



# 高等学校英语应用 能力考试指导

PRACTICAL  
ENGLISH TEST FOR  
COLLEGES

**B** 级

内蒙古大学出版社



《大学英语》(PRETCO) 目录

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# 高等学校英语应用 能力考试指导

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# 前 言

经教育部高等教育司批准,“高等学校英语应用能力考试”已在部分省市进行,并逐步在全国展开。该考试为各级教育管理部门提供了客观、科学和具有更大可比性的检测手段,极大地激发了高职高专学生学习英语的积极性,有效地提高了他们实际运用英语的能力。各院校的外语教师都在为贯彻《高职高专教育英语课程基本要求》而努力,并且希望在高等学校英语应用能力考试前能有一套完整的复习资料,以便在短期内系统地、有针对性地进行考前强化训练,提高考生的考试通过率。

为此,内蒙古大学出版社组织部分教学经验丰富、多次辅导学生考前训练并参加“高等学校英语应用能力考试”阅卷工作的教师精心编写了这本《高等学校英语应用能力考试指导(B级)》。

全书共分6部分:

1. 听力理解
2. 词汇用法和语法结构
3. 阅读理解
4. 翻译——英译汉
5. 写作/汉译英
6. 实考试卷

该书强调考前模拟训练的同时,突出学生的基本功训练,对各项考试内容进行指导性讲解,强化考点单项训练与综合训练。教师根据教学中的薄弱环节,可有针对性地选用本书资料,以便更有效地辅导学生备考。书末附有参考答案。

我们希望本书能够帮助学生顺利通过“高等学校英语应用能力考试(B级)”。

编 者

2003年9月

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# 第一部分 听力理解

## 一、题型介绍及解题技巧

本部分试题分值占总分的 15%。测试时间为 15 分钟。

听力材料的语速为每分钟 100 词,以日常交际内容为主,词汇限于《高职高专教育英语课程教学基本要求》(以下简称《基本要求》)的“词汇表”中 B 级 2500 词的范围,交际内容涉及《基本要求》中的“交际范围表”所列的 B 级听说范围。

本部分包括三节(Section A, Section B, Section C)测试内容。

### 1. Section A ( Proper Response)

本节题型为选择题,共 5 题,每题 1 分,共 5 分。

本节测试学生对所听问题的理解,并能针对问题作出恰当的简短回答,相当于口头问答。主要测试的内容为一些常用语的应答、交际中的习惯表达法以及对于所问及的一些具体细节,如:时间、地点、人物之间的关系、具体数量、价格等,做出正确的回答。

录音播放两遍。

**解题技巧**

在录音播放前,先快速阅读选择项,从中找出一些信息,来大致判断该试题的测试点。录音播放时,要尽量捕捉题目的关键词或表达方式,作出准确判断。

### 2. Section B ( Dialogues)

本节题型为选择题,共 5 题,每题 1 分,共 5 分。每题给出一组男女声的简短对话,并附有一个问题。根据所听内容,考生应从每题四个选项中挑选一个正确选项来回答问题。

本节测试考生正确理解所听材料的内容,包括主旨或要点、具体信息(如:时间、地点、价格、数量、人物或人物之间的关系、背景等),以及推断所听材料的含义等,然后根据所听内容作出判断。

录音播放两遍。考生选答的时间是 13 秒。

**解题技巧**

录音播放前,考生应先快速阅读选择项,并大致判断该试题的测试点,如时间、地点、价格、数量等,然后有的放矢地捕捉信息。如果遇到比较复杂的内容,考生可在不遗漏听力内容的前提下,适当对一些关键信息,如时间、数字、地名等作简单的笔记。

### 3. Section C ( Spot Dictation)

本节为一篇 100 词左右的短文,题型为听写填空题,题目数量为 5 题,每题 1 分,共 5 分。

本节测试考生听写的能力,要求考生在听清录音材料内容的基础上,根据试卷上所提供的短文,正确填写出所听到的词汇和短语。

录音播放三遍。

解题技巧

听写填空是一项综合测试,集辨音、理解、记忆、拼写等能力于一体。考生在听录音以前,应先浏览短文,在了解短文的主要内容的同时,根据上下文大致猜测要填写的内容。第一遍听录音时,考生应注意所要填写的词或短语;第二遍听录音时,考生应正确填写;第三遍时,考生应听录音并检查核对所填写的词或短语的正误。听完全部录音后,考生应把已填词的短文再通读一遍,根据上下文检查所填内容的拼写及语法等是否有误。

## 二、模拟试题

### Listening Comprehension 1

**Directions:** *This part is to test your listening ability. It consists of 3 sections.*

#### Section A

**Directions:** *This section is to test your ability to give proper answers to questions. There are 5 recorded questions in it. After each question, there is a pause. The questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the centre.*

**Example:** *You will hear:*

*You will read:* A) I'm not sure.

B) You're right.

C) Yes, certainly.

D) That's interesting.

*From the question we learn that the speaker is asking the listener to leave a message. Therefore, C) Yes, certainly is the correct answer. You should mark C) on the Answer Sheet. Now the test will begin.*

1. A) Yes, I did.

B) No, I didn't.

C) It was a waste of time.

D) It lasts two hours.

2. A) It's over there.

B) It's 9:30.

- C) It's too late. D) It sounds good.
3. A) No, that's not good. B) Yes, it is.  
C) It doesn't matter. D) So do I.
4. A) Yes, I look pale. B) I've got a headache.  
C) Nor am I. D) Don't mention it.
5. A) I'm looking for a gift for my wife. B) You can do it right now.  
C) I'd rather not. D) Thank you very much.

### Section B

**Directions:** *This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. Both the dialogues and questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A) , B) , C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the centre.*

6. A) She didn't know the time. B) She forgot her class.  
C) She didn't catch the bus. D) The bus was late.
7. A) 9:00. B) 9:50.  
C) 8:45. D) 8:15.
8. A) In a store. B) On a plane.  
C) In the hospital. D) At the theatre.
9. A) Vegetables. B) Clothes.  
C) Fruit. D) Books.
10. A) Jason Daniel isn't home right now.  
B) Jason Daniel doesn't want to answer the phone.  
C) The man can call back later.  
D) The man got the wrong number.

### Section C

**Directions:** *In this section you will hear a recorded short passage. The passage is printed in the*



*test paper, but with some words or phrases missing. The passage will be read three times. During the second reading, you are required to put the words or phrases that you hear on the Answer Sheet in order of the numbered blanks according to what you hear. The third reading is for you to check your writing. Now the passage will begin.*

Since World War Two, especially in the last few decades of the 20th century, large groups of foreigners have come and settled in the United States. The 11 is that many Americans speak a foreign language at home. Today, one in seven Americans speak a language 12 English. Spanish is the leading foreign language spoken by 17 million Americans. All together, 31.8 million Americans speak 329 foreign languages in 13. That means there is an increase of 34 percent in foreign language usage since 1980. Asian languages are used by 14 percent of foreign language speakers. That 14 the new wave of immigrants from Asian countries 15 India, Japan, Korea and the Philippines. However, fewer European languages are heard in American families than before.

11. \_\_\_\_\_ 12. \_\_\_\_\_ 13. \_\_\_\_\_  
14. \_\_\_\_\_ 15. \_\_\_\_\_

## Listening Comprehension 2

**Directions:** *This part is to test your listening ability. It consists of 3 sections.*

### Section A

**Directions:** *This section is to test your ability to give proper answers to questions. There are 5 recorded questions in it. After each question, there is a pause. The questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the centre.*

**Example:** *You will hear:*

*You will read:* A) I'm not sure.

B) You're right.

C) Yes, certainly.

D) That's interesting.

*From the question we learn that the speaker is asking the listener to leave a message.*

*Therefore, C) Yes, certainly is the correct answer. You should mark C) on the Answer Sheet. Now the test will begin.*

- |   |                                     |
|---|-------------------------------------|
| 1. A) He leaves for school at 7.        | B) He's studying in Paris.          |
| C) He's doing very well.                | D) He likes his school.             |
| 2. A) He came to our company last year. | B) I think he is a nice person.     |
| C) He was in London 5 years ago.        | D) I have met him somewhere before. |
| 3. A) It's a good one.                  | B) It's a good idea.                |
| C) You are right.                       | D) Tomorrow morning.                |
| 4. A) Also coffee.                      | B) Tea, please.                     |
| C) Thank you very much.                 | D) That's all right.                |
| 5. A) Hold on, please.                  | B) Whom do you want?                |
| C) Don't go away.                       | D) Well, you can't.                 |

## **Section B**

**Directions:** *This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. Both the dialogues and questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the centre.*

- |   |  |
|---|--|
| 6. A) In a hotel.                           | B) In a bank.                              |
| C) At a meeting.                            | D) At a post office.                       |
| 7. A) A recorder.                           | B) A heater.                               |
| C) A computer.                              | D) A motorbike.                            |
| 8. A) She did well on the test.             | B) She found the test difficult.           |
| C) She needed more time to finish the test. | D) She could answer most of the questions. |
| 9. A) To the seaside.                       | B) To the city centre.                     |
| C) To the countryside.                      | D) To the new bridge.                      |

10. A) She is sad. B) She is upset.  
C) She is nervous. D) She is ill.

### Section C

**Directions:** *In this section you will hear a recorded short passage. The passage is printed in the test paper, but with some words or phrases missing. The passage will be read three times. During the second reading, you are required to put the words or phrases that you hear on the Answer Sheet in order of the numbered blanks according to what you hear. The third reading is for you to check your writing. Now the passage will begin.*

Jim is my brother-in-law. He was 11 a toothache last week. But he didn't want to see a doctor. Finally, 12, my mother-in-law decided that she would go and see the doctor herself. She carefully 13 that although her son had a lot of pain, he was refusing to get treatment. Her son was 14 doctors. The nurse told her that they were used to dealing with this 15 fear and would be able to fit Jim in right away. "How old is your little boy?" she asked. My mother-in-law replied, "He's 40 years old."

11. \_\_\_\_\_ 12. \_\_\_\_\_ 13. \_\_\_\_\_  
14. \_\_\_\_\_ 15. \_\_\_\_\_

## Listening Comprehension 3

**Directions:** *This part is to test your listening ability. It consists of 3 sections.*

### Section A

**Directions:** *This section is to test your ability to give proper answers to questions. There are 5 recorded questions in it. After each question, there is a pause. The questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the centre.*

**Example:** *You will hear:*

*You will read:* A) I'm not sure.

B) You're right.

C) Yes, certainly.

D) That's interesting.

*From the question we learn that the speaker is asking the listener to leave a message. Therefore, C) Yes, certainly is the correct answer. You should mark C) on the Answer Sheet. Now the test will begin.*

- |  |   |
|--|---|
| 1. A) Yes, I am.                             | B) So I can remember all the new information. |
| C) Ok. I'll return them to you soon.         | D) No, thank you.                             |
| 2. A) New York.                              | B) For my aunt.                               |
| C) Last week.                                | D) Two weeks later.                           |
| 3. A) They are not good at all.              | B) No, I borrowed them.                       |
| C) Those history books are very interesting. | D) No, I will get them tomorrow.              |
| 4. A) You have to buy it.                    | B) Tomorrow morning, I think.                 |
| C) On the third floor of the shop.           | D) It's 9:30.                                 |
| 5. A) Pretty well, thanks.                   | B) No, thanks.                                |
| C) The same to you.                          | D) How do you do?                             |

## Section B

**Directions:** *This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. Both the dialogues and questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the centre.*

- |   |  |
|---|--|
| 6. A) She broke the window herself.     | B) She fixed the broken window.          |
| C) She was able to get the window open. | D) She hurt herself on the broken glass. |
| 7. A) He has two classes today.         | B) He will have classes all morning.     |
| C) His class begins at 9: 11 o'clock.   | D) His class lasts two hours.            |
| 8. A) Swimming is also a good exercise. | B) She likes swimming better.            |
| C) She prefers skating to swimming.     | D) Skating is not a good exercise.       |
| 9. A) He is amused.                     | B) He is pleased.                        |

C) He is calm.

D) He is sad.

10. A) He left his notes in class.

B) He couldn't borrow the notes.

C) He doesn't have an exam.

D) A classmate borrowed his notes.

### Section C

**Directions:** *In this section you will hear a recorded short passage. The passage is printed in the test paper, but with some words or phrases missing. The passage will be read three times. During the second reading, you are required to put the words or phrases that you hear on the Answer Sheet in order of the numbered blanks according to what you hear. The third reading is for you to check your writing. Now the passage will begin.*

Ellen walked out into the yard and took a deep 11 of cool, fresh air. She was eager to begin work. This time of year, with the new growth everywhere, always made her feel that she had to help things 12. She gathered her tools and went to the patch of freshly turned earth and began to 13 rows of holes. Then she carefully picked up one fragile plant and 14 it in a hole. Over and over she performed this same task and then gently patted the earth around each plant. Her growling stomach and the sun high overhead told her when it was time to 15.

11. \_\_\_\_\_ 12. \_\_\_\_\_ 13. \_\_\_\_\_

14. \_\_\_\_\_ 15. \_\_\_\_\_

## Listening Comprehension 4

**Directions:** *This part is to test your listening ability. It consists of 3 sections.*

### Section A

**Directions:** *This section is to test your ability to give proper answers to questions. There are 5 recorded questions in it. After each question, there is a pause. The questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the centre.*

**Example:** *You will hear:*

*You will read:* A) I'm not sure.

- B) You're right.
- C) Yes, certainly.
- D) That's interesting.

*From the question we learn that the speaker is asking the listener to leave a message. Therefore, C) Yes, certainly is the correct answer. You should mark C) on the Answer Sheet. Now the test will begin.*

- |   |                                 |
|---|---------------------------------|
| 1. A) Don't thank me.                             | B) I think it's wonderful.      |
| C) Don't say so.                                  | D) I'm glad you enjoyed it.     |
| 2. A) I want to listen to your class.             | B) I walk to school every day.  |
| C) Oh, I'm sorry. My car broke down on the way.   | D) I'm sorry. I won't tell you. |
| 3. A) I can have it done in a few hours.          | B) It's very nice, indeed.      |
| C) The car is in a very good condition.           | D) It's noon by my watch.       |
| 4. A) Five hours.                                 | B) Thank you very much.         |
| C) Six dollars each and ten dollars for the pair. | D) They are nice chairs.        |
| 5. A) Sounds great.                               | B) I think so.                  |
| C) You're right.                                  | D) I'm glad to hear that.       |

## Section B

**Directions:** *This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. Both the dialogues and questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A) , B) , C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the centre.*

- |                            |                             |
|----------------------------|-----------------------------|
| 6. A) In a police station. | B) At a post office.        |
| C) In a restaurant.        | D) At a department store.   |
| 7. A) He wants to leave.   | B) He wants to say sorry.   |
| C) He wants to stay.       | D) He wants her to go away. |
| 8. A) She is very happy.   | B) She failed the test.     |
| C) She passed the exam.    | D) She got an "A".          |

9. A) \$ 13.

C) \$ 30.

B) \$ 26.

D) \$ 60.

10. A) Bob is serious.

C) Bob can't help them.

B) Bob will help them.

D) Bob wants help from others.

### Section C

**Directions:** *In this section you will hear a recorded short passage. The passage is printed in the test paper, but with some words or phrases missing. The passage will be read three times. During the second reading, you are required to put the words or phrases that you hear on the Answer Sheet in order of the numbered blanks according to what you hear. The third reading is for you to check your writing. Now the passage will begin.*

If you are in a hurry and you want to have a quick meal there is no better place than a self-restaurant. You go into the restaurant, pick up a tray, 11, fork and spoon and queue at a counter where the food is on the display. You 12 what you want and put it on your tray, which you have to push along a special rack till you reach the cashier. The cashier will give you your bill. After 13, you take your tray to any table you like. You can sit alone or with another 14. You can have a good meal in 15 minutes. And as there is no waiter you don't have to give a tip.

11. \_\_\_\_\_ 12. \_\_\_\_\_ 13. \_\_\_\_\_

14. \_\_\_\_\_ 15. \_\_\_\_\_



## 第二部分 词汇用法和语法结构

### 一、题型介绍及解题技巧

本部分试题分值占总分的 15%。测试时间为 15 分钟。

本部分测试考生运用句法结构、词法和词性(词形变化)的能力。测试范围限于《基本要求》中的“词汇表”B 级 2500 词的范围和“语法结构表”所规定的全部内容。

本部分包括两节(Section A, Section B)测试内容。

#### 1. Section A

本节的题型为多项选择题,试卷中给出一个不完整的句子,下面有 4 个选择项,要求考生从 4 个选择项中选出最佳答案。共 10 题,每题 0.5 分,共 5 分。

本节测试语法知识,测试的范围很广,涉及动词的时态和语态、非谓语动词、情态动词、形容词和副词的比较级和最高级、介词、连词、限定词、虚拟语气、倒装句、复合句、独立主格、强调结构、主谓一致等基本语法知识。

#### 解题技巧

在做本节的选择时,应该先读懂句子,分析该句的结构以及各个成分,大致推断出该句的测试点,再从选择项中找出答案。特别要注意:(1)首先要搞清楚所给选项属哪种语法现象,是时态还是非限定动词,是介词还是连接词,是虚拟语气还是情态动词,是关系代词还是关系副词,等等。(2)其次要看看所选的时态、语态、连接词等填入句中是否合乎语法规则。(3)然后再判断一下,是否有更合适的选择项。因为只有一个答案是对的,如果有更合适的选择项,说明原来的选择是错的。(4)选用时态时要注意表示时间的状语,如 yesterday, tomorrow 等;如果是复合句,还要注意前后的时态是否一致。(5)选用介词时,要注意它与动词或名词的搭配是否恰当,如 on 可以与 rely 和 depend 搭配,但不能与 manage 搭配。(6)选用关系代词时,要注意它是代人还是代物,它在从句中充当什么成份。(7)还要注意,所选的结构是否是固定搭配,如 take it for granted, on the whole, as a matter of fact 中的 it, on 和 as 是不能替换的;虽然考生较系统学过语法,但是稍有疏忽仍易出错。历年考试也表明,考生这部分的得分并不是很高的。

#### 【例 1】

\_\_\_\_\_ is known to all, China is a developing country.

- A) Which                      B) What                      C) As                      D) That

本题测试的是关系代词 as 的用法。关系代词 as 代替整个主句,并在从句中作主语。所以本题答案是选项 C)。

#### 【例 2】

\_\_\_\_\_ from life pressure, many people have to go all out to work until they are tired out.

- A) Suffering                      B) To suffer                      C) Being suffered                      D) Having suffered

本题考非谓语动词的用法。全句的意思是：“由于生活的压力，许多人不得不全力以赴地工作，直到累倒为止。”句子以分词短语表示原因，句子的主语 people 是分词短语的逻辑主语，它们之间是主动关系，因此要用现在分词 suffering，现在分词还可以表示一种状态。所以，本题答案是选项 A) Suffering。选项 B) To suffer 是不定式，表示目的（为了……），用在这儿意思不通。选项 C) Being suffered 是现在分词的被动语态，也不合适。选项 D) Having suffered 用的是现在分词的完成式。现在分词的完成式用作状语也可表示时间或原因，但其表示的动作往往发生在谓语动词所表示的动作之前，用于此句不妥。

### 【例 3】

You \_\_\_\_\_ your work ahead of time without their help.

- A) haven't completed                      C) weren't completing  
B) wouldn't have completed                      D) shouldn't have completed

本题测试的是虚拟语气的用法。全句的意思是：“要是没有他们的帮助，你们不会提前完成工作的。”事实上是指多亏了他们的帮助，任务已经提前完成。该句所表达的是与过去事实相反的非真实条件句，主句的谓语用 should（第一人称）或 would（第二、三人称）+ have + 过去分词。所以，选项 B) wouldn't have completed 是唯一答案。做对此题的关键是要能辨别出虚拟语气。

## 2. Section B

本节的题型为填空题，题目数量为 10 题，每题 1 分，共 10 分。

本节的测试重点为构词法和语法结构。其中几题是词性变化，主要指动词、名词、形容词和副词四大类实词之间的转化；题干中给出词的原形或根词，要求考生根据句子的含意以及构词方法填入正确的词形。另外几题测试语法，范围主要是：动词的时态和语态、非谓语动词、形容词和副词的比较级和最高级、虚拟语气、以及主谓一致等。

### 解题技巧

考生在做这部分试题时，常常失分较多。主要原因是：（1）未能正确判断该词在句中的词性，其词性要从该词在句中的地位和作用来判断，例如在定冠词后面只能是名词，在主语后面的应该是谓语等。（2）对前后缀的变化不熟悉，如 manage 变成名词“管理”时应加 -ment (management)，legal 的否定词是 illegal 等。（3）对语法结构有认识的能力，但是活用能力不够好。（4）平时对拼写注意不够，拼写能力差已经成为很多学生的通病。这里必须指出，本门考试与有的考试不同，它重点考察学生的语言运用能力，很多试题都是要考生自己写出文字而不是指认答案，因此要考出好成绩，必须在平时重视拼写和词形变化。

正确的解题方法还是应该先读懂句子，判断句子的结构以及所缺的空格处应填入什么句子成分，从而推断出该句的测试重点。若试题的测试重点为词形变化，则根据对句子的理解和句子结构分析，推断出应填入的词的词性，再根据括号中所给出的词，进行相应的变化——加前缀或后缀，将其正确的形式填入空格；若判断出该试题的测试重点为语法结构题，则根据对句子结构的分析和对全句的理解，推断出所测试的语法点，再根据括号中所给出的词，将其正确的语法形式填入空格。