

TOEFL

听力教程



陕西人民出版社

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本书编写组 编

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说 明

本 TOEFL 系列由《TOEFL 听力解答》、《TOEFL 听力教程》、《TOEFL 语法教程》、《TOEFL 阅读教程》构成，由全国数十名 TOEFL 著名教师和研究专家历经数年集体编撰而成；体现了近二十年的 TOEFL 考试精华以及 2000—2002 年的最新考试趋势，真实地剖析和反映了 ETS 的出题思想。

本系列不仅适合于目前的笔试，而且适合于未来的 TOEFL 机考，因此实效性和实战性极强。广大同学只要使用本系列教材进行艰苦卓绝的训练，就一定能获得理想的成绩。

2002 年 6 月

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TEST 1

PART A

1. M: Look, I'm sorry to bother you about this, but that music's really loud.
W: I didn't realize you could hear it.
Q: What will the woman probably do?
2. M: George is going to work in New York for the summer.
W: Can he do that and go to summer school?
Q: What does the woman imply about George?
3. W: Shouldn't someone pick up the clothes from the cleaner's?
M: Don't look at me!
Q: What does the man mean?
4. W: Congratulations! I understand you got a job. When do you start work?
M: You must be thinking of someone else. I'm still waiting to hear.
Q: What does the man mean?
5. W: Are you sure you corrected all the typing errors? You want to make a good impression.
M: I'd better read through the paper again.
Q: What is the man going to do?
6. M: I think the whole class is going on the field trip next Friday.
W: I'm not so sure. Not everyone has paid the transportation fee.
Q: What does the woman imply?
7. W: Could you bring my calculator back? I need it to do my math homework tonight.
M: I don't know how to put this; but, uh, I dropped it, and now the "on" button doesn't light up.
Q: What is the man's problem?
8. W1: Look at this note from the landlord.
W2: What? We can't afford another twenty dollars a month.
Q: What are the speakers talking about?
9. W: Janet said she's coming to my graduation.
M: But she has to work that week, doesn't she?
Q: What does the man imply about Janet?

10. W: Why is it that whenever I open my mailbox lately, I pull out letters addressed to you?
M: Oh, uh, until I find a new apartment, I'm having the post office forward my mail to your place.
Q: What is happening to the man's letters?
11. M: Have you seen Jim around? We're supposed to play tennis.
W: Well, his racket's here on the table.
Q: What does the woman imply about Jim?
12. W: How did the discussion on inflation go?
M: I didn't think I had much to say, but it lasted over an hour.
Q: What does the man mean?
13. M: I can't remember the due date for our final paper.
W: I think it's the twelfth, but the professor said not to wait until the last minute to hand it in.
Q: What did the professor suggest the students do?
14. M: Gary says he's planning to take two extra courses this term.
W: He's got to be out of his mind.
Q: What does the woman imply about Gary?
15. W: I'm stopping at the museum shop. It's got some inexpensive prints that would make good gifts.
M: Especially if you're a modern art lover.
Q: What does the man mean?
16. M: Weren't you trying to get us all together for a picnic this weekend?
W: It never really got off the ground.
Q: What does the woman say about the picnic?
17. W: This Intro to Lit class wasn't supposed to be hard.
M: But it's sure turned out to be, didn't it?
Q: What does the man think about the class?
18. M: I ought to call Joan and tell her about the meeting this afternoon.
W: Why bother? You'll see her at lunch.
Q: What does the woman suggest the man do?
19. M: What's happening with the library? Aren't they adding a new wing?
W: The construction crew's just finishing it up.
Q: What does the woman mean?
20. M: They said the train won't arrive till nine!
W: I guess that boils down to another delay in our schedule.
Q: What does the woman mean?

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21. M: Don't forget to put your umbrella in the car.
W: Oh, It's just overcast.
Q: What does the woman imply?
22. W: I'm taking my roommate out for her birthday tonight, you know, to that fancy new restaurant.
M: You can't go like that. You'd better change.
Q: What does the man suggest the woman do?
23. W: Didn't Marion go shopping with you yesterday?
M: Even if she hadn't had a lot of studying, she would've preferred to stay home.
Q: What does the man imply about Marion?
24. M: I'm going to give up playing table tennis. I lost again today.
W: Just because you lost. Is that any reason to quit?
Q: What does the woman suggest the man do?
25. W: Has Sally ever missed coming to one of our parties?
M: Only once...or twice, at the most.
Q: What does the man say about Sally?
26. W: Would you like to come mountain climbing with us?
M: Thanks, but that's the last thing in the world I'd want to do.
Q: What does the man mean?
27. M: What have they decided to call the stadium?
W: No one's come up with anything yet.
Q: What does the woman say about the stadium?
28. W: Can you come to the concert with me this weekend, or do you have to prepare for exams?
M: I still have a lot to do...but maybe a break would do me good.
Q: What will the man probably do?
29. W: I hear you got lost on your way to the hotel.
M: I don't know how I did it. I've been there a million times.
Q: What does the man mean?
30. M: Have you seen this postcard from Ron? He's in Florida.
W: Oh, so he was able to get time off.
Q: What had the woman assumed about Ron?

PART B

Questions 31 – 34 Listen to a conversation about plans for a school election.

M: Come on, Julie, how're we going to convince everybody that I'm the best candidate?

W: It won't be easy!

M: Thanks a lot!

W: Oh, just kidding. Actually, I think once we show everyone how well you did as junior class treasurer, you're sure to be elected president.

M: Well... What's your strategy?

W: One thing I was thinking of is to hang campaign posters in all the hallways.

M: But everybody puts up posters. We need to do something different.

W: Let me finish: The campus radio station is willing to let you have five minutes tomorrow morning at seven to outline your plans for the year. Lots of students'll hear you then.

M: Great idea!

W: I've also arranged for you to give a speech during dinner tomorrow. Over a hundred students'll be there. And you can answer questions after you finish speaking.

M: That means I'd better come up with a speech pretty quickly. How about if I write it tonight and show it to you after chemistry class tomorrow?

W: Fine. I'll see you after class.

M: You're really good at this. I'll be glad you agreed to help me out.

31. What election are the speakers discussing?

32. What is the relationship between the speakers?

33. What will the man do tonight?

34. What will the speakers do after chemistry class?

Questions 35 – 38 Listen to friends talk about a television program.

M: Did you watch "Undersea Discovery" last night?

W: No, I missed it. Did you?

M: Yeah. It was pretty good—it was about barnacles.

W: Hmm.

M: You know how they stick themselves to stuff in the ocean-like rocks or boats?

W: Uh-huh.

M: Well, they do that when they're young, and then they stay in the same place

forever.

W: It figures. Have you ever tried removing one of those things? Last summer I tried to scrape some off a pier—I had to give up after a while. You’d think they wouldn’t be able to stick like that underwater.

M: That’s one reason scientists are trying to figure out what their glue’s made of. It’s one of the strongest adhesives in nature. And It’s a natural protein, so it probably wouldn’t be harmful like some synthetic glues.

W: Really?

M: Yeah, These biomedical researchers were talking about its possible uses. Orthopedists could use it for mending broken bones; or it could be used in dentistry.

W: I wish I’d seen that.

35. What was the television program about?

36. What did the man learn about barnacles?

37. Why is barnacle glue of particular interest to researchers?

38. According to the conversation, in what field will the research results be helpful?

PART C

Questions 39 – 42 Listen to a talk by an instructor in a biology laboratory.

Before we start our first lab, I’d like to tell you a little bit about the workbook we’ll be using. The first thing I’d like to point out is that the workbook contains a very large amount of material—far more than you could ever handle in a single semester. What you’re supposed to do is choose the experiments and activities that you want to do—within a certain framework, of course. Part of my job is to help you make your choices. Next, I’d like to mention that in each workbook chapter, there are usually two subsections. The first is called “Experiments” and the second is called “Activities”. In the “Experiments” section, the workbook gives full instructions for all the experiments, including alternate procedures. Choose the procedure you wish—there’s plenty of equipment available. In the “Activities” section, you will find suggestions for projects that you can do on your own time.

You’ll see that there are usually no detailed instructions for the activities—you’re supposed to do them your own way.

If there are no questions, let’s turn to Chapter One now.

39. What is the instructor describing?

40. What is the instructor's main point?
41. How are the activities different from the experiments?
42. When would this talk be given?

Questions 43 – 46 Listen to a radio broadcast about sleep.

Do you have trouble sleeping at night? Then maybe this is for you. When you worry about meeting sleep and toss and turn trying to find a comfortable position, you're probably only making matters worse. What happens when you do that, is that your heart rate actually increases, making it more difficult to relax.

You may also have some bad habits that contribute to the problem. Do you rest frequently during the day? Do you get virtually no exercise, or do you exercise strenuously late in the day? Are you preoccupied with sleep, or do you sleep late on weekends? Any or all of these factors might be leading to your insomnia by disrupting your body's natural rhythm. What should you do, then, on those sleepless nights? Don't bother with sleeping pills. They can actually cause worse insomnia later. The best thing to do is drink milk or eat cheese or tuna fish. These are all rich in amino acids and help produce a neurotransmitter in the brain that induces sleep. This neurotransmitter will help you relax, and you'll be on your way to getting a good night's sleep.

Until tomorrow's broadcast, this has been another in the series "Hints for Good Health."

43. What is the purpose of the broadcast?
44. According to the speaker, what happens when you toss and turn to get comfortable?
45. According to the speaker, what sometimes causes people to have trouble sleeping?
46. What does the speaker say about sleeping pills?

Questions 47 – 50 Listen to a professor talk to his city planning class.

Today we'll examine the role that private transportation—namely, the automobile—plays in city planning. A number of sociologists blame the automobile for the decline of the downtown areas of major cities. In the 1950's and 1960's the automobile made it possible to work in the city and yet live in the suburbs many miles away. Shopping patterns changed: instead of patronizing downtown stores, people in the suburbs went to large shopping malls outside the city and closer to the home. Merchants in the city failed; and their stores closed. Downtown shopping areas became deserted. In recent years there's been a rebirth of the downtown area, as many suburbanites have moved back to the city. They've done this, of course, to avoid high ways clogged with commuters from the suburbs. I've chosen this particular city planning problem—our

dependence on private transportation—to discuss in groups. I'm hoping you all will come up with some innovative solutions. Oh, and don't approach the problem from a purely sociological perspective; try to take into account environmental and economic issues as well.

47. How did the automobile affect the work force in the 1950's and 1960's?
48. What problem did downtown city merchants face in the 1960's?
49. According to the speaker, why are some people moving back to the city?
50. What assignment does the professor give the discussion groups?

TEST 2

PART A

1. W: Do you know anyone who can translate this document?
M: What about the new secretary? I heard he's bilingual.
Q: What does the man mean?
2. W1: Did you hear the weather report for today?
W2: The pollution's going to be so bad they recommend staying indoors.
Q: What are the speakers discussing?
3. M: Don't you think Bob should go into engineering—I mean, he's so good in math.
W: He'll have to decide that for himself.
Q: What does the woman say about Bob?
4. W: I'll be ready in a few minutes. I have to finish up this letter.
M: Ok, I'll go down to the lobby for a paper.
Q: What will the man probably do?
5. M: Did you see this article on the exhibit of eighteenth-century prints that opened today?
W: Yes, and I've already bought a ticket to see it next month.
Q: What does the woman mean?
6. M: I'd like to apply for the part-time job.
W: Fine. Just fill out this form. Someone will be with you in a moment.
Q: What does the woman mean?
7. W: It's ten o'clock. Is that too late for us to call Professor Brown about the student council meeting?
M: Let's hold off till tomorrow.
Q: What does the man mean?
8. M: Did you get a study manual for your driver's test?
W: I had Dan pick one up for me.
Q: What does the woman mean?
9. M: Every time I come to the gym, you're here exercising.
W: I try to work out whenever I have a chance.
Q: What does the woman mean?

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10. M: Would you have some free time to look at this proposal for me?
W: I'm kind of busy now. How does late this afternoon sound?
Q: What does the woman mean?
11. M1: I was going to take organic chemistry next semester—but now it's been cut.
M2: I heard the university's going to double the tuition, too.
Q: What can be inferred about the university?
12. M: Could I get a ride with you to the concert tonight?
W: I can't go, but you might ask Betty. I think she's leaving around 7:30.
Q: What does the woman mean?
13. W: You've been living off campus this year, haven't you?
M: Yes, and I'm going to next year too—it's so much nicer than living in the dormitory.
Q: What does the man mean?
14. M: You ought to see a doctor about that cough.
W: I guess I should. I've been putting it off for days.
Q: What does the woman mean?
15. W: What do you want to do tonight?
M: There's supposed to be a good documentary on channel eight.
Q: What does the man mean?
16. W: I've finally decided about my history paper: I'm going to focus on the Civil War.
M: That's so broad—do you think it'll be approved?
Q: What does the man imply?
17. W: Sorry you had to miss the seminar; how're you doing now?
M: I took it easy last week—it's amazing what a little rest can do.
Q: What does the man mean?
18. M: Is the snack bar always this deserted?
W: It's the end of the semester. Everyone's in the library studying.
Q: What does the woman imply?
19. W: Are you going to play tennis with us today?
M: I promised Bill I'd go hiking with him—and I'm really looking forward to it.
Q: What does the man mean?
20. M: Joe's not planning to go to California again this summer.
W: But with his new schedule, he could.
Q: What does the woman say about Joe?
21. W: If Professor Thomson was willing to give us a three-day extension to finish the project, maybe she'll give us a few more days.
M: Let's not push our luck, okay?

- Q: What does the man mean?
22. M: Do you know what's wrong with Mark? He's been acting very strangely lately.
W: Come on, with his parents coming to visit next week—right after he's moved into a new apartment—he's just got a lot on his mind.
Q: What does the woman say about Mark?
23. W: You look cold and tired. Could I buy you a hot cup of tea?
M: Oh, that would be just what the doctor ordered.
Q: What does the man mean?
24. M: There were only twenty students at last night's meeting, so nothing could be voted on.
W: That's too bad. They'll have to turn out in greater numbers if they want a voice in campus issues.
Q: What does the woman mean?
25. M: Have we received responses from everybody we invited?
W: Only Tina can't come.
Q: What does the woman mean?
26. M1: I hope the view from the balcony is good.
M2: No problem—you can see the actors no matter where you're sitting.
Q: What kind of place are the speakers probably talking about?
27. W: Could you use a hand with those suitcases?
M: If you wouldn't mind.
Q: What does the man mean?
28. M: You're redecorating your apartment, aren't you? How's it coming along?
W: I'm just taking it one step at a time.
Q: What does the woman imply?
29. W: We're supposed to pick up the tickets to sell this afternoon.
M: Oh, so they have been printed.
Q: What had the man assumed about the tickets?
30. W: Were you able to reach Lucy at home?
M: I couldn't get to a phone.
Q: What does the man mean?

PART B

Questions 31 – 34 Listen to a telephone call to a professor.

M: Math Department. Dr. Webster speaking.

W: Hello, Professor Webster. This is Janet Hill calling. I live two doors down from your teaching assistant, Don Williams. Don asked me to call you because he's lost his voice and can't talk to you himself.

M: Lost his voice? That's too bad. Is there anything I can do for him?

W: Well, he has a class this afternoon from two-thirty to four, and he won't be able to make it. But he doesn't want to cancel it either.

M: Does he want me to try to find somebody else to teach it?

W: No, not exactly. What he wants to do is get someone to go in for him—just to pass back the midterm exams. He's already marked them and they are on the desk in his office. The whole thing wouldn't take more than... ehh, ten minutes or so.

M: Two-thirty, you say? Well, I'm free then, and I was going to be on campus anyway, so I could do it for him. Where's his class?

W: Carter Hall, room two-fourteen. Will you need his office key to get the exams? I could bring it to you.

M: Well, actually, that won't be necessary. We have a master key in the Math Department. So I can get into his office.

W: Thank you. Professor Webster.

M: My pleasure.

W: Don doesn't have another class to teach until Thursday, and hopefully he'll be able to talk by then.

He'll call you as soon as he can. Oh, and... uh... I almost forgot...

M: Yes?

W: Could you put the next assignment on the board too? They should solve the equations at the end of chapter eight, and that's due at the next class.

M: Okay. No trouble at all. Thanks for the news about Don, and tell him not to worry about this.

31. What is Don's problem?

32. What favor does Don want someone to do for him?

33. What does Janet offer to do?

34. What does Janet almost forget to ask Professor Webster to do?

Questions 35 – 39 Listen to two students talk about an experiment in a science class.

M: Have you done the lab for physiology yet—the one on taste?

W: Yeah, it was kind of fun—mapping the taste buds. Didn't you think so?

M: I'm doing it this afternoon. How long will it take?

W: It went pretty quickly—under an hour, anyway. See, first you mix up the four solutions.

M: You take water and add either sugar, lemon juice, salt, or...uh...What was it?

W: Bitter quinine.

M: That's it...uh...then what?

W: Then all you have to do is taste each sample and describe where each flavor seems most intense.

M: Is that hard?

W: Not really. One thing to remember though—not all the taste buds are on the tongue.

M: Right. I'll keep that in mind. And thanks for going over this with me.

Maybe we could talk about this after I've tried it—we could get a pizza or something.

W: Great. Give me a call.

35. What is the main purpose of the lab experiment?

36. About how long does it take to do the experiment?

37. What does the woman remind the man about?

38. How does the man close the conversation?

PART C

Questions 39 – 42 Listen to “Science Watch,” a daily radio Program.

Word comes from California of a new weapon in the war on household pests. Two scientists working for a firm in Anaheim, California, have developed a method to eliminate insects without using dangerous chemicals. The new poison? Hot air. The basic idea is that insects cannot adjust to temperatures much above normal. In laboratory experiments, cockroaches and termites can't survive much more than a quarter of an hour at 125 degrees Fahrenheit, or about 50 degrees centigrade. The new method involves covering a house with a huge tent and filling it with air heated to around 65 degrees centigrade. Hot air is forced in with fans, and the tent keeps the heat inside the house.

Since termites try to escape by hiding in wooden beams, the heat treatment must be continued for a full six hours. But when it's all over, and the insects are dead, there are no toxic residues to endanger humans or pets and no funny smells. Scientists claim that there is no danger of fire, either, since very few household materials will burn at 65 degrees centigrade in fact wood is prepared for construction use by drying it in ovens at