

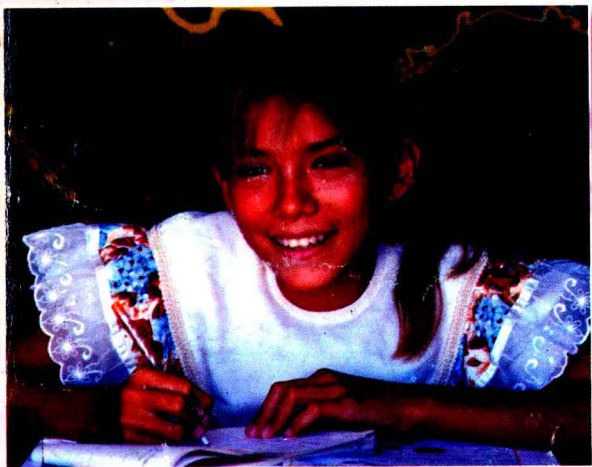
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**TIME**  
*to Read  
and Write*

# 小学英语读写新视野

从国际语言教学服务公司(英)引进



上海教育出版社 海文音像出版社



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# 前 言

为了配合新课标中对于学生课外读写的量化要求, 我社从英国国际语言教学服务公司引进了一套帮助小学生提高阅读与写作能力的丛书——《小学英语读写新视野》。此套丛书按照难度共分四册, 分别适合三、四、五、六年级的学生使用。

此套丛书通过有趣的、以活动为基础的读写练习来操练和提高学生的读写技巧, 逐级递进。所涉及的体裁包括信件、卡通画、小诗、故事等, 内容丰富, 形式新颖。适合用作任何主教材的辅助读写训练。

每册书共分十五个单元, 每个单元配有精心设计的练习, 旨在训练和提高学生的基本阅读技能, 如: 理解大意和细节、领会言外之意等。学生将不仅学习理解文章的字面含义, 也将学习通过一定的读写技巧对文章进行推断和归纳。同时, 学生还可以通过写作和绘画练习, 巩固对单元主题的理解。

每个单元配有一页附加练习, 是与本单元主题相关的拓展练习。学生可独立完成这部分内容, 也可以自学。另外, 每册书包括三套综合测试卷, 帮助教师检测学生对词汇和所学内容的掌握程度。

## 《小学英语读写新视野》的主要特色

### 阅读短文

- 彩色印刷, 图文并茂
- 精心安排词汇和语法点
- 人物生动, 让学生感到亲切

### 词汇

- 采用主题拓展词汇
- 注重循环和复现

### 阅读技巧

- 适合小学生的各种简单的活动
- 重点在于提高学生的阅读能力
- 对文章的理解采用从句子、段落到语篇的循序渐进的模式
- 有利于开展对子活动和小组活动

## 《小学英语读写新视野》每册书包括:

- 15 个单元的正文
- 附加练习
- 3 套综合测试卷
- 答案
- 中英对照的单词表
- 音带

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<b>Unit 2</b> <b>When I grow up</b> 当我长大成人 (6)	Series of pictures with captions	Describing future plans using "going to" Describing what people do in different jobs using present simple	When I grow up, I'm going to be a pilot. A pilot flies planes.	pilot, vet, dentist, mechanic, teacher, waiter, taxi driver, gardener, nurse, artist, grow up, fly, planes, animals, look after, fix, teach
<b>Unit 3</b> <b>Help the world</b> 帮帮这个世界 (9)	Series of pictures with advice captions	Giving advice using the imperative	Don't fill your coffee pot with too much water. Take a shorter shower.	tips, need, save, water, electricity, paper, turn off, turn on, lights, computers, TVs, heater, leave water running, faucet, fill, coffee pot, boil, shower, cool down, fridge, both sides
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<b>Unit 8</b> <b>Good luck and bad luck</b> 好运气和坏运气 (24)	A description of things that are lucky and unlucky	Present simple for habits Past simple Past continuous in a narrative Never/always	I never walk under a ladder. When I find a penny on the ground, I always pick it up. Ben was walking home from school one day when he saw a black cat.	unlucky, cross, in front of, good luck, bad luck, ladder, umbrella, horseshoe, penny, ground, pick up

Unit	Text type	Functions and structures	Sample sentences	Key vocabulary
<b>Unit 9</b> <b>A letter to Aunt Julia</b> 给朱莉亚阿姨的信 (27)	A letter	Past simple and past continuous in a letter	Mom, Dad, and Tom were waiting to meet my train at the station. Tom was very excited to see me.	beach, collect, seashells, lucky, close, wait, meet, train, station, excited, show, surprise, paint, pink, smell, vacation, shopping, books, pens, school
<b>Unit 10</b> <b>Water</b> 水 (30)	A brochure	"wh" questions Giving instructions using the imperative	What do we use water for? Use less water on your gardens.	council, water, drinking, washing, gardening, factories, farmers, use, dam, pipes, rainwater, less, more, fix, leaking, faucet, save
<b>Unit 11</b> <b>The talkative turtle</b> 多嘴的乌龟 (33)	A folktale	Past simple Past continuous in a narrative	One day, two hunters were talking as the turtle walked by. The turtle was worried.	talkative, turtle, hunters, catch, worried, cranes, stick, beaks, hold onto, away from, tightly, between, clever, angry, idea
<b>Unit 12</b> <b>Richie's two birthday cakes</b> 里奇的两块生日蛋糕 (36)	A personal experience story	Going to Past simple Past continuous in a narrative	I'm going to make a cake. I thought about my party all day. As I was walking home from school, I saw a purse on the ground.	birthday, party, cake, straight home, purse, card, half an hour, doorbell, pulled into, forget
<b>Unit 13</b> <b>The solar system</b> 太阳系 (39)	An information text with a picture	Comparatives	Pluto is the smallest planet. Saturn has the largest rings.	planets, solar system, sun, far out, go around, travel around, space, rings, rocks, ice, second, third, fourth, half as large as
<b>Unit 14</b> <b>A newspaper story</b> 一则新闻故事 (42)	A newspaper story	Past simple and past continuous for interrupted past	They were standing under a tree when it was struck by lightning.	escape, thunderstorm, struck, lightning, soccer, clouds, dark, thunder, bright, bang, crack, fall, dangerous, outside, inside
<b>Unit 15</b> <b>Ferdinand Magellan</b> 费迪南德·麦哲伦 (45)	A historical narrative	Past simple for historical story	He left Spain in September 1519 with a crew of 270 men.	explorer, sailed, oceans, world, crew, ships, south, wrecked, ran out of, sick, died, killed, arrive, famous
<b>Tests</b> 测试卷 (48)	Three tests to review the language: Test 1 Units 1-5, Test 2 Units 6-10, Test 3 Units 11-15.			
<b>Answers</b> 答案 (51)	Answers to exercises of each unit.			
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## 1

## A visit to the doctor

## 看医生

A Look and read.

看一看，读一读。

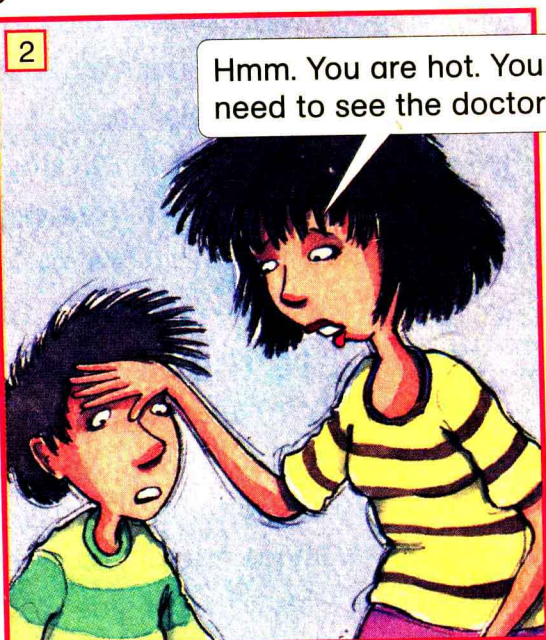


1



I feel terrible, Mom. I have a sore throat. And I have a headache. And I feel very tired.

2



Hmm. You are hot. You need to see the doctor.

3



Say, "Aaah."

4



Yes, your throat looks very red, Richie. You have a bad cold. Go home and go to bed. Don't go to school tomorrow or the next day. Don't talk too much. And drink lots of water. Mrs. Foster, please get this medicine for Richie. And Richie, take the medicine every morning and every night.



**B Write the correct words.**

选择正确的单词填空。

1. Richie's throat is \_\_\_\_\_.  
hot / tired / sore
2. Richie has \_\_\_\_\_.  
an earache / a stomach ache / a headache
3. Richie's mother says that Richie is \_\_\_\_\_.  
hot / cold / terrible
4. The doctor tells Richie to stay home from school for \_\_\_\_\_.  
one day / two days / three days
5. The doctor asks Richie's mother to get some \_\_\_\_\_.  
water / medicine / food

**C Complete the sentences with the correct words.**

选词填空，完成句子。

sore   medicine   cold   tired   hot

1. It's very late, and I feel \_\_\_\_\_. It's time to go to bed.
2. My new shoes are too small for me. They make my feet \_\_\_\_\_.  
hot
3. John is sick. He has some \_\_\_\_\_ to make him better.  
sore
4. This room is too \_\_\_\_\_. Can I open the window?  
cold
5. Don't come too close to me! I have a \_\_\_\_\_. I don't want you to catch it.  
tired

**D Complete this conversation with the correct words.  
Then practice with a friend.**

选词填空，完成对话，然后和同伴练习对话。

medicine   red   hear   school

**Doctor:** Hello, Kim. What can I do for you today?

**Kim:** I have a sore ear, Doctor. And I can't \_\_\_\_\_ very well.  
hear

**Doctor:** Let me look into your ear. Hmm. It looks very \_\_\_\_\_.  
red  
Don't go to \_\_\_\_\_ tomorrow. And I want you to get this  
\_\_\_\_\_ . Take it every morning and every night for five  
days.

**Kim:** Thank you, Doctor.

## 附加练习

**A** What does the doctor tell Richie to do? Check **Do** or **Don't**.

医生要里奇做什么？在 **Do** 或 **Don't** 下打勾。

	Do	Don't
Go home and go to bed.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Go to school tomorrow and the next day.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Talk a lot.	<input type="checkbox"/>	<input type="checkbox"/>
Drink lots of water.	<input type="checkbox"/>	<input type="checkbox"/>
Take some medicine.	<input type="checkbox"/>	<input type="checkbox"/>

**B** The next morning, Richie's mother sends a note to Richie's teacher. Complete the note.

第二天早上，  
妈妈给里奇的  
老师送了一张  
便条，请完成  
便条。

Dear Miss Bell,  
Richie cannot come to \_\_\_\_\_ today  
or \_\_\_\_\_. He has a very sore \_\_\_\_\_.  
The \_\_\_\_\_ says that Richie has a bad \_\_\_\_\_.  
Richie must stay in bed for two days.  
Yours sincerely,  
Mrs. Foster

**C** True or false? Circle **T** for true or **F** for false.

判断句子正误。正确的圈 **T**，错误的圈 **F**。

- Richie goes to the doctor by himself. T / F
- The doctor says that Richie's throat looks red. T / F
- The doctor tells Richie to drink lots of coffee. T / F
- The doctor says that Richie has a bad cold. (T / F
- The doctor tells Richie to take the medicine once a day. T / F



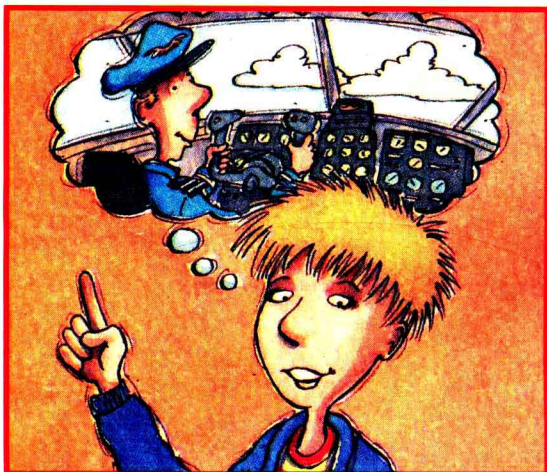
## 2

## When I grow up

## 当我长大成人

A Look and read.

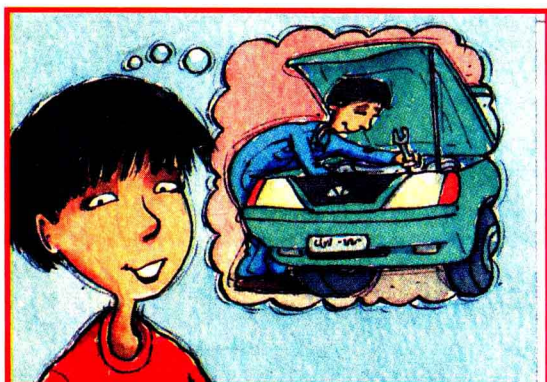
看一看，读一读。



I'm Tim. When I grow up I'm going to be a pilot. A pilot flies planes. I love flying, and I want to learn how to fly planes.



I'm Lucy. I'm going to be a vet when I grow up. A vet is a doctor for animals. I love all kinds of animals, and I want to look after them.



I'm Brett. My dad is a dentist. He looks after people's teeth. But I'm not going to be a dentist when I grow up. I'm going to be a mechanic. A mechanic fixes cars. I like fixing things.



I'm Donna. I'm going to be a teacher when I grow up. I really like my teacher, Miss Miller. I want to be a teacher, too. I want to teach children to read and write.

.....

**B Answer the questions. Write Yes, he is or No, he isn't.**  
回答问题, 用 Yes, he is 或 No, he isn't 填空。

1. Is Tim going to be a vet? \_\_\_\_\_
2. Is Tim going to be a pilot? \_\_\_\_\_
3. Is Brett's father a dentist? \_\_\_\_\_
4. Is Brett going to do the same job as his father? \_\_\_\_\_
5. Is Brett going to be a teacher? \_\_\_\_\_

**C Complete the sentences with the correct words.**  
选词填空, 完成句子。

grow up   teach   fix   look after

1. I don't know how to play this game. Can you \_\_\_\_\_ me?
2. When my parents go out, my aunt comes to \_\_\_\_\_ me.
3. When I \_\_\_\_\_, I want to be a doctor.
4. My watch is not working. Can you \_\_\_\_\_ it?

**D Match the people to the work they do.**  
把不同的人跟他们的工作连线搭配。

- |                |                                          |
|----------------|------------------------------------------|
| 1. waiter      | a. looks after sick people               |
| 2. taxi driver | b. brings food to people in a restaurant |
| 3. gardener    | c. takes people where they want to go    |
| 4. nurse       | d. paints or draws pictures              |
| 5. artist      | e. looks after plants in a garden        |

**E Ask three friends, "What are you going to be when you grow up?" Then write three sentences below.**  
问三个同伴: "What are you going to be when you grow up?" 然后完成句子。

1. \_\_\_\_\_ is going to be a \_\_\_\_\_.  
(name) (job)
2. \_\_\_\_\_
3. \_\_\_\_\_



## 附加练习

## A Write complete answers to these questions.

用完整的句子回答问题。

1. Who wants to learn how to fly planes?

---

2. Who loves animals?

---

3. What does Brett like doing?

---

4. What is the name of Donna's teacher?

---

5. What does Donna want to teach children to do?

---

## B Write the job that you think these children are going to do when they grow up.

猜一猜这些孩子长大后打算做什么?

1. Shauna found a sick bird in the park. She took it home and looked after it. She gave it some food and kept it warm. When it was well again, she let it fly away. When Shauna grows up, she is going to be a teacher.2. Will lives near the airport. He loves watching planes flying. When Will grows up, he is going to be a pilot.3. Angie brushes her teeth for five minutes every morning and every night. She knows it's important to keep them clean. When Angie grows up, she is going to be a dentist.4. Matt has a toy car. When it broke, he fixed it. When Matt grows up, he is going to be a car mechanic.5. John loves showing his little sister how to write. He also loves reading stories to her. When John grows up, he is going to be a teacher.

## 帮帮这个世界

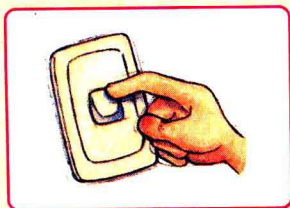
A Look and read.

看一看，读一读。



## Help the world!

Here are eight tips on how to save water, electricity and paper at home.



1. Turn off lights in your house when you don't need them.



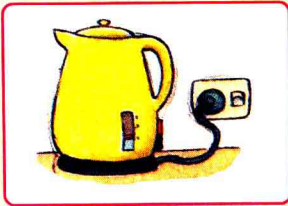
2. Turn off computers and TVs when you are not using them.



3. In cold weather, don't turn on a heater. Wear warm clothes instead.



4. Don't leave the water running while you are brushing your teeth. Turn the faucet off.



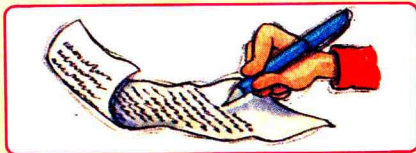
5. Don't fill your coffee pot with too much water. Only boil as much water as you need.



6. Take a shorter shower. Stay under the shower for just three minutes.



7. Let hot food cool down before you put it into the fridge.



8. Use both sides of every piece of paper.



.....

**B Write the number of the correct tip beside each question.**

在每个问题旁边写出相应的小贴士的编号。

Which tip tells you ...

1. how to keep warm? 3.
2. how long to stay under the shower? 2.
3. how to save paper? \_\_\_\_\_.
4. what to do with hot food? 7.
5. what to do with computers? 2.

**C Circle the correct words.**

圈出正确的单词或词组。

1. While you are brushing your teeth, turn the faucet **off** / on.
2. Before you put hot food into the fridge, let it **warm up** / **cool down**.
3. Use **just one side** / **both sides** of every sheet of paper.
4. Stay under the shower for just **three** / **thirteen** minutes.
5. In cold weather, wear **warm** / **light** clothes.

**D Check the things you can turn on and turn off.**

勾出能打开和关上的东西。

- |                                   |                                 |
|-----------------------------------|---------------------------------|
| <input type="checkbox"/> light    | <input type="checkbox"/> heater |
| <input type="checkbox"/> computer | <input type="checkbox"/> food   |
| <input type="checkbox"/> TV       | <input type="checkbox"/> faucet |
| <input type="checkbox"/> clothes  | <input type="checkbox"/> paper  |

**E Talk to a friend. Write three more tips to help people save water, electricity or paper.**

和同伴交谈，写出三个能帮助人们节约水、电或纸张的小贴士。

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.

# 3 Extra practice

## 附加练习

### A Find words on page 9 to match these sentences.

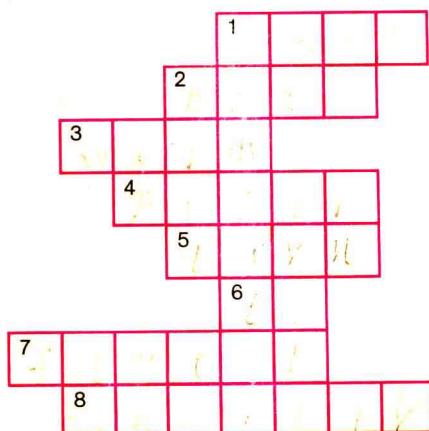
根据句子的意思，从第9页找出相应的单词。

1. You turn them on when it is dark to help you see. \_\_\_\_\_
2. You turn it on and it keeps you warm. \_\_\_\_\_
3. You can keep food cold in it. \_\_\_\_\_
4. You can boil water in it. \_\_\_\_\_
5. You stand under it to wash yourself. \_\_\_\_\_

### B Complete the sentences below. Then write the correct words in the boxes. Down the center, you'll find another word from this unit.

先完成句子，在格子里写上正确的单词，中间竖排的单词是本课出现的。

1. "This food is too hot." "Then let it \_\_\_\_\_ down".
2. "Don't \_\_\_\_\_ too much water. We only need two cups of tea."
3. "It's cold!" "Then put on some \_\_\_\_\_ clothes."
4. "Don't throw that piece of \_\_\_\_\_ away. Write on the other side."
5. "You don't need all these lights on. \_\_\_\_\_ some of them off."
6. "Are you watching that \_\_\_\_\_?" "No." "Then turn it off!"
7. "Turn off that \_\_\_\_\_ while you are brushing you teeth."
8. "Take a \_\_\_\_\_ shower please, Three minutes is enough."





## 4

## How to make pancakes

## 怎样做薄煎饼

## A Look and read.

看一看，读一读。



Here is a recipe for 12 pancakes.

What do you need?

250 grams of flour

a little oil

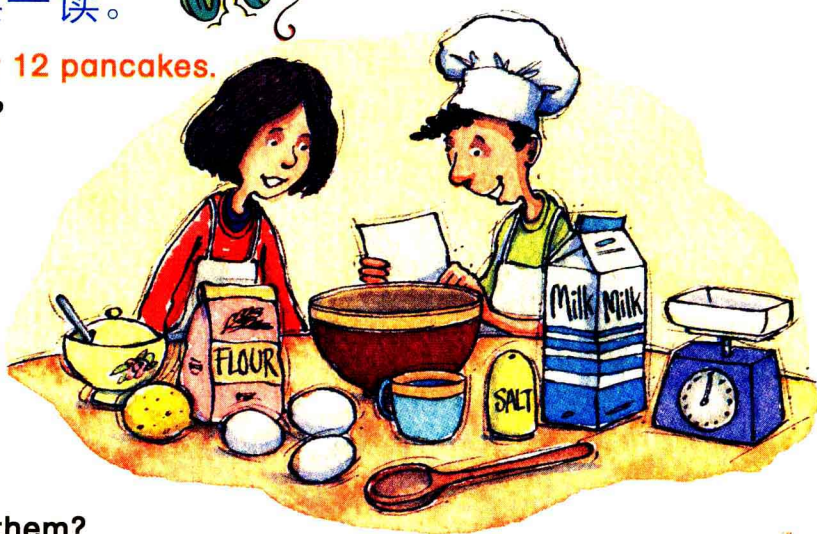
a little salt

butter

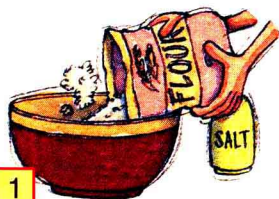
3 eggs

syrup

1½ cups of milk



How do you make them?



1

First, put the flour and salt into a large bowl.



2

Then break the eggs into the bowl, and mix the eggs and flour together.



3

Pour the milk into the mixture. Stir as you pour.



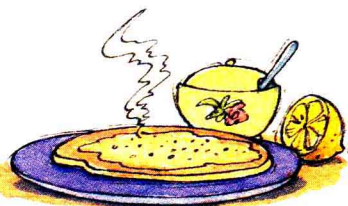
4

Stir the mixture until it is smooth.



5

Next, heat the oil in a frying pan. Put about 3 tablespoons of the mixture into the frying pan. Fry for one or two minutes, until the bottom side is a golden color.



6

Turn the pancake over onto its other side, and fry it for one or two minutes more. Then put the pancake onto a plate. Put a little butter and some syrup onto the pancake. Eat your pancakes while they are warm.