反三、融汇贯通。

由于编写时间仓促,本丛书难免出现一些疏漏,恳切希望广大师生指正。

本分册主编:糜克勤 宋霞菊

本分册编写人员:王晓燕 徐凌燕 宋霞菊

《当堂练》编写组

小学英语当堂练

Xiaoxue Yingyu Dangtanglian



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Unit 1 My Classroom

主情景图

Look, read and say. 仔细看下列主情景图,说一说小朋友分别干了哪些事情



We have a new classroom.

It's near the window.



Really? Let's go and have a look!

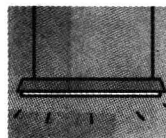
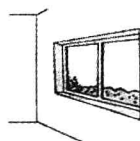
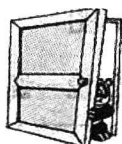
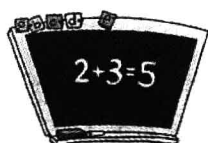
Where is your seat?





Section A

I. Listen and number. 听音, 标号



II. Listen and match. 听音, 把人物和相应的工作连起来, 再回答问题



Mike



Chen Jie



John



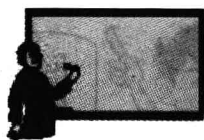
Sarah



Bai Ling



Amy



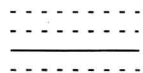
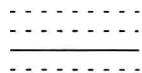
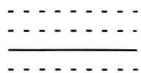
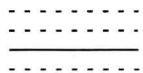
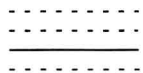
Who has no work?



III. Listen and circle. 听音, 选择正确的图片, 用圆圈把相应的箭头圈出来



IV. Look, write and match. 仔细看图片, 把单词的首字母(大小写)书写下来, 并与相应的单词连线



apple

car

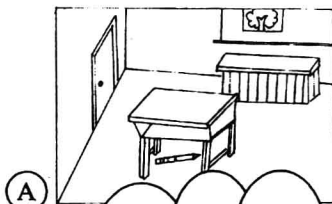
egg

bag

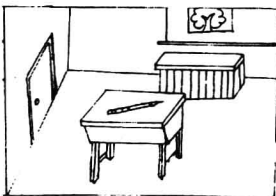
duck



V. Read and choose. 读一读, 选择正确的图片

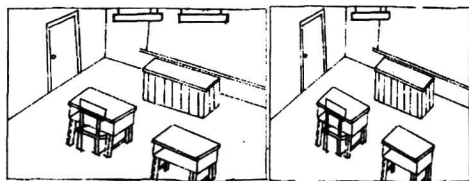


(A)



(B)

Look at my classroom. It's very big. There is a picture on the board. Oh, no! My brother is under the desk.



(A)

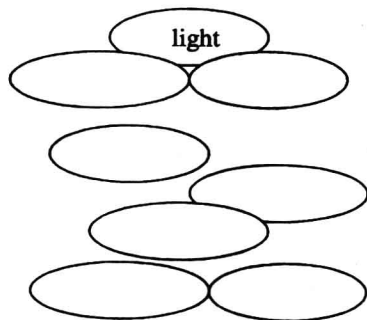
(B)

I like my classroom. We have two new lights. Where is my seat? It's near the door.



VI. Find out and write them down. 照样子把所给的同类单词找出并写在圆圈内

P	L	I	G	H	T	E	A
B	O	A	R	D	D	G	V
A	D	E	S	K	O	G	S
P	W	I	N	D	O	W	F
P	I	C	T	U	R	E	A
L	W	A	L	L	B	E	N





Section B

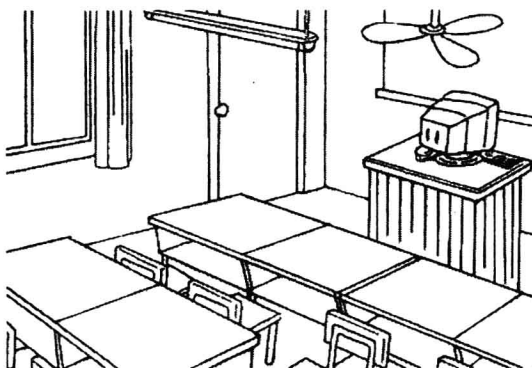
I. Listen, color and match. 听音, 把单词和图片连起来并涂上你所听到的颜色

This is my classroom.

computer

fan

teacher's desk



light

board

door

II. Listen and choose. 听音, 根据所听到的句子选择正确的答句

- A. Let's clean the classroom.
- B. Let's clean the board.
- C. Let me clean the windows.

- A. It's very nice.
- B. It's a picture.
- C. It's on the wall.

- A. Good job.
- B. All right.
- C. Wow.

- A. Look at the picture.
- B. Good idea.
- C. It's a desk.

Let's have a try!

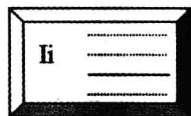
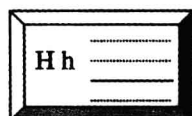
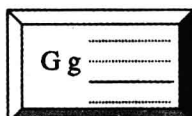
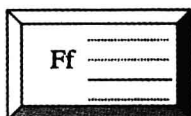




III. Listen and tick. 听对话, 选择小动物的活动

Name				
				
				
				
				

IV. Look, write and match. 看图, 规范书写字母, 再把字母和相应图片连起来





V. Read, write and draw. 看下面的菜谱,把下面的单词补充完整,并把图片画下来

menu

ish
¥ 15

amburger
¥ 10

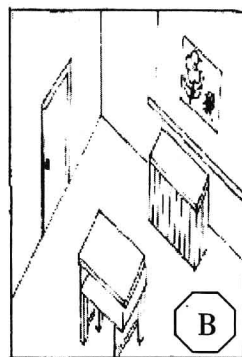
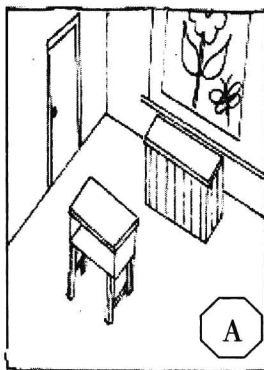
ce-cream
¥ 3

oose
¥ 25

UNIT ONE

VI. Read and choose. 读下面的话,选择正确的图片

This is my classroom. There is a big picture on the board. It's very nice.





Section C

I. Read and write. 读下面的单词,选择正确的字母把下面的单词补充完整(不可重复)

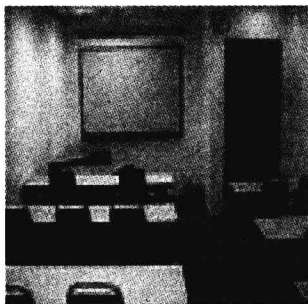
Aa Bb Cc Dd Ee Ff Gg Hh Ii

_____ at b _____ d _____ eef _____ armer

_____ pple _____ irl _____ esk _____ ot dog

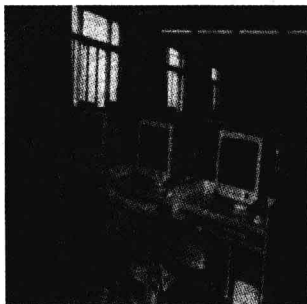
_____ ce-cream

II. Read, tick or cross. 读下面的短文,根据图片判断对错(对的写“T”,错的写“F”)



1. ()

This is my classroom. We have a big board, many desks and chairs. Where is the door? It's near the board.



2. ()

Look at my new computer room. We have many computers. It's so big. Let's clean the computer room.



3. ()

We have English class in this room. It's very clean. Look at the computer. It's on the teacher's desk.



III. Let's chant. 读儿歌,学礼貌用语

文化导读



Hello! Hi! 是“你好!”,见面问好常用到。
 Goodbye! 是“再见!”,Good night! 道“晚安”。
 同学多日不见面,相见问好“How are you?”。
 答语常用“I'm fine. Thank you!”。

初次认识新朋友,握手问好“Nice to meet you!”。

打扰别人问问题,开口先说“Excuse me。”。

别人关心帮助你,感谢用语“Thank you!”。

致谢用语要牢记,That's OK.“没关系”。

有了过错表歉意,I'm sorry.“对不起”。

要请别人先走时,请你别忘说“After you!”。

客人来访把门开,Please come in.“请进来”。

Sit down, please.“请坐下”。

Please have some tea. “请喝茶”。

征求意见和请求,“May I...?”先开头。

同意许可 Yes. / Sure. / Certainly. / OK! 别忘了。

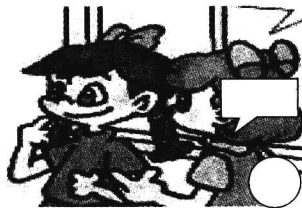
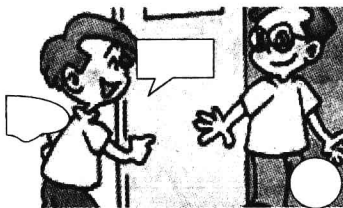


IV. Look at the pictures and choose. 看图片,选择正确的礼貌用语



- A. Thank you!
 B. After you!

- C. Goodbye!
 D. Excuse me!





Unit 1 自我测试

第一部分 听力部分

I. Listen, number and match. 听音, 标号和连线



wall ☐

board ☐

picture ☐

floor ☐

light ☐

fan ☐

teacher's desk ☐

computer ☐

第二部分 笔试部分

II. Read and write. 读一读, 将字母用小写形式正确书写下来

A B C D E F G H I

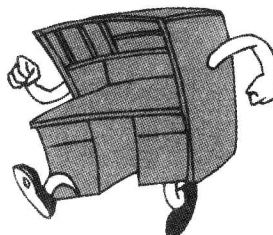
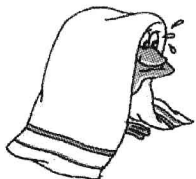


III. Look and read. 看一看,读一读



Look at my classroom. It's big. We have a TV, a board, two doors. And we have many desks and chairs. Where is the picture? It's on the board.

Let me clean the desks and chairs!



IV. Read and answer these questions. 读一读,再回答下列问题



1. The classroom is _____. ()
A. big B. small
2. What's in the classroom? ()
A. A TV, a board and a door.
B. A TV, a board and two doors.
3. Where is the picture? ()
A. It's on the wall.
B. It's on the board.