

第 4 级

Public English Test System

全国公共英语
等级考试
指南

浙江大学出版社

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PETS 及 PETS 四级简介

根据教育部考试中心的宣传手册,我们先回答关于 PETS 及 PETS 四级的几个问题:

1. 什么是 PETS 考试?

PETS 考试是全国公共英语等级考试(Public English Test System)的简称,是由教育部考试中心设计并负责的全国性英语水平考试体系,是中英两国政府的教育交流合作项目。

2. PETS 考试有哪些级别? 考试要求如何?

PETS 考试共分五级。

PETS 1 是初始级,其考试要求略高于初中毕业生的英语水平。

PETS 2 是中下级,其考试要求相当于普通高中优秀毕业生的英语水平。

PETS 3 是中间级,其考试要求相当于我国学生高中毕业后在大专院校又学了两年公共英语或自学了同等程度英语课程的水平。

PETS 4 是中上级,其考试要求相当于我国学生高中毕业后在大学至少又学习了 3~4 年的公共英语或自学了同等程度英语课程的水平。

PETS 5 是最高级,其考试要求相当于我国大学英语专业二年级结束时的水平。

这五个级别的考试标准建立在同一能力量表上,相互间既有明显的区别又有内在的联系。

3. 为什么实行 PETS 考试?

实行 PETS 考试的目的是为改进原有的英语教育考试提供一套科学、合理的评价标准,改变现行英语考试过于封闭、与社会需

求脱节的被动局面,向社会提供一个面向公众的英语考试体系。通过测试应试者的水平,颁发英语等级证书,满足社会上英语能力鉴定和人才市场的需求。对考生听、说、读、写等能力进行全面考查,促进英语教学改革,扭转“听不懂,讲不出,难以与外国人直接交流”的不利局面。多级别的英语考试体系,也符合当今社会终身学习、终身教育的时代潮流。

4. PETS 考查哪些英语技能?

PETS 考查的能力是建立在“交际语言行为模式”上,即通常所说的“听、说、读、写”的综合交际能力,但并不完全排斥对语言知识(语法、词汇等)的考查。所以 PETS 考查的内容包括:听力、语言知识、阅读、写作、口语。

5. PETS 有哪些题型?

为提高考试的效度,PETS 从各级别交际能力考查的实际需求出发设置题型。主要有:

客观性试题——多项选择、选择配伍;

半客观性试题——改错、填空、简单概括等;

主观性试题——短文写作、翻译、口试。

6. 什么人可以参加 PETS 考试?

PETS 在考生资格方面,无年龄、职业、以及受教育程度的限制,原则上任何人都可以参加。人们可以根据自己的英语水平选择参加其中任何一个级别的考试。

7. 怎样才能得到 PETS 的等级证书?

PETS 考试将笔试和口试分成两个相对独立的考查成份。

笔试成绩是听力、英语知识运用、阅读理解和写作部分成绩的总和。满分 100 分,60 分以上(含 60 分)为合格。

笔试成绩合格者可以参加相应级别的口试。口试满分 5 分,3 分以上(含 3 分)为合格。笔试和口试成绩均合格者,可获得教育部考试中心颁发的合格证书。

8. PETS 成绩的适用范围和有效期如何?

在 PETS 等级描述中给出了各级考试成绩的适用范围,它仅

供考生个人和考生成绩使用者参考。考生成绩的使用权在录取部门或用人单位。作为社会性考试,考试中心不向考生的学校或所在单位提供考生成绩。

PETS 各级考试成绩的有效期由录取部门或用人单位自行决定。

9. PETS 考试有没有专用的教材?

PETS 考试是英语水平考试,不指定专用教材。凡符合 PETS 相关级别要求的教材,都适于考生进行学习和准备考试之用。

浙江大学出版社出版的一套《全国公共英语等级考试指南》(1-5 级,共五册,每册都有录音)以及《全国公共英语等级考试词汇总表》就是根据教育部考试中心所列的要求专门组织编写的。

10. 关于 PETS 四级有什么具体要求?

本书是专为 PETS 四级的考生编写的。全书由分项练习和总项练习两部分组成。分项练习的内容有听力、英语知识运用、阅读理解(包括翻译)和写作四个部分;总项练习是 4 套完整的试卷,它们都是根据教育部考试中心的样卷同步编写的。PETS 四级的总要求是:

听说方面能在大多数日常工作和社会生活的情景中用英语与外国人交谈,能够实际有效地参加会议或学术研讨。能够听懂英文讲座、学术发言的大部分内容。

考生在听、说、读、写方面应能准确、灵活、自如地运用基本的语法知识。

词汇方面要求掌握 5500 个左右的单词以及相关词组(5500 个单词的词汇表详见浙江大学出版社出版的《全国公共英语等级考试词汇总表》一书)。这些单词主要来自现行研究生入学考试公共英语考试大纲的词表,商务印书馆出版的常用词汇分级词表,大学英语专业基础阶段教学大纲的分级词表。由于 PETS 四级考试为普通英语的考试,考虑到交际的需要,考生应自行掌握涉及个人好恶、生活习惯、宗教信仰以及本人工作或专业等方面的特殊词汇。

在 PETS 四级的阅读材料中出现的超出词表的英语单词,不

再给出中文注释。

总之,通过该级考试的考生,其英语水平能基本满足攻读高等院校硕士研究生非英语专业的需要,基本符合一般专业技术人员或研究人员、现代企业经理等工作对英语的基本要求。

本书由浙江大学外国语学院组织编写,附有录音带4盒,由美籍教师 Nathan Thomas 和 Kate Druschel 录音。

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第一部分 听 力

该部分由 A、B、C 三节组成,考查考生理解英语口语的能力。

A 节(5 题):考查考生理解具体信息的能力。要求考生根据所听到的一段 180~220 词的独白或对话的内容,填补句子或表格中的空白。录音材料播放两遍。

先阅读提示以了解独白或对话的大致内容,并利用所给的 25 秒阅读需填补的未完成句子,便于在听录音时获取相关的具体信息。

B 节(5 题):考查考生理解总体和特定信息的能力。要求考生根据所听到的一段 280~320 词的独白或对话,回答 5 道简答题。录音材料播放两遍。

先阅读提示以了解独白或对话的大致内容,并利用所给的 25 秒阅读 5 个问题,对其内容有个预测,在听录音时能高度注意解题的相关信息。

C 节(10 题):考查考生获取特定信息,理解主旨要义和详细信息,猜测词义、判断演讲者态度和意图的能力。要求考生根据所听到的 3 段独白或对话(每段 200~300 词),从每题所给的 4 个选项选出最佳选项。每段录音材料只播放一遍。

分别阅读每段独白或对话测试题前面的提示,以了解其大致内容,并阅读问题及 4 个选择项,对文章内容作预测分析,在听录音时能最大程度地获取解题信息。

问题不在录音中播放,仅在试卷上印出。

请做下列听力练习。

Section I Listening Comprehension

Exercise One

Directions

Part A

*You will hear an announcement about the death of U. S. astronaut Alan Shepard. Listen and complete the sentences in Questions 1 ~ 5 with the information you've heard. Write **not more than 3 words** in each numbered box. You will hear the recording twice. You now have 25 seconds to read the table below.*

Alan Shepard was the first American to

1

Alan Shepard attended the U. S. Naval Academy, and graduated in

2

After the war he completed his pilot training and became

3

During his flight in space the time for him to be outside the Earth's atmosphere was only

4

Shepard became a successful businessman after he retired from the

5

Part B

You will hear a short talk about the American Red Cross. Answer Questions 6 ~ 10 while you listen. Use not more than 5 words for each answer. You will hear the recording twice. You now have 25 seconds to read the questions.

What did the American humanitarian Clara Barton found in 1881?

6

What function does the American Red Cross serve for the soldiers and their families?

7

Where is the National Headquarters of the American Red Cross?

8

What program sets up the disaster-preparedness plans?

9

How are American Red Cross activities mainly supported?

10

Part C

You will hear three dialogues or monologues. Before listening to each one, you will have time to read the questions related to it. While listening, answer each question by choosing A, B, C or D. After listening, you will have time to check your answers. You will hear each piece once only.

Questions 11 ~ 13 are based on the following talk about the chemical convention. You now have 15 seconds to read Questions 11 ~ 13.

11. To destroy chemical weapons is a process

- [A] that costs highly.
- [B] that might contaminate the environment.
- [C] that might not be carried out by some countries.
- [D] all of the above.

12. Why is it more difficult to detect illegal biological activities?

- [A] The technology to build biological weapons is more advanced.
- [B] Biological weapons can be more easily hidden.
- [C] Some bacteria can persist in an environment indefinitely.
- [D] Biological weapons are light.

13. Why do some people still worry about biological and chemical weapons?

- [A] No efforts are made to lessen the chances of biological and chemical warfare.
- [B] It's impossible to eliminate such weapons.
- [C] Some countries continue to ignore the international convention.
- [D] Inspectors are denied unrestricted access.

You now have 30 seconds to check your answers to Questions 11 ~ 13.

Questions 14 ~ 16 are based on the following talk about food. You now have 15 seconds to read Questions 14 ~ 16.

14. What does "You are what you eat" mean?

- [A] What you eat reflects your income.

- [B] What you eat reflects your culture.
 - [C] What you eat reflects your health condition.
 - [D] What you eat reflects your habits.
15. From the talk we learn that
- [A] American food only means hamburgers, hot dogs and fried chicken.
 - [B] Americans are eager to learn cooking styles from other countries.
 - [C] Americans keep exactly the same taste as the original.
 - [D] America has various regional styles of food.
16. Why do some people refuse to eat any food prepared with additives?
- [A] They want to go "all natural."
 - [B] They want to keep fit.
 - [C] They want to protect the environment.
 - [D] They want to keep slim.

You now have 30 seconds to check your answers to Questions 14 ~ 16.

Questions 17 ~ 20 are based on the talk about the American school system. You now have 20 seconds to read Questions 17 ~ 20.

17. Why did Horace Mann and Henry Barnard start the common-school movement?
- [A] To attack the tradition of disjointed education.
 - [B] Because localized education was harmful.
 - [C] To increase educational opportunities for all children.
 - [D] To reform the old education system.
18. Their reform efforts were focused on
- [A] elementary education.

- [B] preschool education .
 - [C] high school education .
 - [D] college education .
19. What did the reformers believe?
- [A] Common schooling could strengthen bonds among a diverse population .
 - [B] Schools could be available to more children .
 - [C] The country could be better equipped to fight against other countries .
 - [D] People would be more religious .
20. Which state was the first one to pass the first compulsory school attendance laws?
- [A] New York .
 - [B] Massachusetts .
 - [C] Connecticut .
 - [D] California .

You now have 40 seconds to check your answers to Questions 17 ~ 20.

Exercise Two

Part A

*You will hear a short talk about natural resources . Listen and complete the sentences in Questions 1 ~ 5 with the information you've heard . Write **not more than 3 words** in each numbered box . You will hear the recording twice . You now have 25 seconds to read the table below .*

Conservation of natural resources
is to ensure an adequate supply
for

	1
--	---

To accomplish this goal, people
use a variety of

	2
--	---

Between 1950 and 1990 the world
population doubled to

	3
--	---

The large, developed nations are
responsible for the greatest con-
sumption of natural resources be-
cause of their
•

	4
--	---

To protect natural resources from
pollution, individuals, industries
and governments have

	5
--	---

Part B

*You will hear a short talk about the American blacks' fight for civil rights. Answer Questions 6 ~ 10 while you listen. Use **not more than 5 words** for each answer. You will hear the recording twice. You now have 25 seconds to read the questions.*

What did black newspaper editors
insist on?

	6
--	---