

全国高等职业院校外语系列教材

总主编 戴炜栋
副总主编 蒋秉章

新世纪 高职高专英语 听说教程

主编 杨涌泉

学生用书 STUDENT'S BOOK

2

NEW
CENTURY
ENGLISH



上海外语教育出版社

全国高等职业技术院校外语系列教材

新世纪高职高专英语

总 主 编 戴炜栋
副总主编 蒋秉章

听说教程

学生用书

NEW CENTURY ENGLISH LISTENING & SPEAKING COURSE Student's Book

2

主编 杨涌泉
编者 杨文明 谭海涛
龚 兵 周玉林
插图 周瑞平

上海外语教育出版社

图书在版编目(CIP)数据

新世纪英语听说教程学生用书. 2 / 杨涌泉主编. 上海: 上海外语教育出版社, 2000. 8

全国高等职业技术学院外语系列教材

ISBN 7-81046-893-6

I. 新… II. 杨… III. ①英语—视听教学—高等学校: 技术学校—自学参考资料②英语—口语—高等学校: 技术学校—自学参考资料
IV. H319.9

中国版本图书馆CIP数据核字(2000)第38739号

出版发行: **上海外语教育出版社**

(上海外国语大学内) 邮编: 200083

电 话: 021-65425300 (总机), 65422031 (发行部)

电子邮箱: bookinfo@sflep.com.cn

网 址: <http://www.sflep.com.cn> <http://www.sflep.com>

责任编辑: 谢 宇

印 刷: 常熟市华顺印刷有限公司
经 销: 新华书店上海发行所
开 本: 850×1168 1/16 印张 4 字数 132 千字
版 次: 2000年8月第1版 2002年9月第4次印刷
印 数: 20 000 册

书 号: ISBN 7-81046-893-6 / G · 943
定 价: 10.00元

本版图书如有印装质量问题, 可向本社调换

前言

全国高等职业技术院校外语系列教材《新世纪高职英语》是上海外语教育出版社联合上海、深圳、南京等地的高等院校编写出版的富有时代特色的新型实用的英语教材。本套教材是根据国家教育部颁发的《普通高等专科学校英语课程教学基本要求》进行设计和编写的,分为《综合教程》和《听说教程》,各六册。《听说教程》包括学生用书和教师用书。

《普通高等专科学校英语课程教学基本要求》将高等专科英语课程的教学分为两个阶段:基础英语教学阶段和专业英语教学阶段。本套系列教材就是按照基础英语阶段的要求进行设计和编写的。

本套教材独辟蹊径,以全新的视角诠释现代英语听说的教学规律,其特点表现在“五新”:

1. 以现代语言学权威理论作指导,充分体现素质教育和高职教育以实用为主的特色。
2. 选材真实地道,内容丰富,通俗易懂,具有实用性、时代性、科学性、趣味性、可学性和可教性。
3. 体例创新,打破常规,图文并茂,引人入胜。
4. 单元编写模式新奇,听、说活动围绕单元功能项展开,强化教学的可操作性。
5. 练习形式别具一格,轻松活泼,寓教于乐。

《听说教程》每册分十个单元,每个单元由七部分组成:**Get the Right Sound**旨在让学生进行辨音练习,并通过模仿练习掌握地道的发音;**Listen In**通过看图说话激活学生思维,然后经过对功能会话进行反复听、模仿、练习,达到吸收内化的效果;**Focus On**给出了有关话题的多种表达法,旨在为学习者学会进行就此话题的交流提供语言素材;**Speak Out**为语码输出即会话练习,旨在让学生通过模块替换练习掌握某项功能的表达方法;**Listen More**含3至4段对话,旨在提高学生听力的综合水平;**Act it Out**设计3至4个情景,让学生就某项功能进行会话练习,旨在检验学生对功能表达法掌握的熟练程度及学生所用语言的适当性;**Fun Time**部分的形式有笑话、幽默故事、歌曲、绕口令、电影片断等,旨在寓教于乐,增加趣味性。

本书供高职一年级学生第二学期使用。

本教材总主编为戴炜栋,副总主编为蒋秉章。本册主编为杨涌泉,参加编写人员为杨文明、谭海涛、龚兵、周玉林。本书的插图由周瑞平制作。

深圳职业技术学院的外籍教师 Alan Miller, Ruth Follos, Kathryn O'leary 通读了书稿,并提出了一些宝贵意见。

由于编者水平有限加之时间仓促,疏漏和不妥之处在所难免,恳请读者不吝指正。

编者
2000年5月

Contents

Unit One I Really Enjoy...

Get the Right Sound	1
Listen In	2
Focus On	3
Speak Out	4
Listen More	5
Act it Out	6
Fun Time	6

Unit Two I'd Like To...

Get the Right Sound	7
Listen In	8
Focus On	10
Speak Out	10
Listen More	12
Act it Out	12
Fun Time	13

Unit Three You'd Better...

Get the Right Sound	14
Listen In	15
Focus On	16
Speak Out	16
Listen More	17
Act it Out	18
Fun Time	18

Unit Four In My Opinion

Get the Right Sound	19
Listen In	20
Focus On	21
Speak Out	21
Listen More	22
Act it Out	23
Fun Time	23

Unit Five If You...

Get the Right Sound	24
Listen In	25
Focus On	26
Speak Out	26
Listen More	28

Act it Out	28
Fun Time	29

Unit Six Should I...?

Get the Right Sound	30
Listen In	31
Focus On	32
Speak Out	32
Listen More	34
Act it Out	34
Fun Time	35

Unit Seven You Are So...

Get the Right Sound	36
Listen In	37
Focus On	38
Speak Out	38
Listen More	40
Act it Out	40
Fun Time	40

Unit Eight I'm Going To...

Get the Right Sound	42
Listen In	43
Focus On	44
Speak Out	45
Listen More	45
Act it Out	46
Fun Time	46

Unit Nine May I Invite You To...

Get the Right Sound	47
Listen In	48
Focus On	49
Speak Out	50
Listen More	51
Act it Out	52
Fun Time	52

Unit Ten C'mon!

Get the Right Sound	53
Listen In	54
Focus On	55
Speak Out	56
Listen More	57
Act it Out	57
Fun Time	58

Unit One I Really Enjoy...



Get the Right Sound

1. Circle the word that you hear in the following pairs. Then listen and repeat both words in each pair.

A.	[e]	[ei]	B.	[əu]	[ə:]
	selling	sailing		pole	pearl
	test	taste		goal	girl
	pen	pain		boast	burst
	debt	date		bone	burn
	edge	age		stone	stern

2. Listen and repeat, paying attention to the pronunciation of the words in bold type in each sentence.

- A.
- 1) He **made** a **name** for **selling** pens.
 - 2) He **went** to sea in a **sailing** ship.
 - 3) **Tell** them I'm in **great** **pain**.
 - 4) His wife **paid** his **debts**.
 - 5) She **left** a **plate** of **dates**.
- B.
- 1) The **merchant** bought the **stolen** **pearls**.
 - 2) They **searched** for four new **poles** for the **roses**.
 - 3) We **heard** the sound of the **stones** being **thrown**.
 - 4) The **girl** **boasted** about her **curls**.

3. Listen carefully and circle the word read in the brackets.

- A.
- 1) The chemist didn't _____ (test, taste) the new drug.
 - 2) I can't tell you the _____ (edge, age) of the sword.
 - 3) I don't know anything about the _____ (selling, sailing) boats.
 - 4) He never wrote down the _____ (debts, dates) in his book.
 - 5) He didn't recognize the _____ (pain, pen) when it was described.
- B.
- 1) The _____ (pole, pearl) had a very strange colour.
 - 2) His face seemed _____ (stone, stern) and he never smiled.
 - 3) Did you notice the man's _____ (boast, burst)?
 - 4) The doctor took no notice of the _____ (bone, burn).
 - 5) There was a picture of the winning _____ (goal, girl) in the paper.

Your Score: _____ / 20 Points

► Listen In

1. Look at the pictures. What would you say in the following situations?



A



B



C



D

2. Listen to the tape and match what you hear with the pictures given above.

Picture A

Dialogue 1

Picture B

Dialogue 2

Picture C

Dialogue 3

Picture D

Dialogue 4

Your Score: _____ / 4 Points

3. Listen to the following dialogues again and complete them with what you hear.

Dialogue 1

M: I'm sorry, Lily. I _____ go to the folk concert.

W: _____ going to the theatre?

M: I _____ to the theatre.

W: Well, what do you like doing?

M: Traveling, swimming, going to the cinema. And you?

W: _____, sailing, watching football and talking to you.

M: I like talking to you, too.

W: _____ to an exhibition? There's a new one at the Park Gallery tomorrow.

M: That's a good idea! Let's do that.

Dialogue 2

Sam: Hello, Jill.

Jill: Hi, Sam. How are you?

Sam: Fine. What are you looking at?

Jill: *Small is Beautiful*. It's a book about modern society.

Sam: _____!

Jill: No, it isn't. It's very interesting. _____?

Sam: Detective stories.

Jill: _____.

Dialogue 3

A salesman is talking with a middle-aged man and his wife.

M1: I think _____ this little car ...

M2: Well, it's a nice-looking car. Do you like it, Milly?

W: Yes ... I do ... but _____ an automatic to a stick, to tell you the truth ...

M1: Of course, you can have it with an automatic, _____. Would you like to test-drive it?

W: I'd like to have my husband test-drive it first.

M1: Sure. Sir, _____?

M2: Yes, I would. C'mon, Milly, let's go for a ride ...

Dialogue 4

Two colleagues are talking during break time.

W: Ian, _____ Mr. Edmonds? You're always _____ him ...

M: Quite honestly, I detest the man.

W: _____?

M: I really hate the way he gives orders. He makes you feel so small. I also _____
_____ ...

W: I know what you mean. He isn't very sensitive, is he?

4. Listen to the dialogues again and try to imitate the speakers.



Focus On

Read and familiarize yourself with the following expressions.

Asking about likes

Do you like / enjoy ... ?

Are you keen on ... ?

Don't you love ... ?

... is very nice, isn't it?

Expressing dislikes

I don't like ...

I (really) hate ...

I think ... is awful / unpleasant / ...

Oh, no!

... is rubbish.

I especially dislike ...

I'm not really keen on ...

Asking about preference

Do you prefer ... (or ...) ?

Which would you prefer: ... or ... ?

Do you like ... better?

What's your favorite ... ?

Which do you want, ... or ... ?

Expressing likes

I like / love ...

I (really) enjoy ...

I do like / love ...

... is wonderful / very enjoyable / ...

I (really) go for ...

I'm crazy about ...

I'm really fond of ...

Expressing preference

I'd prefer ..., (if possible).

I'd rather ...

I like / enjoy ... more / better
(than ...)

I find ... more interesting / enjoyable
than ...

I love ... more.



Speak Out

Study the models and make more conversations:

The Point. Asking About and Expressing Likes / Dislikes

How about going

I hate going

I like talking

A: Sorry Barry. I don't want to go to the zoo.

B: How about going to the movie?

A: I hate going to the movie.

B: Well, what do you like doing then?

A: Swimming, climbing mountains, playing basketball. What about you?

B: I like dancing, painting, fishing and talking to you.

A: I like talking to you, too.

B: Do you like going to fashion shows? There's a new one in the park.

A: Great idea! Let's go then.

Work with your partner and make more conversations with the following.

1. Do you like going

I don't like going

I enjoy talking

2. Do you
enjoy going

I'm not really
keen on going

I love talking

3. Are you
keen on going

I really
dislike going

I'm really
fond of talking

The Point. Asking About and Expressing Preference

do you like better

I'd rather have

A: So, what're you going to have?

B: I really don't know.

A: Which food do you like better, western or Chinese?

B: I think I'd prefer Chinese.

A: And what's your favorite drink?

B: Orange juice. But I'd rather have some tea today.

A: O. K.

Work with your partner and make more conversations with the following.

1.

do you prefer

I'd like

2.

would you
rather have

I'd prefer

3.

do you want

I'd love

►► Listen More

Listen to the dialogues and circle the right answer to each of the questions you hear.

Dialogue 1

- A. Because he has already had too much coffee tonight.
- B. Because tea is more healthy than coffee.
- C. Because coffee will make him sleepless at night.
- D. Because he has had too much beer.

Dialogue 2

- A. It's nice.
- B. It's not really nice.
- C. It's very funny.
- D. It's alright.

Dialogue 3

1. A. In an office.
- B. In the woman's house.
- C. At a party.
- D. On the street.
2. A. Because he is all by himself at Christmas.
- B. Because he hates Christmas.
- C. Because he doesn't like the woman.
- D. Because he doesn't know anybody except the woman.

Your Score: _____ / 8 Points



Act it Out

Use the expressions in Listen In to make dialogues with your partner according to the situations given below.

1. You are in a fancy restaurant for a business lunch. You don't like the table you've been given; you don't like the waiter, either. Tell the head waiter why you aren't happy, and what you want.
2. A friend has invited you to dinner at his/her house, and is offering you many different things to eat and drink. Express your preferences as your friend tells you what he/she has.
3. You are going to spend the evening with your friend. Discuss with him/her what to do. Express your likes/dislikes when your friend makes a suggestion.



Fun Time

Have a guess!

Describe a thing, a place, an activity or a person. Say what you like and dislike about it/the person. Let your classmates guess what or who you are describing.

Example:

A: It's a drink. I like it for its pure white color. I like it because it's very good for your health. I like it also because it can help you sleep well. I prefer it to other drinks because it has such a natural taste. I especially like the cream it forms when I leave it for a while. There's also one thing I dislike about it: it goes bad too fast. Guess what it is.

B: It's milk!

Now you do it with your partner.

Unit Two I'd Like To...



Get the Right Sound

1. Circle the word that you hear in the following pairs. Then listen and repeat both words in each pair.

A.	[ə:]	[ə]	B.	[ɔi]	[au]
	shirt	teacher		coy	cow
	skirt	collar		enjoy	brown
	worm	merchant		coin	crown
	girl	singer		soil	shout
	burn	mother		point	found

2. Listen and repeat, paying attention to the pronunciation of the words in bold type in each sentence.

- A. 1) He likes a **younger** nurse.
2) He got **another** plane to see the **girl**.
3) He put a **letter** into his **purse**.
4) The **paper** has a **picture** of the **bird**.
5) He put on a **shirt** and went to **breakfast** at eight **o'clock**.
- B. 1) The **boy** is holding a **brown** **toy**.
2) The **coy** girl is afraid of the **cow**.
3) There is a **crown** in the **coin**.
4) He **shouted** when he broke the **point** of the pencil.
5) He **found** the sail on that farm **brown**.

3. Listen carefully and circle the word read in the brackets.

- A. 1) We found him _____ (asleep, ahead).
2) The shirt the girl wears was bought _____ (abroad, aloud).
3) The _____ (work, worker) spent half a day sewing the collar.
4) The young _____ (singer, winner) smiled.
5) The girl in purple shirt was a _____ (teacher, preacher).
- B. 1) The _____ (boy, bow) annoyed him.
2) It is a _____ (joy, toy) to watch the boy playing.
3) The _____ (soil, spoilt) boy destroyed the toys.
4) The driver had no _____ (choice, joys) of oil for his car.
5) They dug the soil until they found the _____ (coins, crown).

Your Score: _____ / 20 Points

► Listen In

1. Look at the pictures. What would you say in the following situations?



A



B



C



D

2. Listen to the tape and match what you hear with the pictures given above.

Picture A

Dialogue 1

Picture B

Dialogue 2

Picture C

Dialogue 3

Picture D

Dialogue 4

Your Score: _____ / 4 Points

3. Listen to the following dialogues again and complete them with what you hear.

Dialogue 1

Steve: What did you want to talk to me about?

Carol: Well, _____. It's really time for a change, and I thought you might have some suggestions.

Steve: _____ as a secretary?

Carol: I think that's all I'm qualified to do.

Steve: Don't be so sure. You should consider other possibilities — like operating a word processor.

Carol: O. K. I'll keep an open mind.

Steve: _____?

Carol: No, I didn't. Could you help me write a new one?

Steve: Sure.

Dialogue 2

W: Next person in line, please.

M: _____.

W: O. K. Do you have an account _____?

M: No, I don't.

W: In that case, there's a \$5.00 cheque-cashing fee for noncustomers.

M: Ummm... that's a lot, isn't it?

W: I'm sorry, but it's bank policy.

M: Well . . . O. K. Here.

W: _____, and I'll need to see some identification.

M: Will a driver's license do?

W: Yes, and _____ if you have one.

M: I don't have one. I do have an identity card from my school.

W: That will do. . . . O. K. Here you are . . . \$57 minus the \$5.00 fee is \$52.

M: O. K. Thank you.

Dialogue 3

M: When do you want to go?

W: _____. Whenever you want to go is all right with me.

M: Should we invite Shelley to go with us?

W: Invite whoever you want. _____.

M: How do you want to get there? Bus? Train?

W: However you want. _____.

M: Do you want to stay at the Royal Plaza? Never mind, I know the answer. _____.

W: No, I'd really like to stay at the Royal Plaza. See, I can make up my mind about something! Are you surprised?

Dialogue 4

A young married couple are talking to a travel agent.

M1: Good afternoon. Can I help you?

M2: Yes. _____ to San Francisco, and we'd like some information about plane fares and hotels.

M1: O. K. Please have a seat here. When do you want to go?

W: _____ and return on Sunday, May 10.

M1: O. K. That would be eight nights and nine days. _____ you'd like to fly?

M2: No, none in particular.

M1: O. K. There's a PWA flight leaving Houston at 10:45 in the morning that arrives in San Francisco at 12:38.

W: Hmm... that sounds O. K.

M1: And a return flight to Houston would leave San Francisco at 3:45 in the afternoon and arrive here at 6:25.

W: _____, doesn't it, Harry?

M2: Yeah. That's fine.

4. Listen to the dialogues again and try to imitate the speakers.



Focus On

Read and familiarize yourself with the following expressions.

Asking about Wants/Hopes

What do you want?
Is there something you want?
Do you want to see Mr. Simon?
Would you like to go too?
What would you like to do now?
What do you want me to do?
Whom do you wish to see?
Do you really want to quit?
Are you hoping to meet him after the show?

Giving general good wishes

All the best!
I wish you success.
Good luck.
Have a good time.

Giving good wishes on a special occasion

Merry Christmas!
Happy birthday/Easter/New Year!

Expressing Wants/Hopes/Wishes

I want that green bag.
What I want is peace and quiet.
I want to go abroad.
I would like to talk with you.
I'd like to have a drink.
I want you to open this for me.
I wish to see Prof. Hamilton.
I hope he comes on time.
I hope to sell it next week.
Let's hope that he's there.
I wish that I could walk again.

Responding to general good wishes

Thanks. You too.
Thank you. Same to you.



Speak Out

Study the models and make more conversations:

The Point..... Asking About and Expressing Wants/Hopes

graduate

in an electronics
companybe a product
designer

A: So, tell me, what do you want to do after you graduate?

B: Well, I'm hoping to find a job in an electronics company.

A: But what do you actually wish to do?

B: I'd like to be a product designer.

A: That sounds nice. I hope everything works out O. K. for you.

B: Yeah. I hope so, too.

Work with your partner and make more conversations with the following.

1.

quit

in another city

work with a
newspaper

2.

leave

in a school

be a teacher

3.

arrive in U. K.

with a bank

earn enough
money to start
all over again

The Point..... Giving and Responding to Wishes

Merry Christmas

Merry Christmas

study abroad

Wish you
success there

A: Merry Christmas, Sam! It's been a long time.

B: Merry Christmas, George! What a pleasant surprise!

A: Mary told me you're going to study abroad. Is it true?

B: Yes. Actually I'm leaving for U. S. after the holiday.

A: Really? How nice! Wish you success there.

B: Thank you.

Work with your partner and make more conversations with the following.

1.

Happy birthday

Thank you

visit U. S.

Have a good
time there

2.

Happy new year

Happy new year

work abroad

Good luck

3.

Happy Easter

You, too

live in U. S.

All the best
to you, then